Senior University WSU provides opportunities in learning for retirees of the Winona area community and leadership roles for WSU Retirees. The curriculum is designed by a review committee of retirees and taught by local professionals in the areas of art, history, sciences and liberal arts.

ASF Special Initiative Award – Cathie A. Logan, Director, WSU Retiree Center - June 2009
Proposal– FY09
ASF Special Initiative Award
Cathie A. Logan
Director, WSU Retiree Center
“Senior University, WSU”

Proposal: As an innovative university Winona State University established the first retiree center on a MnSCU campus. As an identified university that is a “community of learners…” I propose a university site on the campus of Winona State University that actively initiates academe programming specific for retirees of the Winona community.

Current availability for retirees at Winona State University depends on age (MN statute for citizens over age 62), classroom space availability and professor’s permission. WSU also provides access to Elderhostel and Tour & Travel. WSU Adult Entry Program serves adult students over the age of 25 and meets specific needs of non-traditional students, and offers credit for life experiences.

I propose to initiate a peer led set of academe courses taught by retirees, attended by retirees and sponsored by WSU Retiree Center for persons age 50+ older to provide intellectual and cultural stimulation and growth, thus providing today’s accomplished adult with opportunities for lifelong learning and leadership, combined with the fellowship of peers sharing a common quest for continued growth and service to others. Senior University WSU will be non credit; no tests, no papers, no homework.

Rationale: In my position as Director of WSU Retiree Center, I serve as WSU Liaison for The Learning Club established 15 years ago through ACEED (Adult & Continuing Education). This group offers one time, one session classes of interest taught by local experts and emeriti professors from both Winona universities. Based on the success of these programs, attendance at two co-sponsored Retiree Center courses spring semester 2008 and survey results given to recent retirees, I feel the Winona community will support a longer term learning environment and WSU needs to provide that environment.

By its presence in a community – a university needs to provide learning for all. We currently have specific programs for other age groups; College for Kids, camps for athletic students, SCRUBS, PSEO, etc.

- Senior University WSU will provide opportunities in learning for retirees of the community, and will provide leadership roles for WSU Retirees.
- The curriculum will be designed by a review committee of retirees and taught by local professionals in the areas of art, history, sciences and liberal arts.

Goals: Organize Senior University WSU on the campus of Winona State University.

Timeline: Establish Senior University WSU Spring 2008. Offer 3-4 classes.

Benchmark
Arrange site visit to Ashville, North Carolina – Center for Creative Retirement for benchmarking. Determine what Senior University WSU needs for success. The center at Ashville was developed in 1988 and is considered the best for creative retirement in the United States… “In response to the aging of America, NCCCR serves as a laboratory for exploring creative and productive roles for a new generation of retirement-aged people, many of whom will blend education with post-
retirement careers”. The placement of their center on a university campus promotes an integrated society and one that I believe WSU would benefit from following.

Curriculum Committee
- Identify & recruit WSU Retirees to serve on the curriculum committee
- Create a curriculum committee to set criteria for course proposals
- Recruit instructors
- Solicit course proposals
- Set up guidelines for course proposal review
- Designate leadership roles for WSU Retirees.

Instructors
- Recruit WSU Professor Emeriti and community experts to lead courses

Space
- Acquire designated classroom in Maxwell for Senior University WSU
- Confirm reservations for all classes

Budget
- Initial start-up budget support from WSU Retiree Center Programming
- Establish fees for registrants
- Set up WSU cost center to manage budget
- Set up registration processes

Marketing/Advertisement
- Design and implement marketing campaign
- Advertise on Retiree Center website, quarterly newsletter, email,
- Advertise in Learning Club newsletter, email list
- Create story interest for two local newspaper Education section
- Create story interest in Winona Daily News baby boomers section advertisement
- Create Posters for local grocery stores and churches
- Create announcements for local radio show
- Create announcement for WSU Update, campus mailings and announcement email

Forms
- Create Course Proposal form for prospective course offerings
- Create Curriculum Evaluation form for committee review
- Create Instructor’s Classroom Materials Needs form
- Create Textbook Request form
- Create Registration form
- Create Budget deposit form
- Create Expense form
- Create Evaluation form with Institutional Research

Processes
- Create process for accepting registrations, verifying registrations, depositing fees, and oversight of all budget transactions.

Assessment Plan: Develop evaluation forms with assistance from WSU Institutional Research to be distributed to course attendees that will determine successful aspects of program. Assess continuing Senior University WSU program and/or possible changes needed to become successful. This information will be shared with University administration and community.
Report – FY09
ASF Special Initiative Award

Cathie A. Logan
Director, WSU Retiree Center
“Senior University, WSU”

Curriculum Committee
Sally Sloan and Pat Tolmie, representatives from the WSU Retiree Center Steering Committee assisted in identifying courses and instructors to recruit for the first semester and set criteria for the course proposals; length of class, time of class and course proposal review.

Courses and Instructors
Spring 2009 Senior University Classes and Instructors:
1. “History of the Earth & Its Inhabitants,” taught by Professor Emeritus Robert E. Sloan, February 23, 5 weeks, Maxwell 281, 2-4pm
2. “The Modern Poem,” taught by Professor Emeritus Emilio DeGrazia, beginning March 17, 5 weeks, Maxwell 281, 2-4 pm
3. “Technology Made Simple,” led by Cathie Logan, Retiree Center Director, taught one-on-one by WSU Students, March 11, 4 weeks, Darrell W. Krueger Library 109 - due to response of community, two sessions ran. 2-3:30 pm
4. “Middle East Issues,” taught by Professor Emeritus Ahmed El-Afandi, beginning May 6, 4 weeks, Maxwell 257, 2-4 pm

Space
Classrooms were acquired and reservations confirmed in Maxwell Hall for Senior University WSU classes and Darrell W. Krueger Library for Senior University Technology classes.

Budget
The initial start-up budget was supported by WSU Retiree Center Programming
1. Fees for each class were set the same to ease in budget management and processing for learners. Course fees for Technology Made Simple will need to be reassessed for future offerings due to need of additional licensing fees for WSU Information Technology.
2. Individual Senior University department cost centers were established to document receipts and payments. Each class Learner was furnished with a folder, pen and small tablet of paper.
3. Registration processes were set up within WSU Retiree Center and maintained by office staff with all deposits managed through WSU Business Office.

Marketing/Advertisement
1. Design and implement marketing campaign – the initial design for Senior University was an image of WSU Retiree Center logo (chain link with Senior University inside). The final product is the cover of this report – stepping stones, WSU vertically with Senior after the ‘S’, and University after ‘U’.
2. Advertisement for Senior University classes were placed on WSU Retiree Center website, Retiree Center quarterly newsletter, announcements were emailed to all retirees on the department email list. Posters were put up at the Winona Friendship Center and area groceries.
3. Advertisements were placed in WSU Learning Club semi monthly newsletter and emailed to all members on the Club email list.
4. Announcements went out in the Winona Daily News “Learning Section” and The Winona Post ran an announcement at the beginning of the semester.
5. Three guest appearances on Winona Radio led to the radio station creating a Public Service Announcement that ran for two months.
6. WSU Update and WSU Communications sent announcements to radio, television and area newspapers as well as campus announcements.
7. Future advertisement will include space in church bulletins, a feature in the local newspapers, announcement in the WDN monthly “Baby Boomers” section and an appearance on local HBCI cable “Spirit of Winona” program.

Forms
Forms were created to process all areas of planning and producing courses:
1. Budget
2. Course Proposal form for prospective course offerings
3. Curriculum Evaluation form for committee review
4. Deposit forms
5. Evaluation/Survey form for each course
6. Expense form
7. Instructor’s Classroom Materials Needs form
8. Registration form
9. Textbook Request form

Processes
1. Budget transactions – all transactions are monitored by staff of WSU Retiree Center through use of internal databases.
2. Cancelation Policy – Senior University may choose to cancel class due to low enrollment or Instructor’s request. Learners will receive a full refund. Learners may cancel a class at any time and a $10 processing fee will be applied.
3. Course Identification – Curriculum Proposals are submitted to and assigned an identifying number by Registrars
4. Fee Deposits – Deposits are made daily through WSU Business Office Cashiers.
5. Instructors – Committee members personally contacted WSU Retirees and Topic Experts to identify possible interest and course proposal.
6. MnSCU ISRS registrations – OCED (Outreach & Continuing Education) staff is currently assigning ID numbers to registrants (Learners). Retiree Center staff will pursue independent training to monitor this process in the future.
7. Registration/reservation for classes; all registrations are handled through staff of WSU Retiree Center.
8. Student Instructors for Technology Made Simple – Personal recruitment to students in classroom of Senior Technology course. Tutoring Services recruited instructors by sending description announcement to current tutors.

Assessment
Course Evaluation/Surveys were distributed to each Learner attending a class. Senior University received positive feedback from the four courses offered spring 2009 and will continue fall 2009. All results are attached to this report.

Follow Up
In June 2009 each Learner that attended spring 2009 will be mailed a permanent Senior University ID card with their Warrior ID number. They will receive a permanent name tag with Senior University logo to carry their ID card in and a fall 2009 Senior University class list with registration information.

Each Senior University Instructor will receive a thank you and free enrollment in a class offering Fall 2009 along with a permanent name tag with Senior University logo to carry their ID.

Fall 2009 Senior University course offerings will begin advertising in July 2009 to the general public through all the aforementioned programs and methods.
Documents:
Course Proposals
Course Proposal

Please fill out (type or print) and return to WSU Retiree Center. A copy can also be e-mailed to you...call 507-457-5565. Additional paper can be attached if needed. ** Written responses may be modified to meet space availability in the registration mailing and also to comply with the standards of WSU Retiree Center.

Name of course leader: ________________________________

Proposed course title: ________________________________

Term: Fall___________ Spring______ (Please check and indicate year) 2009-2010

1.) Biographical information that reflects your interest/expertise in this study group.

2.) Provide a summary of proposed course content. (2-4 sentences describing the content)

3.) Material needs for proposed course.

4.) Include an outline/syllabus that describes what you might cover each week (four or eight weeks). This helps the curriculum committee determine if there is sufficient material to span the entire term and is made available to students to determine if the study group meets their needs.

Week 1.

Week 2.
Documents: Student Instructor Recruitment
Technology Made Simple – Student Instructor Recruitment

Students - Professor Pat Paulson's technology class

You will teach the class on **Wednesdays from 2-3:30, March 11, 18, 25, & April 1.** The class will be held in Library 102.

You will be committing to four weeks - 1.5 hours a week (6 hours total). You will earn approximately $50.00. We will hold an orientation (required) for half an hour the week before spring break - **Wednesday, February 25, 2pm in the Library** to fill out paperwork, go over the course agenda for each week's class and answer any questions.

Interested? Let me know by end of week. If you know of someone that would qualify - and want to add this to their resume... you may forward this email to them and have them contact me. But only someone you would recommend.

I will add you to the list of instructors - please send me your Warrior ID.
I'll plan on seeing you February 25.
Thank you,

Cathie

*******************************************************************************

From: Parsi, Kathryn A  
Sent: Thursday, February 12, 2009 8:44 AM  
To: WSU Peer Tutors  
Cc: Logan, Cathie A; Quandt, Jillian K; Theye, Naomi  
Subject: great opportunity for tutors.....

Hi everyone,
I was contacted by Cathie Logan who is the Director of the WSU Retiree Center and she is looking for students to help her with a “project.” The Retiree Center is sponsoring a program called “Senior University” where current WSU students help senior citizens, mostly retired WSU folks, learn BASIC technology. The name of the program is **“Technology Made Simple”** and what you would need to is help the seniors with **basic internet skills, basic computer skills, email use, digital camera use, iPod use and text messaging.** She contacted me because she hears from me about how great you all are all the time!
If you can help and need some extra cash, this is the job for you.
I will attach the message from Cathie regarding the dates/times of the class. Please understand that this is totally separate from your tutoring and you would be paid directly from Cathie. **Please contact her** if you are interested, this would look GREAT on a resume, you can log it as an actual teaching experience! She is looking for 10-12 students.
Thanks!
Kate
WSU Peer Tutors,

You would teach the class on Wednesdays from 2-3:30, March 11, 18, 25, & April 1.
The class will be held in Library 102.

You will be committing to four weeks - 1.5 hours a week (6 hours total). You will earn approximately $50.00. We will hold an orientation (required) for half an hour the week before spring break - Wednesday, February 25, 2pm in the Library to fill out paperwork, go over the course agenda for each week's class and answer any questions.

Interested? Let me know by end of week. If you know of someone that would qualify - and want to add this to their resume... you may forward this email to them and have them contact me. But only someone you would recommend.

If you are interested, please contact me via email and please include your Warrior ID.
Thank you, Cathie
Cathie

Cathie A. Logan
WSU Retiree Center, Director
1st floor of Alumni House
507.457.5565
clogan@winona.edu
Documents: WSU Non-Credit Course Proposals
WSU RETIREE CENTER - SENIOR UNIVERSITY
NON-CREDIT OFFERING PROPOSAL

Today's Date: 2/1/2009

Type of Offering: Contract (Non-Credit Hour Course)

x Open Enrollment (Non-Credit Hour Course)

Title: The Modern Poem

Description: What "poetry" is, its traditional forms and how these forms were changed under the influence of "modernism". Study individual poems closely, learn ways to read for greater understanding poems that today often seem incomprehensible.

Dates of Offering: March 17, 24, 31, Apr 7, 14
Term: Spring 2009

Days Offered: Wednesday
Time: 2-4pm

No. Of Hours: 10
Location: Maxwell 281

Fee: $36.00
Cost Center: 336514

Organization: Senior University WSU

Instructor: Emilio DeGrazzia

Dept Name: WSU Retiree Center
Course No:

Section No: 1
MNSCU ID:
WSU RETIREE CENTER -
SENIOR UNIVERSITY
NON-CREDIT OFFERING
PROPOSAL

Today's Date: 2/1/2009

Type of Offering: Contract (Non-Credit Hour Course) x Open Enrollment (Non-Credit Hour Course)

Title: History of the Earth & Its inhabitants

Description: Covers the Origin of the universe, the Solar System and the development of Earth through Time. The history of life, with special emphasis on animals & plants. No prerequisites needed.

Dates of Offering: Feb 23, Mar 2,9,16,23 Term: Spring 2009

Days Offered: Mondays Time: 2-4pm

No. Of Hours: 10 Location: Maxwell 281

Fee: $36.00 Cost Center: 336514

Organization: Senior University WSU

Instructor: Robert Sloan

Dept Name: WSU Retiree Center Course No: SU GEO101
WSU RETIREE CENTER - SENIOR UNIVERSITY
NON-CREDIT OFFERING PROPOSAL

Today's Date: 2/1/2009

Type of Offering:
- Contract (Non-Credit Hour Course)
- Open Enrollment (Non-Credit Hour Course)

Title: Middle East Issues

Description: Covers up-to-date discussion of current Middle East issues.

Dates of Offering: May 6, 13, 20, 27

Term: Spring 2009

Days Offered: Wednesdays

Time: 2-4pm

No. Of Hours: 8

Location: Maxwell 281

Fee: $36.00

Cost Center: 336514

Organization: Senior University WSU

Instructor: Ahmed El-Afandi

Dept Name: WSU Retiree Center

Course No: SU POLS 101

Section No: 1

MNSCU ID:
Today's Date: 2/1/2009

Type of Offering:
- Contract (Non-Credit Hour Course)
- Open Enrollment (Non-Credit Hour Course)

Title: Technology Made Simple

Description: Technology and Computers - Made Simple. Covers basic Internet and computer uses. Microsoft Office, digital cameras, iPods, text messaging.

Dates of Offering: March 11, 18, 25, April 1

Term: Spring 2009

Days Offered: Wednesdays

Time: 2-3:30pm

No. Of Hours: 6

Location: Library 102

Fee: $36.00

Cost Center: 336514

Organization: Senior University WSU

Instructor: WSU Students

Dept Name: WSU Retiree Center

Course No:

Section No: 1

MNSCU ID:
WSU RETIREE CENTER -
SENIOR UNIVERSITY
NON-CREDIT OFFERING
PROPOSAL

Today's Date: 2/1/2009

Type of Offering:
Contract (Non-Credit Hour Course)

Title: Technology Made Simple

Description: Technology and Computers - Made Simple. Covers basic Internet and computer uses. Microsoft Office Suite, email, digital cameras, iPods, text messaging.

Dates of Offering: April 8, 15, 22, 29
Term: Spring 2009

Days Offered: Wednesdays
Time: 2-3:30pm

No. Of Hours: 6
Location: Library 102

Fee: $36.00
Cost Center: 336514

Organization: Senior University WSU

Instructor: WSU Students

Dept Name: WSU Retiree Center
Course No: SU TECH 101
Documents:
News Releases
Radio Shows
WINONA, Minn. (WSU-UC) – Winona State University’s Retiree Center announces new Senior University WSU classes for spring semester 2009, beginning Monday, Feb. 23.

Senior University WSU consists of non-credit courses lasting four to five weeks with no tests, papers or homework. Courses are taught by professor emeriti and topic experts and provide opportunities for learning, leadership and continued growth.

The classes are open to everyone, said WSU Retiree Center Director Cathie Logan, and are meant to “encourage lifelong learning for retirees in the community.”

“We want to attract those who have not had college opportunities, as well as those with advanced degrees,” said Logan.

“The courses encourage peer sharing and fellowship, enhancing both life and the learning experience,” she said.

The classes are $36 each. Registration is required and subject to space availability. Early registration is recommended.

Registration forms are available in the WSU Retiree Center Newsletter, The Learning Club Newsletter, by calling the WSU Retiree Center at 507-457-5565, or by visiting the Web site at: http://www.winona.edu/retiree.

The courses for spring semester 2009 are as follows:

- “History of the Earth & Its Inhabitants,” taught by Professor Emeritus Robert E. Sloan, beginning Feb. 23, 5 weeks, Maxwell 259

- “The Modern Poem,” taught by Professor Emeritus Emilio DeGrazia, beginning March 17, 5 weeks, Maxwell 259

- “Technology Made Simple,” taught one-on-one by WSU students, beginning March 11, 4 weeks, Darrell W. Krueger Library, room 109

- “Middle East Issues,” taught by Professor Emeritus Ahmed El-Afandi, beginning May 6, 4 weeks, Maxwell 259

Classes are held from 2-4 p.m.

The mission of the WSU Retiree Center is to enrich the campus community by providing institutional connections between the university and retirees.
For more information, call the WSU Retiree Center at 507-457-5565 or e-mail Logan at: CLogan@winona.edu.

–WSU–
Date: May 4, 2009  
Subject: WSU Retiree Center Announces Final Senior University Course Offering for Spring Semester

WINONA, Minn. (WSU-UC) – Winona State University’s Retiree Center announces the final Senior University course offering for spring semester, “Middle East Issues,” beginning Wednesday, May 6, 2009.

The course is taught by Professor Emeritus Ahmed El-Afandi and covers an up-to-date discussion of current Middle East issues of interest to all. Topics include what is happening in the Middle East, what the internal conflicts are, what the international conflicts are, as well as what defines the Middle East, including geography, culture and cultural issues.

The course runs every Wednesday of May – 6, 13, 20 and 27. It is held in Maxwell 281, on the Winona State University campus, from 2 p.m. to 4 p.m.

Senior University WSU consists of non-credit courses lasting four to five weeks with no tests, papers or homework. Courses are taught by professor emeriti and topic experts and provide opportunities for learning, leadership and continued growth.

The classes are $36 each. Registration is required and subject to space availability. Early registration is recommended.

Registration forms are available in the WSU Retiree Center Newsletter, The Learning Club Newsletter, by calling the WSU Retiree Center at 507-457-5565, or by visiting the Web site at: http://www.winona.edu/retiree.

The mission of the WSU Retiree Center is to enrich the campus community by providing institutional connections between the university and retirees.

For more information, call the WSU Retiree Center at 507-457-5565 or e-mail Logan at: CLogan@winona.edu.

–WSU–
The press release that was sent to the media yesterday went to the following:
- Internal WSU media
- Bob Sebo @ KWNO Radio
- City hall media
- Winona post
- St. Mary’s
- HBC
- MN Southeast Tech
- Radio Winona
- Wisconsin Public Radio
- Minnesota Public Radio
- Visit Winona
- Winona Daily News
Thank you,
WSU News

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Senior University Spring 2009
Winona Radio Schedule
Documents:
Room Reservations
*NOTE: All dates before May 6th are reserved in Maxwell 281. Once I am able to reserve rooms in the summer, I will reserve the remaining dates and send you another confirmation.

### Event Request

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#### Reservation

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**Note:** Dates before May 6th are reserved in Maxwell 281. Once availability in the summer is confirmed, the remaining dates will be reserved and a confirmation will be sent.
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</tr>
<tr>
<td><strong>Tuesday, April 14th, 2009 2:00 PM to 4:00 PM</strong></td>
<td></td>
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</tr>
<tr>
<td>Room reserved for: 2:00 PM to 4:00 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room Charge</td>
<td>1</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Notes :</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Room Setup Notes : Area open and lights on</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Documents:
Course Roster
The Modern Poem
What “poetry” is, its traditional forms and how these forms were changed under the influence of “modernism.” Study individual poems closely, learn ways to read for greater understanding poems that today often seem incomprehensible.

Instructor: Emilio DeGrazia
Dates: Tuesdays 3/17, 3/24, 3/31, 4/7, 4/17
Room: Maxwell 259
Times: 2-4 pm
Amount: $36.00

<table>
<thead>
<tr>
<th>No.</th>
<th>The Modern Poem</th>
<th>Instructor: Emilio DeGrazia</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>What “poetry” is, its traditional forms and how these forms were changed under the influence of “modernism.” Study individual poems closely, learn ways to read for greater understanding poems that today often seem incomprehensible.</td>
<td>Dates: Tuesdays 3/17, 3/24, 3/31, 4/7, 4/17</td>
</tr>
<tr>
<td>2.</td>
<td>Room: Maxwell 259</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Times: 2-4 pm</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Amount: $36.00</td>
<td></td>
</tr>
</tbody>
</table>
Report– FY09
ASF Special Initiative Award
Cathie A. Logan
Director, WSU Retiree Center
“Senior University, WSU”

Documents: Course Evaluations
Participant Satisfaction Survey

Course/Workshop Title ________________________________________________________

Course/Workshop Location ____________________________________________________

Course/Workshop Instructor ________________________________________________

<table>
<thead>
<tr>
<th>4 = Very Satisfied 3 = Satisfied 2 = Dissatisfied 1 = Very dissatisfied</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ease of Registration</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2. Overall I was satisfied with the learning acquired</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>(Please circle the most appropriate answer)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>YES                       NO</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. How did you find out about this event? ____Newspaper   ____Brochure   ____WSU Website
   ____Friend/Relative   ____Radio   ____Other

4. What did you like best?

5. What did you like least?

6. Suggestions/requests for future courses:
<table>
<thead>
<tr>
<th>The History of Earth &amp; Its Inhabitants</th>
<th>Found out about by?</th>
<th>Like most</th>
<th>Like least</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handouts are always helpful. Instructor has phenomenal amount of information - superior instructor</td>
<td>Time ended up being too short - Bob has so much info. That we could have gone on longer.</td>
<td>Genealogy, Flora of Winona area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I enjoyed learning about the growth of animals and people</td>
<td>Would have liked to learn more about the growth of humans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good overview. Would like a more in depth --&gt; Geologic/fossil review --&gt; Clan of this area of Minnesota - Field work</td>
<td>A great deal of information to take in within five weeks - could be two five week classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrated overview of development of world, with attention to most recent research</td>
<td>Nothing really, all material quite valuable</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very good teacher, very knowledgeable and interesting</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Too many things to list) The span of time and detail of the geology, chemistry, biology, paleontology of the earth was very well done.</td>
<td>I could listen to Bob talk all day. I can't think of anything to change</td>
<td>Additional time for the same material</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have a much better idea of evolution</td>
<td>Heavy terminology I do not know</td>
<td>Excellent course!</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 2009 Technology Made Simple Comments

<table>
<thead>
<tr>
<th>Found out about by?</th>
<th>Like most</th>
<th>Like least</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tech Made Simple Session One</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other - Learning Club</td>
<td></td>
<td></td>
<td>More structure to class - maybe break into smaller groups insted of 1:1 student ratio or rotate studentns each week</td>
</tr>
<tr>
<td>Newspaper</td>
<td>Digital Camera Editing</td>
<td></td>
<td>More digital editing. One on one is fantastic!</td>
</tr>
<tr>
<td>Other - Learning Club</td>
<td>One on one with the students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other - Retiree Center</td>
<td>Learning about cell phones, iPods and digital cameras. Working with the students</td>
<td>Orientation to basics of computers and Microsoft Suite</td>
<td>I have several, I will be in touch.</td>
</tr>
<tr>
<td>Brochure</td>
<td>Learning by asking questions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other - Retiree Center</td>
<td>Hands on with personal tutor</td>
<td>Sometimes material was info I already had. Like your idea of splitting class between beginners and those who have a start already.</td>
<td>Genealogy on the computer</td>
</tr>
<tr>
<td>Newspaper</td>
<td>Camera</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Brochure</td>
<td>1 on 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2009 Technology Made Simple Session 2 Comments

<table>
<thead>
<tr>
<th>Found out about by?</th>
<th>Like most</th>
<th>Like least</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tech Made Simple Session Two</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspaper</td>
<td>One on one answers for what is of interest at time to me</td>
<td></td>
<td>Thank you for offering knowledge to the public</td>
</tr>
<tr>
<td>Friend/Relative</td>
<td>One on one program. Answered my specific questions - very knowledgeable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspaper</td>
<td>Personal one on one attention.</td>
<td>Not having Windows Vista</td>
<td>Vista exposure</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Fantastic class, awesome teachers!!!</td>
</tr>
<tr>
<td>Found out about by?</td>
<td>Like most</td>
<td>Like least</td>
<td>Comments</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------</td>
<td>------------</td>
<td>----------</td>
</tr>
<tr>
<td><strong>The Modern Poem</strong></td>
<td>I liked discussing the poems and breaking down their meaning. Emilio was a very good teacher.</td>
<td>It all was very interesting. Some of the history and theory were pretty detailed.</td>
<td>Economics, art, painting, drawing.</td>
</tr>
<tr>
<td>Friend/Relative</td>
<td>Participants were encouraged.</td>
<td>Getting off the subject.</td>
<td>A study of Willa Cather</td>
</tr>
<tr>
<td>Brochure</td>
<td>One on one with the students</td>
<td>I liked the majority of the class. Could be longer, more sessions.</td>
<td>Have the class offered in the Winter, the Spring gets very busy, Winter is slower.</td>
</tr>
<tr>
<td>Brochure</td>
<td>Thought provoking. His style allowed us to learn without everything being black and white. Variety of poetry styles. (Small size class had bonus of encouraging discussion)</td>
<td></td>
<td>More poetry and/or literature. Music appreciation. Local geology with fieldtrip. Book discussion on a literary book such as a Tolstoy book.</td>
</tr>
<tr>
<td>Other - Learning Club</td>
<td>Discussions between teacher and students. Daily &quot;pass outs&quot; by teacher: Example of types of poem.</td>
<td></td>
<td>No. But have more; I will sign up.</td>
</tr>
<tr>
<td>Brochure</td>
<td>Poetry reading and analysis. Emilio.</td>
<td>All was well done!</td>
<td>Classes by Emilio on mythology, 19th Century literature, poetry.</td>
</tr>
<tr>
<td>WSU Website and Friend/Relative</td>
<td>Instructor. Pressure was comfortable, informative class periods with suggestions for learning between sessions. Discussions were lively. Dr. DeGrazia presented excellent material.</td>
<td>Had to miss two meetings because of illness.</td>
<td>Would enroll in any class taught by Dr. DeGrazia.</td>
</tr>
</tbody>
</table>
| **2009 Middle East Issues**
| **Class Comments**

<table>
<thead>
<tr>
<th><strong>Found out about by?</strong></th>
<th><strong>Like most</strong></th>
<th><strong>Like least</strong></th>
<th><strong>Comments</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle East Issues</td>
<td></td>
<td>Can’t think of a thing!</td>
<td>I have many suggestions and will submit them separately. Keep up the great work!</td>
</tr>
<tr>
<td>Brochure</td>
<td>The topics, class format and instructor were all superb!</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspaper and Friend/Relative</td>
<td>The information presented and the sharing among classmates with instructor.</td>
<td>The brevity of this. We could go on and on!</td>
<td>These &quot;retiree courses/workshops&quot; are a wonderful concept. Please continue. Thank you very much.</td>
</tr>
<tr>
<td>Friend/Relative</td>
<td>The instructor</td>
<td>N/A</td>
<td>Have more subjects to choose.</td>
</tr>
<tr>
<td>Friend/Relative</td>
<td>Wonderful, up-to-date information. Excellent insight and connection of events by instructor</td>
<td>It ended too soon</td>
<td>China - Today</td>
</tr>
<tr>
<td>WSU Website</td>
<td>Topics, the choice of topics - open discussions. Instructor’s knowledge of recent important events.</td>
<td>Short breaks.</td>
<td>You can talk about separate issues regarding middle east or other parts of the world in separate classes; for example a class about oil in middle east, one about WWI in middle east, WWII in middle east, etc.</td>
</tr>
<tr>
<td>WSU Website</td>
<td>Talking about Iran</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other - Retiree’s Luncheon</td>
<td>Free flowing discussions</td>
<td></td>
<td>Hate to have this end - we could have M (iddle) E(ast) Issues Part II</td>
</tr>
<tr>
<td>Brochure and WSU Website</td>
<td>Discussion of material as it evolved in class.</td>
<td>It was too short</td>
<td></td>
</tr>
<tr>
<td>Interchange</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WSU Website and email</td>
<td>2 things - The instructor &amp; the people in the class</td>
<td></td>
<td>Have more</td>
</tr>
<tr>
<td>Other</td>
<td>Liked the flow of unstructured conversation. Interesting to see where it went</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newspaper and Brochure</td>
<td>The challenging lecture which invited discussion</td>
<td></td>
<td>More of same. Perhaps questioning for general interest with various possible ties. GREAT CLASS.</td>
</tr>
<tr>
<td>Other - Learning Club</td>
<td>The discussions followed the wishes of the group. Very Informative &amp; enlightening.</td>
<td>Color Handouts would have been nice</td>
<td></td>
</tr>
</tbody>
</table>
### 2009 Middle East Issues
#### Class Comments

<table>
<thead>
<tr>
<th>Found out about by?</th>
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<th>Comments</th>
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<tbody>
<tr>
<td>Other - Learning Club</td>
<td>Class Participation - Discussion. Dr.'s wide knowledge of world &amp; Middle East</td>
<td>The challenge of rest of class having a wider knowledge of current world events than me</td>
<td></td>
</tr>
<tr>
<td>Other - Learning Club</td>
<td>Teacher - Student exchange</td>
<td></td>
<td>More discussion of Islam religion</td>
</tr>
</tbody>
</table>