Credit for Prior Learning Policies
Diane Dingfelder, Executive Director, OCED, presented finding and recommendations developed by a task force looking at Credit for Prior Learning (CPL)
Nationally, expectations are growing; the goal is to convene a workgroup that would develop an institutional policy to guide and assess CPL for both undergraduate and graduate students
The report is currently being presented to all constituency groups; ASF will present the findings and recommendations at its June 2 member meeting

Induction Coordinator Position, COE
Terrell Portman, Dean, COE, informed the executive board that Induction Coordinator position responsibilities are being revised and its status moved away from external funding
An ASF position line will be moved to the Center for Assessment & Accreditation on the Winona campus and will be primarily concerned with assessment responsibilities
Induction responsibilities will be redistributed among current IFO positions and remain on the WSU-R campus
The essentially new permanent ASF position description is being assessed by HR, with an early summer search likely

ASF Internal Search Process for Fixed-Term/Interim Positions
Administration was informed that ASF membership had approved the Cabinet’s revisions concerning leave of absence language (sections 7 and 9) to the proposed ASF internal search process for fixed-term/interim positions

Priority Registration for Student-Athletes
Administration was informed that ASF membership had approved the proposed process for student-athlete priority registration

Strategic Framework for Long Range Planning Proposal
Administration was informed that ASF membership had approved the draft proposal for Strategic Framework for Long Range Planning

Title IX and Inclusive Excellence Committee Revisions
Barb Oertel shared recommendations for dividing the current Inclusive Excellence, Affirmative Action, and Title IX Compliance Committee into two separate committees (Inclusive Excellence, Affirmative Action and Title IX Compliance)
Inclusive Excellence would focus on development and integration of diversity issues
Title IX would focus on affirmative action policies and procedures and compliance with federal law
Both committees are proposed to include four IFO, four student, and one representative from each of the other bargaining units, along with several voting ex officio members
The executive board expressed its desire to further review the make-up of each committee along and other details of the plan before making recommendations to administration
It was also noted that a KEAP Center faculty advisor position is being considered, with appointment largely dependent on the university budget

**Position Vacancies Updates**

Vice President, University Advancement – decision on interim appointment is pending recommendation of two candidates from the WSU Foundation board

Library Dean – search will be held until this fall, although a committee is in place

Assistant Vice President, Marketing & Communications – decision on filling this position is largely dependent on budget situation in upcoming fiscal year

**Updates from Administration**

**Facilities:**
- Construction has begun on the railway pedestrian tunnels, with phase one scheduled for completion on August 1
- A campus master plan community meeting will be held on May 17 in Kryzsko Commons
- The city is studying pedestrian safety, and particularly in the Broadway and Main areas near campus
- Summer renovations are underway in Sheehan, Lourdes, PAC, and Somsen COB learning labs
- Design development for the Education Village continues
- The ADA master plan work is continuing over the summer
- There may be a bonding bill in the current legislative session, which is likely to focus on HPER projects

**Budget:**
- All is pending the outcome of the legislative session; the two houses and Governor are all far apart with the session end looming
- Tuition increases are being considered, although this is also not agreed upon by the three bodies

**Enrollment:**
- Fall enrollment continues to trend slightly downward by less than 1-percent
- Summer enrollment is down more significantly; currently at approximately 9-percent

**End of year factoids:**
- The percentage of diverse students has risen from 7.7 to 8.7-percent over the last three years
- Achievement gap is at .95 between diverse and white students; .93 for first generation students
- Completion rate has increased from 55.4 to 59.4-percent
- 92.3-percent of credit transfers are successful
- Grants rose from $3.54 to $4.84 million

*Minutes submitted by:*

*Brett Ayers, ASF Secretary*

*May 15, 2015*