

# HISTORY

What can I do with this degree?

AREAS	EMPLOYERS	PREPARATION
<b>GOVERNMENT</b>	<b>FEDERAL AGENCIES</b> <ul style="list-style-type: none"> <li>• Smithsonian Institution</li> <li>• National Archives and Records</li> <li>• Library of Congress</li> <li>• National Park Service</li> <li>• Intelligence Services</li> <li>• Foreign Service</li> </ul> <b>STATE AGENCIES</b> <ul style="list-style-type: none"> <li>• State archives and libraries</li> <li>• State museums, parks and historic sites</li> <li>• Municipal archive</li> <li>• Arts &amp; humanities councils &amp; commissions</li> </ul>	<ul style="list-style-type: none"> <li>❖ Get relevant experience in student government or intern in a government agency.</li> <li>❖ Demonstrate superior academic record.</li> <li>❖ Plan on getting an advanced degree.</li> <li>❖ Develop foreign language ability.</li> <li>❖ Become familiar with government hiring procedures.</li> <li>❖ Consider entry-level positions in local, state and federal agencies even though they may not be history-related.</li> </ul>
<b>POLITICS</b>	<ul style="list-style-type: none"> <li>• Staff of legislator, governor, or mayor</li> <li>• National political party headquarters</li> <li>• Public interest advocacy groups</li> <li>• Political campaigns</li> </ul>	<ul style="list-style-type: none"> <li>❖ Gain experience and make contacts through internship with government agency or elected public official.</li> <li>❖ Volunteer to work with public interest group, political campaign, political association, or community service project.</li> <li>❖ Participate in student government and campus politics.</li> </ul>
<b>JOURNALISM</b> <ul style="list-style-type: none"> <li>• Broadcast</li> <li>• Print</li> </ul>	<ul style="list-style-type: none"> <li>• News department of local public and commercial radio and TV stations</li> <li>• Syndicated radio services</li> <li>• Newspapers</li> <li>• National, state, and regional radio networks</li> </ul>	<ul style="list-style-type: none"> <li>❖ Work on campus newspaper, TV, or radio.</li> <li>❖ Find summer or part-time work (paid or volunteer with local commercial TV or radio station.</li> <li>❖ Volunteer with public TV or radio.</li> <li>❖ Acquire minor or double major in journalism or broadcasting.</li> </ul>
<b>EDUCATION</b> <ul style="list-style-type: none"> <li>• Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Public and private schools</li> <li>• Colleges and universities</li> </ul>	<ul style="list-style-type: none"> <li>❖ Obtain teaching certificate for public school teaching.</li> <li>❖ Obtain graduate degree for college and university teaching.</li> <li>❖ Get experience as tutor, camp counselor, church school teacher, etc.</li> <li>❖ Solicit strong personal recommendations.</li> </ul>
<b>NON-CLASS EDUCATION</b>	<ul style="list-style-type: none"> <li>• Museums</li> <li>• Zoological parks, aquariums, wildlife refuges and bird sanctuaries</li> <li>• Arboretums, gardens and conservatories</li> <li>• Camps</li> <li>• National and State Parks</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop excellent presentation skills.</li> <li>❖ Find an internship or volunteer in a setting that appeals to you.</li> <li>❖ Learn how to develop curriculums and work-shops and how to use multimedia.</li> <li>❖ Become an expert in a particular subject.</li> </ul>
<b>NONPROFIT ORGANIZATIONS</b>	<ul style="list-style-type: none"> <li>• History museums, societies and historic sites</li> <li>• Research and service institutions</li> <li>• Cultural heritage organizations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Get experience as a volunteer in nonprofit organizations that interest you.</li> </ul>

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<b>LAW</b> <ul style="list-style-type: none"> <li>• Paralegal</li> <li>• Lawyer</li> </ul>	<ul style="list-style-type: none"> <li>• Law firm</li> <li>• Corporate legal department</li> <li>• Government agencies</li> <li>• Public advocacy groups</li> </ul>	<ul style="list-style-type: none"> <li>❖ Obtain paralegal training or law degree.</li> <li>❖ Find summer/part-time work in a law firm.</li> <li>❖ Volunteer with a public advocacy group.</li> </ul>
<b>CURATORIAL AND ARCHIVAL MANAGEMENT</b>	<ul style="list-style-type: none"> <li>• Museums</li> <li>• Historical homes</li> <li>• Art galleries</li> <li>• Special collections</li> <li>• Historical societies</li> <li>• Libraries</li> <li>• Universities and colleges</li> <li>• National, state &amp; local governments</li> <li>• Corporations</li> <li>• Non-profit organizations</li> <li>• Research institutes</li> </ul>	<ul style="list-style-type: none"> <li>❖ Acquire good background in computers.</li> <li>❖ Get an internship or volunteer in a related organization.</li> <li>❖ Develop excellent written and oral communication skills.</li> <li>❖ Hone organizational skills and learn to have an eye for detail.</li> <li>❖ Earn a master's degree in information sciences for advanced opportunities in data management.</li> </ul>
<b>RETAILING/SALES</b> <ul style="list-style-type: none"> <li>• Management</li> <li>• Buying</li> <li>• Selling</li> </ul>	<b>RETAIL FIRMS</b> <ul style="list-style-type: none"> <li>• Drug, specialty, variety and department store chains</li> <li>• Wholesalers</li> <li>• Manufacturers</li> <li>• Insurance firms</li> <li>• Real Estate agencies</li> </ul>	<ul style="list-style-type: none"> <li>❖ Obtain related experience through part-time or summer retail positions with campus yearbook or newspaper selling advertisement space.</li> <li>❖ Seek leadership roles in campus organizations.</li> </ul>

## LINKS

[American Association of Museums](#)

[Archivists, Curators, and Museum Technicians from the Occupational Outlook Handbook](#)

[Lawyers from the Occupational Outlook Handbook](#)

[Museum Employment Resource Center](#)

[Teacher-Postsecondary from the Occupational Outlook Handbook](#)