

GRADUATE PROGRAMS IN NURSING

Winona State University—Rochester

April 2015



A Message from the Director...

Competency: Narrowing the Gap

On a recent Prairie Home Companion radio show, Garrison Keillor, storyteller humorist and radio host said that what stood out to him about his time during recent care at the Mayo Clinic was the “competence and kindness” of those health care professionals he encountered. So the public clearly appreciates “competence”. How do we get to competency in advanced nursing roles? During our recent Commission for Collegiate Nursing Education (CCNE) site visit, the evaluators were keen to learn how our graduate students come to know the professional competencies for their advanced nursing roles. So clearly our accrediting body appreciates “competency”.

Competency is the “application of knowledge and the interpersonal, decision-making, and psychomotor skills expected for the practice role, within the context of public health” (NCSBN, 2005, p. 81). Antecedents to the concept of competency are educational programs, students, faculty or teachers of nurses, and practicing nurses (Tilley, 2008). Consequences of competency are somewhat more elusive in clarity but are suggested to be “a narrowing of the gap between education and practice, leading to improved patient outcomes, clinical judgment, and accountability and self-assessment of learners” (Tilley, 2008, p. 63). So, it seems we ought to be about narrowing that gap together while we are in this educational partnership at WSU, right? How do we do that? I suggest that we are doing it everyday throughout the curriculum because that is how the faculty have designed all courses. That is, however, not as obvious to students...

Dr. Diane Forsyth has begun to address competencies for all roles as a general overview in NURS 600—Scientific and Ethical Foundations. Below are some links she has collated to help you focus on the competencies you are working toward throughout your program, from the very first to the very last class. Your program practicum courses will be the courses where you demonstrate accomplishment of these competencies...but you can’t start there.

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You started in NURS 600. Below, you will see the standards or competencies for each role/population that WSU Graduate Programs in Nursing uses:

AG ACNP = American Association of Colleges of Nursing [AACN]. (2012). *Adult-Gerontology Acute Care Nurse Practitioner Competencies* <http://www.aacn.nche.edu/geriatric-nursing/Adult-Gero-ACNP-Competencies.pdf>

AG PCNP = AACN. (2010). *Adult-Gerontology Primary Care Nurse Practitioner Competencies* <http://www.aacn.nche.edu/geriatric-nursing/adultgeroprimcareNPcomp.pdf>

AG CNS= AACN. (2010). *Adult-Gerontology Clinical Nurse Specialist Competencies* <http://www.aacn.nche.edu/geriatric-nursing/adultgeroCNScomp.pdf>

AND

National CNS Competency Task Force (2008). *National CNS Core Competencies*. <http://www.nacns.org/docs/CNSCoreCompetenciesBroch.pdf>

FNP = National Organization of Nurse Practitioner Faculty [NONPF]. (2013). *Population-focused Nurse Practitioner Competencies: Family/Across the Lifespan Competencies*. <http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/competencies/populationfocusnpcomps2013.pdf>

Note: we use ONLY family/across lifespan, as we do not teach the other roles.

Leadership = ANA. (2009). *Nursing Administration: Scope and Standards*

The ANA does not have an electronic document for this but the book is available at Goddard library: <https://mplus.mnpals.net/vufind/Record/007300318>

AND

AONE. (2005). *The AONE Nurse Executive Competencies*. http://www.aone.org/resources/leadership%20tools/PDFs/AONE_NEC.pdf

Nursing Education = National League for Nursing. (2005). *Core Competencies of Nurse Educators*. <http://www.nln.org/profdev/pdf/corecompetencies.pdf>

Enjoy the journey through closing the gap in competency land!
Sincerely,

Dr. Meiers

Sonja J. Meiers, PhD, RN
Director and Professor
Graduate Programs in Nursing

References

- National Council for State Boards of Nursing (2005). *Business book: NCSBN 2005 annual meeting*. Chicago, IL: Author.
- Tilley, D. D. S. (2008). Competency in nursing: A concept analysis. *The Journal of Continuing Education in Nursing*, 39(2), 58-64.

TANZANIA

This past February, DNP students **Mr. Jeremy Ganong** and **Ms. Kayla Bachand**, along with their advisor **Dr. Lisa Schneppe**, traveled to [Arusha, Tanzania](#) as a part of their DNP scholarly project. Mr. Ganong and Ms. Bachand began their DNP scholarly project in Fall 2014 in partnership with Dr. Schneppe's work in Tanzania. The beginning focus of the project was to assess health care provider shortages in Tanzania and how a nurse practitioner (NP) role could improve the health of the nation. A collaboration with [Duke University School of Nursing \(DUSON\)](#) was recently established as DUSON is also exploring the development of the NP role in Tanzania. DUSON invited Dr. Schneppe, Mr. Ganong, and Ms. Bachand to attend the ***Consensus Building Conference: Family Nurse Practitioner for Rural Tanzania***. The aim of the conference was to gather key stakeholders from Tanzania and discuss how an NP could be developed and implemented in Tanzania. As a result of the conference, Tanzanians reached consensus to develop the NP role in order to decrease the health care provider shortage, increase access to care, and improve the health of the nation. The conference also established the collaboration between DUSON, [Winona State University](#), [Kilimanjaro Christian Medical College](#), and [Muhimbili University Health and Allied Science](#) to begin the process of developing the NP role and curriculum.

In May 2015, Dr. Schneppe, Mr. Ganong, and Ms. Bachand will be traveling back to Tanzania to assess the health care educators' perceptions of the NP role through in-country focus groups. The findings from the focus groups will identify educational needs of health care educators to ensure accurate understanding of the NP role as health care educators begin teaching the first NP students in Tanzania. Dr. Schneppe, Mr. Ganong, and Ms. Bachand are looking forward to continued contribution in the development of the NP role in Tanzania.



Article submitted by Kayla Bachand,
Jeremy Ganong, and Dr. Lisa Schneppe

Arusha, Tanzania



Leadership Corner

by Jenny Prochnow,
MSN, MBA, RNC, PHN,
Assistant Professor

Between November 17—19, 2014, nurse leaders from across the nation came together in Phoenix, AZ to collaborate and share success in meeting the [Institute of Medicine](#) (IOM) recommendations for nursing from their report “*The Future of Nursing*” published in 2010. I was delighted to be in attendance at this monumental event! It was an energizing and enlightening conference that highlighted the work of each state’s action coalition. Some states are further along than others in the work that is getting done. Minnesota was proud to share that we passed legislation to remove scope-of-practice barriers. Effective January 2015, Minnesota APRN’s will be able to practice to the full extent of their education and training.

Minnesota has also been working on increasing the number of RNs with a Bachelor degree. As a result, MN appears to not be experiencing a nursing shortage as severe as other states across the nation. So, you’re probably wondering how this impacts nursing in your corner? IOM recommendation #8 is aimed at increasing the number of nurses that belong to boards. Not just boards of directors in large corporations and health systems (though we are working on that too), there are other boards in our cities, school districts, and counties that need nurses! Nurses have the ability to bridge health care to communities in building a culture of health. We possess the knowledge, skills and abilities to lead change and be a voice for improving the health of all citizens. I challenge each of you to empower yourself to be an influence in your communities and embrace the leader within. Find a board to serve on in your community that you are passionate about and let’s make the most trusted in our communities the trustees!

For Meeting Recap, please visit [Campaign for Action 2014 National Summit](#).

“Your time is limited, don’t waste it living someone else’s life. Don’t be trapped by dogma, which is living the result of other people’s thinking. Don’t let the noise of other opinions drown your own inner voice. And most important, have the courage to follow your heart and intuition, they somehow already know what you truly want to become. Everything else is secondary.”

~ Steve Jobs

Graduate Nursing Hooding and Recognition Ceremony

Spring 2015 Graduating Students,

Please mark your calendars to attend the Graduate Nursing Hooding and Recognition Ceremony on **Friday, May 8, 2015**. This event will be held at **Kryzsko Commons, East Hall**, on the **Winona Campus** prior to the WSU Commencement.

The Hooding and Recognition Ceremony is a celebration that has become a very meaningful tradition for our graduate nursing students. We strongly encourage graduates and their families to attend this event.

*~ WSU, Graduate Programs in Nursing
Faculty and Staff*

Graduation Reminders. . .

- ◆ **Grad Finale in Rochester...** Are you graduating? Purchase your regalia online at www.wsubookstore.com on **Monday, April 20th** to receive a 20% discount and choose free shipping to "WSU-Rochester Grad Finale". Then attend the WSU-Rochester Grad Finale on Thursday, April 23rd from 12:00 p.m. to 6:00 p.m. You can pick up your regalia, meet Alumni Relations, connect with Career Services, and other information regarding WSU Graduation. Questions: contact Kristi Ziegler in Student & Campus Services at 507.285.7157. *(information provided by Jade Grabau / Marketing & Communications Coordinator / WSU-Rochester)*
- ◆ Commencement information may be found on the [Records and Registration Services](#) website.
- ◆ [Master of Science \(MS\) and Doctor of Nursing Practice \(DNP\) Application to Graduate](#) and [Graduate Certificate \(GC\) Program Completion](#) forms may be found on the Graduate Studies website www.winona.edu/gradstudies.
- ◆ Faculty reminds graduating students to tell your families about the Graduate Programs in Nursing hooding ceremony—held the morning before graduation. Formal invitations will be forthcoming. Each role program will have a representative who does a BRIEF (3-5 slides, max of 5 minutes per group) presentation. Suggestions for slide topics are: (a) articulate your advanced role to the audience (family, friends, faculty), (b) future plans for any/all in your group (a collage or group picture of your cohorts), and (c) other sharing about what you learned in the program. Remember this is an opportunity to share what your advanced role entails for a captive audience—those who have supported you throughout your graduate program. Please ask one of your role professors to review your final slides.

~ Volunteer Opportunity ~

Dr. Diane Forsyth, Jenny Prochnow, and Carolyn Ryno are seeking students (*who are not yet graduating*) to assist with the hooding ceremony on the Winona Campus (in Kryzsko Commons, East Hall).



The **Graduate Programs in Nursing Hooding Ceremony** will be held the morning of May 8th. Duties include: Arrive at Kryzsko Commons, East Hall on the Winona Campus at 9:00 AM; assist with poster and chair/stage set ups, assist with audio/laptop work, handout programs/greet visitors and clean up.

Please contact Carolyn at cryno@winona.edu if you are able to assist with the Hooding Ceremony.

Thank you for considering,
Dr. Forsyth
Jenny Prochnow
Carolyn Ryno

VOLUNTEER OPPORTUNITY

WSU has been part of a multidisciplinary, multiagency effort to establish a free school-based clinic, *Rochester Students' Health Services (RSHS)*, at the [Rochester Alternative Learning Center \(ALC\)](#).

The Rochester Students' Health Services (RSHS), is an all-volunteer clinic and needs many volunteers including non-medical persons to RNs and providers.

[Are you, or do you know someone interested in working with children and adolescents at Rochester Alternative Learning Center?](#)

If interested, please contact
Rachel Herman, MS, RN, CNP
for more information
rherman@winona.edu

Rochester Students' Health Services (RSHS) actually has two (2) clinics—one at Hawthorne and one at the Rochester Alternative Learning Center. *(The Hawthorne Clinic is for adult learners and has been in operation for a number of years.)*

WE NEED YOU



**Shifts are 4 hour
blocks**

**The ALC is open
Tuesdays,
Wednesdays,
and Thursdays**

**Follows the Rochester Public
Schools' academic calendar.**

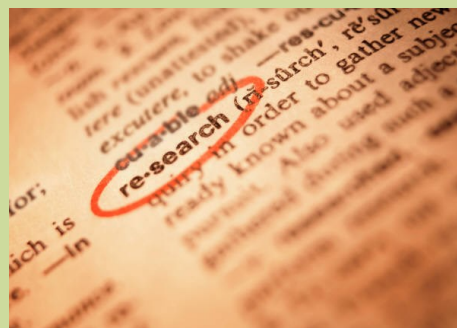
GRADUATE ASSISTANTSHIP

Graduate Programs in Nursing is accepting applications for Graduate Assistantship Opportunities

Graduate Assistants are graduate students, enrolled in the graduate programs, who are hired to assist in research, instruction, or similar professional activities to which their status as graduate students brings special expertise and experience. Specific responsibilities will be negotiated between the student and faculty member based on mutual goals. The allocation for a graduate assistantship is made by the Vice President for Academic Affairs on the recommendation of the Dean of the College of Nursing.

Appointment is usually for one academic year. Applications should be completed by May 4, 2015 and until the position is filled. Graduate Assistant Position Descriptions for both Research Assistant (RA) and Teaching Assistant (TA), Application for Graduate Assistantship, and more information may be located on the Graduate Studies website at www.winona.edu/gradstudies/assistants.asp.

Resource:
Winona State University
Graduate Nursing Students
Handbook, 2014–2015.



FACULTY NEWS

Recent Publications ~

Wieland, M. L., Tiedje, K., **Meiers, S. J.**, Mohamed, A. A., Formea, C. M., Ridgeway, J. L., Asiedu, G. B., Boyum, G., Weis, J. A., Nigon, J. A., Patten, C. A., & Sia, I. G. (2015). Perspectives on Physical Activity Among Immigrants and Refugees to a Small Urban Community in Minnesota. *Journal of Immigrant and Minority Health*, 17(1), 263-275. Article first published online 20 September 2013. doi: 10.1007/s10903-013-9917-2

Archer, S. J., Barna, A. E., Holper, R. M., **Forsyth, D. M.**, Ellenbecker, S. M., Smith, L. K., Clobes, J. E., **Meiers, S. J.**, Malone, C., & Lapid, M. I. (2015). Associations Among Fluid Intake, Cognitive Function, and Length of Stay in Psychogeriatric Inpatients. *Perspectives in Psychiatric Care*, 51(1), 52-56. Wiley. Article first published online 7 March 2014. doi: 10.1111/ppc.12065

Scheckel, M. & Nelson, K. (2014). An Interpretive Study Nursing Students' Experiences of Caring for Suicidal Persons. *Journal of Professional Nursing*, 30(5), 426-435. doi: 10.1016/j.profnurs.2014.03.003

Poster Presentations ~

Anne G. Miers, MSN, CNRN, ACNS-BC, Assistant Professor, Nursing, participated in a poster presentation at the [American Association of Neuroscience Nursing \(AANN\) 47th Annual Educational Meeting](#) in Nashville, TN, March 29 to April 1, 2015.

Ms. Miers co-presented a poster summarizing research done in conjunction with staff from the neuroscience units at Mayo Clinic, Saint Marys Hospital, Rochester, MN. The researchers included Jodi D. Hellickson, MS, APRN, CNS, Lori M. Rhudy, PhD, APRN, CNS, Wendy R. Worden, RN, MS, APRN, CNS, Crystal Ryan, MS, APRN, CNS, Anne G. Miers, MS, APRN, CNS, Deborah A. Benike, MS, APRN, CNS, Juliet Sunberg, RN, MSN, Lucy Lomeli, RN, MSN, MPH, Sydney Frank, RN, BSN, & Edward W. Gaul, RN, BSN.

Congratulations!!

**Winona State University—Rochester
Department of Nursing**

receives

**Winona State University
President's Steward Award**

*In addition to receiving the President's Steward Award,
WSU-Rochester, Department of Nursing
will represent WSU at the*

**Minnesota Campus
Compact Summit**

The President's Civic Engagement Awards are given each year to celebrate and acknowledge individuals who have demonstrated a practice of civic engagement and commitment to student learning and scholarship; embracing our mission to be a community of learners dedicated to improving our world. For more information, contact the University Communications Office at 507-457-5024.

Source: *WSU Update*, 4/13/15

Winona State University

Graduate Programs in Nursing

Elective Definition and Tentative Schedule of Offerings (January 2015)

An elective for use in any Doctor of Nursing Practice Program is “any graduate level course (3 credits preferred) that the graduate advisor approves.” (*Graduate Committee Meeting Minutes, November 10, 2014*)

Schedule of Planned Electives*

Year	Semester	Tentative Course Title
2014 – 2015	Spring 2015	NURS 737 – Integrative Therapies (<i>Foote/Schnepper</i>)
2015 – 2016	Summer 2015	NURS 739 – Learning about Teaching: Application of Nursing Education (<i>Forsyth</i>)
	Fall 2015	NURS 738 – Contemporary Topics in Leadership (<i>Foote</i>)
	Spring 2016 (<i>May term</i>)	NURS 7XX – Procedures for APRNs (<i>Schnepper/Langer</i>)
2016 – 2017	Fall 2016	NURS 7XX – Topics in Therapeutic Family Care and Family Health (<i>Meiers/Ponto</i>)
	Spring 2017	NURS 737 – Integrative Therapies (<i>Foote/Schnepper</i>)
2017 – 2018	Fall 2017	NURS 7XX – Topics in Palliative Care (<i>Ponto/Langer</i>)
	Spring 2018 (<i>May Term</i>)	NURS 7XX – Procedures for APRNs (<i>Schnepper/Valen/Langer</i>)

* *Schedule is subject to change*

In addition to the courses listed above, students may consider courses in other graduate programs' as electives if they support the student's plan of study. Students plan their electives in consultation with their advisor and the course instructor.



Sigma Theta Tau International (STTI) Kappa Mu Chapter

Kappa Mu is WSU's Chapter of Sigma Theta Tau, an international nursing honor society

Kappa Mu Chapter Members may log into the Kappa Mu website:

<https://sts.nursingsociety.org/login.aspx>. The website is an excellent source for information about chapter meetings and events scheduled throughout the year.

To All Kappa Mu members:

You are cordially invited to join the board members in welcoming the new Kappa Mu inductees at the 2015 Annual Induction on **Tuesday, April 21 at the Heintz Center in Rochester!** **This year we are having one induction for all 2015 graduates in Rochester. Please join us!**

Networking will begin at 4:30 p.m. with posters and appetizers and the induction ceremony at 5:00-6:00 p.m. in Rochester at the Heintz Center Commons area. We will break out the cake at 6:00 p.m. and do a bit more celebrating together before ending by 7:00 p.m.!

We also want to invite your participation in the **scholarly poster** portion of the evening! We have food and celebration on the agenda and your presence (with or without a poster) is an important part of the 2015 Kappa Mu Inductee experience.

If you have a Nursing related Scholarly poster available to display, please contact Dr. Diane Forsyth (dforsyth@winona.edu). Posters may be in many formats including: electronic or paper/hard copy/ephemeral. A large screen TV will be available for electronic posters. What a great way to disseminate your scholarship and add an official poster presentation to your CV! Please plan on being present with your poster from 4:15- 5:00 p.m. to answer any questions about your work. E-mail Dr. Diane Forsyth with your name, title of the poster, and type of poster you are bringing. If your poster is electronic, please send the poster pdf to DForsyth@winona.edu no later than **noon on Monday, April 20th**.

For other questions about induction, contact Dr. Jane Foote at JFoote@winona.edu or Sara Bass at SBass@winona.edu

And remember to wear your STTI pin proudly on that day!

Sincerely,
Diane McNally Forsyth, PhD, RN
Professor, Graduate Programs in Nursing
Graduate Nursing Counselor, Kappa Mu
WSU-Rochester
507.280.5036
dforsyth@winona.edu

Jane Foote, EdD, MSN, RN
Associate Professor, Graduate Programs in Nursing
President Elect, Kappa Mu
WSU-Rochester
507.280.2818
jfoote@winona.edu

**Membership is an excellent way to network with other
colleagues from around the world!**

Graduate Nursing Peer Mentorship Program

Purpose: To provide new graduate nursing students the opportunity to be mentored by peers who are nearing their graduation date and have valuable knowledge and experience related to the graduate nursing program. The goal of this program is foster socialization, networking, and professional growth within the graduate nursing program.

Eligibility: A *Peer Mentor* must be admitted to a graduate nursing program and have completed at least two semesters.

A *Mentee* must be a new graduate nursing student admitted to a specific graduate nursing program, and in their first semester of the program. Graduate Special students are not eligible to participate until they have been accepted to a specific program.

If enough Peer Mentors are available, Mentees should be paired with Mentors who are in the same program and who are similarly paced (*FT students with FT students, PT with PT*).

Mentor-Mentee Relationship: Peer mentoring new graduate students allows students to develop relationships with peers in different stages of the nursing programs who can offer valuable insight and knowledge to new students. The purpose of mentoring is to provide psychosocial support, address informal concerns, and share “insider” knowledge, such as experiences the Mentor had in their classes, or directing the Mentee to appropriate resources. The relationship is not intended for the Mentor to provide scholarly support or program advice, as these are the responsibilities of the Mentee’s Program Advisor or instructor.

Peer mentoring provides valuable leadership experience that can translate into usable job skills, and allows for networking opportunities for both the Mentor and Mentee. The mentoring relationship can also help build collegiality and community within the graduate programs.

***** [Please tear off and return bottom portion] *****

Peer Mentoring Consent

I would like to participate in the Peer Mentoring Program as a Mentor. I will allow the WSU Graduate Nursing Programs to release my name, WSU email, and telephone number to my assigned mentees.

Name: _____

WSU email: _____

Telephone number: _____

Signature

Date

Return this form by April 1, 2015 to your course instructor (*or Carolyn Ryno, Administrative Assistant, Graduate Nursing Programs, Winona State University*). These forms are also located on the Graduate Nursing Office reception desk.

[Add comments on page 2]

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Graduate Nursing Peer Mentorship Program *(continued)*

Suggestions for Enhancing the Peer Mentoring Program

If you participated in last year's program (*either as a peer mentor or as a mentee*), offer any suggestions here that might enhance the program:

I was:

_____ A Peer Mentor

_____ Mentee (*newly admitted student*)

What I liked best about this program:

What I would like changed about the process:



Olmsted Medical Center

is offering

“A week with Diabetes”

for family and friends

Ever wonder what it is like to have diabetes? Then live the life for one week. Start by learning the basics of day-to-day diabetes care. Then use the tools to live one week with diabetes. End the week talking about what you learned.

This program teaches you the basics on:

- Testing and writing down blood sugars
- Following a meal plan
- Taking insulin shots

All programs are at Olmsted Medical Center—Rochester Southeast Clinic

April 2015 Program

Thursday, April 9, 7:00 AM—8:00 AM

Thursday, April 16, 7:00 AM—7:30 AM

June 2015 Program

Thursday, June 11, 7:00 AM—8:00 AM

Thursday, June 18, 7:00 AM—7:30 AM

**To sign up for this FREE program,
call Diabetes Education at 507-288-3443 ext. 2593**

Information provided by:

*Jan Miller, MS, RN, CDE,
Certified Diabetes Educator
Olmsted Medical Center
210 Ninth Street SE
Rochester, MN
507-292-7064*

jmiller@olmmed.org

www.olmstedmedicalcenter.org

Gentle Reminders...

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- ♦ **Have you applied for Graduation?** If you plan to graduate Spring 2015, please complete and submit the [Application to Graduate](#) as soon as possible.
- ♦ Graduate Programs in Nursing students need to complete one of the following forms in consultation with your advisor, and prior to completing **16 credits**. These documents may be found on the “**Applications and Forms**” section of the Graduate Nursing website at <http://www.winona.edu/graduatenuersing/>
 - ◇ Master of Science, Nursing students, please complete the [Application for Admission to Candidacy for a Master’s of Science \(MS\) Degree in Nursing](#)
 - ◇ Post-baccalaureate DNP students, please complete the [Application for Admission to Candidacy for a Doctor of Nursing Practice Degree](#)
 - ◇ Graduate Certificate (GC) Nursing students, please complete [Certificate Program Plan](#)
- ♦ Has your professor left your graded assignments/papers in our office for you to pick up? Are you looking for graded assignments from a previous semester? Our office may be holding your past assignments, please stop by and we will gladly check our file. Graded assignments not picked up by the student will be disposed of at the end of the following semester.
- ♦ **Is your clinical information up-to-date?** Please remember to update your clinical information such as: Nursing License renewal, CPR—recertification, Mantoux Test results, Flu vaccine, etc. You may drop off, fax, or mail updated clinical information to the Graduate Programs in Nursing office. Graduate Programs in Nursing fax number is 507-292-5127.
- ♦ **Has your address, name, or phone number changed?** Please notify **both** the **Graduate Programs in Nursing** office and the [Warrior Hub](#) of any changes to your address and/or phone number.



Questions or concerns for faculty?

If so, please contact a Graduate Student Liaison or feel free to set up a meeting with your advisor.

Graduate Student Liaisons inform the Graduate Committee on program policy issues, curriculum concerns, needed communications, student development needs, etc. At each meeting (the 2nd and 4th Monday of each month), these students share concerns they are aware of and assist us in decision-making. They are your representatives and we encourage you to communicate with one of these persons if you have concerns that you believe need to be addressed across programs.

Graduate Student Liaisons

Kayla Bachand, DNP,
FNP student (second year)

Evan Dyce, DNP, FNP
student (first year)

Bethaney Ebner, MS,
FNP student (first year)

Joan Krause, MS, NE
student (first year)



Looking for work?

Be sure to check www.winona.edu/career for the latest job postings. Employment listings are also posted outside of the graduate nursing office.

Brilliant Commission for Collegiate Nursing Education (CCNE) Site Evaluation Outcomes!

Thank you to all of you for your participation in our recent CCNE Site Evaluation. Though we cannot announce any results until May 2015, when the Commission has their final meeting of the year, we can say that the visit went “*very well*” and that “*we were very pleased*” with the results. Site Evaluators, as they should be, were very pleased with their interactions with you, our students. Thank you for being who you are and making us proud!

~ *The Graduate Nursing Faculty*

Severe Weather Information

The WSU and WSU-R homepages are the official source for information on cancellations and closings.

Severe weather conditions may also result in any of the following actions, which will be decided by RCTC and WSU-Rochester administration:

1. Closing the campus
2. Cancellation of all classes
3. Cancellation of all events
4. Delayed opening

If the above actions are taken, the information will be announced publicly on the WSU and WSU-Rochester homepages, via WSU email and using various media resources:

Television: KTTC / KLXT Fox 47 / KAAL / KSTP

Radio: KROC / KYBA / KWWK / KDZZ / KRCH / KWEB

WSU-R Facebook: <https://www.facebook.com/pages/Winona-State-University-Rochester/169518217578?ref=bookmarks>

Whenever possible, the decision to close the University Center-Rochester, have a delayed opening, or cancel day classes are made prior to 6:00 a.m. Whenever possible, the decision to cancel evening classes will be made by 2:00 p.m.

In cases of inclement weather, students and faculty should use their best judgment as to the safety of travel. If a student or faculty member believes travel would be dangerous, they may call the Graduate Nursing office at 507-285-7473 and report that they will not be able to attend class. The Administrative Assistant will then report the person's absence to appropriate students and/or faculty members if possible. Students may also email the class professor to report their absence.

It is important the current phone numbers, addresses, and email addresses are on file with the Graduate Programs in Nursing and the Registrar's Offices!

Please Note: Decisions to close **Winona State University—Rochester** is made independent of the Winona campus and in consultation with University Center Rochester partner institutions

Please visit www.winona.edu/communications/severweatherinfo.asp for full policy.



We are on the Web!

www.winona.edu/graduatenuersing

Winona State University — Rochester

Graduate Programs in Nursing
859 30th Avenue SE
Rochester, MN 55904

Office Hours:
Monday-Friday
8:00 a.m.—4:30 p.m.

Phone: 507-285-7473
Fax: 507-292-5127
Email: nursing@winona.edu

Important Dates...

Registration for Fall 2015 begins

Monday, April 20

Spring 2015 Commencement

Friday, May 8

Thank you to the following contributors to this month's newsletter:
Dr. Sonja J. Meiers, Dr. Jane Foote, Dr. Diane Forsyth, Rachel Herman,
Jenny Prochnow, Dr. Lisa Schnepfer, Kayla Bachand, Jeremy Ganong,
Carolyn Ryno, Jade Grabau, and the WSU Update.

**Thank you Evan Dyce and Bethaney Ebner (*Graduate Assistants*) for the design
of this issue of the Graduate Programs in Nursing Newsletter!**