WINONA STATE UNIVERSITY
PROPOSAL FOR REVISED COURSES

Department ____________________________ Date __10/14/2012________________

If proposed course change requires A2C2 and/or graduate Council approval, i.e., not considered a notification, complete and submit this form with the appropriate number of copies. Refer to Regulation 3-4, Policy for Changing the Curriculum, for complete information on submitting proposals for curricular changes.

Current Course Information

<table>
<thead>
<tr>
<th>BUSA 441</th>
<th>Health Law: Applications</th>
<th>4</th>
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</thead>
</table>

This Proposal is for a(n) __X____ Undergraduate Course ______ Graduate Course

Applies to: __X____ Major ______ Minor ______ General Education Program*

Required ______ Required ______ University Studies Program*

____ Elective ______ Elective

Prerequisites ___________________________________________________________________________________________

Grading __X____ Grade only ______ P/NC only ______ Grade and P/NC Option

Frequency of offering ______ Has not been offered for years and not even listed in course catalog

*For General Education Program course approval, the form Proposal for General Education Program Courses must also be completed and submitted separately according to the instructions on that form. For University Studies Program course approval, the form Proposal for University Studies Courses must also be completed and submitted separately according to the instructions on that form.

Proposed Course Information. (Please indicate only proposed changes below.)

<table>
<thead>
<tr>
<th>______</th>
<th>Health Care Law and Ethics</th>
<th>2</th>
</tr>
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</table>

This Proposal is for a(n) ______ Undergraduate Course ______ Graduate Course

Applies to ______ Major ______ Bus. Law Minor ______ General Education Program*

HLA____ Required ______ Required ______ University Studies Program*

BUSA____ Elective ______ Elective

Prerequisites ______ BUSA 291, Admission to the College of Business, or Instructor Permission

Grading ______ Grade only ______ P/NC only ______ Grade and P/NC Option

Frequency of offering ______ Every three years as part of the HLA program

A. Changes in the course description.
   1. Catalog description (include a display of current and proposed course requirements).
      • Current course description – A discussion of the issues of concern to the health care professional including regulation of health care quality through licensure, institutional quality control programs and the tort system; access to health care; control of health care costs through regulation, competition, and antitrust; respect for personhood in the professional-patient relationship.
      • Proposed course description - Health care is a dynamic multi-national profession governed by increasingly complex laws. While heavily regulated, health care provides many business and entrepreneurial opportunities within the growing industry. Health Care Law and Ethics is a two credit hour course providing an overview of legal, regulatory, and ethical issues within the health care system. This course will provide an overview of tort liability as it relates to the medical field; respect for personhood in the professional-patient relationship; privacy issues based on advances in technology with a special emphasis on legal aspects of HIPAA, EHRs and PHRs; and patient rights.
2. Course outline of the major topics and subtopics (minimum of two-level outline).
   A. Intro to ethics
      a. Business Ethics
      b. Stakeholder Model
   B. Patient Bill of Rights and the Law
      a. Informed Consent
      b. Power of Attorney
   C. Torts
      a. Negligence
      b. Intentional Torts
      c. Strict Liability
   D. Criminal Law and Procedure –
      a. False Claims
      b. Kickbacks
      c. HiPAA and Health Care fraud
      d. Falsification of records
   E. Business Structures –
      a. Unincorporated
      b. Incorporated
   F. Privacy /Information management and Health Care Records –
      a. Retention of Medical
      b. EMR’s and PMR’s Records
      c. Ownership and Release of Records
      d. Social Networking
   G. Employments Laws
      a. Employment at Will Doctrine
      b. Discrimination
   H. Access to Health Care
      a. Physicians Duty to Treat
      b. Hospitals Duty to Treat
   I. Antitrust
      a. Sherman Act
      b. Clayton Act
      c. Federal Trade Commission

3.a Instructional delivery methods utilized: (Please check all that apply).

<table>
<thead>
<tr>
<th>Lecture: Auditorium</th>
<th>ITV</th>
<th>Online X</th>
<th>Web Enhanced</th>
<th>Web Supplemented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture: Classroom</td>
<td>Service Learning</td>
<td>Travel Study</td>
<td>Laboratory</td>
<td>Internship/Practicum</td>
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<tr>
<td>Other: (Please indicate)</td>
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</tbody>
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3.b. MnSCU Course media codes: (Please check all that apply).

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</thead>
<tbody>
<tr>
<td>2. CD Rom</td>
<td>5. Broadcast TV</td>
<td>8. ITV Receiving</td>
<td></td>
</tr>
</tbody>
</table>

4. Course requirements (papers, lab work, projects, etc.) and means of evaluation.
   • Quizzes
   • Case Briefs
B. Rationale for each of the changes proposed.

- **Name Change** – Better represents course description. Instead of exclusively focusing on application it will also reflect theory and legal analysis.

- **Credits** – Produce of extensive discussions through the development of the Health Leadership Administration (HLA) program. This includes working with faculty from other disciplines such as communications, statistics, and nursing. In addition, appropriate credit level was determined after numerous meetings with stakeholders comprised of current Minnesota health care executives.

- **Frequency** – Correlates with the course frequency associated with the HLA program. It is listed as a change from the existing Health Law: Applications course as the existing course has not been offered for several years and is not listed in the catalog.

- **Major** – This course will remain an elective course for BUSA. It is being added as a required course for the newly developed HLA program. An interdisciplinary committee and external stakeholders have considered the program.

- **Minor** – The course will serve as an elective for the BUSA minor.

- **Prerequisite** – All upper level courses in the College of Business require admission to the College of Business as a prerequisite. College of Business majors will also be required to take BUSA 291 before the revised course. HLA students will be able to register via instructor permission.

C. Impact of this Course on other Departments, Programs, Majors, or Minors

1. Does this course increase or decrease the total credits required by a major or minor of any other department? If so, which department(s)?

   - **Yes, this course will serve as a required course under the interdisciplinary HLA program, housed in the College of Nursing.**

2. List the department(s), if any, which have been consulted about this proposal.

   - **The committee with extensive involvement in the HLA program is comprised of faculty members from the following departments:**
     - Business Administration
     - Communications
     - Math/Stats
     - Nursing

D. Describe impacts of this proposal on the General Education Program or the University Studies Program.

   - **N/A**

Definitions:

01-Satellite:

02- CD Rom:

03- Internet: Predominately = where all, or nearly all, course activity occurs in an online environment. One to two activities may occur face-to-face in a classroom, with the maximum being two activities.

04 – ITV Sending: a course in which students are in the classroom with the instructor, other students join via interactive television technology from other geographically separate locations

05 – Broadcast TV:

06 – Independent Study: a course in which the teacher develops specialized curriculum for the student(s) based on department guidelines in the University course catalog

07 – Taped: a course in which the teacher records the lessons for playback at a later date

08 – ITV Receiving: a course in which students are not in the classroom with the teacher, other students join via interactive television
technology from other geographically separate locations

09 – Web Enhanced- Limited Seat Time: For a course in which students are geographically separate from the teacher and other students for a majority of required activities. However, some on-site attendance is required. The course includes synchronous and/or asynchronous instruction.

10 – Web Supplemented - No Reduced Seat Time: For a course utilizing the web for instructional activities. Use of this code may assist your college/university in tracking courses for “smart classrooms” and/or facility usage.

Attach an Approval Form with appropriate signatures.

Department Contact Person for this Proposal:

Brian Winrow (507) 457-5792 bwinrow@winona.edu
Name (please print) Phone e-mail address

[Form Revised 9-6-11]