WINONA STATE UNIVERSITY
REQUIRED CHECKLIST FOR ALL CURRICULAR PROPOSALS

Course or Program: Nurs 613/499

This checklist enables A2C2 representatives to endorse that their departments have accurately followed the process for accomplishing Curricular Change. For each course or program proposal submitted to A2C2, this checklist must be completed, signed by the submitting department's A2C2 representative, and included with the proposal when forwarded for approval. Peer review of proposals is also strongly advised, e.g., departments should discuss and vote on the proposals as submitted to A2C2, rather than on just the ideas proposed or drafts of proposals.

If a proposal fails to follow or complete any aspect of the process, the Course and Program Proposal Subcommittee will postpone consideration of the proposal and return it to the department's A2C2 representative for completion and resubmission. Resubmitted proposals have the same status as newly submitted proposals.

Note: This form need not be completed for notifications.

1. The appropriate forms and the "Approval Form" have been completed in full for this proposal. All necessary or relevant descriptions, rationales, and notifications have been provided.
   _______ Completed

2a. The "Financial and Staffing Data Sheet" has been completed and is enclosed in this proposal, if applicable.
    _______ Completed   _______ NA

2b. For departments that have claimed that "existing staff" would be teaching the course proposed, an explanation has been enclosed in this proposal as to how existing staff will do this, e.g., what enrollment limits can be accommodated by existing staff. If no such explanation is enclosed, the department's representative is prepared to address A2C2's questions on this matter.
    _______ Completed   _______ NA

3. Arrangements have been made so that a department representative knowledgeable of this proposal will be attending both the Course and Program Proposal Subcommittee meeting and the full A2C2 meeting at which this proposal is considered.
   _______ Completed

   Name and office phone number of proposal's representative: ____________________________

4. Reasonable attempts have been made to notify and reach agreements with all university units affected by this proposal. Units still opposing a proposal must submit their objections in writing before or during the Course and Program Proposal Subcommittee meeting at which this proposal is considered.
   _______ Completed   _______ NA

5. The course name and number is listed for each prerequisite involved in this proposal.
   _______ Completed   _______ NA

6. In this proposal for a new or revised program (major, minor, concentration, etc.), the list of prerequisites provided includes all the prerequisites of any proposed prerequisites. All such prerequisites of prerequisites are included in the total credit hour calculations.
   _______ Completed   _______ NA

7. In this proposal for a new or revised program, the following information for each required or elective course is provided:
   a. The course name and number.
   b. A brief course description.
   c. A brief statement explaining why the program should include the course.
      _______ Completed   _______ NA

8. This course or program revision proposal:
   a. Clearly identifies each proposed change.
   b. Displays the current requirements next to the proposed new requirements, for clear, easy comparison.
      _______ Completed   _______ NA

9. This course proposal provides publication dates for all works listed as course textbooks or references using a standard form of citation. Accessibility of the cited publications for use in this proposed course has been confirmed.
   _______ Completed   _______ NA

______________________________  _____________________
Department's A2C2 Representative or Alternate            Date

[Revised 9-05]
### WINONA STATE UNIVERSITY
### NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM

Routing form for new and revised courses and programs.

<table>
<thead>
<tr>
<th>Department Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dean's Recommendation</th>
<th>Yes</th>
<th>No*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of College</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.

<table>
<thead>
<tr>
<th>A2C2 Recommendation</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair of A2C2</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Council Recommendation (if applicable)</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair of Graduate Council</td>
<td>Date</td>
<td></td>
</tr>
<tr>
<td>Director of Graduate Studies</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Senate Recommendation</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td>President of Faculty Senate</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Vice President Recommendation</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Vice President</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Decision of President</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>Date</td>
<td></td>
</tr>
</tbody>
</table>

Please forward to Registrar.

Registrar | Date entered | Please notify department chair via e-mail that curricular change has been recorded.

[Revised 9-1-10]
WINONA STATE UNIVERSITY
PROPOSAL FOR NEW COURSES

Department _______ Nursing __________________________ Date __11/7/11________

Refer to Regulation 3-4, Policy for Changing the Curriculum, for complete information on submitting proposals for curricular changes.

613/499 Advanced Health Promotion for Families Clinical 1
Course No. Course Title Credits

This proposal is for a(n) x Undergraduate Course x Graduate Course

Applies to: x Major Minor General Education

x Required x Required University Studies Program*
Elective Elective

Prerequisites: Admission to the Graduate Program
Co-requisite: N612 Advanced Health Promotion for Families

Grading method x Grade only P/NC only Grade and P/NC Option

Frequency of offering x Fall and SPring

*For General Education Program course approval, the form Proposal for General Education Program Courses must also be completed and submitted separately according to the instructions on that form. For University Studies Program course approval, the form Proposal for University Studies Courses must also be completed and submitted separately according to the instructions on that form.

Provide the following information:

A. Course Description

1. Catalog description.

   This course provides the opportunity for application of the content from the co-requisite didactic course. Concepts related to health promotion, health maintenance, and disease prevention are analyzed from theoretical, and evidenced based perspectives. Interventions for promotion of optimal health are designed with particular consideration for age and cultural differences. A community-based practicum allows the student to explore possibilities for enacting the advanced practice role outside traditional biomedical settings and within the context of families and culturally specific beliefs.

2. Course outline of the major topics and subtopics (minimum of two-level outline).

   A. Clinical Interventions
      1. Health promotion strategy implementation
      2. Motivational interviewing with families
      3. Use of interpreters in family health promotion
      4. Interdisciplinary implementation of family health promotion strategies
      5. Physical activity and nutrition promotion implementation

   B. Implementation of clinical prevention and population health concepts with patient/client and families
      1. Nurse-family interview techniques
      2. Culturally sensitive techniques

   C. Clinical Assessment
      1. Implementation of family health assessment strategies
      2. Nurse-family interview techniques
3.a Instructional delivery methods utilized: (Please check all that apply).

<table>
<thead>
<tr>
<th>Lecture: Auditorium</th>
<th>ITV</th>
<th>Online</th>
<th>Web Enhanced</th>
<th>Web Supplemented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture: Classroom</td>
<td>Service Learning</td>
<td>Travel Study</td>
<td>Laboratory</td>
<td>Internship/Practicum</td>
</tr>
<tr>
<td>Other: (Please indicate)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3.b MnSCU Course media codes: (Please check all that apply).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. CD Rom</td>
<td>5. Broadcast TV</td>
<td>8. ITV Receiving</td>
<td></td>
</tr>
</tbody>
</table>

4. Course requirements (papers, lab work, projects, etc.) and means of evaluation.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Grade %</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Promotion Clinical</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Draft submitted for approval</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Oral Project Presentation</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Group Member evaluation</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>(Self and Peer)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Site Evaluation</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>*Clinical Practicum</td>
<td>Pass/Fail</td>
<td>Clinical log</td>
</tr>
<tr>
<td>Clinical Log</td>
<td>Pass/Fail</td>
<td></td>
</tr>
</tbody>
</table>

*A pass must be obtained for the clinical practicum to pass the course.

5. Course materials (textbook(s), articles, etc.).


6. Assessment of Outcomes

Course outcomes will be evaluated by means of distributing semester course evaluations to the class list of students and requesting their completion. Results will be aggregated and provided to the faculty member so that the faculty member can use these data for course revisions and recommendations.

7. List of references.


**B. Rationale**

1. Statement of the major focus and objectives of the course.

   Upon completion of this course, the student will demonstrate the ability to:

   - Apply theories of nursing, health promotion, family science, and related disciplines to complete a needs assessment and psychotherapeutic interventions for health promotion/ disease prevention and health maintenance of families.
   - Develop culturally sensitive and linguistically appropriate health promotion plan for the patient/ client and family with integration of clinical prevention and population health concepts, or other concepts of interest as identified by the family.
   - Apply the elements of effective partnerships necessary for the coordination, delivery, and evaluation of clinical prevention and health promotion health maintenance interventions and services to the patient/client and family across care environments.
   - Integrate knowledge of community resources into a comprehensive plan of care.

2. Specify how this new course contributes to the departmental curriculum

   This course assists the Department of Nursing Graduate Programs in Nursing to meet national accreditation standards according to the American Association of Colleges of Nursing in the area of clinical prevention and population health with individuals and families.

3. Indicate any course(s) which may be dropped if this course is approved.

   No other course will be dropped.

**C. Impact of this Course on other Departments, Programs, Majors, or Minors**

1. Does this course increase or decrease the total credits required by a major or minor of any other department?

   No, this course does not increase or decrease the total credits required by a major or minor of any other department

2. Attach letter(s) of understanding from impacted department(s).

   Not applicable

**Definitions:**

01-Satellite:

02- CD Rom:

03- Internet: Predominately = where all, or nearly all, course activity occurs in an online environment. One to two activities may occur face-to-face in a classroom, with the maximum being two activities.

04 – ITV Sending: a course in which students are in the classroom with the instructor, other students join via interactive television technology from other geographically separate locations

05 – Broadcast TV:

06 – Independent Study: a course in which the teacher develops specialized curriculum for the student(s) based on department guidelines in the University course catalog

07 – Taped: a course in which the teacher records the lessons for playback at a later date
08 – ITV Receiving: a course in which students are not in the classroom with the teacher, other students join via interactive television technology from other geographically separate locations.

09 – Web Enhanced- Limited Seat Time: For a course in which students are geographically separate from the teacher and other students for a majority of required activities. However, some on-site attendance is required. The course includes synchronous and/or asynchronous instruction.

10 – Web Supplemented- No Reduced Seat Time: For a course utilizing the web for instructional activities. Use of this code may assist your college/university in tracking courses for “smart classrooms” and/or facility usage.

Attach a Financial and Staffing Data Sheet.

Attach an Approval Form with appropriate signatures.

Department Contact Person for this Proposal:

__Sonja J. Meiers__________  507-536-5671__________  smeiers@winona.edu________

Name (please print)  Phone  e-mail address

[Revised 9-7-11]
WINONA STATE UNIVERSITY
FINANCIAL AND STAFFING DATA SHEET

Course or Program: NURS 613/499 _Advanced Health Promotion for Families Clinical (1 S.H.)_

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1. Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.
   This course will be taught by existing graduate faculty who teach the co-requisite didactic course NURS 612 Advanced Health Promotion for Families. Previously, this course had a clinical component that was included. What we have done with this revision is to separate the didactic from the clinical course.

2. What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.
   There will be no impact of approval of this course on current course offerings.

3. What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.
   There will be no impact of approval of this course on department supplies, again, because this course has been taught previously within the didactic course.

[Revised 9-05]