BSW Child Welfare Title IV-E Stipend Information sheet

This project is a part of the Minnesota BSW Child Welfare Consortium

Deadline dates: Fourth Tuesday in October and March

Introduction

We are recruiting **full time** B.S.W. Social Work students to become child welfare scholars.

These scholars will take specific courses during their time at Winona State University and will complete their practicum at a county level child welfare program. A stipend of \$2250 per semester will be offered to the scholars. Child welfare scholars will take the Social Work Child Welfare class (SOCW 420) and also be required to attend occasional training and meeting sessions. Accepted scholars will retain their status and stipend each semester until graduation, pending funding and acceptable academic and professional progress. After graduation, our child welfare graduates are required to apply the skills and knowledge acquired from their experience through employment in a child welfare setting.

Terms Pertinent to the Child Welfare Field

The Minnesota BSW Child Welfare <u>Consortium</u> includes the social work departments at Bemidji State University, University of MN-Twin Cities, Minnesota State University, Mankato; Metropolitan State University; Minnesota State University, Moorhead; Southwest State University, St. Cloud State University; and Winona State University.

The consortium is dedicated to improving the quality of public child welfare services for families and children. Public child welfare services are those provided by state or county governmental agencies. These social services promote the welfare of all children through child protection, foster care, adoption, family services, and tribal social services.

Child Welfare Stipend Requirements

If awarded a Child Welfare Stipend, Baccalaureate in Social Work (BSW) students are required to:

- have a senior field practicum in a county, state or tribal child welfare unit;
- complete the social work Child Welfare course (SOCW 420) with a B or better;
- attend child welfare IV-E student meetings and training seminars as needed;
- be a full time (12 credits or more) social work student;
- maintain good academic standing (as defined by social work departmental policy); and
- upon exit from the social work department seek and accept employment in public child welfare (if such a position is available and offered within three months of graduation) and maintain such employment for four and a half months for each semester of stipend received.

Questions?- Contact Ruth Charles (Maxwell 269, rcharles@winona.edu)

Winona State University BSW IV-E Child Welfare Scholar Application Questions

Please review questions and then answer them in the Qualtrics Survey using the link on the BSW IV-E webpage. Thanks!

| Q1 | Name (first name, last name) |
|----|---|
| | |
| Q2 | Which social work cohort will you be in next semester? |
| | O Practice 1-Winona |
| | O Practice 1-hybrid |
| | O Practice 2-Winona |
| | O Practice 2-hybrid |
| | O Practice 3-Winona |
| | O Practice 3-hybrid |
| | O Practicum |
| | Other |
| | Permanent Address (full mailing address including city, state and zip code) |

| Q4 School Address (if different, including city, state and zip code) | |
|---|-------|
| Q5 Preferred phone | |
| Q6 Winona State email | |
| Q7 Non-WSU email | |
| Q8 Are you a US Citizen/Permanent Resident (by federal law-you must be a US citizen or permaresident to apply) Checking this verifies your residency. | ınent |
| ○ Yes ○ No | |
| Q9 WSU Tech ID | |
| Q10 WSU Star ID | |

| Q11 Expected Graduation Date (month/year) | |
|---|--------------------|
| | |
| Q12 Major(s) | |
| Q13 Minor(s) if any: | |
| Q14 What courses do you plan to take next semester (list number of credits)? | |
| | |
| Q15 List all experiences you have had working with children and families (with dates | if possible) |
| | |
| Q16 List all experiences you have had volunteering with children and families (with d | ates if possible). |

| Q17 Do you identify as a Person of Color? (optional) if so, please specify | |
|--|------------------|
| | |
| Q18 Fluency in languages other than English? (optional). If yes please specify: | |
| | |
| Q19 I certify that I am a US Citizen or permanent resident and I am an admitted student receiving award, in good standing with the Department of Social Work at Winona State have read and understand the documents related to the IV-E Child Welfare Stipend. If I Child Welfare Student Stipend: | University. I |
| I understand that the Financial Aid office will be informed of the award and that it may a financial aid | ffect my |
| I must maintain my good standing in the social work program and be registered for at le hours per semester that I receive the stipend | ast 12 credit |
| I will attend the required workshops and/or seminars and complete the required social v | vork child |
| welfare courses(s) and placements. Further, I understand that I will continue with my stipend status if I keep satisfactory stagraduation, and that if I do not or fail to graduate, I will be required to pay back the stipe | |
| Signature required below with date- a hard copy signature will be required if accepted in | nto the program. |
| | |
| | |

Q20 ESSAY 1 on Personal Experience and Career Goals

Paste your answer in the space below. Make sure your formatting is included (i.e. that it is in paragraphs, etc. Hard to read if it's all one large block.)

- 1-Please discuss your interest in, and commitment to, working in public child welfare services. Public services are services offered by county, state or federal government.
- 2-Describe your professional and career goals and how you see studies in child welfare assisting you in achieving these goals?

Q21 ESSAY 2 on Experiences with people different than you!

Paste your answer in the space below. Make sure your formatting is included (i.e. that it is in paragraphs, etc. Hard to read if it's all one large block.)

- 1- Please describe your commitment to culturally sensitive social work, particularly with persons most often served by public child welfare services.
- 2- Illustrate this commitment with examples of your own experiences with people who are not of your own racial, ethnic, sexual or cultural identification.