WINONA STATE UNIVERSITY

BACCALAUREATE SOCIAL WORK PROGRAM

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

LAST COMPLETED ON FEBRUARY 15, 2014

Three quarter of students (75%) will be rated at the “Superior” or “Mastered” levels—same for all competencies.

Scale: 5=Mastered, 4=Superior, 3=Competent, 2=Inadequate, 1=Lacking.

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| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
| Competency | Measured | Fall 2012 to Summer 2013 |
| Identify as a Professional Social Worker | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 89% |
| Apply Ethical Principles | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion  Capstone Research | 83% |
| Apply Critical Thinking | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion  Capstone Research | 87% |
| Engage Diversity in Practice | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 89% |
| Advance Human Rights/ Social and  Economic Justice | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 84% |
| Engage Research Informed Practice/  Practice Informed Research | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion  Capstone Research | 79% |
| Apply Human Behavior Knowledge | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 86% |
| Engage Policy Practice to  Advance Well-Being and Deliver  Services | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 83% |
| Respond to Practice Contexts | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 80% |
| Practice Engagement | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 92% |
| Practice Assessment | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 88% |
| Practice Intervention | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 88% |
| Practice Evaluation | Practicum Contract and Evaluation  Seminar Self Assessment Evaluation and Focus Group Discussion | 81% |

*Note*. All Council on Social Work Education programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.