

Data-based Improvement Targets for WSU Lesson Planning

WSU Student Teacher: _____ Week #: _____

~/+	
	<p>1. <u>Observable learning outcomes</u> are stated <i>(Ex: Students will state orally, draw, solve, contrast, evaluate in writing, question, ...)</i></p>
	<p>2. Instructional strategies provide <u>multiple supports for learning</u> <i>(Ex: Modeling, visuals, audio, peer conversation, multi-language, role play, video, guided practice...)</i></p>
	<p>3. <u>Academic language</u> needed to show understanding is explained <i>(Ex: Content specific & general academic vocabulary, logical structures e.g. if/then, text structures...)</i></p>
	<p>4. Assessment indicates how teacher will <u>gather observable evidence to determine need for further differentiation.</u> <i>(Ex: Make observation notes, check off on class checklist, gather individual work, collect exit slips)</i></p>

+ indicates high quality, while ~ Indicates need for continued coaching and refinement.

Name of WSU Teacher Candidate: _____

Date: _____

Lesson Plan Criteria:

____ State adopted MN Standards/State Common Core Standards are listed

____ **Observable learning outcomes are listed**

____ Instructional resources and materials used in the lesson were listed

____ Prior knowledge needed for success was acknowledged

____ **Instructional strategies provide multiple supports for learning**

____ **Academic language needed to show understanding is explicitly addressed**

____ Differentiated resources/activities were used

____ **Assessment provides observable evidence of student learning**

____ Informal and formal assessments that monitor student learning were planned for.
