WINONA

STATE UNIVERSITY

Teacher Candidate Observation Form

**Teacher Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date/Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade/Buiding\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Co Teaching Strategies Observed:***

Observable edTPA components:

Did the TC use academic language?

Did the TC differentiate instruction?

Did the TC match the assessment with the learning target?

Did the TC use both informal and formal assessments during the lesson?

\_\_\_One Teach, One Observe

\_\_\_One Teach, One Assist

\_\_\_Station Teach

\_\_\_Alternative/Differentiated Teaching

\_\_\_Parallel Teaching

\_\_\_Team Teaching

**Observations:**

**Additional Observations:**

**Follow up conversations:**

What did you know about the class’s achievement level prior to planning this lesson?

Why did you plan the lesson that you did? How do you feel it went?

What theory or research supports the choices you made?

**Summary Comments:**

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**Signature of Teacher Candidate Signature of the Supervisor Date**