

WINONA STATE UNIVERSITY NOTIFICATIONS

Department Rochester Education Department Date March 19, 2014

If the proposed curricular change involves existing courses and is considered a Notification, complete and submit this form. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes.

Please check type of change(s): **Correction**

Reduction in course number Change in grading option Change in hours or credits in an independent study course
 Change in course title Change in course description* Change in existing major, minor, option, concentration, etc.*
 Change in prerequisites Change in course number within level, e.g. 310 to 350 Change in delivery method

A. Current Course Information

Course No. _____ Course Title _____ Credits _____

This proposal is for a(n) Undergraduate Course Graduate Course

Applies to Major Minor
 Required Required
 Elective Elective

Prerequisites COMPLETION OF BASIC SKILLS MATHEMATICS (MATH) REQUIREMENT

Grading Grade only P/NC only Grade and P/NC Option

Frequency of offering yearly in Rochester

Proposed Course Information. (Please indicate only proposed changes below.)

Course No. _____ Course Title _____ Credits _____

Prerequisites _____

Grading Grade only P/NC only Grade and P/NC Option

Frequency of offering _____

Effective date (normally the next semester) Fall 2014

B. *If the proposal requests a change in the course description, please attach a description of the change requested and list both the current and proposed course description. If the proposal requests a change in an existing major, minor, option, concentration, etc., please attach a description of the change(s) requested and list both the current and proposed program listings.

Approved by the Department Nancy Ann Neckerson 2/17/14
 Department Chair Date
neckerson@winona.edu
 e-mail address

Notification to the College Dean Yes No
Janice A. Sherman 3-7-14
 Dean of College Date

Presented at A2C2 meeting on 4/9/2014
 Date Chair of A2C2 [Signature]

Presented at Graduate Council meeting on (if applicable) _____
 Date Chair of Graduate Council _____

Submitted to Registrar on 4/10/2014
 Date Registrar: Please notify department chair via e-mail that Notification has been recorded.

*If a dean has comments on a notification, the dean shall forward the comments to the department. [Revised 7-13-11]

Award: B.S. Elementary Education (Teaching)
Program Name: Elementary Education/K-6 Education
CIP: 13.120203

Due to a reduction in the number of credits for one of our required classes, our program total is currently at 119. We would like to correct that by replacing the 1 credit RED 410 course with the 2 credit RED 410 course.

Current Program Listing below with the Proposed change highlighted.

Catalog Description from Winona State University

ELEMENTARY EDUCATION: K-6

A teacher with this license is certified to design, implement, and evaluate developmentally appropriate learning experiences for children in kindergarten through grade 6.

The "Path to Purple" is a cooperative program between Rochester Community and Technical College (RCTC) & Winona State University (WSU). The first two years provide an Associate of Arts (A.A.) degree in Liberal Arts at RCTC; the second two years provide a Bachelor of Science (B.S.) Teaching Degree in Elementary Education.

RCTC COURSEWORK

I. GENERAL EDUCATION REQUIREMENTS	40 Credits
Courses must be selected from those approved to satisfy the competencies of Minnesota Transfer Curriculum (MNTC) Goals 1-10. Consult the RCTC catalog listings to determine the specific courses that apply to the areas below. All ten goal areas must be met; some courses may be used to meet a goal in 1-6 as well as a goal in 7-10.	
Goal 1: Written and Oral Communication	11 Credits
ENGL 1117, 1118 Reading & Writing Critically I and II Note: Minimum grade of "B" in one of the two is required.	8 Credits
SPCH 1114 Fundamentals of Speech Note: Minimum grade of "B" is required.	3 Credits
Goal 2: Critical Thinking - Met by any course in MNTC goals 1-10	
Goal 3: Natural Science	6 Credits
Choose two courses with labs from two different areas: biology, chemistry, earth science, or physics. Required courses:	
SCIE 1100: Integrated Biology and Chemistry	3 Credits
SCIE 1200: Integrated Earth Science and Physics	3 Credits
Goal 4: Mathematics	3 Credits
MATH 1050 Foundations of Mathematics –Algebra Emphasis Note: Minimum grade of "C" in MATH 1050 required)	3 Credits
Goal 5: History and Social Sciences	9 Credits
HIST 1624 U.S. History to 1865 OR HIST 1625 U.S. History 1865 to Present Choose remaining credits as two courses from two different areas: anthropology, economics, geography, political science, psychology, sociology	3 Credits 6 Credits
Goal 6: Humanities and Fine Arts	9 Credits
ENGL 2297 Children's Literature MUSC 1001: Music Fundamentals	3 Credits 3 Credits
Choose from the following disciplines: art, foreign language, humanities, journalism, philosophy. Select a course that meets Goals 7, 8, 9, and 10 if any of these goals have not been met by the courses used to meet Goals 1, 3, 4, 5, and 6.	3 Credits
MNTC Elective: Any MNTC course from Goals 1-6	2 Credits
II. HEALTH AND HUMAN PERFORMANCE	3 Credits
HLTH 1111 Health Education OR HLTH 1132 Drug Use and Abuse	3 Credits

III. PROFESSIONAL REQUIREMENT MATH 1060 Foundations of Mathematics – Geometry Emphasis	3 Credits 3 Credits
IV. ELECTIVES Recommendations: SPCH 1125 and additional Math and Science classes	14 Credits
TOTAL CREDITS Note: The award of the A.A. degree waives WSU University Studies requirements except for the Flag requirements	60 Credits

***WSU COURSEWORK in Rochester**

PROFESSIONAL EDUCATION SEQUENCE AND TEACHING METHODS			60 Credits
	MATH 204	Technology-based Geometry	3 credits
	ART 301	Art in Elementary Classrooms	1 Credit
	HERS 302	Health in Elementary Classrooms	1 Credit
	MUS 321	Music in Elementary Classrooms	1 Credit
	PESS 301	Physical Education in Elementary Classrooms	1 Credit
	RED 301	Development Theories	1 Credit
	RED 302	Diverse Learners/Human Relations	3 Credits
	RED 303	Community Development	2 Credits
	RED 304	Teacher Development	2 Credits
	RED 401	KidWatching: Observational Research	1 Credit
	RED 402	Data Collect, Interpret, Use	1 Credit
	RED 403	Data Decisions	1 Credit
M*	RED 404	Data in Action Research	1 Credit
	RED 410	S.T.E.M. Clinical Practice	1 Credit
	RED 410	S.T.E.M. Clinical Practice	2 credits
W*	RED 411	Ethnographers Clinical Practice	3 Credits
	RED 412	Global Studies Clinical Practice	1 Credits
	RED 413	Action Research Clinical Practice	1 Credit
	RED 414	First-Six Weeks Clinical Practice	4 Credits
	RED 310	S.T.E.M. in Elementary Classrooms	8 Credits
	RED 311	Ethnographers of Language in Elementary Classrooms	8 Credits
	RED 312	Global Studies in Elementary Classrooms	3 Credits
W*	RED 420	Action Research in Elementary Classrooms	3 Credits
O	EDST 464	Student Teaching/K-6 Middle Level	8 Credits
TOTAL CREDITS			59 Credits
Required for a B.S. Degree in Elementary Education: K-6			119 Credits
			120 Credits

~~60 credits~~

O = Oral Flag

M* = Math/Critical Analysis Flag

W* = Writing Flag