# WINONA STATE UNIVERSITY
## NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM

Routing form for new and revised courses and programs.　　　Course or Program　__POLS 325 History of Political Thought__

**Department Recommendation**

Fredrich P Lee　　　10/23/13　　　flee@winona.edu
Department Chair　　　Date　　　e-mail address

**Dean's Recommendation** ___✓___ Yes　　　_____ No*

_[signature]_ amd　　　10-28-13
Dean of College　　　Date

*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.

**A2C2 Recommendation** _____ Approved　　　_____ Disapproved

Chair of A2C2　　　　　　Date

**Graduate Council Recommendation** _____ Approved　　　_____ Disapproved
(if applicable)

Chair of Graduate Council　　　Date

Director of Graduate Studies　　　Date

**Faculty Senate Recommendation** _____ Approved　　　_____ Disapproved

President of Faculty Senate　　　Date

**Academic Vice President Recommendation** _____ Approved　　　_____ Disapproved

Academic Vice President　　　Date

**Decision of President** _____ Approved　　　_____ Disapproved

President　　　Date

Please forward to Registrar.

Registrar _____　　　Please notify department chair via e-mail that curricular change has been recorded.
　　Date entered

[Revised 9-1-10]

# WINONA STATE UNIVERSITY
## PROPOSAL FOR A REVISED COURSE

This form is to be used to submit proposed revisions to an existing undergraduate or graduate course which can not be changed with the Notification Form. Every item on this form must be completed prior to submission to A2C2. The department proposing this revision must include a **Financial and Staffing Data Sheet** and the **New and Revised Course and Program Approval Form** with department chairperson's and Dean's signatures. Refer to Regulation 3-4, **Policy for Changing the Curriculum**, for complete information on submitting proposals for curricular changes.

Department __Political Science & Public Administration__                     Date ___10/23/13___

*Please provide all of the current information for this course:*

___POLS 325___                     __Modern Political Theory__                     _3_
Course No.                                  Course Title                                        Credits

This proposal is for a(n):   _XX_ Undergraduate Course          _____ Graduate Course

Is this course for USP? _XX_ Yes** ____ No          Is this course for GEP? _XX_ Yes** ____ No

List all Major Codes to which this proposal applies as a required course:

List all Major Codes to which this proposal applies as an elective course:   POLA, LWSO

List all Minor Codes to which this proposal applies as a required course:

List all Minor Codes to which this proposal applies as an elective course:   POLS

Prerequisites _____

Grading Method _____ Grade only          _____ P/NC only          _XX_ Grade and P/NC Option

Frequency of offering __every two years__

*Please indicate any proposed changes in this course information*

___POLS 325___                     __History of Political Thought__                     _3_
Course No.                                  Course Title                                        Credits*

This proposal is for a(n):   _XX_ Undergraduate Course          _____ Graduate Course

Is this course for USP? _XX_ Yes** ____ No          Is this course for GEP? _XX_ Yes** ____ No

List all Major Codes to which this proposal applies as a required course:

List all Major Codes to which this proposal applies as an elective course:   POLA, LWSO

List all Minor Codes to which this proposal applies as a required course:

List all Minor Codes to which this proposal applies as an elective course:   POLS

Prerequisites __ENG 111 College Reading and Writing OR ENG 112 Research Writing__

Grading Method _____ Grade only          _____ P/NC only          _XX_ Grade and P/NC Option

Frequency of offering __every two years__

\* If this course will change the number of credits for any major or minor, the form *Proposal for a Revised Program* must also be submitted and approved according to the instructions on that form.
\**For General Education Program (GEP) or University Studies (USP) course approval, the form *Proposal for General Education Courses* or *Proposal for University Studies Courses* must also be completed and submitted according to the instructions on that form.

## Please provide all of the following information:
(Note: a syllabus or other documentation may not substitute for this)

A. **Changes in the Course Description.** This information will be submitted to MnSCU by the WSU Registrar's office.

1. Provide both the current and the revised catalog descriptions of this course, including credit hours, prerequisites, and grading method. Please place these in two columns, side-by-side, for easy comparison.

Current:

A study of the political ideas ~~central to liberalism and its critics~~. Focus will be on Hobbes, Locke, Rousseau, and ~~Marx~~. Offered every two years.

Revised:

An examination of the history of political theory in Western civilization. This course will study the political ideas of various major thinkers from the classical and modern periods. Focus will be on **Plato, Machiavelli,** Hobbes, Locke, and Rousseau. 3 credit hours. **Prerequisite: ENG 111 College Reading and Writing OR ENG 112 Research Writing.** Grade and P/NC option. Offered every two years.

2. Provide both the current and the revised course outline of the major topics and subtopics to be covered in the course. These outlines should be, at a minimum, two-level outlines of topics and subtopics. Place these in two columns, side-by-side, for easy comparison.

Current:

1. What is Modernity?
   a. The Modern vs. the Ancient and Medieval views of politics
   b. The Modern vs. the Contemporary views of politics
   c. Machiavelli as a pivotal figure
2. The English Civil War and the Sovereign Authority
   a. Hobbes on the sovereign authority
   b. Locke on popular sovereignty
3. ~~The French Revolution and The Liberal/Conservative Controversy~~
   a. Rousseau for liberty
   b. ~~Burke in favor of tradition~~
4. ~~The Enlightenment and the celebration of Reason~~
   a. ~~Kant on Enlightenment and perpetual Peace~~
   b. ~~Hegel on Reason in History~~
5. ~~Modernity and its Discontents~~
   a. ~~Marx/Engels and class~~
   b. ~~Nietzsche and culture~~

Revised:

1. **What is Politics?**
   a. **Ancient view of politics**
2. **What is Political Philosophy?**
   a. **Socrates & the introduction of philosophy to the community**
   b. **Criticism of political philosophy to the community**
3. **What is the Just Regime?**
   a. **Plato/Socrates on the just regime**
   b. **Aristotle on politics**
4. What is Modernity?
   a. The Modern vs. the Ancient views of politics
   b. Machiavelli as a pivotal figure
   c. Lowering the expectations of politics— What is virtue?
5. Social Contract Theory
   a. Hobbes on sovereign authority
   b. Locke on limited government
   c. Rousseau on popular sovereignty

3.a Instructional delivery methods utilized: (Please check all that apply).

| Auditorium/Classroom **X** | ITV | Online | Web Enhanced | Web Supplemented |
|---|---|---|---|---|
| Laboratory | Service Learning | Travel Study | Internship/Practicum | |
| Other: (Please indicate) | | | | |

3.b. MnSCU Course media codes: (Please check all that apply).

| None: **XX** | 3. Internet | 6. Independent Study | 9. Web Enhanced |
|---|---|---|---|
| 1. Satellite | 4. ITV Sending | 7. Taped | 10. Web Supplemented |
| 2. CD Rom | 5. Broadcast TV | 8. ITV Receiving | |

4. Describe <u>both</u> the current and the revised course requirements (papers, lab work, projects, etc.) and means of evaluation. Place these in two columns, side-by-side, for easy comparison.

Current:
Class participation
In-class activities and group discussion
Journals
Analytical Papers: rough drafts, peer review, rewrites

Means of evaluation: journal entries and analytical papers

Revised:
Class participation
In-class activities and group discussion
Journals
Analytical Papers: rough drafts, peer review, rewrites

Means of evaluation: journal entries and analytical papers


5. Describe <u>both</u> the current and the revised course materials (textbook(s), articles, etc.) to be used in this course. Place these in two columns, side-by-side, for easy comparison.

Current:
Niccoló Machiavelli, *The Prince* (University of Chicago Press, trans. Mansfield)
Thomas Hobbes, *Leviathan* (Hackett Publishing, ed. Curley)
John Locke, *Second Treatise of Government* (Hackett Publishing, ed. Macpherson)
Jean-Jacques Rousseau, *On the Social Contract* (Hackett Publishing, trans. Cress)
Edmund Burke, *The Portable Edmund Burke* (Penguin, ed. Kramnick)
Karl Marx, *The Portable Karl Marx* (Penguin, trans. Kamenka)

Revised:
Steven Cahn, 2012. *Classics of Political & Moral Philosophy*, 2nd ed. (Oxford University Press).

6. List <u>both</u> the current and the revised student learning outcomes for this course and how each outcome will be assessed. Place these in two columns, side-by-side, for easy comparison.

Current:
By the end of this course, students should be able to:

| Learning Goal | Assessment Instrument |
|---|---|
| Identify, explain, analyze, evaluate, and compare/contrast various concepts and arguments of modern political theory. | Participation<br>Journal<br>Papers |
| Apply knowledge of modern political theory to gain a better understanding of contemporary political issues, such as the relationship between the individual and the community, punishment and authority, wartime behavior, and economic organization. | Participation<br>Journal<br>Papers |
| Value & appreciate the relevance of modern political theories to contemporary political life. | Participation<br>Journal |
| Analyze & assess the validity of philosophical arguments in general; reconstruct theoretical arguments to synthesize and highlight the main points; and formulate their own coherent argument supported by clear evidence. | Journal<br>Papers |
| **Writing Intensive:**<br>• Practice the processes and procedures for creating and completing successful writing in political science;<br>• Understand the main features and uses of writing in political science;<br>• Adapt their writing to the general expectations of readers in political science;<br>• Make use of the technologies commonly used for research and writing in political science; and<br>• Learn the conventions of evidence, format, usage, and documentation in political science | Papers |

Revised:
By the end of this course, students should be able to:

| Learning Goal | Assessment Instrument |
|---|---|
| Identify, explain, analyze, evaluate, and compare/contrast various concepts and arguments of **classical and** modern political theory. | Participation<br>Journal<br>Papers |
| Apply knowledge of **classical and** modern political theory to gain a better understanding of contemporary political issues, such as the relationship between the individual and the community, punishment and authority, wartime behavior, and economic organization. | Participation<br>Journal<br>Papers |
| Value & appreciate the relevance of **classical and** modern political theories to contemporary political life. | Participation<br>Journal |
| Analyze & assess the validity of philosophical arguments in general; reconstruct theoretical arguments to synthesize and highlight the main points; and formulate their own coherent argument supported by clear evidence. | Journal<br>Papers |
| **Writing Intensive:**<br>• Practice the processes and procedures for creating and completing successful writing in political science;<br>• Understand the main features and uses of writing in political science;<br>• Adapt their writing to the general expectations of readers in political science;<br>• Make use of the technologies commonly used for research and writing in political science; and<br>• Learn the conventions of evidence, format, usage, and documentation in political science | Papers |

**B. Rationale**

Provide a rationale for each of the changes proposed.

We are combining two separate courses in the history of political thought sequence (POLS 260: Classical Political Thought and POLS 325: Modern Political Theory) into one course (POLS 325: History of Political Thought) in an effort to reduce our total number of course offerings and simplify our curriculum. The course description, outline, and learning outcomes will incorporate the main elements of both courses. The course requirements and means of evaluation will remain the same.

**C. Impact of These Changes on Other Departments, Programs, Majors, and Minors**

1. Clearly state the impact of this revision on courses taught in other departments. Does this course duplicate the content of any other course? Is there an effect on prerequisites for this or any other courses?

   This course is not introducing anything new that hasn't already been taught in the Department of Political Science & Public Administration. It does not duplicate the content of any other courses, nor does it affect prerequisites.

2. Would approval of this course revision change the total number of credits required by any major or minor of any department? If so, explain the effects which this course revision would have.

   No impact.

3. If this revision has an impact on the major or minor of any other department or program, it is the responsibility of the department submitting the proposal to send written notification to the department(s) or program(s) affected. State clearly which other programs are affected by this proposal and whether the other departments have been notified and/or consulted. Attach letter(s) of understanding from impacted department(s).

   POLS 325 Modern Political Theory is an elective for the LWSO Law and Society major. I have consulted John Campbell about these proposed changes, and he approved.

**D. Attach to This Proposal a Completed**
   1. *Financial and Staffing Data Sheet*
   2. *New and Revised Course and Program Approval Form*

**E. Department Contact Person for this Proposal:**

Elissa Alzate                                    507-457-5404                      ealzate@winona.edu
Name (please print)                          Phone                               e-mail address

**F. Review by Department A2C2 Representative**

I have reviewed this proposal and certify that it is complete   *Fredrich P. Lee*
                                                             Signature of A2C2 representative

Definitions for codes in 3a and 3b:

01-Satellite:

02- CD Rom:

03- Internet: Predominately = where all, or nearly all, course activity occurs in an online environment. One to two activities may occur face-to-face in a classroom, with the maximum being two activities.

04 – ITV Sending: a course in which students are in the classroom with the instructor, other students join via interactive television technology from other geographically separate locations

05 – Broadcast TV:

06 – Independent Study: a course in which the teacher develops specialized curriculum for the student(s) based on department guidelines in the University course catalog

07 – Taped: a course in which the teacher records the lessons for playback at a later date

08 – ITV Receiving: a course in which students are not in the classroom with the teacher, other students join via interactive television technology from other geographically separate locations

09 – Web Enhanced- Limited Seat Time: For a course in which students are geographically separate from the teacher and other students for a majority of required activities. However, some on-site attendance is required. The course includes synchronous and/or asynchronous instruction.

10 – Web Supplemented- No Reduced Seat Time: For a course utilizing the web for instructional activities. Use of this code may assist your college/university in tracking courses for "smart classrooms" and/or facility usage.

# WINONA STATE UNIVERSITY
## FINANCIAL AND STAFFING DATA SHEET

Course or Program ___POLS 325 History of Political Thought___

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1.   Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.

        No Impact. Existing staff

2.   What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.

        POLS 260 Classical Political Thought would be dropped. Both POLS 260 and the current POLS 325 are offered every two years. With these course revisions, POLS 260 would no longer be offered and POLS 325 would be offered every two years.

3.   What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.

        No impact.

[Revised 9-05]