Meeting called to order: 3:35

Adaptation to Agenda

Motion: Schumacher; Downs / Motion Carries

Approval of minutes: Motion by Larry Bergin; Second by Paul Schumacher

Motion Carried

New Business: Provost Sally Johnstone

* Target of 5 million by FY 13, meaning that between now and FY 12: Budget deficit of 2.5 million; Next FY, another 2.5 million
* Cutting programs is not an option with WSU; Layoffs are not off the table if we cannot streamline our programs
* Challenge to deliver curriculum deemed most important while reducing cost of delivery (e.g., not delivering courses)
* Each dept will receive info about what they can possibly do
* 5 Billion probable budget deficit: How are the colleges going to solve this? What is the will of the departments?
* Questions:
  + Darryl: Will savings in FY11 be applied in FY12-13?: Yes, but they must be base reductions (FA 10 – Sp 11: Start the reductions by setting targets (Use of adjuncts; Retirements
  + Darryl: Where does the information go (Deans Office up to Academic Affairs) Can portal space be used to track college/department cuts (e.g., Each college has a proportion of the budget
  + Kelly: Is the administration moving to a real paradigm shift (No evidence that funds to HED will increase after this period; How should we conceptualize our enrollment, e.g., our increase in transfer students and course delivery, i.e., the use of technology such as offering courses online?)
  + Senate President Bruce sSvingen: No one way to avoid this budget dilemma (Keep the curriculum as central focus point! We can avoid retrenchment through intelligent processes (increase revenue? decrease cost?)! Ask your Dean if there is a reduction target and plan (commitments have to be done at the end of June!!)
  + ED: Are there going to be discussions of structural change? (Alignment of Minnesota Transfer Curriculm and our University Studies Program; Beginning to think more about how do we support transfer students in addition to the Freshman enrollment; Departments offering to collaborate to offer curriculum, e.g., statistics courses)
  + Dan: How do we sense whether there is fairness across various Colleges and departments (Approach by each Dean is different: larger cuts by those contexts that haven’t been working on reduction versus smaller cuts to those already moving toward making themselves fiscally leaner)
  + Paul: Can departments transfer funds to another department within or outside the College? (Yes)
  + Ruth: How are we measuring this reduction (e.g., getting a grant and the impact on FTEs in Social Work
  + Chris: Is raising tuition an option (We are capped at 5% and we may even go lower; the student senate, the student senate at the state level, and the state legislature all have input on this option
  + Differential Tuition as option? It must serve/benefit students and …
  + Kelly
  + Dan: How does the Rochester market play into this budget dilemma? (We enroll 1000 students from Rochester; We draw from the corridors of the North towards the cities and the West;
  + Jennifer: Role of summer enrollment? (The budget is separate, but if it reaches a certain threshold over overhead costs than revenue can be generated OCED model at the minimum of 15 students;
  + Role of outsourcing to reduce costs? (Use of online courses from other institutions to meet online degree requirements; share IT staff with other institutions with the latter paying us)

Chairs Report:

- Thank you from Chair

Report from Ed and CPPS

- Approval of Course proposals

Motion carries

- Course substitution requests

Motion carries

-Motion from Subcommittee: Incorporation of USP Outcomes into all individual USS course renewals beginning Fall 2010

Motion carries to stop debate? (Do I have this right?)

-Accomplishing the work in the University Studies Program

Ed: Recommends that Senate give us more direction seeing as A2C2 cannot do this without a director

Meeting Adjourned: 5:10