WINONA STATE UNIVERSITY **NOTIFICATIONS**

CHILD ADVOCACY STUDIES (CAST) Department

Date SEPTEMBER 26, 2013

If the proposed curricular change involves existing courses and is considered a Notification, complete and submit this form. Refer to Regulation 3-4, <i>Policy for Changing the Curriculum</i> , for complete information on submitting proposals for curricular changes.				
Please check type of change(s): Reduction in course numberX_ Change in course titleChange in prerequisites Change in course description*Change in existing major, minor, option, concentration, etc.*Change in course number within level, e.g. 310 to 350Change in delivery method				
301 CHILD ADVOCACY I: PERSPECTIVES ON CHILD MALTREATMENT AND CHILD ADVOCACY 3 Course No. Course Title Credits				
This proposal is for a(n) X Undergraduate Course Graduate Course				
Applies to Major X Minor Required X Required Elective				
Prerequisites <u>NONE</u>				
GradingX Grade onlyP/NC only Grade and P/NC Option				
Frequency of offering <u>EACH SEMESTER</u>				
Proposed Course Information. (Please indicate only proposed changes below.)				
PERSPECTIVES ON CHILD MALTREATMENT AND CHILD ADVOCACY				
Course No. Course Title Credits				
Prerequisites				
Grading Grade only P/NC only Grade and P/NC Option				
Frequency of offering				
Effective date (normally the next semester)				
B. *If the proposal requests a change in the course description, please attach a description of the change requested and list both the current and proposed course description. If the proposal requests a change in an existing major, minor, ontion, concentration, etc., please attach a				

description of the change(s) requested and list both the current and proposed program listings.

CURRENT: This is the introductory course for child advocacy studies. This course covers the history, comparative perspectives, legal framework, responses to child maltreatment, skills necessary to do the work, other pertinent issues pertaining to child maltreatment and child advocacy, and the future. The field of child maltreatment is fraught with controversy. Much of the class focuses on these controversies. The approach of the course will be from a variety of professional perspectives, including that of a prosecuting attorney versus a defense attorney. The course is designed for students majoring in criminal justice, education, social work, sociology, psychology, nursing, paralegal, or other areas in which knowledge of child maltreatment and advocating for children might be necessary. Much of the work will be handson.

PROPOSED: THIS COURSE WILL COVER THE HISTORY OF CHILD MALTREATMENT AND CHILD ADVOCACY IN THE UNITED STATES AND AROUND THE WORLD, THE CURRENT THEORETICAL PERSPECTIVES FOR UNDERSTANDING CHILD MALTREATMENT, THE DEFINITIONS OF CHILD MALTREATMENT, AN INTRODUCTION TO THE PROFESSIONAL RESPONSES TO CHILD MALTREATMENT, AN INTRODUCTION TO ADVOCACY FOR CHILDREN, AND CONTEMPORARY ISSUES IN THE FIELDS OF CHILD MALTREATMENT AND CHILD ADVOCACY.

Approved by the Department	Department Chair	000.	SEPTEMBER 26, 2013 Date	
Notification to the College Dean	AOSGOOD@WINONA.I	EDU COMPANIEDU	9-26-13	
Presented at A2C2 meeting on	Dean of College 10/9/13 Date	Chair of A2C2	Date	
Presented at Graduate Council meeting on (if applicable) Submitted to Registrar on	Date 10/10/3	Chair of Graduate Council Registrar: Please notify department Notification has been recorded.	chair via e-mail that	
*If a dean has comments on a notification, the dean shall forward the comments to the department.				

[Revised 7-13-11]