## WINONA STATE UNIVERSITY NOTIFICATIONS

Department Health, Exercise & Rehabilitative Sciences Date
If the proposed curricular change involves existing courses and is considered a Notification, complete and submit this form. Refer to Regulation 3-4, <i>Policy for Changing the Curriculum</i> , for complete information on submitting proposals for curricular changes.
Please check type of change(s):  Reduction in course number Change in course title Change in course title Change in prerequisites Change in course description* Change in existing major, minor, option, concentration, etc.* Change in prerequisites Change in course number within level, e.g. 310 to 350 Change in delivery method
A. Current Course Information
HERS 368 Course No.Pathophysiology for the Health Professions3 SH CreditsCourse No.Course Title
This proposal is for a(n)X Undergraduate Course Graduate Course
Applies to X Major Minor  X Required Required Elective Elective
Prerequisites BIOL 211 - Anatomy and Physiology I and BIOL 212 - Anatomy and Physiology II.
Grading X Grade only P/NC only Grade and P/NC Option
Frequency of offering
Proposed Course Information. (Please indicate only <u>proposed changes</u> below.)
Course No. Course Title Credits
Prerequisites BIOL 211 - Anatomy and Physiology I and BIOL 212 - Anatomy and Physiology II. Preferred prerequisite: HERS 340 - Physiology of Exercise.
Grading Grade only P/NC only Grade and P/NC Option
Frequency of offering <u>Each Semester</u>
Effective date (normally the next semester) <u>Spring 2014</u>
B. *If the proposal requests a change in the course description, please attach a description of the change requested and list both the current and proposed course description. If the proposal requests a change in an existing major, minor, option, concentration, etc., please attack description of the change(s) requested and list both the current and proposed program listings. SEE ATTACHED
Approved by the Department Department Chair  Department Chair  Date
Notification to the College Dean  YesNo  Dean of College  Position 10
Presented at A2C2 meeting on    Date   Deal of Conege   D
Presented at Graduate Council meeting on (if applicable)  Date Chair of Graduate Council
Submitted to Registrar on    10/10/13   Registrar: Please notify department chair via e-mail that Notification has been recorded.
*If a dean has comments on a notification, the dean shall forward the comments to the department. [Revised 7-13-11]

## CURRENT COURSE DESCRIPTION

This course is designed for HERS majors, and other students enrolled in non-nursing health related majors to examine alterations in functions affecting individuals across the lifespan. The student will explore pathophysiological concepts utilizing biology, microbiology, and physiological sciences as a basis for the student approach. The scientific approach will provide a further understanding of the mechanisms of disease, and students will incorporate critical thinking skills with practical application. The course provides a comprehensive rehabilitation approach to common alterations in body systems. Students must have a good knowledge of anatomy and physiology to enroll in this course.

## PROPOSED COURSE DESCRIPTION

This course is designed for HERS majors, and other students enrolled in non-nursing health related majors to examine alterations in functions affecting individuals across the lifespan. The student will explore pathophysiological concepts utilizing biology, microbiology, and physiological sciences as a basis for the student approach. The scientific approach will provide a further understanding of the mechanisms of disease, and students will incorporate critical thinking skills with practical application. The course provides a comprehensive understanding of common alterations in body systems. Students must have a good knowledge of anatomy and physiology to enroll in this course.