WINONA STATE UNIVERSITY NOTIFICATIONS

Department Global S	tudies and World Language		Date <u>October 29, 2013</u>
If the proposed curricular char	age involves existing courses and is con anging the Curriculum, for complete in	nsidered a Notification, complete a	nd submit this form. Refer to
Please check type of change(s) Reduction in course number X Change in course title Change in prerequisites	r Change in grading optionX_ Change in course description*X_ Change in course number withi	Change in hours or credits in ar Change in existing major, mino in level, e.g. 310 to 350Ch	r, option, concentration, etc.*
A. Current Course Informat	ion		
SPAN 300 S	Spanish Linguistics and Phonetics ourse Title		Credits
			Cicuis
This proposal is for a(n)	X Undergraduate Course	Graduate Course	
Applies to X N			
Prerequisites SPAN 20	02 or equivalent		
Grading	X Grade only	P/NC only	Grade and P/NC Option
Frequency of offering	Every 2 years		
Proposed Course Information. (Please indicate only proposed changes below.)			
SPAN 395 Course No.	Spanish Linguistics ourse Title		4 Credits
Prerequisites SPAN 202 – Intermediate Spanish II or equivalent			
Grading _	X Grade only	P/NC only	Grade and P/NC Option
Frequency of offering	Yearly		
Effective date (normally the next semester) _Spring 2014			
and proposed course des	a change in the course description, pleateription. If the proposal requests a charge(s) requested and list both the current a	nge in an existing major, minor, op	nge requested and list both the current otion, concentration, etc., please attach
Approved by the Department	Department Chair	one	Dcf29 Date
Notification to the College De	ygrover@winona.edu e-mail address ean _X_Yes	744	Ot 30 Wi3
Presented at A2C2 meeting o		hair of A2C2	Date
Presented at Graduate Counc meeting on (if applicable)		hair of Graduate Council	
Submitted to Registrar on	11/2/13 R	egistrar: Please notify department	chair via e-mail that
*If a dean has comments on a	Date N a notification, the dean shall forward the	otification has been recorded. e comments to the department.	[Revised 7-13-11]

Rationale for course number and title changes:

The current '300' course number for this course does not reflect the advanced nature of the content and the subsequent high Spanish proficiency needed to succeed in this course.

The current course title incorrectly communicates that phonetics represents a significant portion of the course content. Rather, a basic theoretical overview of the sub-field is included. This change is intended also to prevent perceived overlap with a new course proposal, SPAN 305 Practical Phonetics.

Change in course description:

Current course description:

This course introduces students to Spanish as a linguistic system. Students will practice how sentence structure, word formation and sound work in Spanish. They will also contrast those patterns with those of English, as well as how variations due to regional, national and socioeconomic differences inform changes in the structure of Spanish. Prerequisite: SPAN 202 or equivalent. Offered every 2 years.

Proposed course description:

This course introduces students to Spanish as a linguistic system. Students will analyze how sentence structure, word formation and sound work in Spanish. They will also contrast those patterns with those of English, as well as how variations due to regional, national and socioeconomic differences inform changes in the structure of Spanish. Prerequisite: SPAN 202 – Intermediate Spanish II or equivalent; SPAN 301 Composition and Conversation suggested but not required.