

# WINONA STATE UNIVERSITY NOTIFICATIONS

ELEC Major

Department EDUCATION

Date 2-7-14

If the proposed curricular change involves existing courses and is considered a Notification, complete and submit this form. Refer to Regulation 3-4, **Policy for Changing the Curriculum**, for complete information on submitting proposals for curricular changes.

Please check type of change(s):

☐ Reduction in course number    ☐ Change in grading option    ☐ Change in hours or credits in an independent study course  
☐ Change in course title    ☐ Change in course description\*    ☒ Change in existing major, minor, option, concentration, etc.\*  
☐ Change in prerequisites    ☐ Change in course number within level, e.g. 310 to 350    ☐ Change in delivery method

## A. Current Course Information

Course No. \_\_\_\_\_ Course Title \_\_\_\_\_ Credits \_\_\_\_\_

This proposal is for a(n) ☐ Undergraduate Course ☐ Graduate Course

Applies to ☐ Major ☐ Minor  
                   ☐ Required ☐ Required  
                   ☐ Elective ☐ Elective

Prerequisites \_\_\_\_\_

Grading ☐ Grade only ☐ P/NC only ☐ Grade and P/NC Option

Frequency of offering \_\_\_\_\_

**Proposed Course Information.** (Please indicate only proposed changes below.)

Course No. \_\_\_\_\_ Course Title \_\_\_\_\_ Credits \_\_\_\_\_

Prerequisites \_\_\_\_\_

Grading ☐ Grade only ☐ P/NC only ☐ Grade and P/NC Option

Frequency of offering \_\_\_\_\_

Effective date (normally the next semester) FALL 2013 - Retroactive

B. \*If the proposal requests a change in the course description, please attach a description of the change requested and list both the current and proposed course description. If the proposal requests a change in an existing major, minor, option, concentration, etc., please attach a description of the change(s) requested and list both the current and proposed program listings.

Approved by the Department Ann Rethlefsen 2-7-14  
 Department Chair Date

arethlefsen@winona.edu  
 e-mail address

Notification to the College Dean ☒ Yes ☐ No

Janice A. Sherman 2-10-14  
 Dean of College Date

Presented at A2C2 meeting on 2/26/14 [Signature]  
 Date Chair of A2C2

Presented at Graduate Council meeting on (if applicable) \_\_\_\_\_  
 Date Chair of Graduate Council

Submitted to Registrar on 2/27/14  
 Date Registrar: Please notify department chair via e-mail that Notification has been recorded.

\*If a dean has comments on a notification, the dean shall forward the comments to the department. [Revised 7-13-11]

S 2/13/14



## Elementary Education with Early Childhood Emphasis (ELEC) - BT Major

104 S.H. (Birth - Grade 6)

A teacher of early childhood education is authorized to design, implement, and evaluate developmentally appropriate learning experiences for young children from birth through grade 6 in a variety of early childhood or public school P-6 settings. The early childhood education/elementary teacher collaborates with families, colleagues, and related service personnel to enhance the learning of all young children. Students in this program will be eligible for Early Childhood Education and Elementary Education Licensure.

### Required Courses (18 S.H.)

These also fit the General Education Program.

- ENG 111 - College Reading and Writing (4 S.H.)
- MUS 120 - Introduction to Music Theory (3 S.H.)
- CMST 191 - Introduction to Public Speaking (3 S.H.) OR
- CMST 192 - Introduction to Speech Communication (3 S.H.)

Students will take one section of a 180 course:

- BIOL 180 - Investigative Science I: Physical Science in Your Environment (4 S.H.)
- CHEM 180 - Investigative Science I: Physical Science in Your Environment (4 S.H.)
- GEOS 180 - Investigative Science I: Physical Science in Your Environment (4 S.H.)
- PHYS 180 - Investigative Science I: Physical Science in Your Environment (4 S.H.)

Students will take one section of a 185 course:

- BIOL 185 - Investigative Science III: Scientific Investigation of your Environment (4 S.H.)
- CHEM 185 - Investigative Science III: Scientific Investigation of your Environment (4 S.H.)
- GEOS 185 - Investigative Science III: Scientific Investigation of your Environment (4 S.H.)
- PHYS 185 - Investigative Science III: Scientific Investigation of your Environment (4 S.H.)

### License Requirements (21 S.H.)

- MATH 202 - Elements of Mathematics (3 S.H.)
- ♦ MATH 203 - Number and Number Systems (4 S.H.)
- MATH 204 - Technology-Based Geometry (3 S.H.)
- EDUC 221 - Children's Literature (3 S.H.)
- EFRT 352 - Introduction to Educational Technology (2 S.H.) (test-out option available)



- PESS 200 - Elementary Physical Education for Classroom Teachers (2 S.H.)
- HERS 320 - Health Education in the Elementary Schools (3 S.H.)
- SOC 212 - Sociology of Families (3 S.H.)

## Professional Education Sequence (30 S.H.)

These courses require formal admission to the Teacher Education Licensure Programs. The College of Education may restructure some program offerings. As a result, the content, numbering, and/or credit hours for Professional Education Sequence courses could be revised. To obtain the latest course requirements, please refer to the current online catalog.

- EFRT 400 - Human Development and Learning: Early Childhood and Elementary (2 S.H.)
- EFRT 420 - Classroom Management: Early Childhood and Elementary (1 S.H.)
- EFRT 440 - Curriculum, Instruction, and Assessment: Early Childhood and Elementary (3 S.H.)
- △ EFRT 459 - The Professional Educator (3 S.H.)
- EFRT 460 - Multicultural Youth, Children, & Families Part I: Early Childhood & Elementary (2 S.H.)
- EFRT 462 - Multicultural Youth, Children, and Families Part II (1 S.H.)
- © EDST 460 - Elementary Education with Early Childhood Student Teaching (1-16 S.H.)
- \* HERS 204 - Personal & Community Health (3 S.H.)
- SPED 300 - Children and Youth with Exceptionalities (3 S.H.)

## Methods (35 S.H.)

These courses require formal admission to the Teacher Education Licensure Programs.

- ART 302 - Art for Elementary Teachers (2 S.H.)
- MUS 320 - Music for Elementary Teachers (2 S.H.)
- EDUC 328 - Teaching Reading and Language Arts I (3 S.H.)
- EDUC 329 - Teaching Reading and Language Arts II (3 S.H.)
- EDUC 333 - Teaching Social Studies in the Elementary School (3 S.H.)
- △ EDUC 334 - Teaching Mathematics in the Elementary School (3 S.H.)
- EDUC 335 - Teaching of Science and Environmental Studies in the Elementary School (3 S.H.)
- △ EDUC 410 - Foundations of Early Childhood Education (3 S.H.)
- EDUC 413 - Development in Infancy (3 S.H.)
- EDUC 414 - The Developing Child in the Social World (3 S.H.)
- △ EDUC 416 - Early Childhood/Kindergarten Curriculum (4 S.H. )
- EDRD 450 - Differentiated Reading Instruction (3 S.H.)

### Note:

© = Oral Intensive

◆ = Math/Critical Analysis Intensive

△ = Writing Intensive

\* = Physical Development and Wellness Graduation Requirement



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