WINONA STATE UNIVERSITY NOTIFICATIONS

Department	Rochester Education Department	Date March 4, 2014_
If the proposed cur Regulation 3-4, <i>Po</i>	rricular change involves existing courses and is policy for Changing the Curriculum, for complete	s considered a Notification, complete and submit this form. Refer to ete information on submitting proposals for curricular changes.
Reduction in co	of change(s): Correction course number Change in grading option rese title Change in course description equisites Change in course number wi	Change in hours or credits in an independent study course * Change in existing major, minor, option, concentration, etc.* thin level, e.g. 310 to 350 Change in delivery method
A. Current Cour	rse Information	
RED 412 Course No.	Global Studies Clinical Practice Course Title	Tredits
This proposal is for	or a(n)x Undergraduate Course	Graduate Course
Applies to		dequired elective
		ories; RED410: STEM Clinical Practice; RED310: STEM in Elementary se; RED302: Diverse Learners/Human Relations; RED411: Ethnographers Clinican Elementary Classrooms;
Grading	x Grade only	P/NC only Grade and P/NC Option
Frequency of offer	ring <u>Yearly</u>	
Proposed Course I	Information. (Please indicate only proposed ch	anges below.)
Course No.	Course Title	T Credits
Prerequisites	Coulde Time	Cicalis
Grading	Grade only	P/NC only Grade and P/NC Option
Frequency of offer		
	rmally the next semester)	
and proposed		please attach a description of the change requested and list both the current change in an existing major, minor, option, concentration, etc., please attach a nt and proposed program listings.
Approved by the Department Department Chair		March 4, 2014 Date
	neckerson@winona.edu e-mail address	
Notification to the		
Presented at A2C2	e meeting on Date	Chair of A2C2
Presented at Gradu		
meeting on (if appl Submitted to Regis	3/2/14	Chair of Graduate Council Registrar: Please notify department chair via e-mail that
	Date ments on a notification, the dean shall forward	Notification has been recorded.