

WINONA STATE UNIVERSITY
NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM

Routing form for new and revised courses and programs.

Course or Program Global Studies Asian Studies

Department Recommendation	
<u>Yogesh Grover</u> Department Chair	<u>March 24</u> <u>Ygrover@winona.edu</u> Date e-mail address
Dean's Recommendation ☒ Yes ☐ No*	
<u>M. J. Tamm</u> Dean of College	<u>3-24-14</u> Date
*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.	
A2C2 Recommendation ☐ Approved ☐ Disapproved	
_____ Chair of A2C2	_____ Date
Graduate Council Recommendation (if applicable) ☐ Approved ☐ Disapproved	
_____ Chair of Graduate Council	_____ Date
_____ Director of Graduate Studies	_____ Date
Faculty Senate Recommendation ☐ Approved ☐ Disapproved	
_____ President of Faculty Senate	_____ Date
Academic Vice President Recommendation ☐ Approved ☐ Disapproved	
_____ Academic Vice President	_____ Date
Decision of President ☐ Approved ☐ Disapproved	
_____ President	_____ Date
Please forward to Registrar.	
Registrar <u> </u> Date entered	Please notify department chair via e-mail that curricular change has been recorded.

[Revised 9-1-10]

5/3/26/14

WINONA STATE UNIVERSITY

FINANCIAL AND STAFFING DATA SHEET

Course or Program GSAS

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1. Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.

Existing staff

2. What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.

No courses will be dropped. This course is just being cross listed.

3. What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.

None

WINONA STATE UNIVERSITY PROPOSAL FOR A REVISED PROGRAM

This form is to be used to submit a proposal for a revised undergraduate or graduate major, minor, concentration, or option. Every item on this form must be completed prior to submission to A2C2 for the proposal to be considered for approval. The department proposing a new program must include a *Financial and Staffing Data Sheet* and the *New and Revised Course and Program Approval Form* with department chairperson's and dean's signatures. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes.

Note: Regulation 3-4, *Policy for Changing the Curriculum*, allows a department, with its dean's approval, to change up to two courses per year within an existing major, minor, concentration, option, etc., without seeking review of A2C2 and/or graduate Council, provided that (1) the total credits do not increase or decrease for the major, minor, concentration, option, etc., and (2) the change does not affect other departments or the University Studies or General Education Programs. Please use the *Notification form* for these changes instead of this *Proposal for a Revised Program*.

Department: Global Studies and World Languages

Title of Program: Global Studies

This is a revised X Major Minor Concentration X Option Other (explain)

Major/Minor Code of this program GSAS

Total Semester Hours 49

Please provide all of the following information:

(Note: Other documentation may not substitute for this. All information must be on this form)

A. A statement of major focus and objectives of the revised program (Include this even if it has not changed)

The major objective for the revisions of the Global Studies Major in all its four Options is to update it by deleting courses that will no longer be taught and including new courses that have been introduced. This is a multidisciplinary major which incorporates relevant courses from other disciplines. Based on changes made on those disciplines, the Global Studies Major has been updated.

B. New Catalog Content (Include these even if they have not changed)

1. Provide a list of program content as it would appear in the catalog including required courses, electives, etc., by number and name. Include the number and name for each prerequisite, and all prerequisites of proposed prerequisites. All such prerequisites should be included in the total credit hour calculations for the revised program.
2. New catalog narrative, if any.

All changes appear in red in the attached pages in the right column.

C. Description of Revisions

1. Provide both the current and the revised program requirements.
Place these in two columns, side by side with categories aligned, for easy comparison and a clear identification of each change.
2. For each required and elective course being added to the program, provide the course number, name, catalog description, and a brief statement explaining why the course should be included in the program.

No required course is being added to the program. All the additions are electives and they have been added on the recommendation of the department chairs.

The rationale for including new courses is that they have a global/international content that advances the objectives of the program.

D. Impact of this Program Revision

1. Clearly state the impact of this revised program on other departments, programs, minors, or majors.
No impact
2. It is the responsibility of the department submitting a program proposal to send written notification to the department(s) or program(s) affected. Attach letter(s) of understanding from any impacted department(s).

E. Attach to this proposal a completed

1. *Financial and Staffing Data Sheet*

2. *New and Revised Course and Program Approval Form for this course*

You may also need to fill out the MNSCU Program Redesign Application and submit this directly to the VPAA.
This program revision will be implemented in the fall semester following completion of the approval process.

F. Department Contact Person for this Proposal

Yogesh Grover
Name (please print)

5415
Phone

ygrover@winona.edu
e-mail address

F. Review by Department A2C2 Representative

I have reviewed this proposal and certify that it is complete

Signature of A2C2 representative

Global Studies - Asian Option (GSAS) - BA Major

BA Major - Global Studies

49 S.H. (No Minor Required)

This major has two parts:

- Part I (Global Perspectives) provides students a general framework that organizes the different aspects of globalization.
- Part II (Regional Perspectives) offers students an opportunity to gain in-depth knowledge about one of the following regions of the world: Asia, Europe, Latin America, or North America.

Students can examine the impact of global developments on the region they choose to study, and conversely, the impact of regions in influencing global forces. The emphasis upon global-regional interaction is the distinguishing feature of this program.

Part I: Global Perspectives

(21 S.H.)

Required Courses (6 S.H.)

- [GS 200 - Introduction to Global Studies](#) (3 S.H.)

Global Studies - Asian Option (GSAS) - BA Major

BA Major - Global Studies

49 S.H. (No Minor Required)

This major has two parts:

- Part I (Global Perspectives) provides students a general framework that organizes the different aspects of globalization.
- Part II (Regional Perspectives) offers students an opportunity to gain in-depth knowledge about one of the following regions of the world: Asia, Europe, Latin America, or North America.

Students can examine the impact of global developments on the region they choose to study, and conversely, the impact of regions in influencing global forces. The emphasis upon global-regional interaction is the distinguishing feature of this program.

Part I: Global Perspectives

(21 S.H.)

Required Courses (6 S.H.)

- [GS 200 - Introduction to Global Studies](#) (3 S.H.)

- [△ GS 400 - Global Studies Seminar](#) (3 S.H.)

Major Electives (15 S.H.)

Electives (for majors and minors) are organized in the following four categories:

- **Global Environment:** Courses in this category consider the wholeness of the physical environment of the globe, the potential of its resources to meet human needs, the effects of human activity on the global environment, and the ways in which its resources can be responsibly managed.
- **Global Governance:** Courses in this category examine whether current international organizations can adequately cope with contemporary problems caused by globalization. These courses also examine efforts by various groups and countries to develop rules, norms, and institutions that can respond consistent with universal standards of human dignity and responsibility.
- **Global Society and Culture:** Courses in this category explore the emergence of common norms, values, and behavior around the world as a result of globalization and the spread of technology. They also examine expression and culture in different parts of the world and the dynamic of conflict and cooperation between local and global cultures.
- **Global Economy:** Courses in this category deal with the emergence of the global market economy, the way in which it operates, and the reaction of governments and non-governmental groups.

Students may not count more than nine credits from any one of these categories as credit toward the major.

Global Environment

Biology - BIOL

- [△ GS 400 - Global Studies Seminar](#) (3 S.H.)

Major Electives (15 S.H.)

Electives (for majors and minors) are organized in the following four categories:

- **Global Environment:** Courses in this category consider the wholeness of the physical environment of the globe, the potential of its resources to meet human needs, the effects of human activity on the global environment, and the ways in which its resources can be responsibly managed.
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- **Global Economy:** Courses in this category deal with the emergence of the global market economy, the way in which it operates, and the reaction of governments and non-governmental groups.

Students may not count more than nine credits from any one of these categories as credit toward the major.

Global Environment

Biology - BIOL

- [BIOL 104 - The Environment, Society, and Conservation](#) (3 S.H.)

Chemistry - CHEM

- [CHEM 320 - Environmental Chemistry](#) (4 S.H.)

Geography - GEOG

- [GEOG 110 - World Regional Geography](#) (3 S.H.)
- [GEOG 370 - The Geography of Tourism: Advanced Study](#) (3 S.H.)

Geoscience - GEOS

- [GEOS 102 - Resources of the Earth](#) (3 S.H.)
- [GEOS 103 - Natural Disasters](#) (3 S.H.)
- [GEOS 104 - Catastrophes and Extinctions](#) (3 S.H.)
- [© GEOS 316 - Geographic Information Systems](#) (3 S.H.)
- [GEOS 325 - Environmental Geoscience](#) (3 S.H.)
- [GEOS 335 - Global Climate Change](#) (3 S.H.)
- [GEOS 443 - Global Water Resources](#) (4 S.H.)

Philosophy- PHIL

- [PHIL 232 - Environmental Ethics](#) (3 S.H.)

- [BIOL 104 - The Environment, Society, and Conservation](#) (3 S.H.)

Chemistry - CHEM

- [CHEM 320 - Environmental Chemistry](#) (4 S.H.)

Geography - GEOG

- [GEOG 110 - World Regional Geography](#) (3 S.H.)
- [GEOG 370 - The Geography of Tourism: Advanced Study](#) (3 S.H.)

Geoscience - GEOS

- [GEOS 102 - Resources of the Earth](#) (3 S.H.)
- [GEOS 103 - Natural Disasters](#) (3 S.H.)
- [GEOS 104 - Catastrophes and Extinctions](#) (3 S.H.)
- [GEOS 113 - Natural Disasters Lab](#) (4 S.H.)
- [GEOS 114 - Catastrophes and Extinctions Lab](#) (4 S.H.)
- [© GEOS 316 - Geographic Information Systems](#) (3 S.H.)
- [GEOS 325 - Environmental Geoscience](#) (3 S.H.)
- [GEOS 335 - Global Climate Change](#) (3 S.H.)
- [GEOS 443 - Global Water Resources](#) (4 S.H.)

Philosophy- PHIL

- [PHIL 232 - Environmental Ethics](#) (3 S.H.)

Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 302 - Adventure Travel and Tourism Development (3 S.H.) Global Governance Philosophy - PHIL • PHIL 140 - Introduction to War, Peace, and Terrorism (3 S.H.) • PHIL 341 - Just War Tradition (3 S.H.) Political Science – POLS • POLS 130 - Introduction to International Relations (3 S.H.) • POLS 135 - Comparative Political Systems (3 S.H.) • POLS 205 - The United Nations in World Affairs (3 S.H.) • POLS 225 - Ethnic Conflict and Nationalism (3 S.H.) • POLS 343 - Human Rights in Theory and Practice (3 S.H.) • POLS 346 - International Law (3 S.H.) • △ POLS 347 - International Organizations (3 S.H.) △ POLS 475 - Democratization and Its Challenges (3 S.H.) ◎ POLS 488 - Issues in International Politics	Political Science- POLS • POLS 240: Global Environmental Problems and Policy Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 302 - Adventure Travel and Tourism Development (3 S.H.) Global Governance Philosophy - PHIL • PHIL 140 - Introduction to War, Peace, and Terrorism (3 S.H.) • PHIL 341 - Just War Tradition (3 S.H.) Political Science – POLS • POLS 130 - Introduction to International Relations (3 S.H.) • POLS 135 - Comparative Political Systems (3 S.H.) • POLS 205 - The United Nations in World Affairs (3 S.H.) • POLS 225 - Ethnic Conflict and Nationalism (3 S.H.) • POLS 343 - Human Rights in Theory and Practice (3 S.H.) • POLS 346 - International Law (3 S.H.) • △ POLS 347 - International Organizations (3 S.H.) • POLS 390 – Comparing Politics in Developing Countries (3 S.H.) Pre req (POLS 135 Comparative Political Systems) • △ POLS 475 – Democratization and Its Challenges • ◎ POLS 488 - Issues in International Politics
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(3 S.H.) Global Society and Culture Communication Studies - CMST • CMST 291 - Topics in Multicultural Communication (3 S.H.) • CMST 381 - Advanced Intercultural Communication (3 S.H.) Computer Science - CS • CS 110 - Computers in a Global Society (3 S.H.) Educational Foundation, Research and Technology - EFRT • EFRT 450 - Comparative Education (3 S.H.) English - ENG • ENG 221 - Topics in World Literature (3 S.H.) (only sections with following topics: World Mythology, Families across Cultures, Beyond Europe & America, Postcolonial Literature) • ENG 225 - Topics in Literature (1-4 S.H.) Meeting of East and West in Literature (1-2) required • ENG 327 - Genres of Literature (1-4 S.H.) Reading Sacred Texts (1-2) required Geography - GEOG • GEOG 213 - Cultural Geography (3 S.H.)	(3 S.H.) Global Society and Culture Communication Studies - CMST • CMST 291 - Topics in Multicultural Communication (3 S.H.) • CMST 381 - Advanced Intercultural Communication (3 S.H.) Computer Science - CS • CS 110 - Computers in a Global Society (3 S.H.) Educational Foundation, Research and Technology - EFRT • EFRT 450 - Comparative Education (3 S.H.) English - ENG • ENG 221 - Topics in World Literature (3 S.H.) (only sections with following topics: World Mythology, Families across Cultures, Beyond Europe & America, Postcolonial Literature) • ENG 225 - Topics in Literature (1-4 S.H.) Meeting of East and West in Literature (1-2) required • ENG 327 - Genres of Literature (1-4 S.H.) Reading Sacred Texts (1-2) required • △ ENG 432 - Literature in a Global Context (3 S.H.) Pre Req (ENG 290 Literary Studies and ENG 111 English Reading and Writing) Geography - GEOG • GEOG 213 - Cultural Geography (3 S.H.)
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Mass Communication - MCOM • MCOM 356 - Media and Society International (3 S. H.) • △ MCOM 450 - International Broadcasting (3 S.H.) Music - MUS • MUS 114 - World Music (3 S.H.) Philosophy - PHIL • PHIL 330 - Biomedical Ethics (3 S.H.) Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 265 - Leisure in Different Cultures (3 S.H.) • RTTR 390 - Tourism Planning (3 S.H.) Social Work - SOCW • SOCW 445 - Globalization of Social Welfare (3 S.H.) Sociology - SOC • SOC 340 - Social-Cultural Anthropology (3 S.H.) • SOC 421 - Urban Sociology (3 S.H.) Global Economy	Mass Communication - MCOM • MCOM 356 - Media and Society International (3 S. H.) • △ MCOM 450 - Global Media (3 S.H.) (new title) Music - MUS • MUS 114 - World Music (3 S.H.) Philosophy - PHIL • PHIL 330 - Biomedical Ethics (3 S.H.) Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 265 - Leisure in Different Cultures (3 S.H.) • RTTR 390 - Tourism Planning (3 S.H.) Social Work - SOCW • SOCW 445 - Globalization of Social Welfare (3 S.H.) Sociology - SOC • SOC 340 - Social-Cultural Anthropology (3 S.H.) • SOC 421 - Urban Sociology (3 S.H.) Global Economy
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Business Administration – BUSA • BUSA 411 - International Business Law (3 S.H.) Economics (ECON) and Finance (FIN) • ECON 415 - International Economic Development (3 S.H.) • FIN 440 - International Finance (3 S.H.) Geography – GEOG • GEOG 211 - Economic Geography (3 S.H.) Global Studies – GS • ♦ GS 335 - Global Poverty and Sustainable Development (3 S.H.) Management – MGMT • MGMT 345 - International Business (3 S.H.) • MGMT 475 - International Management (3 S.H.) • MGMT 477 - International Human Resources Management (3 S.H.) Marketing – MKTG • MKTG 105 - Global Exchange: A Cross-Cultural Approach (3 S.H.)	Business Administration – BUSA • BUSA 411 - International Business Law (3 S.H.) Economics (ECON) and Finance (FIN) • ECON 415 - International Economic Development (3 S.H.) • ECON 404 – International Economics (3 S.H.) Pre req ECON 201 Principles of Microeconomics and ECON 222 Statistics for Economics and Business or STAT 210 Statistics • FIN 440 - International Finance (3 S.H.) Geography – GEOG • GEOG 211 - Economic Geography (3 S.H.) Global Studies – GS • ♦ GS 335 - Global Poverty and Sustainable Development (3 S.H.) Management – MGMT • MGMT 345 - International Business (3 S.H.) • MGMT 475 - International Management (3 S.H.) • MGMT 477 - International Human Resources Management (3 S.H.) Marketing – MKTG • MKTG 105 - Global Exchange: A Cross-Cultural Approach (3 S.H.) •
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• MKTG 331 - International Marketing (3 S.H.) Political Science – POLS • POLS 342 - International Political Economy (3 S.H.) General Electives- GS • GS 202 - Cultural Diversity Laboratory (1-2 SH) • GS 205 - Cultural Encounters (3 S.H.) • GS 350 - Cross-Cultural Field Experience (1-9 S.H.) • GS 450 - Global Studies Internship (1-21 S.H.) • GS 451 - Global Studies Internship (3 S.H.) • GS 460 - Independent Study (1-9 S.H.) Part II: Regional Perspectives (28 S.H.) Students must choose one of the following areas of concentration: Asian Studies, European Studies, Latin American Studies, or North American Studies. Asian Option (GSAS) Required Courses (3 S.H.) • GS 250 - Introduction to Asia (3 S.H.) World Language and Cultural Immersion (16 S.H.)	• MKTG 331 - International Marketing (3 S.H.) Political Science – POLS • POLS 342 - International Political Economy (3 S.H.) General Electives- GS • GS 202 - Cultural Diversity Laboratory (1-2 SH) • GS 205 - Cultural Encounters (3 S.H.) • GS 350 - Cross-Cultural Field Experience (1-9 S.H.) • GS 450 - Global Studies Internship (1-21 S.H.) • GS 451 - Global Studies Internship (3 S.H.) • GS 460 - Independent Study (1-9 S.H.) Part II: Regional Perspectives (28 S.H.) Students must choose one of the following areas of concentration: Asian Studies, European Studies, Latin American Studies, or North American Studies. Asian Option (GSAS) Required Courses (3 S.H.) • GS 250 - Introduction to Asia (3 S.H.) World Language and Cultural Immersion (16 S.H.)
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A minimum of 12 credits in Chinese or Japanese is required. The remaining four credits can be fulfilled by taking additional courses in these languages or by taking an equivalent number of credits in one or more of the following ways (see Note below): • Cultural Encounters (GS 205 - Cultural Encounters) • Cross Cultural Field Experience (GS 350 - Cross-Cultural Field Experience) • Approved programs (Study Abroad, Internships, etc.) • Regional Perspectives electives beyond the requirements Students who test out of lower-division language courses must complete the remaining credits in one or more of the ways listed above. World language requirements can be waived for students if an Asian language is their first language and if they take an equivalent number of credits as listed above with the permission of the department chair.. Note: Students who received a high school diploma from a Chinese- or Japanese-speaking country cannot register for CHIN 101 - Beginning Chinese I / JPN 101 - Beginning Japanese I or CHIN 102 - Beginning Chinese II / JPN 102 - Beginning Japanese II. Chinese – CHIN • CHIN 101 - Beginning Chinese I (4 S.H.) • CHIN 102 - Beginning Chinese II (4 S.H.) • CHIN 201 - Intermediate Chinese I (4 S.H.) • CHIN 202 - Intermediate Chinese II (4 S.H.) Japanese – JPN • JPN 101 - Beginning Japanese I (4 S.H.) • JPN 102 - Beginning Japanese II (4 S.H.)	A minimum of 12 credits in Chinese or Japanese is required. The remaining four credits can be fulfilled by taking additional courses in these languages or by taking an equivalent number of credits in one or more of the following ways (see Note below): • Cultural Encounters (GS 205 - Cultural Encounters) • Cross Cultural Field Experience (GS 350 - Cross-Cultural Field Experience) • Approved programs (Study Abroad, Internships, etc.) • Regional Perspectives electives beyond the requirements Students who test out of lower-division language courses must complete the remaining credits in one or more of the ways listed above. World language requirements can be waived for students if an Asian language is their first language and if they take an equivalent number of credits as listed above with the permission of the department chair.. Note: Students who received a high school diploma from a Chinese- or Japanese-speaking country cannot register for CHIN 101 - Beginning Chinese I / JPN 101 - Beginning Japanese I or CHIN 102 - Beginning Chinese II / JPN 102 - Beginning Japanese II. Other languages of this region will be accepted as meeting the requirements of the Major if students can provide documented evidence of having attained intermediate level proficiency Chinese – CHIN • CHIN 101 - Beginning Chinese I (4 S.H.) • CHIN 102 - Beginning Chinese II (4 S.H.) • CHIN 201 - Intermediate Chinese I (4 S.H.) • CHIN 202 - Intermediate Chinese II (4 S.H.) Japanese – JPN • JPN 101 - Beginning Japanese I (4 S.H.) • JPN 102 - Beginning Japanese II (4 S.H.)
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- [JPN 201 - Intermediate Japanese I](#) (4 S.H.)
- [JPN 202 - Intermediate Japanese II](#) (4 S.H.)

Electives – Regional Perspectives (9 S.H.)

Select any three courses from the following list: These requirements can also be fulfilled by taking comparable courses while studying abroad with the consent of the faculty advisor.

Chinese - CHIN

- [CHIN 301 - Advanced Chinese](#) (4 S.H.)
- [CHIN 302 - Advanced Chinese II](#) (4 S.H.)

Economics - ECON

- [ECON 430 - Asian Economies in Transition](#) (3 S.H.)

English - ENG

- [ENG 221 - Topics in World Literature](#) (3 S.H.)
[Women in Chinese Literature]
- [ENG 224 - The Bible as Literature](#) (3 S.H.)
[Changing role of Women in Asian Literature] (1-2) required
- [ENG 327 - Genres of Literature](#) (1-4 S.H.)
[Modern Japanese Novel] (1-2) required

Geography - GEOG

- [JPN 201 - Intermediate Japanese I](#) (4 S.H.)
- [JPN 202 - Intermediate Japanese II](#) (4 S.H.)

Electives – Regional Perspectives (9 S.H.)

Select any three courses from the following list: These requirements can also be fulfilled by taking comparable courses while studying abroad with the consent of the faculty advisor.

Art – ART

- [ART 201 Eastern Art and Culture \(Travel Study\)](#)

Chinese - CHIN

- [CHIN 301 - Advanced Chinese](#) (4 S.H.)
- [CHIN 302 - Advanced Chinese II](#) (4 S.H.)

Economics - ECON

- [ECON 430 - Asian Economies in Transition](#) (3 S.H.)

English - ENG

- [ENG 221 - Topics in World Literature](#) (3 S.H.)
[Women in Chinese Literature]
- [ENG 224 - The Bible as Literature](#) (3 S.H.)
[Changing role of Women in Asian Literature] (1-2) required
- [ENG 327 - Genres of Literature](#) (1-4 S.H.)
[Modern Japanese Novel] (1-2) required

Geography - GEOG

- [GEOG 223 - Geography of the Orient](#) (3 S.H.)

Global Studies - GS

- [GS 215 - Introduction to Japanese Culture](#) (3-4 S.H.)
- [GS 255 - Cultures of South and Southeast Asia](#) (3 S.H.)
- [GS 300 - Contemporary China](#) (3-4 S.H.)
- [GS 315 - Special Topics in Japanese Studies](#) (1-12 S.H.)
- [GS 325 - Readings in Japanese Literature](#) (3-4 S.H.)
- [GS 345 - Media, Popular Culture, and Changing Chinese Society](#) (3-4 S.H.)
- [△ GS 355 - Asian International Relations](#) (3 S.H.)
- [◎ GS 360 - Contemporary Asian Issues](#) (3 S.H.)

History - HIST

- [HIST 123 - East Asian Civilization](#) (3 S.H.)
- [HIST 341 - Modern Japan](#) (3 S.H.)
- [HIST 343 - Modern China](#) (3 S.H.)
- [△ HIST 447 - America in the Vietnam War Era](#) (3 S.H.)

Japanese - JPN

- [JPN 301 - Advanced Japanese](#) (4 S.H.)
- [JPN 302 - Advanced Japanese II](#) (4 S.H.)

Political Science - POLS

- [POLS 337 - Asian Political Systems](#) (3 S.H.)
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- [GEOG 223 - Geography of the Orient](#) (3 S.H.)

Global Studies - GS

- [GS 215 - Introduction to Japanese Culture](#) (3-4 S.H.)
- [GS 255 - Cultures of South and Southeast Asia](#) (3 S.H.)
- [GS 300 - Contemporary China](#) (3-4 S.H.)
- [GS 315 - Special Topics in Japanese Studies](#) (1-12 S.H.)
- [GS 325 - Readings in Japanese Literature](#) (3-4 S.H.)
- [GS 345 - Media, Popular Culture, and Changing Chinese Society](#) (3-4 S.H.)
- [△ GS 355 - Asian International Relations](#) (3 S.H.)
- [◎ GS 360 - Contemporary Asian Issues](#) (3 S.H.)

History - HIST

- [HIST 123 - East Asian Civilization](#) (3 S.H.)
- [HIST 341 - Modern Japan](#) (3 S.H.)
- [HIST 343 - Modern China](#) (3 S.H.)
- [△ HIST 447 - America in the Vietnam War Era](#) (3 S.H.)

Japanese - JPN

- [JPN 301 - Advanced Japanese](#) (4 S.H.)
- [JPN 302 - Advanced Japanese II](#) (4 S.H.)

Political Science - POLS

- [POLS 337 - Asian Political Systems](#) (3 S.H.)
-