

WINONA STATE UNIVERSITY
NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM

Routing form for new and revised courses and programs.

Course or Program Global Studies Latin American Studies

Department Recommendation

Gregory Groves
Department Chair

March 24
Date

lgrover@winona.edu
e-mail address

Dean's Recommendation ☒ Yes ☐ No*

William Samuel
Dean of College

3-27-14
Date

*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.

A2C2 Recommendation ☐ Approved ☐ Disapproved

Chair of A2C2

Date

Graduate Council Recommendation ☐ Approved ☐ Disapproved
(if applicable)

Chair of Graduate Council

Date

Director of Graduate Studies

Date

Faculty Senate Recommendation ☐ Approved ☐ Disapproved

President of Faculty Senate

Date

Academic Vice President Recommendation ☐ Approved ☐ Disapproved

Academic Vice President

Date

Decision of President ☐ Approved ☐ Disapproved

President

Date

Please forward to Registrar.

Registrar _____
Date entered _____

Please notify department chair via e-mail that curricular change has been recorded.

WINONA STATE UNIVERSITY
FINANCIAL AND STAFFING DATA SHEET

Course or Program GSLA

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1. Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.

Existing staff

2. What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.

No courses will be dropped. This course is just being cross listed.

3. What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.

None

WINONA STATE UNIVERSITY

PROPOSAL FOR A REVISED PROGRAM

This form is to be used to submit a proposal for a revised undergraduate or graduate major, minor, concentration, or option. Every item on this form must be completed prior to submission to A2C2 for the proposal to be considered for approval. The department proposing a new program must include a *Financial and Staffing Data Sheet* and the *New and Revised Course and Program Approval Form* with department chairperson's and dean's signatures. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes

Note: Regulation 3-4, *Policy for Changing the Curriculum*, allows a department, with its dean's approval, to change up to two courses per year within an existing major, minor, concentration, option, etc., without seeking review of A2C2 and/or graduate Council, provided that (1) the total credits do not increase or decrease for the major, minor, concentration, option, etc., and (2) the change does not affect other departments or the University Studies or General Education Programs. Please use the *Notification form* for these changes instead of this *Proposal for a Revised Program*.

Department: Global Studies and World Languages

Title of Program: Global Studies

This is a revised ☒ Major ☐ Minor ☐ Concentration ☒ Option ☐ Other (explain)

Major/Minor Code of this program GSLA

Total Semester Hours 49

Please provide all of the following information:

(Note: Other documentation may not substitute for this. All information must be on this form)

A. A statement of major focus and objectives of the revised program (Include this even if it has not changed)

The major objective for the revisions of the Global Studies Major in all its four Options is to update it by deleting courses that will no longer be taught and including new courses that have been introduced. This is a multidisciplinary major which incorporates relevant courses from other disciplines. Based on changes made on those disciplines, the Global Studies Major has been updated.

B. New Catalog Content (Include these even if they have not changed)

1. Provide a list of program content as it would appear in the catalog including required courses, electives, etc., by number and name. Include the number and name for each prerequisite, and all prerequisites of proposed prerequisites. All such prerequisites should be included in the total credit hour calculations for the revised program.
2. New catalog narrative, if any.

All changes appear in red in the attached pages in the right column.

C. Description of Revisions

1. Provide both the current and the revised program requirements.
Place these in two columns, side by side with categories aligned, for easy comparison and a clear identification of each change.
2. For each required and elective course being added to the program, provide the course number, name, catalog description, and a brief statement explaining why the course should be included in the program.

No required course is being added to the program. All the additions are electives and they have been added on the recommendation of the department chairs.

The rationale for including new courses is that they have a global/international content that advances the objectives of the program.

D. Impact of this Program Revision

1. Clearly state the impact of this revised program on other departments, programs, minors, or majors.
No impact
2. It is the responsibility of the department submitting a program proposal to send written notification to the department(s) or program(s) affected. Attach letter(s) of understanding from any impacted department(s).

E. Attach to this proposal a completed

1. *Financial and Staffing Data Sheet*

2. *New and Revised Course and Program Approval Form for this course*

You may also need to fill out the MNSCU Program Redesign Application and submit this directly to the VPAA.

This program revision will be implemented in the fall semester following completion of the approval process.

F. Department Contact Person for this Proposal

Yogesh Grover
Name (please print)

5415
Phone

ygrover@winona.edu
e-mail address

F. Review by Department A2C2 Representative

I have reviewed this proposal and certify that it is complete _____
Signature of A2C2 representative

Global Studies - Latin American Studies (GSLA) - BA Major

BA Major - Global Studies

49 S.H. (No Minor Required)

This major has two parts:

- Part I (Global Perspectives) provides students a general framework that organizes the different aspects of globalization.
- Part II (Regional Perspectives) offers students an opportunity to gain in-depth knowledge about one of the following regions of the world: Asia, Europe, Latin America, or North America.

Students can examine the impact of global developments on the region they choose to study, and conversely, the impact of regions in influencing global forces. The emphasis upon global-regional interaction is the distinguishing feature of this program.

Part I: Global Perspectives

(21 S.H.)

Required Courses (6 S.H.)

- [GS 200 - Introduction to Global Studies](#) (3

Global Studies – Latin American Studies (GSLA) - BA Major

BA Major - Global Studies

49 S.H. (No Minor Required)

This major has two parts:

- Part I (Global Perspectives) provides students a general framework that organizes the different aspects of globalization.
- Part II (Regional Perspectives) offers students an opportunity to gain in-depth knowledge about one of the following regions of the world: Asia, Europe, Latin America, or North America.

Students can examine the impact of global developments on the region they choose to study, and conversely, the impact of regions in influencing global forces. The emphasis upon global-regional interaction is the distinguishing feature of this program.

Part I: Global Perspectives

(21 S.H.)

Required Courses (6 S.H.)

S.H.)

- [△ GS 400 - Global Studies Seminar](#) (3 S.H.)

Major Electives (15 S.H.)

Electives (for majors and minors) are organized in the following four categories:

- Global Environment: Courses in this category consider the wholeness of the physical environment of the globe, the potential of its resources to meet human needs, the effects of human activity on the global environment, and the ways in which its resources can be responsibly managed.
- Global Governance: Courses in this category examine whether current international organizations can adequately cope with contemporary problems caused by globalization. These courses also examine efforts by various groups and countries to develop rules, norms, and institutions that can respond consistent with universal standards of human dignity and responsibility.
- Global Society and Culture: Courses in this category explore the emergence of common norms, values, and behavior around the world as a result of globalization and the spread of technology. They also examine expression and culture in different parts of the world and the dynamic of conflict and cooperation between local and global cultures.
- Global Economy: Courses in this category deal with the emergence of the global market economy, the way in which it operates, and the reaction of governments and non-governmental groups.

Students may not count more than nine credits from any one of these categories as credit toward the major.

Global Environment

- [GS 200 - Introduction to Global Studies](#) (3 S.H.)
- [△ GS 400 - Global Studies Seminar](#) (3 S.H.)

Major Electives (15 S.H.)

Electives (for majors and minors) are organized in the following four categories:

- Global Environment: Courses in this category consider the wholeness of the physical environment of the globe, the potential of its resources to meet human needs, the effects of human activity on the global environment, and the ways in which its resources can be responsibly managed.
- Global Governance: Courses in this category examine whether current international organizations can adequately cope with contemporary problems caused by globalization. These courses also examine efforts by various groups and countries to develop rules, norms, and institutions that can respond consistent with universal standards of human dignity and responsibility.
- Global Society and Culture: Courses in this category explore the emergence of common norms, values, and behavior around the world as a result of globalization and the spread of technology. They also examine expression and culture in different parts of the world and the dynamic of conflict and cooperation between local and global cultures.
- Global Economy: Courses in this category deal with the emergence of the global market economy, the way in which it operates, and the reaction of governments and non-governmental groups.

Students may not count more than nine credits from any one of these categories as credit toward the major.

Global Environment

Biology - BIOL • BIOL 104 - The Environment, Society, and Conservation (3 S.H.)	Biology - BIOL • BIOL 104 - The Environment, Society, and Conservation (3 S.H.)
Chemistry - CHEM • CHEM 320 - Environmental Chemistry (4 S.H.)	Chemistry- CHEM • CHEM 320 - Environmental Chemistry (4 S.H.)
Geography - GEOG • GEOG 110 - World Regional Geography (3 S.H.) • GEOG 370 - The Geography of Tourism: Advanced Study (3 S.H.)	Geography – GEOG • GEOG 110 - World Regional Geography (3 S.H.) • GEOG 370 - The Geography of Tourism: Advanced Study (3 S.H.)
Geoscience - GEOS • GEOS 102 - Resources of the Earth (3 S.H.) • GEOS 103 - Natural Disasters (3 S.H.) • GEOS 104 - Catastrophes and Extinctions (3 S.H.) • © GEOS 316 - Geographic Information Systems (3 S.H.) • GEOS 325 - Environmental Geoscience (3 S.H.) • GEOS 335 - Global Climate Change (3 S.H.) • GEOS 443 - Global Water Resources (4 S.H.)	Geoscience - GEOS • GEOS 102 - Resources of the Earth (3 S.H.) • GEOS 103 - Natural Disasters (3 S.H.) • GEOS 104 - Catastrophes and Extinctions (3 S.H.) • GEOS 113 - Natural Disasters Lab (4 S.H.) • GEOS 114 - Catastrophes and Extinctions Lab (4 S.H.) • © GEOS 316 - Geographic Information Systems (3 S.H.) • GEOS 325 - Environmental Geoscience (3 S.H.) • GEOS 335 - Global Climate Change (3 S.H.) • GEOS 443 - Global Water Resources (4 S.H.)

Philosophy- PHIL • PHIL 232 - Environmental Ethics (3 S.H.) Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 302 - Adventure Travel and Tourism Development (3 S.H.) Global Governance Philosophy - PHIL • PHIL 140 - Introduction to War, Peace, and Terrorism (3 S.H.) • PHIL 341 - Just War Tradition (3 S.H.) Political Science – POLS • POLS 130 - Introduction to International Relations (3 S.H.) • POLS 135 - Comparative Political Systems (3 S.H.) • POLS 205 - The United Nations in World Affairs (3 S.H.) • POLS 225 - Ethnic Conflict and Nationalism (3 S.H.) • POLS 343 - Human Rights in Theory and Practice (3 S.H.) • POLS 346 - International Law (3 S.H.) • △ POLS 347 - International Organizations (3 S.H.)	Philosophy- PHIL • PHIL 232 - Environmental Ethics (3 S.H.) Political Science- POLS • POLS 240: Global Environmental Problems and Policy Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 302 - Adventure Travel and Tourism Development (3 S.H.) Global Governance Philosophy - PHIL • PHIL 140 - Introduction to War, Peace, and Terrorism (3 S.H.) • PHIL 341 - Just War Tradition (3 S.H.) Political Science – POLS • POLS 130 - Introduction to International Relations (3 S.H.) • POLS 135 - Comparative Political Systems (3 S.H.) • POLS 205 - The United Nations in World Affairs (3 S.H.) • POLS 225 - Ethnic Conflict and Nationalism (3 S.H.) • POLS 343 - Human Rights in Theory and Practice (3 S.H.) • POLS 346 - International Law (3 S.H.) • △ POLS 347 - International Organizations (3 S.H.)
--	---

• • • △ POLS 475 - Democratization and Its Challenges (3 S.H.) • ◎ POLS 488 - Issues in International Politics (3 S.H.)	• POLS 390 – Comparing Politics in Developing Countries (3 S.H.) Prereq (POLS 135 Comparative Political Systems) • △ POLS 475 – Democratization and Its Challenges • ◎ POLS 488 - Issues in International Politics (3 S.H.)
Global Society and Culture	Global Society and Culture
Communication Studies - CMST	Communication Studies - CMST
• CMST 291 - Topics in Multicultural Communication (3 S.H.) • CMST 381 - Advanced Intercultural Communication (3 S.H.)	• CMST 291 - Topics in Multicultural Communication (3 S.H.) • CMST 381 - Advanced Intercultural Communication (3 S.H.)
Computer Science - CS	Computer Science - CS
• CS 110 - Computers in a Global Society (3 S.H.)	• CS 110 - Computers in a Global Society (3 S.H.)
Educational Foundation, Research and Technology - EFRT	Educational Foundation, Research and Technology - EFRT
• EFRT 450 - Comparative Education (3 S.H.)	• EFRT 450 - Comparative Education (3 S.H.)
English - ENG	English - ENG
• ENG 221 - Topics in World Literature (3 S.H.) (only sections with following topics: World Mythology, Families across Cultures, Beyond Europe & America, Postcolonial Literature) • ENG 225 - Topics in Literature (1-4 S.H.) Meeting of East and West in Literature (1-2) required • ENG 327 - Genres of Literature (1-4 S.H.)	• ENG 221 - Topics in World Literature (3 S.H.) (only sections with following topics: World Mythology, Families across Cultures, Beyond Europe & America, Postcolonial Literature) • ENG 225 - Topics in Literature (1-4 S.H.) Meeting of East and West in Literature (1-2) required • ENG 327 - Genres of Literature (1-4 S.H.) Reading Sacred Texts (1-2) required

Reading Sacred Texts (1-2) required Geography - GEOG • GEOG 213 - Cultural Geography (3 S.H.) Mass Communication - MCOM • MCOM 356 - Media and Society International (3 S. H.) • △ MCOM 450 - International Broadcasting (3 S.H.) Music - MUS • MUS 114 - World Music (3 S.H.) Philosophy - PHIL • PHIL 330 - Biomedical Ethics (3 S.H.) Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 265 - Leisure in Different Cultures (3 S.H.) • RTTR 390 - Tourism Planning (3 S.H.) Social Work - SOCW • SOCW 445 - Globalization of Social Welfare (3 S.H.) Sociology - SOC	• △ ENG 432 - Literature in a Global Context (3S.H.) Prereq ENG 290 Literary Studies and ENG 111 English Reading and Writing Geography - GEOG • GEOG 213 - Cultural Geography (3 S.H.) Mass Communication - MCOM • MCOM 356 - Media and Society International (3 S. H.) • △ MCOM 450 - Global Media (3 S.H.) (new title) Music - MUS • MUS 114 - World Music (3 S.H.) Philosophy - PHIL • PHIL 330 - Biomedical Ethics (3 S.H.) Recreation, Tourism, and Therapeutic Recreation - RTTR • RTTR 265 - Leisure in Different Cultures (3 S.H.) • RTTR 390 - Tourism Planning (3 S.H.) Social Work - SOCW • SOCW 445 - Globalization of Social Welfare (3 S.H.) Sociology - SOC
--	---

- [SOC 340 - Social-Cultural Anthropology](#) (3 S.H.)
- [SOC 421 - Urban Sociology](#) (3 S.H.)

Global Economy

Business Administration – BUSA

- [BUSA 411 - International Business Law](#) (3 S.H.)
-

Economics (ECON) and Finance (FIN)

- [ECON 415 - International Economic Development](#) (3 S.H.)
- [FIN 440 - International Finance](#) (3 S.H.)

Geography – GEOG

- [GEOG 211 - Economic Geography](#) (3 S.H.)

Global Studies – GS

- ♦ [GS 335 - Global Poverty and Sustainable Development](#) (3 S.H.)

Management – MGMT

- [MGMT 345 - International Business](#) (3

- [SOC 340 - Social-Cultural Anthropology](#) (3 S.H.)
-
- [SOC 421 - Urban Sociology](#) (3 S.H.)

Global Economy

Business Administration – BUSA

- [BUSA 411 - International Business Law](#) (3 S.H.)
- [BUSA 326 - Business & Future](#)

Economics (ECON) and Finance (FIN)

- [ECON 415 - International Economic Development](#) (3 S.H.)
- [ECON 404 – International Economics](#) (3 S.H.)
Prereq ECON 201 Principles of Micro Economics, ECON 222 Statistics of Business and Economics or STAT 210 Statistics)
- [FIN 440 - International Finance](#) (3 S.H.)

Geography – GEOG

- [GEOG 211 - Economic Geography](#) (3 S.H.)

Global Studies – GS

- ♦ [GS 335 - Global Poverty and Sustainable Development](#) (3 S.H.)

Management – MGMT

- S.H.) • MGMT 475 - International Management (3 S.H.) • MGMT 477 - International Human Resources Management (3 S.H.) Marketing – MKTG • MKTG 105 - Global Exchange: A Cross-Cultural Approach (3 S.H.) • MKTG 331 - International Marketing (3 S.H.) Political Science – POLS • POLS 342 - International Political Economy (3 S.H.) General Electives- GS • GS 202 - Cultural Diversity Laboratory (1-2 SH) • GS 205 - Cultural Encounters (3 S.H.) • GS 350 - Cross-Cultural Field Experience (1-9 S.H.) • GS 450 - Global Studies Internship (1-21 S.H.) • GS 451 - Global Studies Internship (3 S.H.) • GS 460 - Independent Study (1-9 S.H.) Part II: Regional Perspectives (28 S.H.) Students must choose one of the following areas of concentration: Asian Studies, European Studies, Latin American Studies, or North American Studies. Latin American Studies	• MGMT 345 - International Business (3 S.H.) • MGMT 475 - International Management (3 S.H.) • MGMT 477 - International Human Resources Management (3 S.H.) Marketing – MKTG • MKTG 105 - Global Exchange: A Cross-Cultural Approach (3 S.H.) • MKTG 331 - International Marketing (3 S.H.) Political Science – POLS • POLS 342 - International Political Economy (3 S.H.) General Electives- GS • GS 202 - Cultural Diversity Laboratory (1-2 SH) • GS 205 - Cultural Encounters (3 S.H.) • GS 350 - Cross-Cultural Field Experience (1-9 S.H.) • GS 450 - Global Studies Internship (1-21 S.H.) • GS 451 - Global Studies Internship (3 S.H.) • GS 460 - Independent Study (1-9 S.H.) Part II: Regional Perspectives (28 S.H.) Students must choose one of the following areas of concentration: Asian Studies, European Studies, Latin American Studies, or North American Studies. Latin American Studies
---	---

(GSLA)

Required Courses (3 S.H.)

- [GS 232 - Introduction to Latin America](#) (3 S.H.)
- OR
- [HIST 165 - Latin American History](#) (3 S.H.)

World Language and Cultural Immersion (16 S.H.)

Intermediate proficiency (202 or equivalent) in the following:

Spanish – SPAN

- [SPAN 101 - Elementary Spanish I](#) (4 S.H.)
- [SPAN 102 - Elementary Spanish II](#) (4 S.H.)
- [SPAN 201 - Intermediate Spanish I](#) (4 S.H.)
- [SPAN 202 - Intermediate Spanish II](#) (4 S.H.)

Note:

With the approval of the department chair, world language requirements can be waived for students if Spanish is their second language, provided they take an equivalent number of credits from the following electives.

(GSLA)

Required Courses (3 S.H.)

- [GS 232 - Introduction to Latin America](#) (3 S.H.)
- OR
- [HIST 165 - Latin American History](#) (3 S.H.)

World Language and Cultural Immersion (16 S.H.)

Intermediate proficiency (202 or equivalent) in the following:

Spanish – SPAN

- [SPAN 101 - Elementary Spanish I](#) (4 S.H.)
- [SPAN 102 - Elementary Spanish II](#) (4 S.H.)
- [SPAN 201 - Intermediate Spanish I](#) (4 S.H.)
- [SPAN 202 - Intermediate Spanish II](#) (4 S.H.)

Note:

With the approval of the department chair, world language requirements can be waived for students if Spanish is their **native** language provided they take an equivalent number of credits from the following electives.

Other languages of this region will be accepted as meeting the requirements of the Major if students can provide documented evidence of having attained intermediate level proficiency

Electives – Regional Perspectives (9 S.H.)

Select any three courses from the following list: These requirements can also be fulfilled by taking comparable courses while studying abroad with the consent of the faculty advisor.

Geography - GEOG

- [GEOG 225 - Geography of Latin America](#) (3 S.H.)

Global Studies - GS

- [GS 232 - Introduction to Latin America](#) (3 S.H.)
- [GS 233 - Latin American and Caribbean Immigrants in the U.S.](#) (3 S.H.)
- [GS 435 - Indigenous Social Movements in Latin America](#) (3 S.H.)

History - HIST

- [HIST 165 - Latin American History](#) (3 S.H.)
- [HIST 461 - Latin American Social Revolution](#) (3 S.H.)
- [△ HIST 467 - Foreign Travelers in “Exotic” Lands](#) (3 S.H.)
- [HIST 468 - History of the Andean Nations](#) (3 S.H.)
- [HIST 469 - History of Brazil](#) (3 S.H.)

Political Science - POLS

- [POLS 335 - Politics in Latin America](#) (3 S.H.)

Electives – Regional Perspectives (9 S.H.)

Select any three courses from the following list: These requirements can also be fulfilled by taking comparable courses while studying abroad with the consent of the faculty advisor.

Geography - GEOG

- [GEOG 225 - Geography of Latin America](#) (3 S.H.)

Global Studies - GS

- [GS 232 - Introduction to Latin America](#) (3 S.H.)
- [GS 233 - Latin American and Caribbean Immigrants in the U.S.](#) (3 S.H.)
- [GS 435 - Indigenous Social Movements in Latin America](#) (3 S.H.)

History - HIST

- [HIST 165 - Latin American History](#) (3 S.H.)
- [HIST 461 - Latin American Social Revolution](#) (3 S.H.)
- [△ HIST 467 - Foreign Travelers in “Exotic” Lands](#) (3 S.H.)
- [HIST 468 - History of the Andean Nations](#) (3 S.H.)
- [HIST 469 - History of Brazil](#) (3 S.H.)

Political Science - POLS

- [POLS 335 - Politics in Latin America](#) (3 S.H.)

Recreation, Tourism, and Therapeutic Recreation - RTTR

- [RTTR 450 - Travel Study in Costa Rica](#) (2 S.H.)

Spanish - SPAN

- [SPAN 303 - The Culture of Latin America](#) (3 S.H.)
- [SPAN 304 - Special Topics in Hispanic Literature and Culture](#) (4 S.H.)
- [SPAN 403 - Latin American Literature](#) (4 S.H.)

Women & Gender Studies - WAGS

- [WAGS 234 - Gender and Latin American Society through 20th Century Literature](#) (3 S.H.)
- [WAGS 235 - Gender and Social Justice Issues in Latin America](#) (3 S.H.)

Note:

◎ = Oral Intensive

◆ = Math/Critical Analysis Intensive

△ = Writing Intensive

* = Physical Development and Wellness Graduation Requirement

Recreation, Tourism, and Therapeutic Recreation - RTTR

- [RTTR 450 - Travel Study in Costa Rica](#) (2 S.H.)

Spanish - SPAN

- [SPAN 303 - The Culture of Latin America](#) (3 S.H.)
- [SPAN 304 - Special Topics in Hispanic Literature and Culture](#) (4 S.H.)
- [SPAN 403 - Latin American Literature](#) (4 S.H.)
- [SPAN 410- The Latino Experience in the United States](#) (4 (S.H.) Prereq SPAN 301Spanish Composition and Conversation

Women & Gender Studies - WAGS

- [WAGS 234 - Gender and Latin American Society through 20th Century Literature](#) (3 S.H.)
- [WAGS 235 - Gender and Social Justice Issues in Latin America](#) (3 S.H.)

Note:

◎ = Oral Intensive

◆ = Math/Critical Analysis Intensive

△ = Writing Intensive

* = Physical Development and Wellness Graduation Requirement
