

WINONA STATE UNIVERSITY  
NEW AND REVISED COURSE AND PROGRAM APPROVAL FORM

Routing form for new and revised courses and programs.

Course or Program Global Studies North American Studies

**Department Recommendation**

Yogesh Grover  
Department Chair

March 24  
Date

Ygrover@winona.edu  
e-mail address

**Dean's Recommendation**

Yes

No\*

M. S. Arnold  
Dean of College

3-27-14  
Date

\*The dean shall forward their recommendation to the chair of the department, the chair of A2C2, and the Vice President for Academic Affairs.

**A2C2 Recommendation**  Approved  Disapproved

\_\_\_\_\_  
Chair of A2C2

\_\_\_\_\_  
Date

**Graduate Council Recommendation**  
(if applicable)

Approved

Disapproved

\_\_\_\_\_  
Chair of Graduate Council

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Graduate Studies

\_\_\_\_\_  
Date

**Faculty Senate Recommendation**  Approved  Disapproved

\_\_\_\_\_  
President of Faculty Senate

\_\_\_\_\_  
Date

**Academic Vice President Recommendation**  Approved  Disapproved

\_\_\_\_\_  
Academic Vice President

\_\_\_\_\_  
Date

**Decision of President**  Approved  Disapproved

\_\_\_\_\_  
President

\_\_\_\_\_  
Date

Please forward to Registrar.

Registrar

\_\_\_\_\_  
Date entered

Please notify department chair via e-mail that curricular change has been recorded.

WINONA STATE UNIVERSITY  
FINANCIAL AND STAFFING DATA SHEET

Course or Program GSNA

Include a Financial and Staffing Data Sheet with any proposal for a new course, new program, or revised program.

Please answer the following questions completely. Provide supporting data.

1. Would this course or program be taught with existing staff or with new or additional staff? If this course would be taught by adjunct faculty, include a rationale.

Existing staff

2. What impact would approval of this course/program have on current course offerings? Please discuss number of sections of current offerings, dropping of courses, etc.

No courses will be dropped. This course is just being cross listed.

3. What effect would approval of this course/program have on the department supplies? Include data to support expenditures for staffing, equipment, supplies, instructional resources, etc.

None

WINONA STATE UNIVERSITY  
PROPOSAL FOR A REVISED PROGRAM

This form is to be used to submit a proposal for a revised undergraduate or graduate major, minor, concentration, or option. Every item on this form must be completed prior to submission to A2C2 for the proposal to be considered for approval. The department proposing a new program must include a *Financial and Staffing Data Sheet* and the *New and Revised Course and Program Approval Form* with department chairperson's and dean's signatures. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes

Note: Regulation 3-4, *Policy for Changing the Curriculum*, allows a department, with its dean's approval, to change up to two courses per year within an existing major, minor, concentration, option, etc., without seeking review of A2C2 and/or graduate Council, provided that (1) the total credits do not increase or decrease for the major, minor, concentration, option, etc., and (2) the change does not affect other departments or the University Studies or General Education Programs. Please use the *Notification form* for these changes instead of this *Proposal for a Revised Program*.

Department: Global Studies and World Languages

Title of Program: Global Studies

This is a revised  Major  Minor  Concentration  Option  Other  
(explain)

Major/Minor Code of this program GSNA

Total Semester Hours 49

**Please provide all of the following information:**

(Note: Other documentation may not substitute for this. All information must be on this form)

**A. A statement of major focus and objectives of the revised program** (Include this even if it has not changed)

*The major objective for the revisions of the Global Studies Major in all its four Options is to update it by deleting courses that will no longer be taught and including new courses that have been introduced. This is a multidisciplinary major which incorporates relevant courses from other disciplines. Based on changes made on those disciplines, the Global Studies Major has been updated.*

**B. New Catalog Content** (Include these even if they have not changed)

1. Provide a list of program content as it would appear in the catalog including required courses, electives, etc., by number and name. Include the number and name for each prerequisite, and all prerequisites of proposed prerequisites. All such prerequisites should be included in the total credit hour calculations for the revised program.
2. New catalog narrative, if any.

*All changes appear in red in the attached pages in the right column.*

**C. Description of Revisions**

1. Provide both the current and the revised program requirements.  
Place these in two columns, side by side with categories aligned, for easy comparison and a clear identification of each change.
2. For each required and elective course being added to the program, provide the course number, name, catalog description, and a brief statement explaining why the course should be included in the program.

*No required course is being added to the program. All the additions are electives and they have been added on the recommendation of the department chairs.*

*The rationale for including new courses is that they have a global/international content that advances the objectives of the program.*

**D. Impact of this Program Revision**

1. Clearly state the impact of this revised program on other departments, programs, minors, or majors.  
*No impact*
2. It is the responsibility of the department submitting a program proposal to send written notification to the department(s) or program(s) affected. Attach letter(s) of understanding from any impacted department(s).

**E. Attach to this proposal a completed**

1. *Financial and Staffing Data Sheet*

2. *New and Revised Course and Program Approval Form for this course*

You may also need to fill out the MNSCU Program Redesign Application and submit this directly to the VPAA. This program revision will be implemented in the fall semester following completion of the approval process.

**F. Department Contact Person for this Proposal**

Yogesh Grover  
Name (please print)

5415  
Phone

ygrover@winona.edu  
e-mail address

**F. Review by Department A2C2 Representative**

I have reviewed this proposal and certify that it is complete \_\_\_\_\_  
Signature of A2C2 representative

## **Global Studies - North American Option (GSNA) - BA Major**

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### **BA Major - Global Studies**

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49 S.H. (No Minor Required)

This major has two parts:

- Part I (Global Perspectives) provides students a general framework that organizes the different aspects of globalization.
- Part II (Regional Perspectives) offers students an opportunity to gain in-depth knowledge about one of the following regions of the world: Asia, Europe, Latin America, or North America.

Students can examine the impact of global developments on the region they choose to study, and conversely, the impact of regions in influencing global forces. The emphasis upon global-regional interaction is the distinguishing feature of this program.

#### **Part I: Global Perspectives**

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(21 S.H.)

**Required Courses (6 S.H.)**

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## **Global Studies – North American Studies (GSNA) - BA Major**

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### **BA Major - Global Studies**

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49 S.H. (No Minor Required)

This major has two parts:

- Part I (Global Perspectives) provides students a general framework that organizes the different aspects of globalization.
- Part II (Regional Perspectives) offers students an opportunity to gain in-depth knowledge about one of the following regions of the world: Asia, Europe, Latin America, or North America.

Students can examine the impact of global developments on the region they choose to study, and conversely, the impact of regions in influencing global forces. The emphasis upon global-regional interaction is the distinguishing feature of this program.

#### **Part I: Global Perspectives**

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(21 S.H.)

**Required Courses (6 S.H.)**

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- [GS 200 - Introduction to Global Studies](#) (3 S.H.)
- [△ GS 400 - Global Studies Seminar](#) (3 S.H.)

**Major Electives (15 S.H.)**

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Electives (for majors and minors) are organized in the following four categories:

- **Global Environment:** Courses in this category consider the wholeness of the physical environment of the globe, the potential of its resources to meet human needs, the effects of human activity on the global environment, and the ways in which its resources can be responsibly managed.
- **Global Governance:** Courses in this category examine whether current international organizations can adequately cope with contemporary problems caused by globalization. These courses also examine efforts by various groups and countries to develop rules, norms, and institutions that can respond consistent with universal standards of human dignity and responsibility.
- **Global Society and Culture:** Courses in this category explore the emergence of common norms, values, and behavior around the world as a result of globalization and the spread of technology. They also examine expression and culture in different parts of the world and the dynamic of conflict and cooperation between local and global cultures.
- **Global Economy:** Courses in this category deal with the emergence of the global market economy, the way in which it operates, and the reaction of governments and non-governmental groups.

Students may not count more than nine credits from any one of these categories as credit toward the major.

**Global Environment**

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**Biology – BIOL**

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- [GS 200 - Introduction to Global Studies](#) (3 S.H.)
- [△ GS 400 - Global Studies Seminar](#) (3 S.H.)

**Major Electives (15 S.H.)**

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Electives (for majors and minors) are organized in the following four categories:

- **Global Environment:** Courses in this category consider the wholeness of the physical environment of the globe, the potential of its resources to meet human needs, the effects of human activity on the global environment, and the ways in which its resources can be responsibly managed.
- **Global Governance:** Courses in this category examine whether current international organizations can adequately cope with contemporary problems caused by globalization. These courses also examine efforts by various groups and countries to develop rules, norms, and institutions that can respond consistent with universal standards of human dignity and responsibility.
- **Global Society and Culture:** Courses in this category explore the emergence of common norms, values, and behavior around the world as a result of globalization and the spread of technology. They also examine expression and culture in different parts of the world and the dynamic of conflict and cooperation between local and global cultures.
- **Global Economy:** Courses in this category deal with the emergence of the global market economy, the way in which it operates, and the reaction of governments and non-governmental groups.

Students may not count more than nine credits from any one of these categories as credit toward the major.

**Global Environment**

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**Biology - BIOL**

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- [BIOL 104 - The Environment, Society, and Conservation](#) (3 S.H.)

**Chemistry - CHEM**

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- [CHEM 320 - Environmental Chemistry](#) (4 S.H.)
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**Geography - GEOG**

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- [GEOG 110 - World Regional Geography](#) (3 S.H.)
- [GEOG 370 - The Geography of Tourism: Advanced Study](#) (3 S.H.)

**Geoscience - GEOS**

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- [GEOS 102 - Resources of the Earth](#) (3 S.H.)
- [GEOS 103 - Natural Disasters](#) (3 S.H.)
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- [GEOS 104 - Catastrophes and Extinctions](#) (3 S.H.)
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- [© GEOS 316 - Geographic Information Systems](#) (3 S.H.)
- [GEOS 325 - Environmental Geoscience](#) (3 S.H.)
- [GEOS 335 - Global Climate Change](#) (3 S.H.)
- [GEOS 443 - Global Water Resources](#) (4 S.H.)

**Philosophy - PHIL**

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- [PHIL 232 - Environmental Ethics](#) (3 S.H.)

- [BIOL 104 - The Environment, Society, and Conservation](#) (3 S.H.)

**Chemistry- CHEM**

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- [CHEM 320 - Environmental Chemistry](#) (4 S.H.)
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**Geography - GEOG**

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- [GEOG 110 - World Regional Geography](#) (3 S.H.)
- [GEOG 370 - The Geography of Tourism: Advanced Study](#) (3 S.H.)

**Geoscience - GEOS**

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- [GEOS 102 - Resources of the Earth](#) (3 S.H.)
- [GEOS 103 - Natural Disasters](#) (3 S.H.)
- [GEOS 104 - Catastrophes and Extinctions](#) (3 S.H.)
- [GEOS 113 - Natural Disasters Lab](#) (4 S.H.)
- [GEOS 114 - Catastrophes and Extinctions Lab](#) (4 S.H.)
- [© GEOS 316 - Geographic Information Systems](#) (3 S.H.)
- [GEOS 325 - Environmental Geoscience](#) (3 S.H.)
- [GEOS 335 - Global Climate Change](#) (3 S.H.)
- [GEOS 443 - Global Water Resources](#) (4 S.H.)

**Philosophy- PHIL**

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- [PHIL 232 - Environmental Ethics](#) (3 S.H.)

<p><b>Recreation, Tourism, and Therapeutic Recreation - RTTR</b></p> <hr/>	<p><b>Political Science- POLS</b></p> <hr/>
<ul style="list-style-type: none"> <li>• <a href="#">RTTR 302 - Adventure Travel and Tourism Development</a> (3 S.H.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">POLS 240: Global Environmental Problems and Policy</a></li> </ul>
<p><b>Global Governance</b></p> <hr/>	<p><b>Recreation, Tourism, and Therapeutic Recreation - RTTR</b></p> <hr/>
<p><b>Philosophy - PHIL</b></p> <hr/>	<ul style="list-style-type: none"> <li>• <a href="#">RTTR 302 - Adventure Travel and Tourism Development</a> (3 S.H.)</li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">PHIL 140 - Introduction to War, Peace, and Terrorism</a> (3 S.H.)</li> <li>• <a href="#">PHIL 341 - Just War Tradition</a> (3 S.H.)</li> </ul>	<p><b>Global Governance</b></p> <hr/>
<p><b>Political Science – POLS</b></p> <hr/>	<p><b>Philosophy - PHIL</b></p> <hr/>
<ul style="list-style-type: none"> <li>• <a href="#">POLS 130 - Introduction to International Relations</a> (3 S.H.)</li> <li>• <a href="#">POLS 135 - Comparative Political Systems</a> (3 S.H.)</li> <li>• <a href="#">POLS 205 - The United Nations in World Affairs</a> (3 S.H.)</li> <li>• <a href="#">POLS 225 - Ethnic Conflict and Nationalism</a> (3 S.H.)</li> <li>• <a href="#">POLS 343 - Human Rights in Theory and Practice</a> (3 S.H.)</li> <li>• <a href="#">POLS 346 - International Law</a> (3 S.H.)</li> <li>• <a href="#">△ POLS 347 - International Organizations</a> (3 S.H.)</li> <li>• </li> <li>• </li> <li>• <a href="#">△ POLS 475 - Democratization and Its Challenges</a> (3 S.H.)</li> <li>• <a href="#">© POLS 488 - Issues in International Politics</a></li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">PHIL 140 - Introduction to War, Peace, and Terrorism</a> (3 S.H.)</li> <li>• <a href="#">PHIL 341 - Just War Tradition</a> (3 S.H.)</li> </ul>
	<p><b>Political Science – POLS</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">POLS 130 - Introduction to International Relations</a> (3 S.H.)</li> <li>• <a href="#">POLS 135 - Comparative Political Systems</a> (3 S.H.)</li> <li>• <a href="#">POLS 205 - The United Nations in World Affairs</a> (3 S.H.)</li> <li>• <a href="#">POLS 225 - Ethnic Conflict and Nationalism</a> (3 S.H.)</li> <li>• <a href="#">POLS 343 - Human Rights in Theory and Practice</a> (3 S.H.)</li> <li>• <a href="#">POLS 346 - International Law</a> (3 S.H.)</li> <li>• <a href="#">△ POLS 347 - International Organizations</a> (3 S.H.)</li> <li>• <a href="#">POLS 390 – Comparing Politics in Developing Countries</a> (3 S.H.) Pre req POLS 135 Comparative Political Systems</li> <li>• <a href="#">△ POLS 475 – Democratization and Its Challenges</a></li> <li>• <a href="#">© POLS 488 - Issues in International Politics</a></li> </ul>

<ul style="list-style-type: none"> <li>• (3 S.H.)</li> </ul> <p style="text-align: center;"><b>Global Society and Culture</b></p> <hr/> <p><b>Communication Studies - CMST</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">CMST 291 - Topics in Multicultural Communication</a> (3 S.H.)</li> <li>• <a href="#">CMST 381 - Advanced Intercultural Communication</a> (3 S.H.)</li> </ul> <p><b>Computer Science - CS</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">CS 110 - Computers in a Global Society</a> (3 S.H.)</li> </ul> <p><b>Educational Foundation, Research and Technology - EFRT</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">EFRT 450 - Comparative Education</a> (3 S.H.)</li> </ul> <p><b>English - ENG</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">ENG 221 - Topics in World Literature</a> (3 S.H.) (only sections with following topics: World Mythology, Families across Cultures, Beyond Europe &amp; America, Postcolonial Literature)</li> <li>• <a href="#">ENG 225 - Topics in Literature</a> (1-4 S.H.) Meeting of East and West in Literature (1-2) required</li> <li>• <a href="#">ENG 327 - Genres of Literature</a> (1-4 S.H.) Reading Sacred Texts (1-2) required</li> </ul> <p><b>Geography - GEOG</b></p>	<p style="text-align: center;">(3 S.H.)</p> <p style="text-align: center;"><b>Global Society and Culture</b></p> <hr/> <p><b>Communication Studies - CMST</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">CMST 291 - Topics in Multicultural Communication</a> (3 S.H.)</li> <li>• <a href="#">CMST 381 - Advanced Intercultural Communication</a> (3 S.H.)</li> </ul> <p><b>Computer Science - CS</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">CS 110 - Computers in a Global Society</a> (3 S.H.)</li> </ul> <p><b>Educational Foundation, Research and Technology - EFRT</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">EFRT 450 - Comparative Education</a> (3 S.H.)</li> </ul> <p><b>English - ENG</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">ENG 221 - Topics in World Literature</a> (3 S.H.) (only sections with following topics: World Mythology, Families across Cultures, Beyond Europe &amp; America, Postcolonial Literature)</li> <li>• <a href="#">ENG 225 - Topics in Literature</a> (1-4 S.H.) Meeting of East and West in Literature (1-2) required</li> <li>• <a href="#">ENG 327 - Genres of Literature</a> (1-4 S.H.) Reading Sacred Texts (1-2) required</li> <li>• <a href="#">Δ ENG 432 - Literature in a Global Context (3SH) Prereq ENG 290 Literary Studies and ENG 111 College Reading and Writing</a></li> </ul> <p><b>Geography - GEOG</b></p>
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<ul style="list-style-type: none"> <li>• <a href="#">GEOG 213 - Cultural Geography</a> (3 S.H.)</li> </ul> <p><b>Mass Communication - MCOM</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">GEOG 213 - Cultural Geography</a> (3 S.H.)</li> </ul> <p><b>Mass Communication - MCOM</b></p>
<ul style="list-style-type: none"> <li>• <a href="#">MCOM 356 - Media and Society International</a> (3 S. H.)</li> <li>• <a href="#">△ MCOM 450 - International Broadcasting</a> (3 S.H.)</li> </ul> <p><b>Music - MUS</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">MCOM 356 - Media and Society International</a> (3 S. H.)</li> <li>• <a href="#">△ MCOM 450 - Global Media</a> (3 S.H.) (Title change)</li> </ul> <p><b>Music - MUS</b></p>
<ul style="list-style-type: none"> <li>• <a href="#">MUS 114 - World Music</a> (3 S.H.)</li> </ul> <p><b>Philosophy - PHIL</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">MUS 114 - World Music</a> (3 S.H.)</li> </ul> <p><b>Philosophy - PHIL</b></p>
<ul style="list-style-type: none"> <li>• <a href="#">PHIL 330 - Biomedical Ethics</a> (3 S.H.)</li> </ul> <p><b>Recreation, Tourism, and Therapeutic Recreation - RTTR</b></p>	<ul style="list-style-type: none"> <li>• <del><a href="#">PHIL 330 - Biomedical Ethics</a> (3 S.H.)</del></li> </ul> <p><b>Recreation, Tourism, and Therapeutic Recreation - RTTR</b></p>
<ul style="list-style-type: none"> <li>• <a href="#">RTTR 265 - Leisure in Different Cultures</a> (3 S.H.)</li> <li>• <a href="#">RTTR 390 - Tourism Planning</a> (3 S.H.)</li> </ul> <p><b>Social Work - SOCW</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">RTTR 265 - Leisure in Different Cultures</a> (3 S.H.)</li> <li>• <a href="#">RTTR 390 - Tourism Planning</a> (3 S.H.)</li> </ul> <p><b>Social Work - SOCW</b></p>
<ul style="list-style-type: none"> <li>• <a href="#">SOCW 445 - Globalization of Social Welfare</a> (3 S.H.)</li> </ul> <p><b>Sociology - SOC</b></p>	<ul style="list-style-type: none"> <li>• <a href="#">SOCW 445 - Globalization of Social Welfare</a> (3 S.H.)</li> </ul> <p><b>Sociology - SOC</b></p>
<ul style="list-style-type: none"> <li>• <a href="#">SOC 340 - Social-Cultural Anthropology</a> (3 S.H.)</li> <li>• <a href="#">SOC 421 - Urban Sociology</a> (3 S.H.)</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">SOC 340 - Social-Cultural Anthropology</a> (3 S.H.)</li> <li>• <a href="#">SOC 421 - Urban Sociology</a> (3 S.H.)</li> </ul>

<p><b>Global Economy</b></p> <hr/> <p><b>Business Administration – BUSA</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">BUSA 411 - International Business Law</a> (3 S.H.)</li> </ul> <p><b>Economics (ECON) and Finance (FIN)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">ECON 415 - International Economic Development</a> (3 S.H.)</li> <li>• <a href="#">FIN 440 - International Finance</a> (3 S.H.)</li> </ul> <p><b>Geography – GEOG</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">GEOG 211 - Economic Geography</a> (3 S.H.)</li> </ul> <p><b>Global Studies – GS</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">◆ GS 335 - Global Poverty and Sustainable Development</a> (3 S.H.)</li> </ul> <p><b>Management – MGMT</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">MGMT 345 - International Business</a> (3 S.H.)</li> <li>• <a href="#">MGMT 475 - International Management</a> (3 S.H.)</li> <li>• <a href="#">MGMT 477 - International Human Resources Management</a> (3 S.H.)</li> </ul> <p><b>Marketing – MKTG</b></p>	<p><b>Global Economy</b></p> <hr/> <p><b>Business Administration – BUSA</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">BUSA 411 - International Business Law</a> (3 S.H.)</li> <li>• <a href="#">BUSA 326 - Business &amp; Future</a></li> </ul> <p><b>Economics (ECON) and Finance (FIN)</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">ECON 415 - International Economic Development</a> (3 S.H.)</li> <li>• <a href="#">ECON 404 – International Economics</a> (3 S.H.) Prereq (ECON 201 Principles of Micro Economics and ECON 222 Statistics of Business and Economics or STAT 210 Statistics)</li> <li>• <a href="#">FIN 440 - International Finance</a> (3 S.H.)</li> </ul> <p><b>Geography – GEOG</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">GEOG 211 - Economic Geography</a> (3 S.H.)</li> </ul> <p><b>Global Studies – GS</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">◆ GS 335 - Global Poverty and Sustainable Development</a> (3 S.H.)</li> </ul> <p><b>Management – MGMT</b></p> <hr/> <ul style="list-style-type: none"> <li>• <a href="#">MGMT 345 - International Business</a> (3 S.H.)</li> <li>• <a href="#">MGMT 475 - International Management</a> (3 S.H.)</li> <li>• <a href="#">MGMT 477 - International Human Resources Management</a> (3 S.H.)</li> </ul> <p><b>Marketing – MKTG</b></p>
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- [MKTG 105 - Global Exchange: A Cross-Cultural Approach](#) (3 S.H.)
- [MKTG 331 - International Marketing](#) (3 S.H.)

**Political Science – POLS**

- [POLS 342 - International Political Economy](#) (3 S.H.)

**General Electives- GS**

- [GS 202 - Cultural Diversity Laboratory](#) (1-2 SH)
- [GS 205 - Cultural Encounters](#) (3 S.H.)
- [GS 350 - Cross-Cultural Field Experience](#) (1-9 S.H.)
- [GS 450 - Global Studies Internship](#) (1-21 S.H.)
- [GS 451 - Global Studies Internship](#) (3 S.H.)
- [GS 460 - Independent Study](#) (1-9 S.H.)

**Part II: Regional Perspectives**

(28 S.H.)

Students must choose one of the following areas of concentration: Asian Studies, European Studies, Latin American Studies, or North American Studies.

**North American Option (GSNA)**

**Required Courses (3 S.H.)**

- [GS 210 - Introduction to North America](#) (3 S.H.)

- [MKTG 105 - Global Exchange: A Cross-Cultural Approach](#) (3 S.H.)
- [MKTG 331 - International Marketing](#) (3 S.H.)

**Political Science – POLS**

- [POLS 342 - International Political Economy](#) (3 S.H.)

**General Electives- GS**

- [GS 202 - Cultural Diversity Laboratory](#) (1-2 SH)
- [GS 205 - Cultural Encounters](#) (3 S.H.)
- [GS 350 - Cross-Cultural Field Experience](#) (1-9 S.H.)
- [GS 450 - Global Studies Internship](#) (1-21 S.H.)
- [GS 451 - Global Studies Internship](#) (3 S.H.)
- [GS 460 - Independent Study](#) (1-9 S.H.)

**Part II: Regional Perspectives**

(28 S.H.)

~~Students must choose one of the following areas of concentration: Asian Studies, European Studies, Latin American Studies, or North American Studies~~

**North American Option (GSNA)**

**Required Courses (3 S.H.)**

- [GS 210 - Introduction to North America](#) (3 S.H.)

## **World Language and Cultural Immersion (16 S.H.)**

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Students must demonstrate intermediate proficiency (202 or equivalent) in either Spanish or French. With the approval of the department chair, world language requirements can be waived for students if English is their second language, provided they take an equivalent number of credits from the Regional Perspectives Electives.

## **Electives – Regional Perspectives (9 S.H.)**

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Select any three courses from the following list: These requirements can also be fulfilled by taking comparable courses while studying abroad with the consent of the faculty advisor.

### **Art – ART**

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- [ART 224 - American Art](#) (3 S.H.)
- [ART 252 - Survey of Women in Art](#) (3 S.H.)

### **Communication Studies – CMST**

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- [CMST 281 - Intercultural Communication](#) (3 S.H.)
- [CMST 289 - Gender and Communication](#) (3 S.H.)

### **Economics – ECON**

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## **World Language and Cultural Immersion (16 S.H.)**

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Students must demonstrate intermediate proficiency (202 or equivalent) in either Spanish or French. With the approval of the department chair, world language requirements can be waived for students if English is their second language, provided they take an equivalent number of credits from the Regional Perspectives Electives.

Other languages of this region will be accepted as meeting the requirements of the Major if students can provide documented evidence of having attained intermediate level proficiency

## **Electives – Regional Perspectives (9 S.H.)**

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Select any three courses from the following list: These requirements can also be fulfilled by taking comparable courses while studying abroad with the consent of the faculty advisor.

### **Art – ART**

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- [ART 224 - American Art](#) (3 S.H.)
- ~~[ART 252 - Survey of Women in Art](#) (3 S.H.)~~

### **Communication Studies – CMST**

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- [CMST 281 - Intercultural Communication](#) (3 S.H.)
- [CMST 289 - Gender and Communication](#) (3 S.H.)
- [CMST 292 - Multicultural US Rhetoric](#) (A topics course)

### **Economics – ECON**

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- [△ ECON 304 - Money and Banking](#) (3 S.H.)
- [ECON 315 - Environmental and Natural Resource Economics](#) (3 S.H.)
- [ECON 320 - Business-Government Relations](#) (3 S.H.)
- [ECON 435 - The Economies of the Americas](#) (3 S.H.)

### English – ENG

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- [ENG 220 - Multicultural American Literature](#) (3 S.H.)

### Geography – GEOG

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- [GEOG 270 - Introduction to the Geography of Tourism](#) (3 S.H.)
- [GEOG 320 - Geography of the United States](#) (3 S.H.)
- [GEOG 332 - Geography of Canada](#) (3 S.H.)

### Geoscience – GEOS

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- [GEOS 107 - Geology in the National Parks](#) (3 S.H.)
- [GEOS 235 - Earth and Life Through Time](#) (4 S.H.)
- [GEOS 385 - Geology of North America](#) (3 S.H.)

### Global Studies – GS

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- [GS 233 - Latin American and Caribbean Immigrants in the U.S.](#) (3 S.H.)

### History – HIST

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- [HIST 150 - United States History to 1865](#) (3 S.H.)

- [△ ECON 304 - Money and Banking](#) (3 S.H.)
- [ECON 315 - Environmental and Natural Resource Economics](#) (3 S.H.)
- [ECON 320 - Business-Government Relations](#) (3 S.H.)
- [ECON 435 - The Economies of the Americas](#) (3 S.H.)

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- [GS 233 - Latin American and Caribbean Immigrants in the U.S.](#) (3 S.H.)

### History – HIST

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- [HIST 150 - United States History to 1865](#) (3 S.H.)

- [HIST 151 - United States History Since 1865](#) (3 S.H.)
- [HIST 220 - Introduction to African-American History](#) (3 S.H.)
- [HIST 235 - History of the American Indian](#) (3 S.H.)
- [HIST 315 - Women in U.S. History](#) (3 S.H.)
- [HIST 320 - North American Indian Civilization](#) (3 S.H.)
- [HIST 365 - American Legal History](#) (3 S.H.)
- [HIST 463 - History of Mexico](#) (3 S.H.)
- [HIST 485 - Contemporary America 1945-Present](#) (3 S.H.)
- [HIST 486 - American Intellectual and Cultural History](#) (3 S.H.)
- [HIST 488 - American Constitutional History](#) (3 S.H.)

### Mass Communication – MCOM

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- [MCOM 100 - Mass Media and Society](#) (3 S.H.)

### Music – MUS

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- [MUS 110 - Introduction to Jazz](#) (3 S.H.)
- [MUS 122 - The History of Rock Music](#) (3 S.H.)

### Political Science – POLS

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- [POLS 120 - Introduction to American Politics](#) (3 S.H.)
- [POLS 315 - American Political Thought](#) (3 S.H.)
- [POLS 320 - Constitutional Law](#) (3 S.H.)
- [POLS 321 - American Presidency](#) (3 S.H.)
- [POLS 330 - Race & American Politics](#) (3 S.H.)
- [POLS 340 - Environmental Policy](#) (3 S.H.)
- [POLS 360 - American Congress](#) (3 S.H.)

- [HIST 151 - United States History Since 1865](#) (3 S.H.)
- [HIST 220 - Introduction to African-American History](#) (3 S.H.)
- [HIST 235 - History of the American Indian](#) (3 S.H.)
- [HIST 315 - Women in U.S. History](#) (3 S.H.)
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- [POLS 330 - Race & American Politics](#) (3 S.H.)
- [POLS 340 - Environmental Policy](#) (3 S.H.)
- [POLS 360 - American Congress](#) (3 S.H.)

- [POL 422 - American Foreign Policy](#) (3 S.H.)
- [POL 460 - North American Relations](#) (3 S.H.)

**Sociology – SOC**

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- [SOC 412 - Sociology of Gender and Sexuality](#) (3 S.H.)
- [SOC 423 - Race Relations and Minority Groups](#) (3 S.H.)
- [SOC 440 - Sociology of Dying and Death](#) (3 S.H.)
- [SOC 450 - Sociology of Aging](#) (3 S.H.)

**Women’s and Gender Studies – WAGS**

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- [WAGS 235 - Gender and Social Justice Issues in Latin America](#) (3 S.H.)

- [POL 422 - American Foreign Policy](#) (3 S.H.)
- [POL 460 - North American Relations](#) (3 S.H.)

**Sociology – SOC**

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- [SOC 412 - Sociology of Gender and Sexuality](#) (3 S.H.)
- [SOC 423 - Race Relations and Minority Groups](#) (3 S.H.)
- [SOC 440 - Sociology of Dying and Death](#) (3 S.H.)
- [SOC 450 - Sociology of Aging](#) (3 S.H.)

**Spanish- SPAN**

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- [SPAN 410 – The Latino Experience in the United States \(4 S.H.\) Prereq SPAN 301 Spanish Composition and Conversation](#)

**Women’s and Gender Studies – WAGS**

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- ~~[WAGS 235 – Gender and Social Justice Issues in Latin America \(3 S.H.\)](#)~~
- [WAGS 230 – Queer Cinema in the United States \(3 S.H.\)](#)
- [WAGS 333 – Introduction to LGBT Studies \(3 S.H.\)](#)