I. Call to Order
Present: L. Bergin, V. Colaizzi, E. Thompson, H. Yeganeh, S. Hein, D. Kauffman, A.
Newberry, R. Elcombe, C. Malone, E. Brisson, A. Reitmaier, K. Possin, N.T. Moore, M.

II. Adoption of Agenda D. Kauffman / R. Elcombe

III. Approval of Minutes: October 19, 2011 D. Kauffman / L. Bergin

IV. Chair’s Report: Chair awaits definitive information from the Provost on General Ed
program and document.

The CPPS recommends approval/disapproval of the following courses and programs.

The Course and Program Proposal Subcommittee met on October 26, 2011, and
recommends approval of the following proposals.

I. New Courses:
   a. BIOL 111: Human Biological Diversity (3) with revisions Removed from
      recommended approval. Department More discussion will occur at A2C2 next
      week.
         a. BIOL 456: Clinical Immunohematology (2)
         b. BIOL 457: Clinical Microbiology (2)
         c. BIOL 458: Clinical Hematology (2)
         d. SOC 463: Sociology Internship Seminar (3)

II. Revised Course: BIOL 201 changed to BIOL 301 322: Human Anatomy (4)
[number changed because old numbers from quarter system cannot be re-used]

III. Revised Programs: Sociology (45)

Discussion of CPPS’s recommendations:
N.T. Moore asks if it is written somewhere that 300-level courses must be harder
than 100- and 200- level courses.
E. Thompson believes it is not, but that they are, especially in this case. Thompson
notes BIOL 201 should have been changed to a 300 long ago.

CPPS recommendations accepted by A2C2
VI. General Education Program Subcommittee Report, Ann Rethlefsen – from October 26, 2011. The USS recommends approval/disapproval of the following courses.

**COURSE PROPOSALS:**

**COURSES: GENERAL EDUCATION PROGRAM**

A. PHIL 110: Critical Thinking: Goal Area 4: Approved  
B. PHIL 210: Inductive Reasoning: Goal Area 4: Approved  
C. PHIL 250: Symbolic Logic: Goal Area 4: Approved

**Other:** M/S Approved: Williams/Hermodson we create a template to guide future decisions regarding course approval.  
D. Kauffman explains that this will consist of increased or enhanced guidance for filling out paperwork for a Gen Ed course.

GEP recommendations accepted by A2C2.

Due to a question from N.T. Moore, B. Aldrich moves to reopen discussion. S. Allard seconds. Motion carries.

There is concern about non-math courses counting for Goal 4.  
It is pointed out that Goal 4 includes mathematics and logical reasoning and the courses in question met at least 51% of the requirements.  
Due to concern over the possibility of students graduating with no math courses, it is questioned whether we can modify Goal 4; Chair answers we cannot, but could add another graduation requirement.  
The phrase “dumbing down” is used, to which several faculty take exception given the content and rigor of certain non-math courses.  
There is dissatisfaction over WSU’s obligations to MnSCU and the desire to remain a distinct institution is reiterated.  
Chair reiterates that she awaits a conversation with provost to clear up certain ambiguities that have arisen with regard to MnSCU’s positions on what we can and cannot do, which are apparently only expressed as “because Louise says so.”

S. Allard moves to close debate. C. Schreiber seconds. With a 2/3 majority, motion carries.

VII. Notifications  
A. HERS 368: Pathophysiology for the Health Professions: Retroactive University Studies Notification  
B. SPED 454: Change in grading option  
C. ONE TIME COURSE OFFERING: RED 302: Diverse Learners/Human Relations (3)  
D. ONE TIME COURSE OFFERING: RED 402: Data Collect, Interpret, Use (1)  
E. ONE TIME COURSE OFFERING: RED 411: Ethnographers Clinical Practice (1-3)
F. ONE TIME COURSE OFFERING: RED 311: Ethnographers of Language in Elementary Schools (8)

G. ONE TIME COURSE OFFERING: MKTG 224: Introduction to Consumer Behavior (3)

VIII. Old Business:

IX. New Business:

X. Adjournment 4:10 PM

Respectfully submitted by V. Colaizzi