APPLICATION FOR UNDERGRADUATE ADMISSION
Guidelines for completing your application.

TO INITIATE THE PROCESS
Before a decision can be made on your application for undergraduate admission to Winona State University, your application file must include:

- A completed four-page Application for Undergraduate Admission. Failure to complete the form on page 4 (high school preparation standards) will delay the application process.
- $20 non-refundable application fee. Make check payable to Winona State University.
- An official high school transcript.
- An official ACT or SAT score. This can be sent by selecting Winona State University as a receiving institution when you take the test, or you can contact ACT or SAT to request that an official score report be sent to Winona directly from the testing company.

Submit all application materials to:
Office of Admissions
Maxwell Hall
170 West Sanborn Street
Winona, MN 55987-5838
800-DIAL-WSU ext. 5100
507-457-5100
507-457-2410 (TTY)
admissions@winona.edu
www.winona.edu

As you complete this application, remember to start planning for financing your education. When visiting the campus, the Financial Aid Office can provide appropriate information.

If these services are of interest to you, please contact:
- Disability Services at 507-457-5878
- Office of Inclusion and Diversity at 507-457-5595
- Veterans Affairs at 507-457-5109
**Personal information**

Please type or print in ink.

Name: ________________________________ Date of Application: ________________

Name (optional): _____________________________________________________________

Last, First, Middle Name (used in high school records or in other educational records and transcripts, if different from above.)

Social Security number: ________________________________________________________

(Many colleges/universities use Social Security numbers for student identification purposes on student records. Providing your Social Security number is voluntary. If you do not provide this number, your application will still be processed. This data is requested for purposes of administration, program evaluation and consumer and alumni data. Your number also may be used to create summary information about system programs through data matches with other state agencies.)

Current mailing address: ________________________________________________________

Permanent address: (If different from above) __________________________________________

Home telephone: ______________________ Cell phone: ___________________________

Email: ____________________________________________________________

Are you a resident of Minnesota? □ Yes □ No Years _________ Months ______ If no, of which state are you a resident? _____________________________

Are you a U.S. Citizen? □ Yes □ No If no, please complete the following:

Are you a permanent resident? □ Yes □ No

If yes, please check the correct status: □ Permanent resident alien □ Refugee □ Asylee

If you are not a citizen or permanent resident alien, indicate the type of visa you have: ____________________________

(Students who will require school sponsorship for an F, M or J visa must complete a separate application obtained from the college or university.)

What’s the highest level of education achieved by your parent(s)/guardian(s)?

(Please respond for the parent(s), stepparent(s), adoptive parent(s) or guardian(s) who raised you. Check only one box for each parent/guardian.)

Parent/guardian #1 □ No high school diploma □ High school diploma □ Some college
□ Two-year college degree/diploma □ Bachelor’s degree or higher □ Not sure/don’t know

Parent/guardian #2 □ No high school diploma □ High school diploma □ Some college
□ Two-year college degree/diploma □ Bachelor’s degree or higher □ Not sure/don’t know

**Admissions information**

Name of program, major or curriculum you plan to follow:

(e.g. English, electrical engineering, nursing. Write “undecided” if you are, but indicate any alternatives you are considering. Check college/university policies for admission requirements to specific programs of study.)

1. ____________________________ 2. ____________________________ 3. ____________________________

What are your educational goals at this institution?

□ Complete courses, but not a degree □ Earn associate (two-year) degree
□ Earn occupational certificate/diploma □ Complete courses, transfer without a degree
□ Earn associate (two-year) degree and transfer □ Earn bachelor’s (four-year) degree
What term do you intend to begin taking courses? (Check only one and indicate the year)

- Fall __________
- Spring __________
- Summer I __________
- Summer II __________
- Summer III __________

Do you plan to attend:
- Full time? (12 or more credits)
- Part time? (fewer than 12 credits)

Have you attended this college/university before?
- Yes
- No
  If yes, last date attended: ____________________________

Activities/interests (optional)
  Please List: __________________________________________

Demographic information

The following information will help Winona State University evaluate student recruitment and retention policies; it will not be used as a basis for admission. Providing this information is voluntary.

Gender:  Male  Female
(Select any that apply)

Are you Hispanic or Latino?  Yes  No
(A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture, regardless of race)

Race and ethnic background
- American Indian or Alaska Native
  A person having origins in any of the original peoples of North, Central or South America and who maintains cultural identification through tribal affiliation or community attachment.
- Asian
  A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent.
- Black or African American
  A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or other Pacific Islander
  A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- White
  A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

Educational information

Do you have a high school diploma?  Yes  No
  If yes, high school graduation date: ____________________________
  If no, do you have a GED?  Yes  No
  Are you currently in high school?  Yes  No

High school attended:

<table>
<thead>
<tr>
<th>Name of high school</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
</table>

List any other post-secondary institutions attended
(Official transcripts from each institution attended must be sent directly to the Admissions Office of Winona State University)

<table>
<thead>
<tr>
<th>Name of college or university</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>City</td>
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<tr>
<th>Dates of attendance</th>
<th>Degrees earned</th>
<th>Dates of attendance</th>
<th>Degrees earned</th>
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</table>

Are you a high school student planning to take college courses under the Minnesota Post-Secondary Enrollment Options program (PSEO)?  Yes  No
  If yes, please contact your high school counselor and also the Admissions Office of the university you plan to attend.

Applicant's signature

The applicant’s signature is required.
All of the information included is true and complete to the best of my knowledge (including the information I completed on page 4).
HIGH SCHOOL PREPARATION STANDARDS FOR MINNESOTA’S STATE UNIVERSITIES

This page must be completed prior to submitting the application. Failure to complete this page will delay a decision on admission. Please refer to the guidelines below when completing this page. Coursework indicated should include all courses that will be completed in grades 9–12. (These courses will only fulfill the requirements if passing grades are earned.)

Please list coursework that will be completed by graduation from high school. Indicate number of years (or fraction thereof).

**ENGLISH** (Minimum of 4 years) .............................. years

**MATHEMATICS** (Minimum of 3 years)
- Elementary algebra .......................................... years
- Intermediate algebra ......................................... years
- Geometry ............................................................ years
- Trigonometry ....................................................... years
- Pre-Calculus ......................................................... years
- Other ..................................................................... years
- Mathematics total ............................................... years

**SOCIAL STUDIES** (Minimum of 3 years)
- U.S. History ......................................................... years
- Geography ........................................................... years
- Other ..................................................................... years
- Social Studies total ............................................... years

**WORLD LANGUAGE** (Minimum of 2 years of single world language)
(Specify) ............................................................... years

**SCIENCES** (Minimum of 3 years)
- Biological science with lab ................................... years
- Physical science with lab ...................................... years
- Physics with lab .................................................... years
- Chemistry with lab .............................................. years
- Other with lab ...................................................... years
- Science total ....................................................... years

**ELECTIVES**
- World culture .................................................... years
- Arts
  - Music ............................................................... years
  - Theater/drama ................................................ years
  - Visual arts ......................................................... years
  - Dance ............................................................... years
  - Other ................................................................ years
- Electives total .................................................... years

**COLLEGE PREPARATION STANDARDS REQUIREMENTS**

This page describes the Minnesota State Colleges and Universities System (MnSCU) preparation requirements. This form will help you determine which of your high school courses count for college preparation. The following are only examples to help you. If you are not sure if a course meets the requirements, ask your counselor. Complete the form as accurately as you can.

**English:** four years. English courses help you learn to read, write, and speak in English. Appropriate courses emphasize English usage, writing, style, theory analysis, understanding, evaluation, research, and public speaking. Courses that focus only on technical applications (for example, graphics and layout or speed reading) do not generally count. Examples of appropriate courses include modern fiction, world literature, American literature, composition, college writing, public speaking, and speech.

**Mathematics:** three years. Preparation for college requires two years of algebra (at or above the level of beginning algebra or algebra 1) and one year of geometry. Appropriate math courses help you learn to solve problems, use reasoning skills, and understand statistics and computational processes.

**Social studies:** three years. Social studies courses teach you about the nations and cultures of the world and provide skills to help you participate in a democracy. Appropriate courses will focus on the knowledge, theories, and methods of the social sciences, teach research writing skills, and foster a tolerance for conflicting viewpoints. At least one course in U.S. history is required and one course or its equivalent in geography is highly recommended. Examples of appropriate courses are U.S. history, world history, civics, political science, government, economics, geography, psychology, and sociology.

**World language:** two years. Appropriate courses provide conversational experiences, and foster an understanding and knowledge of the culture, focus on listening, speaking, reading, and writing skills. Any language, including American Sign Language (ASL), is acceptable. “Sampler” or language review courses do not meet this requirement.

**Science:** three years. Science courses that meet this requirement should help you learn how to use scientific facts, analyze problems, and develop a scientific vocabulary. They should focus on theory, knowledge, principles, and methods and their application. At least one course must be in biological science and one in chemistry or physics. All courses should include laboratory experiences. Examples of appropriate courses are anatomy and physiology, biology, botany, zoology, astronomy, earth science, chemistry, physics, physical science, and geology.

**Specific elective:** one year. To be prepared for college and participation in our global society, you need to understand and appreciate diverse cultures and be able to express yourself in diverse ways. Appropriate electives may come from the following:

- **World cultures.** These are non-language courses which teach about other cultures, provide a global perspective, and foster an understanding of other cultures. Examples of appropriate courses are area studies (such as Asian studies, Russia/China, international relations, and ethnic studies such as African-American studies).

- **Computer science.** Courses should focus on computer applications theory, and/or programming. Keyboarding and word processing do not meet this elective requirement.

- **The arts.** Appropriate art courses focus on creating or performing, teach about the history of an art form and its place in cultures, and foster aesthetic appreciation. Ideally, these courses will include both creative expression and history/criticism. Appropriate courses include music (vocal, instrumental, theory, composition); theatre and drama (performance, production); dance (performance, choreography); visual arts (photography, painting, drawing, sculpture); and survey courses (art history, music history, history of the theater).