Student Teaching Observation Guide

Student Teacher Name: ____________________________________________________________

Current Placement: ______________________________________________________________

School/Teacher to be Observed: ____________________________________________________

Anticipated Observation Date: ____________________________________________________

Site Principal gave permission of observation on: ________________________________

Cooperating Teacher gave permission on: _______________________________________

While I am observing at another classroom, my duties will be taken care of by:
___________________________________________

Length of Time Spent Observing in
School(s): __________________________________________

Observation Summary:

Reflection on the Visit:

Summary Comments of Follow-Up Conference with University Supervisor:
Here are sample questions to answer as part of your reflection. Please reflect beyond answering the questions. These questions are only a guideline and not the reflection.

**Observation of the Teaching Process**
1. What are the objectives of the lesson?
2. What materials are used to help accomplish these objectives?
3. What teaching methods are used (motivation, introduction, closure)?
4. How are unexpected events handled, and what are the results?
5. What were the main features of this teaching lesson?
6. What learning experiences are provided for special needs students?
7. How does the teacher use eye contact, voice inflection, proximity, etc.?
8. What seems to be the most interesting class activity in the lesson?
9. How does the classroom atmosphere have an impact on the learning process?
10. What were the students’ reactions to the lesson?
11. Other comments: