

ANQUINETTA V. CALHOUN

Assistant Professor

Department of Counselor Education
College of Education | Education Village
Winona State University

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EDUCATION

- Ph.D. Counseling and Counselor Education
University of Florida, Gainesville, Florida
(CACREP Accredited Program)
Dissertation: "Between Social Worlds: Exploring (Mis)recognition in the Lifeworlds of
Black Girls at School"
Emphases: School Counseling and Supervision; Multicultural Counseling
Cognate: Women's Studies
- M.Ed., Ed.S. Counselor Education
University of Florida, Gainesville, Florida
Emphasis: School Guidance & Counseling (PK-12)
- M.F.A. Writing
Sarah Lawrence College, Bronxville, New York
Emphasis: Literary Fiction
- B.A. English
cum laude
Spelman College, Atlanta, Georgia

RESEARCH

Co-Principal Investigator. Growing School Counselor Group Competencies: Through Cultural Conversations and Collaborative Curriculum Development, Counselor Education & KEAP Center, with Dr. Dawnette Cigrand, Dr. Jonathan Locust, and Claire Richards (GA).

Graduate Student Research Assistant. Social-Emotional Learning through Literacy (SELF) Project (2016-2018), School of Special Education, School Psychology and Early Childhood Studies, Dr. Nancy Corbett, co-PI; Dr. Ann Daunic, co-PI; Dr. Steven Smith; and Dr. James Algina.

Publications

Calhoun, A. V. (2019). "Black Girls' Lived Experiences in (Mis)recognition at School: A Reflective Lifeworlds Research Study." Research on Women and Education: The peer-reviewed proceedings of the RWE 44th Annual Fall Conference San Antonio, Texas, 5, 15-21.

Manuscripts in Preparation

Calhoun, A. V. "The Power of (Mis)Recognition: Emerging Leadership Roles for Counselors Combating Misrecognition in Schools."

Corbett, N., Daunic, A., Smith, S., Algina, J., Calhoun, A.V., Crews, E., Poling, D. V., Riddle, D.B., Worth, M., Yaraghchi, M. Social-Emotional Learning Foundations (SELF) for k-1 Students at risk of EBD: First Year Findings.

Technical Reports

Corbett, N., Calhoun, A.V., Crews, E. Social-Emotional Learning Foundations (SELF) Curriculum Technical Report. SELF Project, National Center for Special Education Research.

Conference Presentations

Calhoun, A.V., & Cigrand, D. (2021, November 16-17). Supporting Our Profession: Strategies for Effective Counselor Supervision & Collegial Mentoring [virtual presentation]. MSCA Spring Conference, Minneapolis, MN.

Calhoun, A. V. (April 2019). Theory & Practice: (Mis)recognition in the Lives of Black Girls at School. Paper presented at the Yale Bouchet Annual Conference on Diversity and Graduate Education, Yale University, New Haven, Connecticut.

Waisome, J.A. M., Barrozo, E. R., Calhoun, A.V., Gaines, T. (April 2019). Panelists: Think Big Diversity, Annual Spring Bouchet Symposium, University of Florida, Gainesville, Florida.

Calhoun, A. V. (March 2019). The Lifeworlds of Black Girls at School. Paper presented at the annual conference of The AAA Anthropology of Children and Youth Interest Group and the Rutgers University-Camden Department of Childhood Studies, Rutgers University-Camden, Camden, New Jersey.

Calhoun, A. V. (November 2018). Black Girls' Experiences in Misrecognition at School. Poster presented at the annual convention of the Florida School Counselor Association, Orlando, Florida.

Calhoun, A. V. (October 2018). Standing Straight in a Crooked Schoolhouse: Black Girls' Lived Experiences in (Mis)Recognition at School. Paper presented at the annual fall conference of Research on Women and Education, San Antonio, Texas.

Corbett, N., Daunic, A., Smith, S., Algina, J., Calhoun, A. V., Crews, E., Poling, D., Riddle, D., Worth, M., & Yaraghchi, M. (February 2018). The Social Emotional Learning Foundations (SELF) Curriculum: Preliminary Results from a Randomized Control Trial. Paper presented at the annual meeting of the Council for Exceptional Children, Tampa, Florida.

Grants Received

Special Projects Research Grant (2021), (along with D. Cigrand, J. Locust & C. Richards). WSU Special Projects Foundation. Title: Growing School Counselor Group Competencies: Through Cultural Conversations and Collaborative Curriculum Development

Course Development Grant (2018). Center for the Study of Race and Race Relations, Levin College of Law, University of Florida, Gainesville, Florida. Course: EDF 3935 Black Girlhood Studies, cross-listed as WST 3930.

COUNSELING EXPERIENCE

Counseling Center/Student Development/Student Affairs Intern (MHS 7946) Counseling & Counselor Education, University of Florida, Gainesville, Florida. Placement: Santa Fe College, Gainesville, Florida. 2013-14. Completed Quality Matters (QM) training for developing high quality online learning modules; designed online modules for SLS1101 College Success & SLS1301 Career Development.

Counselor/Counseling Program Coordinator W.A. Metcalfe Elementary School, Alachua County Public Schools, Gainesville, Florida. 2006-11.

Lead Counselor Newberry High School, Alachua County Public Schools, Gainesville, Florida. 2003-2006.

Counselor Newberry High School, Alachua County Public Schools, Gainesville, Florida. 2000-2003.

Counselor/Counseling Program Coordinator Glen Springs Elementary School, Alachua County Public Schools, Gainesville, Florida. 1996-1998.

CLINICAL SUPERVISION EXPERIENCE

University Supervisor (School Counseling) Spring 2021, Counselor Education, Winona State University, Winona, Minnesota

- Group Supervision of Master's level School Counseling students in CACREP-Accredited Internships, CE 690.

Graduate Student Supervisor (School & Mental Health Counseling) 2011 – 2015, School of Human Development and Organizational Studies in Education, The University of Florida, Gainesville, Florida

- Individual Supervision of Master's and Specialist's level School Counseling Students in CACREP-Accredited Internships, SDS 6831 & SDS 7830 (School & Mental Health).
- Individual Supervision of Master's and Specialist's level School Counseling Students in CACREP-Accredited Practica, SDS 7800 (School & Mental Health)
- Group Supervision of Master's and Specialist's level School Counseling Students in CACREP-Accredited Practica and Internships, SDS 7820 (School & Mental Health)

TEACHING EXPERIENCE

Assistant Professor. Counselor Education, Winona State University, Winona, Minnesota. Courses: CE 601 Foundations of Counseling, CE 635 Orientation to School Counseling, CE 660 Counseling Theories and Practice, CE 621 Research Design, CE 534 Multiculturalism & Diversity, CE 611 Lifespan Development, CE 432 Stress Management

Instructor. Continuing Education, Winona State University, Rochester, Minnesota. Courses: CE 595: Counseling Specialties—Conversations Across Race, CE 595: Counseling Specialties—Creating A Writing Practice

English Teacher (k-12). Western High School for Girls, Baltimore, Maryland. Courses: English IV-British & World Literatures

Instructor. Counseling & Counselor Education, University of Florida, Gainesville, Florida. Course: SDS 3340 Career & Lifespan Development, (Fall & Spring 2016-17).

Lecturer. African American Studies, University of Florida, Gainesville, Florida. Course: AFA 3930 Domestic Violence in the Black Community, cross-listed with Women's Studies WST 3930 (Spring 2015-16).

Adjunct Instructor. Student Development & Instruction, Santa Fe College, Gainesville, Florida. Courses: SLS 1101 College Success Freshman Seminar (2011-15); SLS 1301 Life & Career Development (2013-14).

English Teacher (k-12). W.E.B. Du Bois High School, Baltimore, Maryland. Courses: English IV-British & World Literatures, Creative Writing, SAT Prep

Community Presentations & Outreach Experiences

Calhoun, A.V. (2016). What is Black Girlhood Studies? Baltimore City Schools Curriculum In-Service, Western High School, Baltimore, Maryland.

Calhoun, A.V. (2015). Cultural Competency: Problem or Solution? Women & Therapy course visitors' roundtable, University of Florida, Gainesville, Florida.

HONORS & AWARDS

Invited as an emerging scholar to participate in the 12th Annual Asa G. Hilliard III and Barbara A. Sizemore Research Seminar on African Americans and Education, American Educational Research Association (AERA), Toronto, Ontario (2019).

Edward A. Bouchet National Honor Society University of Florida Bouchet Graduate Honor Society (BGHS), Yale University's Graduate School of Arts and Sciences, New Haven, Connecticut (2019 Inductee).

Delores A. Auzenne Dissertation Award, The Graduate School, University of Florida, Gainesville, Florida (2019).

UF-SFC Faculty Development Program Fellow, The Graduate School, University of Florida, Gainesville, Florida (2011-15).

Doctoral Student Top-Up Fellowship Office of Graduate Minority Programs, The Graduate School, University of Florida, Gainesville, Florida (2014-15).

Chi Sigma Iota International Honor Society University of Florida Chi Sigma Iota Honor Society (CSI), Beta Chapter, College of Education, Gainesville, Florida.

J.W. Martin & A.M. Martin Phillips Scholarship College of Education, University of Florida, Gainesville, Florida (2012).

Doctoral Student Enhancement Fellowship Office of Graduate Minority Programs, The Graduate School, University of Florida, Gainesville, Florida (2011-12).

Board of Education (BOE) Graduate Fellow Office of Graduate Minority Programs, The Graduate School, University of Florida, Gainesville, Florida (2011).

LICENSURE & CERTIFICATIONS

Florida Certified Professional Educator (School Counselor), 1996 – 2023 #766238

PROFESSIONAL AFFILIATIONS

American Counselor Association (ACA)

- Association for Counselor Education and Supervision (ACES)
- Association for Child and Adolescent Counseling (ACAC)

American School Counselor Association (ASCA)

- Minnesota School Counselor Association
- Southeastern MN School Counselor Association

American Educational Research Association (AERA)

Association of Black Women in Higher Education (ABWHE) (St. Paul, MN chapter)

Toni Morrison Society (TMS)