College of Education Centers

Preparing Educators MATTERS

College of Education
Introduction

The Centers within the College of Education were created to facilitate the structured work of the College of Education as a part of the Dean's office. Conceptually, this shared leadership model allows for communication to occur within the college and to provide structured opportunities to collaborate with PK-12 and community partners outside the college.

College of Education Centers include:
1) The Center for Assessment and Accreditation
2) The Center for Clinical Experiences, Supervision and Teacher Development
3) The Center for Collaboration, Partnerships and Professional Development
4) The Center for Teacher Success
5) The Outdoor Education and Recreation Center
6) The WSU Children's Center
7) Science, Technology, Engineer, and Mathematics (STEM) Village

Dr. Tarrell Portman
Dean of College of Education
**BUSH Foundation**

In 2009, the Archibald and Edyth Bush Foundation awarded the Winona State University College of Education (WSU COE) a 10-year grant to build and implement a dramatically redesigned teacher preparation program that would develop and guarantee the effectiveness of new teacher graduates in order to meet the demands of 21st Century Pre-K12 schools in the Midwest. The Bush Grant Initiative was built on five pillars: Recruit, Prepare, Place, Support and Measure.

In order to adequately address each of the five pillars, the WSU College of Education was restructured into Administrative Centers that reflected the work and goals of each of the five areas. The WSU COE Administrative Centers include the Center for Teacher Success (Recruitment), the Center for Clinical Practice (Preparation), the Center for Collaboration, Partnerships and Professional Development (Placement and Support), and the Center for Assessment and Accreditation (Measurement). Each COE Center has a director and faculty committees that meet regularly and work to facilitate the goals established by the COE in this transformational work.
Center Purposes

The Center Directors meet yearly to coordinate the work of the centers, including advancing WSU College of Education initiatives and strategic goals. The specific purposes and aims of each administrative center are described below.
Center for Assessment and Accreditation (CAA)

Leads and supports on-going data collection, analysis and reporting, as well as unit and program assessment required for agency accreditations and Minnesota Board of Teaching program approval.

Aims of Center for Assessment and Accreditation

- Foster a data driven decision-making culture in our educator preparation program by building assessment literacy and using data and assessment analytics.
- Promote and facilitate the implementation of the Professional Education Unit's Assessment Plan.
- Serve as an assessment clearinghouse for data collection, organization, analysis, and reporting for the College of Education.
- Provide leadership and support for administration, faculty and staff on the Board of Teaching and accreditation review processes for program approval.
- Create and submit interim progress reports and annual summary reports to appropriate accreditation and approval institutions, agencies, and organizations.
- Streamline and document policies, procedures, and protocols for program development, modification, review, and evaluation.
Center for Clinical Practice (CCP)

Functions to enhance the preparation of WSU College of Education Teacher Candidates and other educational professionals by monitoring and programmatically integrating national, regional and local research-based leading edge elements necessary for highly effective preparation.

Aims of Center for Clinical Practice

• Collaborate with partners to facilitate transformation and innovation in the area of teacher preparation.
• Serve as a communication vehicle for faculty and staff related to partnerships for clinical experiences, including student teaching.
• Review policies, practices, procedures and requirements related to placement and supervision.
• Coordinate information and make recommendations to Departments, TEA and other appropriate organizations.
• Coordinate training to teacher candidates related to edTPA and student teaching preparation.

Jane Morken
Director of Student Teaching in Education Studies
Director of Clinical Practice (CCP) in Student Teaching
Center for Collaboration, Partnerships and Professional Development (C2P2)

Advances innovative growth and positive outcomes in B-12 schools through the development and implementation of primary and secondary student programs, professional development of area educators, and creation of collaborative, research-based initiatives with university and community partners.

Aims of Center for Collaboration, Partnerships and Professional Development

• Facilitate communication between WSU College of Education and B-12 education systems to develop collaborative opportunities for the sake of benefitting all educational stakeholders.
• Collaborate with school districts to provide B-12 students with expanded educational programming.
• Offer professional development opportunities to WSU graduates and other area educators to promote high-quality education and student success.
• Connect College of Education administrative, faculty and staff expertise with educational partners and constituency groups to problem-solve and/or support education initiatives.
• Explore grant funding and conduct research on education initiatives that innovate pedagogy, curriculum and learning.

Dr. Dawnette Cigrand
Counselor Education
Associate Professor
Director of Center for Collaboration, Partnerships and Professional Development (C2P2)
Center for Teacher Success (CTS)

Provides on-going collaborative leadership and expert knowledge for faculty and staff in departments in regard to policies, practices and procedures for recruitment, advising, admission, and licensure of teacher candidates and other current school professionals.

Aims of Center for Teacher Success

• Lead and integrates systemic changes for the Professional Education Unit and its' policies and procedures regarding recruitment and admission to Teacher Education.
• Establish and interprets policies, procedures and principles related to Teacher Education Admissions and Licensure and communicates those to multiple stakeholders.
• Integrate systems to enhance data management for Federal Reports, admissions, assessment scores, and state licensure data.
• Collaborate with current teachers, and other outside stakeholders to maintain the quality of our teacher education programs.
• Provide leadership and support to the university’s commitment to contribute to the success of our students; strengthening the
Center membership

Yearly meetings for each administrative center are facilitated by Center Directors. Members who attend represent the following departments: Content Faculty, Early Childhood and Elementary Education, Education Studies, Physical Education and Sport Science, Rochester Teacher Education, and Special Education. Faculties from graduate departments are invited to attend as relevant (Counselor Education, Graduate Induction Programs, and Leadership Education). In addition, Center Directors attend other center meetings when possible.

In addition, centers are currently working to establish advisory groups made up of B-12 educators and community partners that will give centers additional guidance in the development and implementation of their programming.
The following chart is not meant to be exhaustive, but rather is presented as a guide, giving examples of the work of each center, respectively:

<table>
<thead>
<tr>
<th>Centers</th>
<th>Charges</th>
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| **Center for Assessment and Accreditation (CAA)**             | • Assessment Plan  
• BOT reports  
• CAEP accreditation  
• Data Retreats  
• Disposition Assessment  
• Faculty Course Evaluation Development  
• PERCA/RIPA reports  
• COE data analysis and reporting  
• Teacher Preparation Assessment  
• Signature Assessments  
• Common Metrics  
• Assessment policies and procedures  
• Institutional Standards  
• Transition Point Charts  
• Graduate Follow-up Survey |
| **Center for Clinical Experiences, Supervision and Teacher Development (CCP)** | • edTPA training  
• Field Transcript  
• Student teaching training and coordination  
• University supervisor training  
• BOT implementation of regulations and rules  
• Task stream support  
• Criminal background checks  
• Liability Insurance  
• District Partner Contracts |
<table>
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<tr>
<th><strong>Center for Collaboration, Partnerships and Professional Development (C2P2)</strong></th>
<th><strong>Center for Teacher Success (CTS)</strong></th>
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<tbody>
<tr>
<td><strong>Pillar: Place &amp; Support</strong></td>
<td><strong>Pillar: Recruit</strong></td>
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| Professional Development  
• Cognitive Coaching\textsuperscript{SM}  
• Professional Seminar Series for Educators  
• District requests  
• Other workshops through ACE  
Student Programs  
• College for Kids  
• Personal Finance Quiz Bowl  
• Young Writer’s Conference  
• Pioneer School  
Collaborative work  
• Reach Higher Initiative  
WSU Guarantee |  
• Admission to Teacher Education Program  
• Pre-advising  
• Retention support  
• Teacher Education Induction  
• Certification for Licensure  
• Licensure Committee  
• Teacher Education Guidebook  
• Title II reporting  
• Scholarships  
• BOT licensure update  
• Teacher Licensure Exams |
Science, Technology, Engineering and Mathematics (STEM) Village

The WSU STEM Village, located in Rochester at the Heintz Center of Rochester Community and Technical College, is a lending library and resource center for science/technology/engineering and mathematics materials.

Membership is by district and is based on enrollment. Membership allows K-12 teachers to check out materials. Additionally, the STEM Village provides teacher professional development sessions and STEM workshops for the public throughout the school year.

For current offerings and contact information, please see the STEM Village website (http://www.winona.edu/rochester-edu/stem-village.asp) or Facebook page (https://www.facebook.com/WSUSTEM).