

LEADERSHIP MATTERS

Spring Issue

April 2017



A Message from the Chair of the Leadership Education Department

It has been another great year for the Leadership Education department. As we near the end of spring semester, we want to share some student highlights, discuss our new Rochester location, introduce a New Zealand travel study program, and provide some information about the department.

Congratulations December graduates!



Taylor Daubenberger - OL, Sabah Haq – PL, Jennifer Hoffman - OL, Matthew Hoenk – PL, and Eric Schofield - ELDR (not pictured)

We know it takes dedication, passion, and perseverance to meet your degree requirements. Graduates, please keep in touch with us as you embark on the next phase in your journey.



Currently we 65 students enrolled in the MS program and 6 students seeking their K-12 principal or Superintendent license. To continue meeting the needs of our educators, we are starting a new fall cohort for the Innovative Instructional Leadership Certificate (CIIL) program. This is a hybrid cohort that meets twice a semester in our new Rochester location with the remaining content delivered online.

Finally, I will be on sabbatical during the fall semester and will be back to teach spring classes. To prepare for my absence, I will be contacting all of my advisees to ensure they know which courses to register for in both fall and spring semesters. It is an exciting time for me, since I will have the opportunity to work with a small business and apply what I teach. I look forward to being a practitioner/scholar and bringing my experience back into my courses.

Student Achievements

Juke Ace submitted a proposal to speak at the 2017 Education Law Association Conference, entitled: *Educating Undocumented Students: Legal Responsibilities & Ethical Considerations*.

Sabah Haq is an unsung hero. Sabah created a "school" in Bangladesh for children who are not provided access to an education. Late each night, Sabah teaches lessons from Winona over the internet. She does this without compensation, and the children are provided computers. Last month, Sabah also had a CLASP presentation about the evolution of technology in Bangladesh.

Katie Berkopec recently accepted a position at Loyola University, to coach Women's Soccer.

Ray Arsenault is the new superintendent for the Butterfield-Odin Public Schools, MN.

Recent Licensees:

- **Bryan Boysen**, Superintendent
- **Abe Rodemeyer**, Superintendent
- **John Stapleton**, K-12 Principal
- **Mike Toelle**, Superintendent
- **Jane Yeomans-Wonderling**, Superintendent

New Rochester Site



Winona State University has a new satellite space in downtown Rochester – specifically for graduate education. The new location is at the corner of Broadway and 4th Avenue SE – specifically 400 South Broadway, Suite 300. Entrance to the multiple offices housed in the building (also Cambria Gallery and Limb Lab) is on north side of the building) on 4th avenue.

Winona State University has the third floor space with conference rooms (seating 8, 10 and 20 people), a classroom (which seats 40), an open/casual sitting area and two "swing" offices for faculty. Limited parking is available south of the building – in the middle of the lot in unmarked spaces, or on the street (generally free after 5:00).

Travel Study to New Zealand



We are thrilled to announce a 2-week travel study program to New Zealand. The travel study includes 6 graduate credits: LDRS 743 Leadership and Team Development (3 credit hours) and EL 692: Leadership Immersion: New Zealand (3 credit hours). Students will spend 4 days in Auckland, 6 days in Wellington, and 3 days on the South Island. During this trip, students will visit organizations, explore innovative community projects, meet with locals, cruise the Cook Strait to the South Island, and spend a few days hiking in the incredible Able Tasman Nation Park. The trip is scheduled for February 25 – March 11, 2018. Details will be on the Leadership Education webpages by the end of March.

<http://www.winona.edu/educationleadership/travelstudy.asp>

Please contact Dr. Waterbury at twaterbury@winon.edu for more information.

"If your actions inspire others to dream more, learn more, do more and become, you are a leader."

~John Quincy Adams

10 Tips to Becoming a Successful Graduate Student

by Katie Morlock
Leadership Education Graduate Student

Be a Good Listener: It's your job as a student to acquire as much knowledge as possible to be successful in your coursework. There isn't much hand-holding in graduate school, and you will be expected to be independent.

Step outside of your comfort zone: Don't be afraid to ask for help! As the saying goes: A dumb question is one never asked. Use your professor and your classmates as resources.

Time Management: It is essential that you prioritize your work. Don't save readings until the last minute when you have little time to digest the information. Do not feel overwhelmed by the entire syllabus/coursework on the very first day of class. Break down the information into manageable tasks.

Aspirations for the course: Determine what you want to get out of the course. The amount of effort you put into the course is going to determine what you get out of the course. If little effort is spent, little knowledge will be gained.

Trust in yourself: Whether you are just graduating college or have great experience, it is important to trust in yourself. You have more knowledge and experience than you may think. Use your life experience than you may think. Use your life experiences and thoughts to relate to course content. How could you use what you have learned in your life?

Writing Skills: Your writing skills will be challenged as a graduate student; especially in Change Leadership. Don't be afraid to put your thoughts onto paper. You will become a better writer at the end of Change Leadership.

Critical Feedback: You will receive critical feedback on papers, projects, and ideas. Use this feedback to improve yourself. The feedback will challenge you, but make you think critically.

Create a Network: Although you may not know your classmates in the beginning, take time to develop relationships. These students will become part of your network moving through graduate studies. Many of them will also become resources to you as you move through your career.

Focus Less on Grades: In grad school, it's less about getting an "A" on a paper and more about the knowledge that you are retaining.

Be a Willing Participant: Much of grad school relies on class discussion and ideas. Be willing to share your viewpoint with the group. Truly vesting an interest in the discussion will help you learn more.

The 10 Tips to Becoming a Successful Graduate student above will get you well on your way to a great experience. What you gain from your graduate coursework really does reside in what you put into it. The initial feeling of alarm and the worry of being able to manage your time passes as you prioritize and breakdown the work into small chunks. The biggest predictor of success is to discipline yourself to do the work.

References

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Katie Morlock is currently a graduate student at Winona State University and working towards her graduate degree in Education Leadership. It has been quite some time since she has taken a college course she received her undergraduate degree in Business

Management from Gustavus Adolphus in 2002. In 2006, she completed her BS degree in Business Education from Winona State. Upon completion of Change Leadership (LDRS 614), she will have completed four graduate courses. The first two courses she took were Human Resources and Systems Thinking. The second two courses that she took were Change Leadership and Context of School Leadership. During the four graduate courses that she has completed, she has learned some valuable lessons.

Building the Organizational Leader Brand

For Chris Hahn and Carson Perry, presenting at the 2017 International Conference on Education in San Diego may have been a once in a lifetime opportunity, but lucky for the two Winona State University graduate students, the skills they're learning through WSU's graduate program in leadership education will last a lifetime.

Hahn and Perry's proposal, "Building The Organizational Leader Brand: Change Agent, Scholar, Thought Leader," outlines marketing, branding and engagement in higher education learning. The proposal started as a class project and turned into a chance to share their research with scholars from all over the world.

"It represents a tremendous opportunity to share knowledge with peers and other professionals that can contribute to the discussion, and collaboratively effect positive change," said Hahn. "For me, these observations can offer new perspectives and facilitate the opportunity for personal growth."

Barbara Holmes, Ph.D., Associate Professor of Educational Leadership, encourages graduate students in the program to become lifelong learners and to learn the value of research.

"Graduate students are taught not only how to become consumers of research, but also how to become producers of research," said Holmes. "When graduate students participate in research conferences, seminars with researchers from different countries, they gain broader perspectives of new idea generation and their ability to influence new thinking in the discipline area."

Holmes describes herself as a strong advocate for graduate student research.

"This kind of professional interaction provides a robust academic richness that is difficult to replicate in the standard campus-based classroom," said Holmes. "WSU as a university benefits by having highly talented students as high capacity role models who are engaging with the larger academic community."

For Perry, of Melrose, Wis., it's also an opportunity to set a standard for their peers and other graduate students in the program.

"As graduate students, we should be contributing to academia through presenting work at conferences and working toward publication," said Perry. "This process has helped me understand that it is a lot of work to accomplish what we have over the past several months, but it is not as daunting of a task as I previously thought."

WSU offers more than 30 graduate programs in four colleges that lead to master's, specialist, and Doctor of Nursing Practice degrees, as well as licensure and certificate programs. Programs include Nursing, Education, Leadership Education, Counselor Education, Special Education, Professional Science Master's and English.

Jeanine Gangeness, Associate Vice President for Academic Affairs and Dean of Graduate Studies, emphasized WSU's highly personalized approach to graduate study.

"Whether you are interested in furthering your education to qualify for a new job, change careers, or advance in your current position, our graduate programs are designed to help you position yourself for the future," said Gangeness.

For more information on Graduate Studies at WSU, visit winona.edu/gradstudies/default.asp.

Samantha Stetzer | March 28, 2017 at 2:52 pm |
Tags: [Barbara Holmes](#), [Building The Organizational Leader Brand: Change Agent](#), [Chris Hahn](#), [dean of graduate studies](#), [Melrose Wis.](#) | URL: <http://wp.me/p2b5nQ-2xQ>



Planning for Graduation

Set up a meeting with your academic advisor to review your Electronic Program Contract -

<https://w3.winona.edu/gs/Student>

Your Electronic Program Contract itemizes your Core courses plus your Emphasis courses plus your electives. Graduation as a master's student is 33 credits + capstone + Comp Exam.

Graduation Check List -

<http://www.winona.edu/educationleadership/graduationchecklist.asp>

Advising Check - In

Do you have your graduation date marked on your calendar? Now is the time to plot the steps between now and that date. When will you take LDRS 618 - Scholarship (chapters 1, 2, and 3) and when will you complete your capstone (chapters 4 and 5 – with your Capstone Advisor). You can plot your future schedule with the below links.

Summer 2017 Courses:

<http://www.winona.edu/educationleadership/Media/17-summer-ldrs.pdf> (registration now open)

Fall 2017 Courses:

<http://www.winona.edu/educationleadership/Media/2017-Fall-LDRS-Courses.pdf> (registration opens April 17)

Leadership Education Calendar

April 14	Spring Break Day (students off)
April 17	Fall 2017 Registration Opens
April 27	Comprehensive Exam 3:30 p.m. in Gildemeister 123
April 28	Spring Semester Classes End
May 6	Licensing Review
May 6	Summer Term Begins
August 8	Summer Term Ends
August 21	Fall 2017 Term Begins

Save the Date

August 16, 2017

We are excited to announce our 3rd Annual Leadership Education Social on August 16th from 5:15 – 8:15p.m. Please join us on the Cal Fremling, located on the beautiful Mississippi River, to enjoy the company of students, faculty, and staff. We will also use this gathering to explain graduate school requirements and identify common hurdles. Most importantly this is an opportunity to meet your classmates and faculty in a relaxed setting – to ask questions and get familiar with our department and your path to a graduate degree.



Registration Tips

The Leadership Education Department has course listings under Leadership Education (LDRS) AND Education Leadership (EL). As a result, to see all of our courses being offered you need to search courses under both listing individually. NOTE: *When searching for courses on the website, make sure to select "Any campus".* Many of our courses are now listed under the Rochester campus. Students will be able to attend all classes at Winona and Rochester locations and by Jabber. If you are new to the program, you can review a tutorial on how to register for courses at: https://mediaspace.mnscu.edu/media/Register+for+Courses/0_u0j8p30p

Search

* Required field

*College/University

Campus

*Semester

Subject Course Number (Example 1100)

Course ID # (Example 004390)

Display Open + Waitlist Eligible Courses Open Courses Only All Courses