WSU Community Meeting
August 19, 2020

A community of learners improving our world
Presentation Format

• Zoom webinar format

• All lines are muted - Chat function is disabled

• Questions submitted in advance will be answered throughout presentation

This session is being recorded and will be available on the COVID-19 website

Any questions submitted through the Q&A function will be answered at the end of the presentation
• Opening Remarks - President Scott Olson
• Provost and Vice President for Academic Affairs – Darrell Newton
• Fall Classroom Instruction – Associate Vice President Kenneth Janz
• Enrollment Management and Student Life – Vice President Denise McDowell
  • Campus Activities
  • Health & Safety
• Equity and Inclusive Excellence – Associate Vice President Jonathan Locust
• Finance and Administration – Vice President Scott Ellinghuysen
• Communications – Interim Vice President Andrea Northam
Opening Remarks

Dr. Scott R. Olson
President
Academic Affairs

Dr. Darrell Newton
Provost and Vice President for Academic Affairs
Survey instrument was developed by WSU COVID19 Education and Health Promotion Workgroup under Dr. Ted Reilly

All student survey, launched on August 6, 2020 (and still ongoing), as conducted by IPAR Director Dr. Eri Fujieda

6,971 students were invited to participate in the survey.

As of August 14, 2020, 802 students (11.6%) responded.

WSU social media continues to promote the survey until its scheduled closing date of Friday, August 21, 2020

For questions, contact IPAR (Eri Fujieda efujieda@winona.edu).
What is the most excited thing about Fall 2020?

• 53% are positive or extremely positive about the start of Fall 2020.

• Incoming freshmen and transfers are more positive (74%) than returning undergraduate students (44%).

• Reasons for excitement: being on campus, seeing friends, participating in activities, getting close to graduation, and having a routine life
Majority of students are looking forward to the start of Fall 2020.

- 53% are positive or extremely positive about the start of Fall 2020.
- Incoming freshmen and transfers are more positive (74%) than returning undergraduate students (44%).
- Reasons for excitement are being on campus, seeing friends, participating activities, getting close to graduation, and having a routine life.
What is the most worrisome thing about Fall 2020?

- How well they can learn and perform in hybrid/online courses
- Their learning and college experience interrupted by COVID19 outbreak
- Lacking opportunities to enjoy celebrations, social events and other social activities
- Staying healthy while being at risk and surrounded by other students who may not practice safe behaviors
- Balancing school, work and home lives
- How to justify the cost against the perceived value of attending the school
Fall 2020 Student Preparedness Survey

Key Findings (Preliminary)

Student are also stressed about learning, social life, and spreading COVID19.

- How well they can learn and perform in hybrid/online courses
- Their learning and college experience interrupted by COVID19 outbreak
- Lacking opportunities to enjoy celebrations, social events and other social activities
- Staying healthy while being at risk and surrounded by other students who may not practice safe behaviors
- Balancing school, work and home lives
- How to justify the cost against the perceived value of attending the school

What is the most worrisome thing about Fall 2020?
What students want to know

• How well they can learn and perform in hybrid/online courses

• Their learning and college experience interrupted by COVID19 outbreak

• Lacking opportunities to enjoy celebrations, social events and other social activities

• Staying healthy while being at risk and surrounded by other students who may not practice safe behaviors
Students want to know ...

- Plans for a COVID19 outbreak on campus
- Access to campus facilities
- Plans for campus activities and events
- Plans to contain COVID19 infection on campus
- Social distancing in the buildings, classrooms, events, etc.
- Opportunities to meet and connect with other students
- Enforcement of safe behaviors on campus
- Access to dining services
- What to do when having COVID19 symptoms or testing positive
- Access to student health and wellness services
- Self-assessment/monitoring of COVID19 symptoms
- Enforcement of safe behaviors off campus
- Resources for coping with social and emotional stress
- Physical cleaning
- Guidance on safe behaviors
- Health and safety in residence halls
- Training on safe behaviors
Students expect that the campus will ...

- Make the best effort to provide stability and normalcy
- Implement COVID19 risk mitigation plans (sanitizing, testing, social distancing, masking)
- Teach and enforce safe behaviors
- Update students with timely and honest communications about new developments, changes, etc.
- Encourage the faculty to teach well online, communicate about classes to students in a timely manner, and practice compassion to students under various stress
- Provide clear guidelines for safe behavior to keep the campus community safe
- Provide clear guidelines for safe social activities
- Offer guidance and support to help students survive and succeed
- Seek and respond to students’ input and feedback
Fall Instruction

Dr. Kenneth Janz

Associate Vice President for Academic Affairs, Chief Information Officer and Dean of the Library
<table>
<thead>
<tr>
<th>Delivery Method</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Online / Mostly Online</td>
<td>51%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>21%</td>
</tr>
<tr>
<td>Face-to-Face</td>
<td>12%</td>
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<tr>
<td>Field Experience or Arranged Studies</td>
<td>9%</td>
</tr>
<tr>
<td>Alternative Lecture / Lab</td>
<td>6%</td>
</tr>
<tr>
<td>Awaiting Updates</td>
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Online Course Delivery Only

• **27%** of all WSU students who are enrolled for the Fall of 2020 have only online courses
• Online courses only students by students’ levels are as follows:
  • **Graduate students**: **81%**
  • **Undergraduate students**: **22%**
    • Freshmen and Sophomores (i.e., credit hours less than 60): **14%**
    • Juniors and Seniors (i.e., credit hours 60 or more): **27%**
    • Students living on campus: **10%**
    • Incoming freshmen: **11%**

Eri Fujieda, IPAR, August 13, 2020
# Somsen Hall (Wednesday)

<table>
<thead>
<tr>
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<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Lecture 3</th>
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<td>Salyards (30/30)</td>
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<td>ECON 201-08</td>
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<td>ECON 315-01</td>
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<td>Schenk (5/20)</td>
<td>Smith (20/25)</td>
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<td>Sanchez Alvarado (20/28)</td>
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<td>Heinrichs (30/30)</td>
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<td>Mungaray (16/32)</td>
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<tr>
<td>12:30PM</td>
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<td></td>
<td>Smith (24/25)</td>
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<tr>
<td>1:00PM</td>
<td>Hyle (4/15)</td>
<td></td>
<td>White Behan (30/30)</td>
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</table>

Entry into Buildings

**NOTICE**

BEFORE ENTERING PLEASE READ THE FOLLOWING GUIDELINES

Please have a face covering as per the CDC guidelines

Please always maintain proper social distancing (6 feet)

Please keep your hands clean/sanitized

**TAKE YOUR ASSESSMENT?**
If not, please do so now!
https://wsu.mn/3e6wL5

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COVID-19 Self-Assessment - Winona State University

Private/Confidential Information Collection Notification
The following Tennessee Notice describes the purpose and intended use of the data that will be collected in the health screening process.

View the entire Tennessee Notice

Start the Self-Assessment
Please indicate which group(s) you are part of. Check all that apply.

- [ ] I am a student living on campus
- [ ] I am a student living off campus
- [ ] I am an employee
- [ ] I am a visitor, contractor, or vendor

FOR THE LATEST COVID-19 UPDATES, VISIT WINONASTATEUNIVERSITYHEALTH/alert
Outdoor Wi-Fi

Campus Map
Traffic Flow and Classroom Setup

https://wsu.mn/covid-maps
Enrollment Management and Student Life

Dr. Denise McDowell

Vice President for Enrollment Management and Student Life
Back To Campus
Fall 2020

- Campus Presence (Students, Faculty, Staff)
- Guidance and Support for Safe Behavior
- Student Outreach
- Campus Conversations
- Modified Normal
- Stay Nimble
Returning To WSU

Follow University and CDC and MDH guidelines

When sick stay home

Clean and sanitize shared surfaces

Practice six feet physical distancing

Move with caution in public gatherings

Wash your hands or use hand sanitizer regularly

Wear a face covering when on campus

Complete the WSU Daily Health Self Assessment

Wear a face covering when on campus

Wash your hands or use hand sanitizer regularly

Practice six feet physical distancing

Move with caution in public gatherings

Clean and sanitize shared surfaces

When sick stay home

Follow University and CDC and MDH guidelines
Levels Are Subject to Change

This quick reference assumes practices as outlined by federal, state, and local authorities:

- Complete Health screening using the symptoms screening tool
- Adhere to face covering requirements when on campus
- Clean and sanitize hands and high touch surfaces
- Physical distancing of at least 6 ft in all campus spaces
- Size limits on in person classes, campus activities and events
- Establish new norms around mitigation strategies
- If you can work from home do so as deemed appropriate.

- Document that follows created by Testing, Isolation and Quarantine Subgroup with alignment amendments the President’s Cabinet. 8/17/20
Level 1

**Classes:** 75% classroom density, majority of classes held in person, half hybrid, quarter online

**Workers:** Continue working from home with staggered presence in campus offices, employees with high risk health concerns consult with HR, essential workers reports as required

**Masks and Health Screening:** Mandatory

**Residential Halls:** Open with single-room occupancy

**Indoor and Outdoor Events:** capacity: 250 individuals, 6 feet physical distance maintained

**Fitness Center:** Open limited occupancy and reduced hours, 6 feet physical distance maintained, 25% capacity not to exceed 250 people.

**Sports:** Sports cancelled, practice allowed with distancing and following safety guidelines.

**Dining Services & Retail:** 50% density & 6 feet distancing maintained.

**Childcare Center:** Open

**Isolation and Quarantine:** Contacts and be traced and quarantined, monitor isolation and quarantine bed capacity, monitoring K-12 indicators.

Level 2

**Classes:** 50% classroom density, third of classes are held in person, third hybrid, third online

**Workers:** Continue working from home, staggered presence in campus offices, employees with health concerns consult with HR, essential workers reports as required

**Masks and Health Screening:** Mandatory

**Residential Halls:** Open with single-room occupancy

**Indoor and Outdoor Events:** capacity: 250 individuals, 6 feet physical distance maintained

**Fitness Center:** Open limited occupancy and reduced hours, 6 feet physical distance maintained, capacity not to exceed 250 people.

**Sports:** Sports cancelled, practice allowed with distancing and following safety guidelines

**Dining Services & Retail:** 25% density & 6 feet distancing maintained.

Level 3

**Classes:** Density may change based on current situation and state regulation, classes are online and hybrid

- Only classes that have in-person requirements can be held on campus with MDH & CDC’s guidance. Requirements to meet in person must be approved.

**Workers:** all workers working from home, except those required to be on campus

**Masks and Health Screening:** Mandatory

**Residential Halls:** Open with single-room occupancy

**Indoor Events:** Cancelled

**Outdoor Events:** 50 individuals, 6 feet physical distance maintained

**Fitness Center:** Closed

**Sports:** Sports cancelled

**Dining Services & Retail:** Closed

**Childcare Center:** Open for children of essential workers

**Isolation and Quarantine:** Infection continues for 14 days on campus, mitigation strategies ineffective.

Level 4

**Classes:** All online

**Workers:** All working from home except those evaluated as essential workers

**Masks:** Mandatory

**Residential Halls:** Possibly open, single-room occupancy

**Indoor and Outdoor Events:** Cancelled

**Fitness Center:** Closed

**Sports:** Cancelled

**Dining Services & Retail:** Closed

**Childcare Center:** Closed

**Isolation and Quarantine:** Mitigation efforts do not improve indicators over a two-week period. Level 3 measures implemented.
Director of Health & Wellness Services
Connie Kamara
It’s a different world......
“Lay Low”

Don’t go back and forth

1st 2 weeks

Up to each of us
**Low Risk**

- Virtual
  - Calling or FaceTiming a friend.
  - Playing video games with friends using Discord.
  - Hosting a Zoom game night.
  - Starting a book club.
  - Hosting a Netflix watch party.
  - Making a playlist for you and a friend.
  - Finding virtual concerts and have a dance party with roommates.
  - Hosting a virtual study session with classmates.
  - Text messaging games such as Game Pigeon.
  - Writing to a pen pal.
  - Compete with friends on TikTok to see who can get the most likes.

**Moderate Risk**

- Outdoor
  - Meeting up with a friend outdoors while wearing a mask.
  - Playing low-contact sports such as golf or frisbee.
  - Going on a hike with your roommates or family.
  - Enjoy a day on the lake! Go fishing, kayaking, or canoeing.
  - Playing hide and go seek.
  - Hammocking at a local park.
  - Participating in a virtual 5K.
  - Going camping in a remote location for 1-2 nights.
  - Swimming in a personal pool.
  - Hanging out with housemates.

**Higher Risk**

- Small Gatherings
  - Visiting a friend in their home.
  - Attending a backyard BBQ or campfire.
  - Hosting a game night.
  - Having a bonfire.
  - Hosting a spa night with friends that you don’t live with.
  - Attending to a outdoor drive-in movie or event.
  - Having a picnic with friends.
  - Spending 1-3 nights at a hotel or Air B&B in a small town.
  - Visiting the local parks.
  - Swimming at the beach—keeping an appropriate distance and wearing a mask.

**Highest Risk**

- Large Gatherings
  - Staying at a friend’s house overnight.
  - Going to a bar or dance club.
  - Eating at an indoor restaurant with a group of friends.
  - Throwing a party.
  - Playing high-contact sports such as volleyball or football.
  - Swimming at crowded beaches or water parks.
  - Going to the movie theater.
  - Shopping at an indoor mall with friends.
  - Attending an indoor concert or live music event.
  - Attending sporting events.
  - Traveling out of town and visiting tourist destinations for a week.

Information approved by HS&W Medical Staff
Know The Risk: Essential Errands

Low Risk

Delivery

Ordering food with contactless delivery or cooking a meal at home.

Ordering packages online.

Pumping gas with mask on. Wipe down the gas pump before and after use, pay at the pump and sanitizing hands after use. Wash your hands when you return home.

Getting medications delivered to you by a pharmacy.

Using online banking whenever possible. Several banks have apps that let you make transfers and deposit checks.

Paying for your items virtually through an online shop or order.

Information approved by H&WS Medical Staff

Moderate Risk

Pick-Up

Picking up food from a restaurant or going through a drive-thru.

Using curbside pickup for essential shopping.

Pumping gas with mask on. Wipe down the gas pump before and after use, and pay at pump.

Using the pharmacy drive-thru to get medication.

Using bank ATMs. Wipe down the machine and buttons before and after use, and wash or sanitize hands after returning home.

Paying in person with a contactless card–sanitizing hands after payment.

Higher Risk

Outdoor

Eating outdoors at a restaurant.

Going into a store with a mask on. Wipe down shopping cart and washing hands before entering and after leaving.

Pumping gas without wiping down the pump and paying inside.

Going into the pharmacy with a mask on to get medication.

Going through a bank drive-thru–wiping down canister and sanitizing hands after leaving.

Paying in person with a card using the keypad and sanitizing hands after payment.

Highest Risk

Indoor

Eating indoors at a restaurant or drinking at a bar.

Going into a store without a mask on.

Pumping gas and paying inside without mask on.

Going into the pharmacy without a mask on.

Going into the bank without a mask on.

Paying in person with cash.
Low Risk

- Yoga
- Weightlifting at Home
- Dance
- Running and Walking
- Swimming and Diving
- Hiking
- Biking
- Roller Blading
- Skate Boarding
- Join a virtual 5K
- Attending virtual work-out classes

Moderate Risk

- Golfing and Frisbee Golf
- Kayaking, Canoeing, and Paddle Boarding
- Archery
- Skiing and Snowboarding
- Track and Field such as Pole Vaulting, High Jump, Long Jump, etc.
- Running events such as Marathons, Triathlons and Cross country
- Badminton
- Tennis

Higher Risk

- Lacrosse
- Hockey
- Fencing
- Cycling in a Group
- Running in a Close Group
- Volleyball
- Soccer
- Basketball
- Baseball
- Softball
- Multi-Person Rowing, Kayaking, Canoeing

Highest Risk

- Going to the Gym
- Football
- Rugby
- Boxing
- Wrestling
- Group Dance
- Group Cheer
- Judo
- Karate
- Taekwondo
Know The Risk: In the Classroom (Students)

**Low Risk**
- Virtual
  - Attending classes held online via Zoom or other online softwares.
  - Meeting with professors virtually by zoom, email, or phone.
  - Using campus resources at a distance by calling or emailing.
  - Utilizing virtual tutoring or writing support.
  - Studying at home or hosting a virtual study session with classmates.

**Moderate Risk**
- Outdoor
  - Filling out and passing the Daily Self-Assessment daily—regardless if you are coming to campus or not.
  - Attending classes held outdoors when possible. This provides the most amount of space and air ventilation.
  - Sitting 6 feet apart (12 feet if exerting oneself).
  - Utilizing microphones in the classroom to amplify instructors and presenters voices.
  - Meeting with professors outdoors.
  - Studying outside or with roommates.

**Higher Risk**
- Indoor with Precautions
  - Filling out and passing the Daily Self-Assessment daily before coming to campus.
  - Following campus signage directing the flow of traffic—following behind the people in front of you.
  - Wearing a mask.
  - Attending small in-person classes with 10-24 people.
  - Using personal equipment. Keeping your materials and supplies with you!
  - Spreading 6 feet apart throughout the classroom.
  - Opening the windows in the classroom in increase air ventilation.
  - Disinfecting shared spaces, such as desks, before and after use.
  - Studying with your friends.

**Highest Risk**
- Indoor without Precautions
  - Not filling out or failing the Daily Self-Assessment before coming to campus.
  - Walking against the flow of traffic—walking towards others.
  - Not wearing a mask.
  - Attending large or long in-person classes with over 24 people lasting more than 1 hour.
  - Sharing lab supplies.
  - Sitting less than 6 feet apart (less than 12 feet if exerting oneself).
  - Closing the windows.
  - Not disinfecting in between class sessions.
  - HANGING out around your classroom after your class has ended.
  - Going to campus unnecessarily.
  - Studying in the library or in another public setting for long periods of time.

**RESOURCES**
- Online Tutoring Service: winona.edu/tutoring
- Library: winona.edu/library
- Warrior Success Center: winona.edu/WSC
- Access Services: winona.edu/accessservices

Information approved by HWS Medical Staff
Low Risk

- Working from home when possible.
- Calling in sick when you are experiencing symptoms—regardless of if you have tested positive or not.
- Leaving accessories at home, such as jewelry, rings, and watches.
- Keeping hand sanitizer on you, or nearby, at all times throughout your shift. Wash hands frequently and whenever possible.
- Changing into clean clothes before coming home. Keep contaminated work uniform separate in a bag or bin and wash uniform and mask before reuse.
- Disinfecting your car when returning home from work.
- Showering when you return home from work.

Information approved by H&W Medical Staff

Moderate Risk

- Forming “pods” with your co-workers. For example: John and Sarah work in the office on Mondays and Wednesdays. Jimmy and Susan work in the office on Tuesdays and Thursdays. Pods help limit the amount of contact with others.
- Washing or sanitizing hands often throughout your shift.
- If you wear contacts, consider wearing glasses as this will help keep your fingers away from your eyes and provide additional protection.
- Using personal equipment in the work place, such as computers.
- Showering when you return home from work and changing into clean clothes.
- Washing your work uniform and mask before reuse.

Higher Risk

- Working late or staying past your shift.
- Working overtime which can result in increased stress and mental health issues. Find time to take a day off to reset from a busy work schedule and focus on your mental health.
- Carpooling with co-workers to work.
- Using shared equipment in the workplace, such as computers, wiping it down in between each use.
- Using shared equipment in the break room with proper disinfecting between use. Bring your own utensils from home to use.
- Changing out of work uniform and into clean clothes when you return home.

Highest Risk

- Going into work unnecessarily.
- Hanging out around your job site after your shift ended.
- Working consistently and bringing work home with you. This will have negative impacts on your mental health.
- Going to work with symptoms or being dishonest about symptoms.
- Blending pre-established pods.
- Using shared equipment in the workplace without any sanitary precautions.
- Sharing personal items and utensils in the break room.
- Wearing yesterday’s work uniform to work today.
• Ask-A-Nurse Message Line 507-457-2292 for guidance on managing your symptoms, getting tested, and possible isolation.

• For those not here call our appointment line at 507-457-5160 to schedule a Telehealth appointment.

• For those of you on campus or nearby, please feel free to call our appointment line at 507-457-5160 to schedule a telehealth or in-person appointment as appropriate for all of your healthcare needs.

• Although we will do everything we can to reduce the risk of COVID-19 spread, we have to assume that at some point there will be positive cases of COVID-19 on our campus.

• And it is safe to assume that there are many who are asymptomatic as well and therefore it is crucial for everyone to be masking, social distancing, and handwashing.
1. **Reason for self-reporting (please select one) (Required)**

☐ I have been exposed to a confirmed case of COVID-19

Guidance individuals who have had contact with a COVID positive person

**You must immediately self-isolate.**

Please follow the guidance below:

- You are recommended to be tested for COVID-19 (students contact [askanurse@winona.edu](mailto:askanurse@winona.edu) / employees contact your healthcare provider for an appointment and further guidance). Testing not only protects your health but also the health of our community
- Apart from COVID testing, do not leave your residence
- Do not go to classes or to work
Have a Symptom or contact with known case – Get Tested!

Employees call your provider/ Students call Ask-A-Nurse

Receive guidance on distinguishing symptoms

Recommendation for testing

Guidance on isolation and next steps
Testing for Students Available on Campus

• Testing is available through WSU’s Health & Wellness Services for students with symptoms or those students with contact of a known positive case of COVID-19. Guidance and an appointment for testing will be provided via the Ask-A-Nurse Message Line.
Isolation & Quarantine

• Isolation is utilized for those who are experiencing COVID-19 symptoms. Current guidelines require a 10-day isolation period AND until the person’s symptoms have improved AND they are 24 hours fever free without fever reducing medicine.

• Those who have had close contact (ie within 6ft for 15 minutes or more- regardless of if a mask was worn) with a COVID-19 positive person will be asked to Quarantine. For students - If in a single room in residential life, you will be asked to quarantine in your room and we will encourage you to have a friend pick up your pre-ordered meals from Dining Services.
What should I do if...
I’ve been in close contact with someone...

...who is being tested?
Be extra aware and mindful while waiting for their results, in case of need to quarantine

...who has tested positive for COVID-19?
Quarantine for 14 Days since last contact, Self-Monitor AND Get Tested
Continue to quarantine for 14 days regardless of YOUR test result

If you become symptomatic, isolate 10 days from onset of symptoms AND 24 hours fever free

...who is a close contact of a positive case...

...and IS experiencing symptoms?
Self-Monitor, Practice Physical Distancing, Wash Hands & Wear a Mask
Be extra aware and mindful while waiting for their results, in case of need to quarantine

...but IS NOT experiencing symptoms (yet)?
Continue to Practice Physical Distancing, Wash Hands, & Wear a Mask

...who has been in close contact with someone ELSE who might have been exposed?

COVID Symptoms Include: fever, cough, shortness of breath, chest pain, sore throat, loss of taste or smell, headache

Information sourced from: MIT Medical and HWS Medical Staff
Am I experiencing symptoms of COVID-19?

Quarantine asks healthy people to stay home to avoid becoming sick.

Isolation asks a sick person to stay home and separate themselves from others, including people in their household.

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COVID Symptoms Include:
- fever, cough, shortness of breath, chest pain, sore throat, loss of taste or smell, headache

Health & Wellness Services
507.457.5160

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No

Have I been in close contact with someone who has symptoms?

Yes

Students call Ask-A-Nurse & Employees call your local clinic and go in to get tested. Do not use public transportation or rideshare to get to the clinic.

If you have symptoms, please isolate for 10+ days since the onset of symptoms AND until you are fever-free for 24 hours without using fever-reducing medication.

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No

Practice Physical Distancing, Wash Hands & Wear a Mask

Yes

Self-quarantine for 14 days and monitor symptoms; it may take up to 14 days for symptoms to appear after exposure.

Stay home as much as possible. Use online services to get essential needs. If you need to go out into public, wear a mask, stay 6 feet apart, don't touch your face, and wash your hands often.

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No

Did I develop symptoms during my 14 days of quarantine?

No

Yes

Information sourced from: CDC, MDH, and H&W Medical Staff

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WHILE IN ISOLATION...
- Stay home and do not go out into public
- Stay away from people in your home as much as possible
- Wear a facemask during every interaction with your care taker
- Avoid sharing personal household items such as bedding, towels, and dishes
COVID Go Bag

Pack a GO BAG case you need to isolate. We will encourage you to isolate at home. If isolating at home is not possible, and you currently live in WSU Housing, a room will be provided for you.

What to Pack in Your GO BAG

- Extra Electronics Chargers
- List of Important Phone Numbers
- List of Any Allergies
- Prescription Medication
- 2x Masks
- Pain & Fever Relievers (Acetaminophen & Ibuprofen)
- General Cold & Flu Medicine (Mucinex)
- Cough Sypum (Dayquil/Nyquil)
- Cough Drops
- Vick's Vap O Rub
- Thermometer
- Tissues
- Snacks
- 4 Complete Changes of Comfy Clothes (Sweats, PJ Pants, T-Shirts & Fuzzy Socks)
- Extra Fleece Throw Blanket
- Isolation Rooms include sheets and blanket
- Pillow
- Set of Towels
- Stuffed Animals
- Body Lotion
- Feminine Hygiene
- Toothbrush & Toothpaste
- Shampoo & Body Wash
- Hair Brush & Hair Ties

Also bring some fun activities to keep you busy during quarantine. Things such as coloring books and a deck of cards will help keep you entertained!
You may find yourself in a situation whereby you need to share a bathroom while isolating or quarantining.
Sharing a Bathroom in the Home

Ideally, if someone is sick with COVID-19, designate a personal bathroom to help minimize the risk of spreading COVID within the home. However, this isn’t always possible.

Clean and disinfect frequently touched surface areas daily with an EPA approved disinfectant. Check out epa.gov/listn

Disinfecting Checklist
- Toilet Seat
- Flush
- Sink
- Faucet
- Soap Dispenser
- Light Switches
- Door & Cabinet Handles

If possible, flush with toilet cover down to help prevent the virus from becoming airborne.

Keep and use separate sets of hand towels, wash cloths, and bath towels for each person in your home.

Does your home bathroom have a window? Keep it open to increase air ventilation.

Develop a shower schedule with your housemates. This will help to ensure that the shower is completely dry in between uses.

Sharing a Bathroom in the Res Hall

Although bathrooms will be cleaned on a regular basis from WSU’s general maintenance workers, disinfecting frequently touched surface areas will help reduce the spread. Consider disinfecting the bathroom before and after use, especially if you are ill with COVID-19. Use an EPA approved disinfectant to clean against COVID-19 check out epa.gov/listn

Disinfecting Checklist
- Stall Door & Lock
- Toilet Seat
- Flush
- Sink
- Faucet
- Soap Dispenser
- Paper Towel Dispenser
- Door & Cabinet Handles

Use your foot to flush and close lid while flushing (if possible).

Avoid setting personal items in sink or shower (especially tooth brush). Use personal sink as much as possible (if applicable).

Develop a shower schedule with others to allow time in between each use. Bring personal shower supplies in a container or plastic Ziploc bag. Remember to ALWAYS wear shower shoes. Use your own personal set of shower towels and to avoid sharing with others. Bring a robe to limit the amount of time in the bathroom and get dressed and ready in your room.
If you are traveling home to isolate, there is guidance available for that purpose as well.
Contact Tracing

And something else until then........
H&WS Updated Hours

Starting August 17th, our H&WS Hours are Monday-Friday 7:30AM-4:30PM

Monday, Wednesday, & Friday - In-person and Telehealth appointments. COVID-19 testing appointments available
Tuesday & Thursday - Telehealth appointments and in-person as needed

Appointment Line: 507-457-5160
Ask-A Nurse Message Line: 507-457-2292
Stay Connected

@WSUHealth
Equity and Inclusive Excellence

Dr. Jonathan Locust
Associate Vice President for Equity and Inclusive Excellence
Equity by Design

Jonathan Locust, Jr.
Equity - When an individual’s race, gender, economic status, sexual orientation, etc. do not determine their educational, economic, social, or political opportunities. (Equity by Design Toolkit)
Equity 2030

- Eliminating Equity gaps at all MinnState Schools
  - Race/Ethnicity
  - First generation
  - Pell eligible

- Accomplished by Equity by Design
“Equity Mindedness" vs “Deficit Model"
“BEING EQUITY-MINDED THUS INVOLVES BEING CONSCIOUS OF THE WAYS THAT HIGHER EDUCATION—THROUGH ITS PRACTICES, POLICIES, EXPECTATIONS, AND UNSPOKEN RULES—PLACES RESPONSIBILITY FOR STUDENT SUCCESS ON THE VERY GROUPS THAT HAVE EXPERIENCED MARGINALIZATION, RATHER THAN ON INDIVIDUALS AND INSTITUTIONS WHOSE RESPONSIBILITY IT IS TO REMEDY THAT MARGINALIZATION.” (Witham et al., 2015)
Equity by Design

1. Equity Lens Policy Review
2. Campus Climate
3. Campus Strategic Plan
4. Alignment of AOS funds
5. Equity Scorecard
Responses to Systemic Racism

- George Floyd Scholarship
- Publicly condemn racism
- Encourage and support peaceful protest
- Work with K-12 schools
- Student Advisory Committee - Winona Police Department
- Require Diversity Statements from applicants to positions at WSU
Responses to Systemic Racism

- Prepare culturally competent professionals. Deans will lead a review of curriculum for cultural competency and anti-racist content and pedagogy.

- Racism Response Team

- Encourage employees and students to give their time, talent, and treasure to charities that do this work.

- Establish more need-based scholarships to address income inequity.

- Implement Cultural Competency workshops for campus leaders, starting with university administrators.
Responses to Systemic Racism

- Organized Conversations
  - WSU Students Only (3 June 2020 @ 9:00 AM)
  - IMMOC “I am George Floyd” event (3 June 2020 @ 9:00 AM)
  - All WSU Community (5 June 2020 @ 9:00 AM) – survey
  - IMMOC “I Still Can't Breathe: A Call to Action and Push for Accountability” event (10, September @1:30)

- Study group on systemic racism
  - Advisory Council
  - Institutional training
How to be involved

- Policy review
- Do the work
- Applying equity lens to your work
- Ask questions
- Expanding Perspectives
THE OFFICE OF
EQUITY & INCLUSIVE EXCELLENCE
PRESENTS

EXPANDING PERSPECTIVES

JOIN VIA ZOOM AT 7PM EACH NIGHT
SEPTEMBER 14-18, 2020

DETAILS FOUND ON THE WSU EVENTS CALENDAR
Finance and Administration

Scott Ellinghuysen
Vice President of Finance and Administration
• $5.69M in Federal CARES Act Funding
  • 50% or $2.848M distributed to students in Spring through Financial Aid Office
  • 50% or $2.848M available for institutional expenses related to COVID-19

• To date, about $1M+ has been spent on direct COVID-19 expenses related to preparing the campus for fall classes

• Another $6M has been distributed to students for room and board refunds and revenue that has been lost by the institution due to COVID-19
Building Access

• Effective Monday, August 17th (Subject to Change)

• **Academic Buildings**  
  • Exterior doors will be unlocked Monday-Friday 7 am-5 pm, locked all day Saturday and Sunday  
  • Faculty & Staff: 24/7 access utilizing a WSU ID. Students: 7am-11pm 7 days a week access utilizing WSU ID

• **Kryzsko Commons**  
  • Exterior doors will be unlocked during business hours:  
    • Monday – Thursday: 7am – 10pm, Friday: 7am – 11pm, Saturday: 10am – 11pm, Sunday: 10am – 10pm  
  • No WSU ID card access without prior approval

• **Krueger Library**  
  • Exterior doors will be locked  
  • WSU ID card access for students, faculty, and staff during business hours:  
    • Monday-Thursday 7:30am-12am, Friday 7:30am-5pm, Saturday-Closed and Sunday 1pm-12am
University Advancement & Marketing

Andrea Northam

Interim Vice President of University Advancement
In Partnership With:

- WSU Cabinet
- Minnesota State System Office
- COVID-19 Coordinating Group
- Fall Instruction Workgroup (FIW)
- Back to Campus Workgroup (B2C)
- Education & Health Promotion Workgroup
- Testing, Isolation & Contact Tracing Workgroup
- Residential Life & Food Service Workgroup
- Athletics Workgroup
Target Audiences:

- Students*
  - New Entering Freshmen
  - Returning Students
  - On- and Off- Campus Students
- Faculty
- Staff
- Media Partners
- Area Leaders
- Winona Community
- Parents
- Alumni and Alumnae
- Donors

*Denotes primary audience
Multi-Pronged Strategy & Tactics:

- All-University Emails
- All-University Forums
- COVID-19 Q&A/Ask WSU database
- WSU Website/COVID-19 resource center
- WSU Blogs (primarily Students and News)
- University Social Media Channels
- Media/community outreach
- Ambassador outreach
- Digital content (photos, videos, graphics)
- Campus Signage and Templates
Overall Themes:

- Share News & Information
- Enhance Health & Safety
- Address Rumors & Concerns
- Welcome Back to Campus!
READY FOR YOU.

WINONA STATE UNIVERSITY
FALL 2020 STUDENT COMMUNICATIONS STRATEGY
GOALS

#1 – Inform: Communicate what Fall 2020 will look like

#2 – Assure: We are responsible, reliable, flexible and prepared to deliver a quality experience no matter how circumstances unfold this semester

#3 – Respond: Address & ease student questions & concerns
#1 – Students will feel informed, and know what to expect this fall, and where to go for resources and questions

#2 – Students will feel a sense of trust and assurance that Winona State is prepared to serve and support students this fall

#3 – Reduce pandemic-related melt/increase retention
KEY MESSAGES

MAPPED TO STUDENTS’ TOP 5 CONCERNS:

1. I don’t do well with online classes. ▶ READY to LEARN
2. What is WSU doing to keep campus safe? ▶ READY for a SAFE RETURN
3. What if I struggle this fall? ▶ READY to SUPPORT YOU
4. I don’t want to miss out on making friends, clubs, and college life ▶ READY for a quality COLLEGE EXPERIENCE
5. What if things change? Or I change my mind? ▶ READY TO ADAPT
TACTICS  MULTI-CHANNEL: WHAT WILL FALL LOOK LIKE?

1. Ready for You Website
   - One-stop resource for all things fall

2. Photo series on WSU social media
   - Showing everything from reconfigured classrooms to the physically-distanced IWC

3. Blog Post series
   - 13 student-written blog posts giving the 411 on topics students care about

4. Ready to Learn video
   - Faculty share their assurances for a quality fall online learning experience
EXAMPLES
Students
Get ready for fall semester and learn what college life will be like during COVID-19.

Health & Safety
WSU is taking many steps to protect the health and safety of students, faculty, staff and our local communities.

Employees
Learn about options and resources for staff to continue working—whether that's through remote tele-work or returning to campus.

FAQs
We know that there's a lot of questions and uncertainty around COVID-19.
Stay in the know with FAQs.

COVID-19 Response at WSU
WSU is taking the steps necessary to protect the health and safety of all students and employees.
See the latest updates about how WSU is responding the COVID-19 pandemic.
Protecting Our People

WSU wouldn’t exist without our community of learners, our educators, our support professionals and all who live throughout Winona and Rochester area.

We’ve focused on ways to help prevent our people from getting sick as well as options to provide support for both their physical health and mental well-being.

Flexibility & Choice
To meet students and staff where they are, WSU is offering a variety of options to keep learning and keep working during the pandemic.

Course Delivery Methods
Students can choose from online, hybrid and face-to-face classes to build a course schedule that meets their needs.

Instructors are doing their best to provide high-quality educational experiences no matter the format.

Access to Support Services
Our support staff are ready to connect with students whether that’s through an in-person appointment or an online meeting.

Many departments are offering Zoom Rooms for virtual meetings.

Healthcare & Testing
Taking care of your physical health is more important than ever—especially if you are a caregiver to others.

Learn about WSU Health Services’ recommendations around COVID-19.

Daily COVID Screening
Everyone should take the WSU COVID-19 Self-Assessment every day to check up on their health and screen for possible symptoms.

Before you come to campus in person, you must complete this COVID screening to identify any symptoms you might be experiencing.

COVID-19 Testing
Health & Wellness Services has COVID-19 testing available on campus.

Mental Health Support
Although you may feel distant from our WSU community, you are not alone.

We’re going to get this through this because we are Warriors at heart.

To stay strong and be resilient in this difficult time, each and every one of us need to take care of our mental health.

Counseling Services for Students
The WSU Counseling Services team is offering tele-health appointments for students.

There are also many online resources to help students cope with stress and anxiety as well practice meditation and build resilience skills.

Employee Assistance Program
WSU employees have access to confidential counseling services.

Use Your Voice
If you have a concern about your health and well-being, please reach out to the appropriate support team. We are here to help.
Physically Distanced Fun in Winona
Physically Distanced Campus
Your Guide to Welcome Week 2020

by Hailey Seipel | Aug 12, 2020 |

At Winona State, one of the pivotal experiences as an incoming student is Welcome Week. And although the COVID-19 pandemic has put many plans on hold, we're happy to announce that Welcome Week is on this Fall!

Read on to learn more about this deep-rooted tradition.
The 411 on Moving into College during a Pandemic

by Guest Blogger | Jul 13, 2020 | Admissions Blog

The new normal seems anything but normal and “expect the unexpected” has become our daily motto. We’ve all been challenged to accept, change and adapt to quite a bit these past several months.
Count on me

WINONA STATE UNIVERSITY
COVID-19 PUBLIC HEALTH CAMPAIGN
GOALS

- **HUMANIZE:** Our actions impact one another
- **NORMALIZE:** Set the culture of following COVID-19 protocols
- **EDUCATE:** Why this is important; Debunk Myths
- **UNIFY:** Warriors are in this together; It takes all of us

OUTCOME

All members of our community co-create a culture of responsibility, choosing to follow and model COVID-19 protocols
KEY MESSAGES

Count on me

Masks Up.
Back Up.
Wash Up.
Check Up.
Check In.

Wash Up

Back Up

Masks Up

Check Up
TACTICS  MULTI-CHANNEL: WHAT WILL FALL LOOK LIKE?

1. Count on Me website
2. Photo series on WSU social media + Campus posters
3. Blog Post series
4. Behind the Mask video
Social Posts & Campus Posters

Faculty

Count on me

I WEAR A MASK BECAUSE

Wearing a mask is one small way to show others that I value them and want to protect them. In order to fix this problem, we all need to work together.

Students

Count on me

I WEAR A MASK BECAUSE

Wearing a mask is important to me because it helps protect my residents and I in the dorm halls.
I WEAR A MASK BECAUSE

To keep Warriors healthy.

Wearing a mask is one small way to show others that I value them and want to protect them. In order to fix this problem, we all need to work together.
I wear a mask for the safety of my residents.
Thank You!

A community of learners improving our world