Presentation Format

• Zoom webinar format

• All lines are muted - Chat function is disabled

• Questions submitted in advance will be answered throughout presentation

This session is being recorded and will be available on the COVID-19 website

Any questions submitted through the Q&A function will be answered at the end of the presentation
Agenda

• Opening Remarks - President Scott Olson
• Fall Classroom Instruction – Associate Vice President Ken Janz
• Back to Campus – Vice President Denise McDowell
• Health and Wellness – Health Service Director Connie Kamara
• Events and Activities Guidance – Student Union Director George Micalone
• Communications – Interim Vice President Andrea Northam
Opening Remarks

Dr. Scott R. Olson
President
Fall Instruction

Dr. Kenneth Janz

Associate Vice President for Academic Affairs, Chief Information Officer and Dean of the Library
## Delivery Method

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online / Mostly Online</td>
<td>51%</td>
</tr>
<tr>
<td>Hybrid</td>
<td>21%</td>
</tr>
<tr>
<td>Face-to-Face</td>
<td>12%</td>
</tr>
<tr>
<td>Field Experience or Arranged Studies</td>
<td>9%</td>
</tr>
<tr>
<td>Alternative Lecture / Lab</td>
<td>6%</td>
</tr>
<tr>
<td>Awaiting Updates</td>
<td>1%</td>
</tr>
</tbody>
</table>

[Visit the report](https://reportsrv5.winona.edu/reports/powerbi/WSU%20Databook/Course%20Delivery?rs:embed=true)
Online Course Delivery Only

• 27% of all WSU students who are enrolled for the Fall of 2020 have only online courses

• Online courses only students by students’ levels are as follows:
  • Graduate students: 81%
  • Undergraduate students: 22%
    • Freshmen and Sophomores (i.e., credit hours less than 60): 14%
    • Juniors and Seniors (i.e., credit hours 60 or more): 27%
    • Students living on campus: 10%
    • Incoming freshmen: 11%

Eri Fujieda, IPAR, August 13, 2020
# Somsen Hall (Wednesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Class</th>
<th>Room/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00AM</td>
<td>Fernandez Greene (20/25)</td>
<td>Salyards (30/30)</td>
</tr>
<tr>
<td>8:30AM</td>
<td>Hyle (17/30)</td>
<td>ECON 201-08</td>
</tr>
<tr>
<td>9:00AM</td>
<td>Schrenk (5/20)</td>
<td>Salyards (100/100)</td>
</tr>
<tr>
<td>9:30AM</td>
<td>Schrenk (19/28)</td>
<td>HIST 120-01</td>
</tr>
<tr>
<td>10:00AM</td>
<td>Fernandez Greene (19/28)</td>
<td>ACCT 471-01</td>
</tr>
<tr>
<td>10:30AM</td>
<td>Schrenk (31/30)</td>
<td>ECON 201-09</td>
</tr>
<tr>
<td>11:00AM</td>
<td>Fernandez-Iglesias (15/28)</td>
<td>White Behan (25/25)</td>
</tr>
<tr>
<td>11:30AM</td>
<td>SPAN 201-02</td>
<td>MKTG 329-02</td>
</tr>
<tr>
<td>12:00PM</td>
<td>Hornby Uribe (28/28)</td>
<td>Smith (24/25)</td>
</tr>
<tr>
<td>12:30PM</td>
<td>SPAN 201-01</td>
<td>MKTG 344-02</td>
</tr>
<tr>
<td>1:00PM</td>
<td>Hyle (4/15)</td>
<td>White Behan (30/30)</td>
</tr>
</tbody>
</table>

[View Schedule](https://reports.winona.edu/ReportServer/Pages/ReportViewer.aspx?%2fGeneral+Reports%2fClass+Schedule+Week+View+COVID)
Fall Instructional Space/Reservations

- Faculty and Staff can use EMS to reserve additional space on-campus for small meetings, lessons, one-on-one student interactions, proctoring, testing, and advising, etc.
- Changes to current classroom assignments must be sent through your Chair or Dean (as normal)

To access EMS:  [https://wsu.bookitadmin.minnstate.edu/Default.aspx](https://wsu.bookitadmin.minnstate.edu/Default.aspx)

OR search under Room Reservations using the WSU Search Tool

- Tents are being made available for outdoor classroom opportunities. Tents will be on a First-Come-First-Served basis and will be available on EMS for reservations. Contact Tania Schmidt for Assistance.
Entry into Buildings

**NOTICE**

**BEFORE ENTERING PLEASE READ THE FOLLOWING GUIDELINES**

- Please have a face covering as per the CDC guidelines
- Please always maintain proper social distancing (6 feet)
- Please keep your hands clean/sanitized

**TAKE YOUR ASSESSMENT?**
If not, please do so now!
https://wsu.mn/3er6wL5

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**COVID-19 Self-Assessment**

- **Private/Confidential Information Collection Notification**
  The following Tennesen Notice describes the purpose and intended use of the data that will be collected in the health screening process.
  [View the entire Tennesen Notice](#)

**Start the Self-Assessment**

Please indicate which group(s) you are part of. Check all that apply.

- [ ] I am a student living **on** campus
- [ ] I am a student living **off** campus
- [ ] I am an employee
- [ ] I am a visitor, contractor, or vendor

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FOR THE LATEST COVID-19 UPDATES, VISIT WSU.COVID19/HEALTH-ALERT
Outdoor Wi-Fi
## Fall course delivery options and toolkits

<table>
<thead>
<tr>
<th>Delivery</th>
<th>Toolkit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-person</td>
<td>In-person Toolkit</td>
<td>Assuming it can be done safely, a course can be delivered fully in-person if the learning activities require it (e.g., lab work, simulations, performance) or the instructor prefers it to a blended or online alternative.</td>
</tr>
<tr>
<td>Hybrid</td>
<td>Hybrid Toolkit</td>
<td>While conducting selected course activities in-person, instructors may choose to reduce the number and size of those in-person meetings and move a portion of their contact and direct instruction time online.</td>
</tr>
<tr>
<td>Online</td>
<td>Online Toolkit</td>
<td>Online courses either do not have required in-person meetings or require just one or two meetings during the semester; Otherwise, all contact and direct faculty instruction takes place online using synchronous and/or asynchronous methods.</td>
</tr>
</tbody>
</table>

[https://learn.winona.edu/Keep_Teaching_Manual](https://learn.winona.edu/Keep_Teaching_Manual)
# Checklists and Guides

## Checklists

<table>
<thead>
<tr>
<th>Title</th>
<th>Link</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Readiness Checklist</td>
<td>[Open checklist]</td>
<td>Determine whether you have accomplished all of your COVID-related course preparation tasks.</td>
</tr>
<tr>
<td>Student Readiness Checklist</td>
<td>[Open checklist]</td>
<td>Determine whether you have prepared your students for the COVID-related changes to your course.</td>
</tr>
</tbody>
</table>

## Guides

<table>
<thead>
<tr>
<th>Title</th>
<th>Link</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your New Classroom Floor Plan</td>
<td>[Open guide]</td>
<td>Describes how to access classroom floor plans and review new building, floor, and room layouts.</td>
</tr>
<tr>
<td>Interacting with Students Outside of Class Time</td>
<td>[Open guide]</td>
<td>Includes guidance for managing student office hours, advising sessions, and informal interactions with students before and after class.</td>
</tr>
<tr>
<td>Taking Precautions During Class Meetings</td>
<td>[Open guide]</td>
<td>Includes guidance for maintaining social distance and engaging in preventative public health measures during class time.</td>
</tr>
<tr>
<td>Teaching and Face Coverings</td>
<td>[Open guide]</td>
<td>Includes links to specific guidance on the use of face coverings during in-person class meetings and information about voice amplification.</td>
</tr>
<tr>
<td>Holding Class Meetings Outdoors</td>
<td>[Open guide]</td>
<td>Includes information about reserving and using outdoor spaces for teaching in-person class sessions.</td>
</tr>
<tr>
<td>Supporting Students in Isolation or Quarantine</td>
<td>[Open guide]</td>
<td>Includes guidance for supporting students in isolation or quarantine who cannot attend in-person class meetings.</td>
</tr>
<tr>
<td>Managing Your Own Isolation or Quarantine</td>
<td>[Open guide]</td>
<td>Includes options for handling the instructor's absence from in-person class meetings due to isolation or quarantine.</td>
</tr>
<tr>
<td>Preparing Your Students for the First Week of Class</td>
<td>[Open guide]</td>
<td>Includes suggestions for setting student expectations at the start of the semester.</td>
</tr>
<tr>
<td>Switching to Online Delivery</td>
<td>[Open guide]</td>
<td>Includes suggestions for preparing for a sudden switch to fully online delivery if needed.</td>
</tr>
</tbody>
</table>

[https://learn.winona.edu/In-person_Toolkit](https://learn.winona.edu/In-person_Toolkit)
Syllabus Statements

We have provided optional and editable syllabus statements to provide a starting point for faculty who wish to use them.

https://learn.winona.edu/In-person_Toolkit
Face Coverings

- Masks are available (dean's office)
- Clear masks will be available
- For clear masks or face shields contact Ken Graetz (Winona), Jeanine Gangeness (Rochester)

https://learn.winona.edu/Classroom_face_covering_syllabus_statements
Traffic Flow and Classroom Setup

https://wsu.mn/covid-maps
Q: Will I be able to change my hybrid course to asynchronous online module during the semester? I am preparing in case if there is very low attendance in the face-to-face class and students are reluctant to participate.

Faculty members need to work with their department chair and dean. Faculty will be given the latitude to change delivery mode in consultation with their dean.
Q: If a student has a compromised immune system (Severe Asthmatic) and requests to do course completely online instead of Hybrid do we have to accommodate? What should we tell the student?

2) Also (similarly), if a student is Covid Positive and is required to isolate so will miss class (both in class and/or online) do we allow them to make it up? Do we have to have special in class sessions for them to make up the face to face sessions?

I ask this so have a better sense of question #1. Say if we are not allowing students to take a hybrid class all online (due to compromised immune system as in Q#1), then if a student contracts Covid then it seems reasonable to make them make up face to face if we aren’t allowing an already compromised student to take all online.

If a student signed up for a face-to-face or hybrid course, they should expect that some of the material will be delivered in-class. Faculty do not have to create entire online classes to parallel their in-person classes. However, we don't want students with symptoms to feel pressure to come to class. Faculty should consider how they will get material to students in such cases.
Q: If we have in person classes, what is the protocol? Seating arrangements?

All these questions are covered in the In-Person COVID Toolkit (Checklists, Guides, and Sample Syllabus Statements):

https://learn.winona.edu/In-person_COVID_Toolkit
Q: Why are some of my classes completely online and some are completely in the classroom? It seems very counterintuitive if safety is the goal.

Some courses being in person is key to learning the course content: labs, simulations, tactile skills.

Some students have very different learning styles so in some areas we offer the same course in multiple formats. (One size does not fit all)
Q: Some of my classes are going to be completely online or hybrid. When will I receive a schedule for when I'm supposed to be physically in class, and what the url is for my respective classes that will require me to be online?

Courses most likely will be accessed at WSU’s D2L Brightspace platform. Course schedule are created by your professors, so when you get your syllabus on the first day of classes (if not before). You can also log into D2L and your courses will be displayed.

https://winona.learn.minnstate.edu/
Q: I’ve heard that tents are going up in some parking lots for classes. Is this true? Will some students be in tents for in-person classes?

We will support tents and several additional open outdoor spaces. Faculty are reserving those spaces now.
Q: If you need tutoring, what’s the protocol for that? Masks? Distancing?

If you need face to face tutoring, yes social distancing and mask will be required to be worn.
Q: How does WSU plan to keep people safe who are designated to encourage mask-wearing (and other safety measures) prior to entering campus buildings? It sounds like these individuals will be students. Given recent instances of belligerent individuals becoming violent and harming others by refusing to wear masks or follow basic guidance, I’m concerned we are putting our student workers in danger.

WSU has not designated a person or group of people to focus on mask wearing enforcement but rather taken the approach of modeling and additional messaging campaigns focused on this issue.
Q: My question as a graduate student attending Rochester campus is will the grad lab be open? Will the library be open for use? Can we use printing??

RCTC campus - Library is open from 8am - 4:30 currently. The main computer lab is located on the third floor of the Goddard Library at RCTC. There are several computers in this lab, which is shared by WSU-Rochester students and RCTC students. Yes, printing will be available.

Graduate students also have access to the 400 S. Broadway location where printing and studying space is available.
Q: Please provide an update on the WSU Childcare Center reopening.

The CC staff, College staff and university departments are working through the multiple needs to reopen and we have submitted a plan to the University regarding the materials, resources and additional staff needed to reopen safely. We will provide updates to all families as this moves forward. At this time there is no definitive date for opening.
Q: What is the room capacity of my in-person classroom?

Room layouts can be viewed on the WSU Teams site “WSU-Campus COVID Maps” and room capacities are listed in EMS.

https://wsu.mn/covid-maps
Q: I’ve noticed in other public spaces, that drinking fountains have been turned off wrapped in plastic. Will we be doing that here??

We will label drinking fountains and plumbing fixtures with “Do Not Use” signs. This allows for continued monitoring and servicing of fixtures in case of leaks or other problems.
Q: Are you going to provide the wipes in the bathrooms of the dorms or is that what we are bringing?

We will provide as many cleaning supplies as we can, but we acknowledge these items are in short supply, and encourage you to bring the supplies you have access to (hand sanitizers, sanitizing wipes, sanitizing spray and paper towels, etc). For your safety and the safety of others, all individually purchased supplies must have original manufacturer’s labels on the containers.
Q: What measures is WSU taking against this threat of spreading COVID-19 by way of the HVAC systems? Did they invest in filters or another effective technology?

WSU is monitoring and complying with the most current guidance from MDH and CDC regarding building ventilation. The current guidance recommends inspection and maintenance to ensure systems can operate as designed, extend operational schedules to run prior to and after normal occupancy times, and maximize outside air intake within the capabilities of the system.
Back to Campus

Dr. Denise McDowell

Vice President for Enrollment Management and Student Life
Back To Campus
Fall 2020

- Campus Presence (Students, Faculty, Staff)
- Guidance and Support for Safe Behavior
- Student Outreach
- Campus Conversations
- Modified Normal
- Stay Nimble
Returning to Campus:

- Notify of Return to Work using Warrior Space Form
- Daily Health Assessment (green screen)
- COVID-19 Self Report (exposure)
- Branded Mask Distribution
- Personnel ELM Certification
- Conversation with Department Lead
- Return to Campus Reminders
- Student Workers D2L
- Pivot Points
Returning To WSU

Follow University and CDC and MDH guidelines

When sick stay home

Clean and sanitize shared surfaces

Practice six feet physical distancing

Move with caution in public gatherings

Wear a face covering when on campus

Wash your hands or use hand sanitizer regularly

Complete the WSU Daily Health Self Assessment

Wear a face covering when on campus

Practice six feet physical distancing

Move with caution in public gatherings

Clean and sanitize shared surfaces

When sick stay home

Follow University and CDC and MDH guidelines

Complete the WSU Daily Health Self Assessment
Levels Are Subject to Change

This quick reference assumes practices as outlined by federal, state, and local authorities:

• Complete Health screening using the symptoms screening tool
• Adhere to face covering requirements when on campus
• Clean and sanitize hands and high touch surfaces
• Physical distancing of at least 6 ft in all campus spaces
• Size limits on in person classes, campus activities and events
• Establish new norms around mitigation strategies
• If you can work from home do so as deemed appropriate.

• Document that follows created by Testing, Isolation and Quarantine Subgroup with alignment amendments the President’s Cabinet. 8/17/20
Classes: 75% classroom density, majority of classes held in person, half hybrid, quarter online
Workers: Continue working from home with staggered presence in campus offices, employees with high risk health concerns consult with HR, essential workers reports as required
Masks and Health Screening: Mandatory
Residential Halls: Open with single-room occupancy
Indoor and Outdoor Events: capacity: 250 individuals, 6 feet physical distance maintained
Fitness Center: Open limited occupancy and reduced hours, 6 feet physical distance maintained, 25% capacity not to exceed 250 people.
Sports: Sports cancelled, practice allowed with distancing and following safety guidelines.
Dining Services & Retail: 50% density & 6 feet distancing maintained.
Childcare Center: Open
Isolation and Quarantine: Contacts and be traced and quarantined, monitor isolation and quarantine bed capacity, monitoring K-12 indicators.

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Level 2
Classes: 50% classroom density, third of classes are held in person, third hybrid, third online
Workers: Continue working from home, staggered presence in campus offices, employees with high risk health concerns consult with HR, essential workers reports as required
Masks and Health Screening: Mandatory
Residential Halls: Open with single-room occupancy
Indoor and Outdoor Events: capacity: 250 individuals, 6 feet physical distance maintained
Fitness Center: Open limited occupancy and reduced hours, 6 feet physical distance maintained, capacity not to exceed 250 people.
Sports: Sports cancelled, practice allowed with distancing and following safety guidelines.
Dining Services & Retail: 25% density & 6 feet distancing maintained.
Childcare Center: Open
Isolation and Quarantine: Infection increases for 7 day on campus with unknown links, quarantine beds 50%+ full.

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Level 3
Classes: Density may change based on current situation and state regulation, classes are online and hybrid
- Only classes that have in-person requirements can be held on campus with MDH & CDC’s guidance. Requirements to meet in person must be approved.
Workers: all workers working from home, except those required to be on campus
Masks and Health Screening: Mandatory
Residential Halls: Open with single-room occupancy
Indoor Events: Cancelled
Outdoor Events: 50 individuals, 6 feet physical distance maintained
Fitness Center: Closed
Sports: Sports cancelled, practice allowed with distancing and following safety guidelines.
Dining Services & Retail: Closed
Childcare Center: Open for children of essential workers
Isolation and Quarantine: Mitigation efforts do not improve indicators over a two-week period. Level 3 measures implemented.

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Level 4
Classes: All online
Workers: All working from home except those evaluated as essential workers
Masks: Mandatory
Residential Halls: Possibly open, single-room occupancy
Indoor and Outdoor Events: Cancelled
Fitness Center: Closed
Sports: Cancelled
Dining Services & Retail: Closed
Childcare Center: Closed
Isolation and Quarantine: Mitigation efforts do not improve indicators over a two-week period. Level 3 measures implemented.
Visit the Health and Wellness web page for additional information related to the COVID-19 flyers attached. Should you have questions about COVID-19 testing, please contact the Student Health and Wellness Center https://www.winona.edu/healthservices/
Q: How is the University going to address the perfect storm of open bars/neighborhood parties and students experiencing their new-found "freedom," in regard to stemming what may end up being a significant rise in Covid-19 cases in our community?

A:
Q: For many, the biggest concern is not WSU classes or campus life itself, but whether students will be safe in their off time. Is there anything WSU or the community can do about that?

The WSU communication team with help from others around campus, sending reminders that we are counting on everyone on and off campus to do their part in slowing down the spread of this global pandemic. Individual responsibility includes wearing a face cover in public, washing hands with soap and water or sanitizing frequently, maintaining physical distance of at least 6 ft in public and private gatherings, cleaning and sanitizing commonly used surfaces, staying home when ill, checking in with family and friends.

The campus leaders will continue conversations with landlords, city and county officials to create community support that extends beyond campus boundaries.
Q: Does the policy of "if one can telework, then continue to do so" apply to all faculty?

MinnState continues to promote telework where feasible for all employees, including faculty. Please work with your Dean and department chair to discuss your individual needs.
Q: Given the guidance that remote work be continued whenever possible, I’m concerned about the push to have some type of in-person presence on campus, even when the work is able to be done remotely. How does WSU plan to address this discrepancy?

In accordance with the guidance from Governor’s executive orders and the MN State system office edicts, a staggered in-person presence is allowed to address the needs of students enrolled in courses with a campus presence and students living in campus housing. A scaled down in-person experience was maintained during the quick pivot to distance instruction and assistance from a distance. Adjustments will be made as new information is received.
Q: Does WSU campus administration intend to be physically present on campus before, during and after student arrival?

Administrators will follow the same "Return to Work" process as all other employees. Responsibilities and duties will be assessed to determine what needs to be performed on campus and what can be performed remotely. Administrators will also continue to monitor and adjust as necessary.
Q: Can we get some direction on the rules/procedures surrounding student workers. Can they work remotely if so, are there specific restrictions? If they are working on campus what are the restrictions? I know that this was partially addressed in a previous meeting, but the directions seemed unclear and uncertain.

At the discretion of the supervisor. Some jobs/positions can be done online others cannot.
Q: Can you please clarify the difference between the Daily Self-Assessment and the COVID-19 Self-Report? Are they the same thing?

A. The Daily Self-Assessment is a daily assessment of your health that every student and employee is required to complete each time you will be physically present on campus. It assesses how you are feeling at that time and if you note any COVID-like symptoms. The outcome of the assessment determines whether you come to campus that day (green screen) or if you cannot come to campus that day with next steps provided (red screen).

The COVID-19 Self-Report is a one-time report that students and employees would complete if you have been confirmed COVID positive, are being tested for COVID, or have either a confirmed or potential COVID exposure.
Q: What does the plan for holiday season look like for students being on campus? Will we stay home after Thanksgiving break and not come back until winter break like some other universities?

Changing the fall start and end date was discussed by the administration and IFO leadership, both moving it up and back. Delaying the start of instruction could affect student financial aid, student progress decisions, and possibly the semester’s end date. The final decision was not to alter the academic calendar.
Q: How does WSU plan to assist working parents who either have children at home due to lack of childcare access or due to hybrid/distance learning for K-12? Current federal employee leave policies put parents in a position to choose between caring for young children, caring for someone who is ill with COVID-19, or be ill themselves with COVID-19. Given that all these circumstances are beyond one’s control, it’s concerning that working parents don’t have the support they need to keep their families safe and continue with successful employment.

A:
Q: I am wondering when the gym will be available for all students and what the rules will be.

A cautious phase plan was implemented with modified hours of operation and reservations that began July 27, with students enrolled for summer courses. Based on information gathered, modifications to the reservation system are in progress. Phase 2, will begin August 17, and includes welcome weekend students, welcome weekend leaders, resident hall staff and designated athletes.

Each phase allows an opportunity to identify where adjustments are needed and recalibration as appropriate. Phase 3 is scheduled to begin September 8 and influenced by changing guidance, executive orders and reported COVID cases in Winona.
Q: Will the IWC training areas be fully opened or opened enough to accommodate all students at the start of those upcoming fall semester?

IWC training areas will have limited capacity and hours of operation. Reserving space is required to monitor public health guidelines—such as wearing face covering, physical distancing of at least 6 ft, clean and disinfection of common surfaces, smart choices in public spaces.
Q: I understand there are some test plans in place to soft open the IWC. I understand students need to set up an appointment to come in. Can I realistically expect to have a regular workout routine in the IWC this fall?

Based on the current appointment guidelines student can reserve a Fitness Center slot two times per week for 45 mins each time. While fully aware of the inconveniences this will create – it is a necessary mitigation strategy to help create new norms in the era of a global pandemic.
Q: Can we use the gym without face coverings? *(This was addressed in previous forum, but bears repeating).*

At this time, per City of Winona and WSU protocols, face masks are required in all WSU facilities.

IWC staff are working with faculty and practicing students from HERS and Bridges Health to create healthy mask usage during exercise best-practices to share. We are encouraging taking the opportunity while the weather is mild to do cardio out-of-doors, that our users really listen to their bodies and taper workouts

Preparation is key: come prepared with your mask; students concerned about working out in a sweaty or wet mask should plan to bring along a couple to switch out during workouts to ensure optimal breathing; also bring pre-filled water bottles because the water fountains are shut off.
Q: I'm curious if there will still be opportunities to participate in intramural sports and/or club sports. I really look forward to these, so I was just wondering if there was a plan in place.

Clubs sports were on pause until NCAA Division 2 offered a decision regarding Fall sports. The decision to cancel Fall sports will influence greatly the availability of contact intramural sports and/or club sports. You anguish is felt and understood.
Q: Is Winona State University still planning on allowing students to move on campus Thursday?

Yes.
Health & Wellness Services

Director of Health & Wellness Services

Connie Kamara
It’s a different world......
“Lay Low”

Don’t go back and forth

1st 2 weeks

Up to each of us
**Low Risk**

**Virtual**
- Calling or FaceTiming a friend.
- Playing video games with friends using Discord.
- Hosting a Zoom game night.
- Starting a book club.
- Hosting a Netflix watch party.
- Making a playlist for you and a friend.
- Finding virtual concerts and have a dance party with roommates.
- Hosting a virtual study session with classmates.
- Text messaging games such as Game Pigeon.
- Writing to a pen pal.
- Compete with friends on Tik Tok to see who can get the most likes.

**Moderate Risk**

**Outdoor**
- Meeting up with a friend outdoors while wearing a mask.
- Playing low-contact sports such as golf or frisbee.
- Going on a hike with your roommates or family.
- Enjoy a day on the lake! Go fishing, kayaking, or canoeing.
- Playing hide and go seek.
- Hammocking at a local park.
- Participating in a virtual 5K.
- Going camping in a remote location for 1-2 nights.
- Swimming in a personal pool.
- Hanging out with housemates.

**Higher Risk**

**Small Gatherings**
- Visiting a friend in their home.
- Attending a backyard BBQ or campfire.
- Hosting a game night.
- Having a bonfire.
- Hosting a spa night with friends that you don’t live with.
- Attending to a outdoor drive-in movie or event.
- Having a picnic with friends.
- Spending 1-3 nights at a hotel or Air B&B in a small town.
- Visiting the local parks.
- Swimming at the beach—keeping an appropriate distance and wearing a mask.

**Highest Risk**

**Large Gatherings**
- Staying at a friend’s house overnight.
- Going to a bar or dance club.
- Eating at an indoor restaurant with a group of friends.
- Throwing a party.
- Playing high-contact sports such as volleyball or football.
- Swimming at crowded beaches or water parks.
- Going to the movie theater.
- Shopping at an indoor mall with friends.
- Attending an indoor concert or live music event.
- Attending sporting events.
- Traveling out of town and visiting tourist destinations for a week.

Information approved by: H&WS Medical Staff
Know The Risk: Essential Errands

**Low Risk**

**Delivery**
Ordering food with contactless delivery or cooking a meal at home.
Ordering packages online.

**Pick-Up**
Picking up food from a restaurant or going through a drive-thru.
Using curbside pickup for essential shopping.

**Pumping gas with mask on.**
Wipe down the gas pump before and after use, pay at the pump and sanitizing hands after use. Wash your hands when you return home.

**Getting medications delivered to you by a pharmacy.**
Using online banking whenever possible. Several banks have apps that let you make transfers and deposit checks.

**Paying for your items virtually through an online shop or order.**

Information approved by HSWS Medical Staff

**Moderate Risk**

**Delivery**
Picking up food from a restaurant or going through a drive-thru.
Using curbside pickup for essential shopping.

**Outdoor**
Eating outdoors at a restaurant.
Going into a store with a mask on. Wipe down shopping cart and washing hands before entering and after leaving.
Pumping gas without wiping down the pump and paying inside.

**Indoor**
Eating indoors at a restaurant or drinking at a bar.
Going into a store without a mask on.
Pumping gas and paying inside without mask on.

**Highest Risk**

**Delivery**
Picking up food from a restaurant or going through a drive-thru.
Using curbside pickup for essential shopping.

**Outdoor**
Eating outdoors at a restaurant.
Going into the pharmacy with a mask on to get medication.
Going through a bank drive-thru—wiping down canister and sanitizing hands after leaving.

**Indoor**
Eating indoors at a restaurant or drinking at a bar.
Going into a store without a mask on.
Going into the bank without a mask on.
Paying in person with cash.
Know The Risk: Physical Activities

**Low Risk**
- Individual
  - Yoga
  - Weightlifting at Home
  - Dance
  - Running and Walking
  - Swimming and Diving
  - Hiking
  - Biking
  - Roller Blading
  - Skate Boarding
  - Join a virtual 5K
  - Attending virtual work-out classes

**Moderate Risk**
- Small Group
  - Golfing and Frisbee Golf
  - Kayaking, Canoeing, and Paddle Boarding
  - Archery
  - Skiing and Snowboarding
  - Track and Field such as Pole Vaulting, High Jump, Long Jump etc.
  - Running events such as Marathons, Triathlons and Cross country
  - Badminton
  - Tennis

**Higher Risk**
- Low-Contact Sports
  - Lacrosse
  - Hockey
  - Fencing
  - Cycling in a Group
  - Running in a Close Group
  - Volleyball
  - Soccer
  - Basketball
  - Baseball
  - Softball
  - Multi-Person Rowing, Kayaking, Canoeing

**Highest Risk**
- High-Contact Sports
  - Going to the Gym
  - Football
  - Rugby
  - Boxing
  - Wrestling
  - Group Dance
  - Group Cheer
  - Judo
  - Karate
  - Taekwondo

Information approved by HSWS Medical Staff
Know The Risk: In the Classroom (Students)

**Low Risk**
- Virtual
  - Attending classes held online via Zoom or other online softwares.
  - Meeting with professors virtually by zoom, email, or phone.
  - Using campus resources at a distance by calling or emailing.
  - Utilizing virtual tutoring or writing support.
  - Studying at home or hosting a virtual study session with classmates.

**Moderate Risk**
- Outdoor
  - Filling out and passing the Daily Self-Assessment daily—regardless if you are coming to campus or not.
  - Attending classes held outdoors when possible. This provides the most amount of space and air ventilation.
  - Sitting 6 feet apart (12 feet if exerting oneself).
  - Utilizing microphones in the classroom to amplify instructors and presenters voices.
  - Meeting with professors outdoors.
  - Studying outside or with roommates.

**Higher Risk**
- Indoor with Precautions
  - Filling out and passing the Daily Self-Assessment daily before coming to campus.
  - Following campus signage directing the flow of traffic—following behind the people in front of you.
  - Wearing a mask.
  - Attending small in-person classes with 10-24 people.
  - Using personal equipment. Keeping your materials and supplies with you!
  - Spreading 6 feet apart throughout the classroom.
  - Opening the windows in the classroom in increase air ventilation.
  - Disinfecting shared spaces, such as desks, before and after use.
  - Studying with your friends.

**Highest Risk**
- Indoor without Precautions
  - Not filling out or failing the Daily Self-Assessment before coming to campus.
  - Walking against the flow of traffic—walking towards others.
  - Not wearing a mask.
  - Attending large or long in-person classes with over 24 people lasting more than 1 hour.
  - Sharing lab supplies.
  - Sitting less than 6 feet apart (less than 12 feet if exerting oneself).
  - Closing the windows.
  - Not disinfecting in between class sessions.
  - Hanging out around your classroom after your class has ended.
  - Going to campus unnecessarily.
  - Studying in the library or in another public setting for long periods of time.
Low Risk

- Working from home when possible.
- Calling in sick when you are experiencing symptoms—regardless of if you have tested positive or not.
- Leaving accessories at home, such as jewelry, rings, and watches.
- Keeping hand sanitizer on you, or nearby, at all times throughout your shift. Wash hands frequently and whenever possible.
- Changing into clean clothes before coming home. Keep contaminated work uniform separate in a bag or bin and wash uniform and mask before reuse.
- Disinfecting your car when returning home from work.
- Showering when you return home from work.

Information approved by HWS Medical Staff

Moderate Risk

POD A

- Forming “pods” with your co-workers. For example, John and Sarah work in the office on Mondays and Wednesdays. Jimmy and Susan work in the office on Tuesdays and Thursdays. Pods help limit the amount of contact with others.
- Washing or sanitizing hands often throughout your shift.
- If you wear contacts, consider wearing glasses as this will help keep your fingers away from your eyes and provide additional protection.
- Using personal equipment in the workplace, such as computers.
- Showering when you return home from work and changing into clean clothes.
- Washing your work uniform and mask before reuse.

POD B

- Working late or staying past your shift.
- Working overtime which can result in increased stress and mental health issues. Find time to take a day off to reset from a busy work schedule and focus on your mental health.
- Carpooling with co-workers to work.
- Using shared equipment in the workplace, such as computers, wiping it down in between each use.

Higher Risk

- Going into work unnecessarily.
- Hanging out around your job site after your shift ended.
- Working consistently and bringing work home with you. This will have negative impacts on your mental health.
- Going to work with symptoms or being dishonest about symptoms.
- Blending pre-established pods.
- Using shared equipment in the workplace without any sanitary precautions.
- Sharing personal items and utensils in the break room.
- Re-wearing yesterday’s work uniform to work today.

Highest Risk

- Aren’t you done with work?
Stay Home if You Are Sick


- For those not here call our appointment line at 507-457-5160 to schedule a Telehealth appointment.

- For those of you on campus or nearby, please feel free to call our appointment line at 507-457-5160 to schedule a telehealth or in-person appointment as appropriate for all of your healthcare needs.

- Although we will do everything we can to reduce the risk of COVID-19 spread, we have to assume that at some point there will be positive cases of COVID-19 on our campus.

- And it is safe to assume that there are many who are asymptomatic as well and therefore it is crucial for everyone to be masking, social distancing, and handwashing.
1. **Reason for self-reporting (please select one) (Required)**

☐ I have been exposed to a confirmed case of COVID-19

Guidance individuals who have had contact with a COVID positive person

**You must immediately self-isolate.**

Please follow the guidance below:

- You are recommended to be tested for COVID-19 (students contact askanurse@winona.edu / employees contact your healthcare provider for an appointment and further guidance). Testing not only protects your health but also the health of our community
- Apart from COVID testing, do not leave your residence
- Do not go to classes or to work
Have a Symptom or contact with known case – Get Tested!

- Employees call your provider/ Students call Ask-A-Nurse
- Receive guidance on distinguishing symptoms
- Recommendation for testing
- Guidance on isolatin and next steps
Testing for Students Available on Campus

- Testing is available through WSU’s Health & Wellness Services for students with symptoms or those students with contact of a known positive case of COVID-19. Guidance and an appointment for testing will be provided via the Ask-A-Nurse Message Line.
Isolation & Quarantine

• Isolation is utilized for those who are experiencing COVID-19 symptoms. Current guidelines require a 10-day isolation period AND until the person’s symptoms have improved AND they are 24 hours fever free without fever reducing medicine.

• Those who have had close contact (ie within 6ft for 15 minutes or more- regardless of if a mask was worn) with a COVID-19 positive person will be asked to Quarantine. For students - If in a single room in residential life, you will be asked to quarantine in your room and we will encourage you to have a friend pick up your pre-ordered meals from Dining Services.
Close contact is being within 6 feet of a positive case for 15 minutes regardless of if a mask was worn.

What should I do if...
I've been in close contact with someone...

...who is being tested?
Be extra aware and mindful while waiting for their results, in case of need to quarantine

...who has tested positive for COVID-19?
Quarantine for 14 Days since last contact, Self-Monitor AND Get Tested
Continue to quarantine for 14 days regardless of YOUR test result
If you become symptomatic, isolate 10 days from onset of symptoms AND 24 hours fever free

High Risk
Moderate Risk
Low Risk

...who is a close contact of a positive case?

...and IS experiencing symptoms?
Continue to Practice Physical Distancing, Wash Hands, & Wear a Mask
Self-Monitor, Practice Physical Distancing, Wash Hands & Wear a Mask
Be extra aware and mindful while waiting for their results, in case of need to quarantine

...who has been in close contact with someone ELSE who might have been exposed?

COVID Symptoms Include:
fever, cough, shortness of breath, chest pain, sore throat, loss of taste or smell, headache
Am I experiencing symptoms of COVID-19?

Quarantine
asks healthy people to stay home to avoid becoming sick.

VS.

Isolation
asks a sick person to stay home and separate themselves from others, including people in their household.

No

Have I been in close contact with someone who has symptoms?

Yes

No

Practice Physical Distancing, Wash Hands & Wear a Mask

Self-quarantine for 14 days and monitor symptoms, it may take up to 14 days for symptoms to appear after exposure.

Stay home as much as possible. Use online services to get essential needs. If you need to go out into public, wear a mask, stay 6 feet apart, don’t touch your face, and wash your hands often.

Did I develop symptoms during my 14 days of quarantine?

Yes

If you have symptoms, please isolate for 10+ days since the onset of symptoms AND until you are fever-free for 24 hours without using fever-reducing medication.

Students call Ask-A-Nurse & Employees call your local clinic and go in to get tested. Do not use public transportation or rideshare to get to the clinic.

No

COVID Symptoms Include: fever, cough, shortness of breath, chest pain, sore throat, loss of taste or smell, headache

Health & Wellness Services
507.457.5160

WHILE IN ISOLATION...
- Stay home and do not go out into public
- Stay away from people in your home as much as possible
- Wear a facemask during every interaction with your care taker
- Avoid sharing personal household items such as bedding, towels, and dishes

Information sourced from: CDC, MDH, and H&WS Medical Staff
COVID Go Bag

Pack a GO BAG case you need to isolate. We will encourage you to isolate at home. If isolating at home is not possible, and you currently live in WSU Housing, a room will be provided for you.
Sharing a Bathroom

You may find yourself in a situation whereby you need to share a bathroom while isolating or quarantining.
Sharing a Bathroom in the Home

Ideally, if someone is sick with COVID-19, designate a personal bathroom to help minimize the risk of spreading COVID within the home. However, this isn’t always possible.

Clean and disinfect frequently touched surface areas daily with an EPA approved disinfectant. Check out [epa.gov/listn](http://epa.gov/listn)

**Disinfecting Checklist**
- Toilet Seat
- Flush
- Sink
- Faucet
- Soap Dispenser
- Light Switches
- Door & Cabinet Handles

If possible, flush with toilet cover down to help prevent the virus from becoming airborne.

Keep and use separate sets of hand towels, wash cloths, and bath towels for each person in your home.

Does your home bathroom have a window? Keep it open to increase air ventilation.

Develop a shower schedule with your housemates. This will help to ensure that the shower is completely dry in between uses.

Sharing a Bathroom in the Res Hall

Although bathrooms will be cleaned on a regular basis from WSU’s general maintenance workers, disinfecting frequently touched surface areas will help reduce the spread. Consider disinfecting the bathroom before and after use, especially if you are ill with COVID-19. Use an EPA approved disinfectant to clean against COVID-19 check out [epa.gov/listn](http://epa.gov/listn)

**Disinfecting Checklist**
- Stall Door & Lock
- Toilet Seat
- Flush
- Sink
- Faucet
- Soap Dispenser
- Paper Towel Dispenser
- Door & Cabinet Handles

Use your foot to flush and close lid while flushing (if possible).

Avoid setting personal items in sink or shower (especially tooth brush). Use personal sink as much as possible (if applicable).

Develop a shower schedule with others to allow time in between each use. Bring personal shower supplies in a container or plastic Ziploc bag. Remember to ALWAYS wear shower shoes. Use your own personal set of shower towels and to avoid sharing with others. Bring a robe to limit the amount of time in the bathroom and get dressed and ready in your room.
If you are traveling home to isolate, there is guidance available for that purpose as well.
Contact Tracing

And something else until then........
H&WS Updated Hours

Starting August 17th, our H&WS Hours are Monday-Friday 7:30AM-4:30PM

Monday, Wednesday, & Friday - In-person and Telehealth appointments. COVID-19 testing appointments available

Tuesday & Thursday - Telehealth appointments and in-person as needed

Appointment Line: 507-457-5160

Ask-A Nurse Message Line: 507-457-2292
Stay Connected

@WSUHealth
Q: How many COVID-19 cases would be considered an outbreak and shut classes down and back to 100% online classes? If there is an outbreak in a certain building would the GMW cleaning that building be informed?

A:
Q: In light of the experiences with exponential growth in CV-19 cases in universities opening early such as the Universities of Notre Dame and North Carolina, what steps are being taken by WSU and MNSTATE in terms of off-campus parties, a rapid shift to online classes if necessary, and the quarantining and care for students living off campus who have tested positive?

We have a plan developed that has built in pauses to slow the spread.
Q: What testing will be offered on campus?

Testing will be offered from noon to 2 p.m. on Mondays, Wednesdays, and Fridays in a tent outside the IWC. Additional tents will be set up as needed. Walk-up and drive-by testing will be supported, or you can make an appointment by calling Ask a Nurse: https://www.winona.edu/healthservices/askanurse.asp.
Q: What process should the students follow if they think they have COVID-19?

The student should first call Ask a Nurse at 507-457-2292 – we will triage them and determine if they need to be tested. If we recommend testing, we will schedule them for a COVID test and walk them through any further steps that need to be taken along with education on where and what time they need to present for testing and the details on if they need to quarantine.

Basically, we will recommend testing and quarantining for anyone that is symptomatic and/or has had any close contact (within 6 feet for 15 minutes or longer) with someone that has tested positive for COVID-19.

If it is in the evening or weekend and they are experiencing symptoms we will ask them to self-quarantine themselves and report to the emergency room if they are having chest discomfort, shortness of breath and/or having a hard time waking up. If they are not experiencing severe symptoms, then we would ask them to self-quarantine and call us right away on Monday morning.
Q: What is the protocol when someone in a classroom tests positive for COVID….is the room shut down for 48 hours? Are other students informed? What is the cleaning procedure?

A:
Q: Will there be any temperature checks to get into buildings or just the self-assessment form? Why or why not?
Q: What happens if a student comes down with COVID19 and other students have been exposed to this student as they are working in the same room. Do all students in the room need to be quarantined for 10 days OR just the students working next to the student who has become ill? Do the students still get paid while they are quarantined? Would the work room area need to be shut down for 1 day for thorough cleaning or for how long?

A:
Q: The original COVID-19 self-assessment questionnaire sent out stated all information entered was anonymous. It now states the student/employee is required to enter their tech ID, location and daily health information. Why the change? What will be done with the personal health information of individuals that it states will be stored?

A.
Q: If a student tells me he/she can't come to class due to not passing the WSU COVID screen, do I need to report that? If so, who do I report it to? If a student reports directly to me that they have symptoms or have a positive COVID-19 diagnosis, is this a “required reporting” situation where I am supposed to inform WSU in case the student hasn’t already done so?

Report as much detail of the situation as you can to the Ask a Nurse line https://www.winona.edu/healthservices/aska nurse.asp
Q: I’m wondering where I can find information for how self-assessment symptoms change work conditions. For example, if I one day reported potential muscle aches and was directed not to work on campus. The next day I feel great and realize it was due to lack of rest and physical activity. Should I return to work, or does a self-assessed check-box mean I should not return to work for a longer period of time? I’ve searched through the COVID online site, self-assessment Tennessean agreement, and FAQ, and can’t find this addressed.

A:
COVID-19 Events and Activities Guidance

As of August 19, 2020

George Micalone
Director – Student Union & Activities
Guidance

- Available on COVID-19, Student Activities, Student Union and Student Senate websites

- Masks are required, have extra available for participants.
- Ensure 6’ of physical distancing for all participants.
  - Don’t alter furniture in rooms configured for physical distancing.
- Room capacities in Kryzsko Commons set to 25% not to exceed 125 people.
- Event organizers need to know who was at their events for contact tracing.
- Student event and activity registration form available soon on Warrior Space.
  - Will be shared with all students, club officers, student leaders, club advisers
- Kryzsko Commons and Outdoor templates in EMS opening soon.
Tents for academic and events/activity use

- 4 Reservable Tent Locations
  - Tent 1 - South of the Gazebo
  - Tent 2 - Between PAC and Kryzsko Commons
  - Tent 3 - East of Library on Johnson/Mark Streets
  - Tent 4 - Silver Lot 32 between Sheehan and Kryzsko Commons – Dining overflow seating primarily

- Available on EMS later this week.
- Will have power, enhanced WiFi, basic Audio/Visual technology
- Additional tents between Huff St. and Kryzsko Commons for Bus stop use only
<table>
<thead>
<tr>
<th>Reservable Video Conference Spaces</th>
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<tbody>
<tr>
<td>Kryzsko Commons (2)</td>
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<tr>
<td>Stark (3)</td>
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<td>Maxwell (5)</td>
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<td>Watkins (2)</td>
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<td>Cathedral (1)</td>
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<tr>
<td>Somsen (1)</td>
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<tr>
<td>Rochester – Broadway (3)</td>
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<tr>
<td>Rochester – RCTC (5)</td>
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</tbody>
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Plans in place to add equipment in Somsen Auditorium, Stark 103, SLC 120
Q: Will PSE be able to meet since we have over 20 people in the club? Or will we have to meet virtually? Can we decide if we want to attend the meetings in person or virtually without getting kicked out of the club?

Student Organizations can determine if they want to meet in person, virtually or both. For in person meetings, TLT has technology available to expand small group in person meetings into larger virtual meetings via Zoom or Teams. Club officers are governed by their constitutions and members can verify expectations through them. Any questions or concerns can be sent to their advisers or staff in Student Activities.
Q: Will there be a club fair this year, and if so, what will it look like?

Due to COVID-19, we will not be hosting the traditional Welcome Week club fair this year. Instead, we will be hosting smaller club fairs August 24-28 from 1:30-3:30pm for up to 30 groups each day in the courtyard/gazebo. Please go to the Club Fair website for more information and to register for one of the days (disregard any mention of the 2019 club fairs—that is being removed from the website). Dates will be treated on a first-come, first-served basis and clubs/organizations can only apply for one day.
COVID-19 Communications

Andrea Northam
Interim Vice President of University Advancement
In Partnership With:

- WSU Cabinet
- Minnesota State System Office
- COVID-19 Coordinating Group
- Fall Instruction Workgroup (FIW)
- Back to Campus Workgroup (B2C)
- Education & Health Promotion Workgroup
- Testing, Isolation & Contact Tracing Workgroup
- Residential Life & Food Service Workgroup
- Athletics Workgroup
Target Audiences:

- Students*
  - New Entering Freshmen
  - Returning Students
  - On- and Off- Campus Students
- Faculty
- Staff
- Media Partners
- Area Leaders
- Winona Community
- Parents
- Alumni and Alumnae
- Donors

*Denotes primary audience
Multi-Pronged Strategy & Tactics:

- All-University Emails
- All-University Forums
- COVID-19 Q&A/Ask WSU database
- WSU Website/COVID-19 resource center
- WSU Blogs (primarily Students and News)
- University Social Media Channels
- Media/community outreach
- Ambassador outreach
- Digital content (photos, videos, graphics)
- Campus Signage and Templates
Overall Themes:

- Share News & Information
- Enhance Health & Safety
- Address Rumors & Concerns
- Welcome Back to Campus!
READY FOR YOU.

WINONA STATE UNIVERSITY
FALL 2020 STUDENT COMMUNICATIONS STRATEGY
GOALS

#1 – Inform: Communicate what Fall 2020 will look like

#2 – Assure: We are responsible, reliable, flexible and prepared to deliver a quality experience no matter how circumstances unfold this semester

#3 – Respond: Address & ease student questions & concerns
OUTCOMES

#1 – Students will feel informed, and know what to expect this fall, and where to go for resources and questions.

#2 – Students will feel a sense of trust and assurance that Winona State is prepared to serve and support students this fall.

#3 – Reduce pandemic-related melt/increase retention.
KEY MESSAGES

MAPPED TO STUDENTS’ TOP 5 CONCERNS:

1. I don’t do well with online classes. ➤ READY to LEARN
2. What is WSU doing to keep campus safe? ➤ READY for a SAFE RETURN
3. What if I struggle this fall? ➤ READY to SUPPORT YOU
4. I don’t want to miss out on making friends, clubs, and college life ➤ READY for a quality COLLEGE EXPERIENCE
5. What if things change? Or I change my mind? ➤ READY TO ADAPT
TACTICS  MULTI-CHANNEL: WHAT WILL FALL LOOK LIKE?

1. Ready for You Website
   - One-stop resource for all things fall

2. Photo series on WSU social media
   - Showing everything from reconfigured classrooms to the physically-distanced IWC

3. Blog Post series
   - 13 student-written blog posts giving the 411 on topics students care about

4. Ready to Learn video
   - Faculty share their assurances for a quality fall online learning experience
EXAMPLES
READY FOR YOU WEBSITE

Students
Get ready for fall semester and learn what college life will be like during COVID-19.

Health & Safety
WSU is taking many steps to protect the health and safety of students, faculty, staff and our local communities.

Employees
Learn about options and resources for staff to continue working—whether that's through remote tele-work or returning to campus.

Let's Go

FAQs
We know there's a lot of questions and uncertainty around COVID-19.
Stay in the know with FAQs.

Find Answers

COVID-19 Response at WSU
WSU is taking the steps necessary to protect the health and safety of all students and employees.
See the latest updates about how WSU is responding the COVID-19 pandemic.

Learn More
Protecting Our People

WSU wouldn’t exist without our community of learners, our educators, our support professionals and all who live throughout Winona and Rochester area.

We’ve focused on ways to help prevent our people from getting sick as well as options to provide support for both their physical health and mental well-being.

Flexibility & Choice
To meet students and staff where they are, WSU is offering a variety of options to keep learning and keep working during the pandemic.

Course Delivery Methods
Students can choose from online, hybrid and face-to-face classes to build a course schedule that meets their needs.

Instructors are doing their best to provide high-quality educational experiences no matter the format.

Access to Support Services
Our support staff are ready to connect with students whether that’s through an in-person appointment or an online meeting.

Many departments are offering Zoom Rooms and virtual walk-in hours to help students who may be socially distanced.

Healthcare & Testing
Taking care of your physical health is more important than ever—especially if you are a caregiver to others.

Learn about WSU Health Services’ recommendations around COVID-19.

Daily COVID Screening
Everyone should take the WSU COVID-19 Self-Assessment every day to check up on their health and screen for possible symptoms.

Before you come to campus in person, you must complete this COVID screening to identify any symptoms you might be experiencing.

COVID-19 Testing
Health & Wellness Services has COVID-19 testing available on campus. Updated testing information and locations are available on the WSU COVID-19 Testing website.

Mental Health Support
Although you may feel distant from our WSU community, you are not alone.

We’re going to get this through this because we are Warriors at heart.

To stay strong and be resilient in this difficult time, each and every one of us need to take care of our mental health.

Counseling Services for Students
The WSU Counseling Services team is offering tele-health appointments for students.

There are also many online resources to help students cope with stress and anxiety as well as practice meditation and build resilience skills.

Employee Assistance Program
WSU employees have access to confidential counseling services and other support programs through the Employee Assistance Program (EAP).
Physically Distanced Fun in Winona
#READYFORYOU PHOTO SERIES

Physically Distanced Campus
Your Guide to Welcome Week 2020

by Hailey Seipel | Aug 12, 2020 |

At Winona State, one of the pivotal experiences as an incoming student is Welcome Week. And although the COVID-19 pandemic has put many plans on hold, we're happy to announce that Welcome Week is on this Fall!

Read on to learn more about this deep-rooted tradition.
The 411 on Moving into College during a Pandemic

by Guest Blogger | Jul 13, 2020 | Admissions Blog

The new normal seems anything but normal and “expect the unexpected” has become our daily motto. We’ve all been challenged to accept, change and adapt to quite a bit these past several months.
Count on me

WINONA STATE UNIVERSITY
COVID-19 PUBLIC HEALTH CAMPAIGN
GOALS

- **HUMANIZE**: Our actions impact one another
- **NORMALIZE**: Set the culture of following COVID-19 protocols
- **EDUCATE**: Why this is important; Debunk Myths
- **UNIFY**: Warriors are in this together; It takes all of us

OUTCOME

All members of our community co-create a culture of responsibility, choosing to follow and model COVID-19 protocols
KEY MESSAGES

Count on me

MASK UP.
BACK UP.
WASH UP.
CHECK UP.
CHECK IN.

WASH UP

BACK UP

MASK UP

CHECK UP
TACTICS

MULTI-CHANNEL: WHAT WILL FALL LOOK LIKE?

1. Count on Me website
2. Photo series on WSU social media + Campus posters
3. Blog Post series
4. Behind the Mask video
EXAMPLES
Faculty:

**Count on me**

**I WEAR A MASK BECAUSE**

Wearing a mask is one small way to show others that I value them and want to protect them. In order to fix this problem, we all need to work together.

---

Students:

**Count on me**

**I WEAR A MASK BECAUSE**

Wearing a mask is important to me because it helps protect my residents and me in the dorm halls.
I WEAR A MASK BECAUSE

To keep Warriors healthy.

Wearing a mask is one small way to show others that I value them and want to protect them. In order to fix this problem, we all need to work together.

Campus Celebrities
I wear a mask for the safety of my residents.
THANK YOU.
Q: Will the COVID related signage posted on campus (hand washing, masks required, etc.) be available to departments and employees to print for additional postings within their areas? Also, will there be a template available to post modified on campus office hours in a consistent manner at entrances and/or online in a central location?

At this time, there is not a self-print option for signage. There is a .pdf order form that was emailed to all employees last week – this can be used by any employee or department group for signage needs within office areas. The Print Shop will fill these orders and you will be notified when they are ready for pickup. There is currently not a sign template for modified office areas.
Q: I was wondering when Winona State would be distributing the face masks to all students and where would I get mine at?

Rochester Masks are being distributed by the AVP of Academic Affairs and her team to faculty, staff and students. Main campus faculty/staff masks are being delivered to supervisors’ offices by security this week.

On campus residential students will receive their masks by their Hall Director.

Mask Distributions are held at the Gazebo from Aug 24 - 28, 8am - 4pm. Masks are also available through the Student Union Resource Center (in Kryzsko Commons) and the Warrior Hub during normal business hours starting August 24.