Presentation Format

- Zoom webinar format
- All lines are muted - Chat function is disabled
- Questions submitted in advanced will be answered throughout presentation

This session is being recorded and will be available on the COVID-19 website

Any questions submitted through the Q&A function will be answered at the end of the presentation
Agenda

• Opening Remarks - President Scott Olson
• Large Group Events – Vice President Scott Ellinghuysen
• Residence Life and Food Service – Res Life Director Paula Scheevel
• Education and Health Promotion – Associate Vice President Ted Reilly
• Communications – Interim Vice President Andrea Northam
• Athletics – Athletic Director Eric Schoh
• Testing, Isolation and Contact Tracing – Associate Vice President Jeanine Gangeness
• Events and Activities Guidance – Student Union Director George Micalone
• Employee Back to Campus Issues – Human Resources Director Lori Reed
• Fall Classroom Instruction – Associate Vice President Ken Janz
Opening Remarks - President Olson

• K-12 Guidance from Governor Walz
Summary

- Limit/restrict large group gatherings
- Minimize/eliminate public access
- Rubric being developed to guide other future decisions
- No end date - “for the foreseeable future”
Large Group Events – Public Access

Allowed – “Yes, with conditions”

• Admissions visits, Choose WSU, Saturday visits and other coordinated admissions events – Allow following social distancing and other COVID protocols

• Student Club Meetings – Up to allowable State standards, socially distanced

• Guest Speakers (Academic, Student Club Based, etc), Music, Dance, Theatre Performances in the PAC – Virtual preferred, no public allowed/invited, students and employees only, social distancing, etc
Large Group Events – Public Access

Not Allowed – “No, in person. Yes, if can be done virtually”

• Public space rental events (e.g. Shakespeare, Frozen River Film Festival, Visit Winona, weddings, individual rooms, etc)

• Camps and Conferences
• Homecoming
• Family Weekend
• Game Day Experience
• Athletics Hall of Fame Ceremony
• Lyceum Speaker Series

• Unresolved/In Process
• Fall Commencement – Plan A: Virtual, Plan B: In Person
• Sports Clubs
Housing and Residence Life

University housing will remain open for the entire academic year unless we are directed otherwise by:

- WSU administration
- Minnesota State System office
- Minnesota Department of Health

Drop off belongings: August 6-16
- 2 helpers allowed over the age of 16 & must be registered in advance
- 2 hour limit for drop off to clean carts for the next student
- Information has been sent to the student emails and is on their housing portal

Move in Day: August 20 is first night to sleep over in the halls
- Tents and water will be provided in various locations around campus
- Photo opportunity areas will be available around campus
- No Visitors other than WSU staff and students until September 8 (after Labor Day)
- Limited visitors after that date if a healthy environment is maintained
- No minor visitors allowed this year
Roommate Agreements will be required to mitigate challenges (primarily in Kirkland-Haake & East Lake Apartments)

Welcome Weekend & Residence Hall Activities have been designed with:
- Limit numbers
- Adequate spacing
- Masks required

Quarantine (exposure to COVID) and Isolation (positive test for COVID) will be provided for students that must stay on campus
- Tau Center
- 90 Spaces
- 2 sections of the building
- Transportation will be provided in coordination with Health Services
- Food delivery will be provided in coordination with Dining Services
On August 20th, how long can the 2 visitors stay and help student with their room?

• Please check your emails and the housing portal for information regarding the dropping off of your belongings sometime between August 6 – 16.

• During those days you may have 2 helpers over the age of 16 join you to help with moving in your belongings.

• They must be registered when you sign up for a drop off time for contact tracing purposes.

• You will have two hours to drop off your belongings and then we will clean the carts for the next student to use.

• August 20th will be the first night to stay overnight in your room. There will be no visitors allowed in the residence halls when you return to campus to stay. Only WSU staff and students will be able to enter the residence halls from August 20th - September 8th. Please contact housing@winona.edu if you have any other questions.
Housing and Residence Life

It is my understanding that some universities have decided that on-campus housing will only be available for the fall semester and not the spring semester. In essence, students will not be returning to campus after December.

We have no plans currently to close residence halls for spring semester. If you have further questions, please feel free to contact housing@winona.edu

If a student in a 3 person suite has covid, what measures will be taken to ensure the safety of the other students living in the suite?

The entire suite will likely need to isolate. By the time the student with COVID has tested positive it is likely their roommates have already been exposed.

All students living in Kirkland-Haake and East Lake Apartments have roommate agreements that will need to be honored.

If a student has Covid and lives in a dorm, what food arrangements will be made for that student to ensure they do not need to go to the cafeteria while they are sick and contagious?

Food delivery will be offered to on-campus students who test positive for COVID-19 or who are isolating or quarantined due to exposure.
How will students with COVID, living on campus be quarantined?

Students may quarantine in their own rooms unless they request separate accommodations. Separate rooms will be available to students that require isolation because they have tested positive for COVID.

If a student does get COVID will they be sent home or how is that being handled for on-campus residents?

We will have our Ask A Nurse line available for students to seek advice on symptoms and testing for COVID.

If a student does test positive going home may be a good option for them. If going home is not a good option, then a student will go into an isolation room on campus. If you do not have a private bathroom then an isolation room will be needed. We have developed a set of protocols and staff will work with you to coordinate your move to isolation and meal delivery while you are isolated.

When someone on my daughter’s floor contracts the virus, will her whole floor or dorm be quarantined? Where will the infected person (or people) go once they’re diagnosed? Since there are shared restrooms and eating areas, I’m guessing staying in their dorm room isn’t the option?

We will work with Health Services and MDH to determine the most appropriate response for each situation depending on the set up of each hall. Tau Center has 90 spaces available in the building and is split into two very separate sections. One section will be used for quarantine and other wing for isolation.
Jack Kane Dining Hall

Socially distanced seating in dining areas.

Zane's
Salads, sandwiches and desserts will be prepackaged.

All condiments will be served upon request.

There will be no self service. All beverages and food will be served to you.

Disposable dishware, cups and silverware will be used to start out the semester.
Dining Updates

- Jack Kane Dining Hall on Main Campus and Lourdes Dining Hall on West Campus will be open 7 days a week.
- Retail locations will be open beginning Monday, August 24.

- Meal plans start Thursday, August 20.
How will Zanes and Caribou be set up? How will the dining halls be set up and can freshmen sit at the same table with the people in their dorms or will they be forced to sit alone?
Education and Health Promotion

• Summary of student focus groups
• Survey of WSU employees
• Survey of WSU students
Communications Group
Test

Just under 500 tests available at WSU Health & Wellness Services

Supplies only contract with Mayo for testing kit supplies in increments of 100 as needed.

Testing triaged through nurse

Testing may occur in clinic or on-site testing tent (various locations)

Education on self-isolation, close contact during nurse triage
Isolate

Housing has an Isolation/Quarantine Plan

Isolation/Quarantining will have several services involved

Coordination of services and monitoring

Isolation at home as possible

Transportation of individuals in isolation while maintaining infection control protocols

MDH is exploring further whom needs to quarantine and when regarding travel
What should I do if...
I’ve been in close contact with someone...

...who is being tested?
Be extra aware and mindful while waiting for their results, in case of need to quarantine

...who has tested positive for COVID-19?
Quarantine for 14 Days since last contact, Self-Monitor AND Get Tested
Continue to quarantine for 14 days regardless of YOUR test result
If you become symptomatic, isolate 10 days from onset of symptoms AND 24 hours fever free

...who is a close contact of a positive case...
...and IS experiencing symptoms?
...but IS NOT experiencing symptoms (yet)?
Self-Monitor, Practice Physical Distancing, Wash Hands & Wear a Mask

...who has been in close contact with someone ELSE who might have been exposed?
Continue to Practice Physical Distancing, Wash Hands, & Wear a Mask

COVID Symptoms Include:
fever, cough, shortness of breath, chest pain, sore throat, loss of taste or smell, headache

High Risk
Moderate Risk
Low Risk

Information sourced from: MIT Medical and H&WS Medical Staff
Trace

CHALLENGES WITH CONTACT TRACING

EXPLORING RESOURCES AND PERMISSIONS FOR NOTIFICATIONS FOR EARLY EDUCATION

SELF-REPORTING FORM
1. Reason for self-reporting (please select one) (Required)
   
   □ I have been exposed to a confirmed case of COVID-19
   Guidance individuals who have had contact with a COVID positive person

   **You must immediately self-isolate.**

   Please follow the guidance below:

   - You are recommended to be tested for COVID-19 (students contact [askanurse@winona.edu](mailto:askanurse@winona.edu) / employees contact your healthcare provider for an appointment and further guidance). Testing not only protects your health but also the health of our community
   - Apart from COVID testing, do not leave your residence
   - Do not go to classes or to work
<table>
<thead>
<tr>
<th>Identifying</th>
<th>Establishing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifying Thresholds/Triggers</td>
<td>Establishing Parameters</td>
</tr>
</tbody>
</table>

Warrior Pause/Pull-Back/Safety Net
<table>
<thead>
<tr>
<th>Movement Restrictions</th>
<th>Scenario A</th>
<th>Scenario B</th>
<th><strong>Warrior Pause: Modified Quarantine Scenario B.1</strong></th>
<th>Scenario C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No restrictions on movement or size of gatherings</td>
<td>Restrictions on movement and size of gatherings, but no stay at home order in place</td>
<td><strong>Triggers</strong>&lt;br&gt;- Lack of cleaning supplies&lt;br&gt;- Sufficient staffing for cleaning&lt;br&gt;- High positive case load on campus&lt;br&gt;- High number of isolating &amp; quarantining students&lt;br&gt;- High potential risk factors i.e. everyone coming to campus from various places/returning from travel (thanksgiving)</td>
<td>Significant restrictions on movement and gatherings, with stay at home order in place for part or all of the semester</td>
</tr>
<tr>
<td>Limitations on service delivery</td>
<td>None: full range of academic and support services available on campus</td>
<td>Limited restrictions on academic and support services, with mix of on-campus and remote delivery</td>
<td><strong>What does this mean?</strong>&lt;br&gt;- Everyone stays on campus&lt;br&gt;- No gatherings/events/activities&lt;br&gt;- ALL online classes (expect those that have in person requirement)&lt;br&gt;- No visitors internal &amp; external (res halls)</td>
<td>Strict limitations on academic and support service delivery; remote delivery only</td>
</tr>
<tr>
<td>Limitations on instructional delivery</td>
<td>None: full range of instructional delivery modes possible</td>
<td>Limited restrictions on instructional delivery modes</td>
<td></td>
<td>Strict limitations on instructional delivery modes</td>
</tr>
<tr>
<td>Dominant modes of instructional delivery</td>
<td>Online course delivery coupled with substantial on-campus instruction</td>
<td>Online and remote course delivery is predominant, coupled with modest to moderate on-campus instruction (i.e., those courses that are best delivered in-person, and those courses with instructional components that cannot be delivered and learned remotely)</td>
<td></td>
<td>Online and remote course delivery is predominant, coupled with minimal on-campus instruction (limited to only those courses/programs exempt by executive order)</td>
</tr>
<tr>
<td>Scheduling and facility implications</td>
<td>Broad implications for class scheduling, to ensure proper distancing and health/safety protocols; the more in-person instruction offered, the greater the facilities implications.</td>
<td>Reduced implications for overall facility usage, but significant facility implications to ensure proper distancing and health/safety protocols in those courses/programs providing on-campus instruction</td>
<td></td>
<td>Courses with instructional components that cannot be delivered any way other than in-person will need to be completed when movement restrictions are lifted (possibly during spring semester), or not offered at all</td>
</tr>
</tbody>
</table>
Know The Risk: Essential Errands

**Low Risk**
- Delivery: Ordering food with contactless delivery or cooking a meal at home
- Ordering packages online
- Pumping gas with mask on, wiping down the gas pump before and after use, paying at the pump, sanitizing hands after use, and washing hands when you return home
- Getting medications delivered to you by a pharmacy
- Use online banking whenever possible. Several banks have apps that let you make transfers and deposit checks
- Paying for your items virtually through an online shop or order

**Moderate Risk**
- Delivery: Picking up food from a restaurant or going through a drive-thru
- Using curbside pickup for essential shopping
- Pumping gas with mask on, wiping down the gas pump before and after use, and paying at pump
- Going through pharmacy drive-thru to get medication
- Using bank ATMs, wipe down the machine and buttons before and after use, and wash or sanitize hands after returning home
- Paying in person with a contactless card, sanitizing hands after payment

**Higher Risk**
- Outdoor: Eating outdoors at a restaurant
- Going into a store with a mask on, wipe down shopping cart, and washing hands before entering and after leaving
- Pumping gas without wiping down the pump and paying inside
- Going into the pharmacy with a mask on to get medication
- Going through a bank drive through, wiping down canister, and sanitizing hands after leaving
- Paying in person with a card using the keypad and sanitizing hands after payment

**Highest Risk**
- Indoor: Eating indoors at a restaurant or drinking at a bar
- Going into a store without a mask on
- Pumping gas and paying inside without mask on
- Going into the pharmacy without a mask on
- Going into the bank without a mask on
- Paying in person with cash

Information approved by H&WS Medical Staff
We have to check in each day regarding health etc. How will that be monitored? Are you expected to do the assessment every day or only when coming on campus?
Regarding the self assessment form: Where are the responses stored? Who will be able to see the responses? Who will be able to see who submitted the form? How long will the responses be stored?
Is Winona State going to test students for COVID-19 before they are able to move onto campus?
What supplies (face masks, sanitizing stations for offices and classrooms) will be ordered for departments and when will they be available?
Are masks going to be required to attend certain areas on campus? How will mask-wearing be enforced, if at all?
What should a student do if they feel sick with COVID-19 symptoms?
Can students get a COVID test at the health center?
I have seen recent recommendations that if isolation is needed that 10 days is sufficient and a second test is unnecessary. What is MN health Dept and WSU’s policy on this?
What would we do if a student of students test + for covid? Do we quarantine the entire class? Or if a faculty should test +?
If someone on an intramural team tests positive for COVID-19, will the team be required to test all players and then they have to be all negative before returning to practice or will we have to shut down for two weeks before returning?
With the surge in cases again, do you really think students are going to social distance on weekends make good decisions? I find it hard to believe they will as there is no one to police their actions, not all students live in dorms.
When staff or students claim they have symptoms and go get tested, what are steps/procedures to follow up on the results. Who all gets involved, health services, HR, supervisors, etc? Do they keep in contact with the individual from beginning to end and need proof of test and results?
If there is an outbreak at the RCTC campus – has the communication protocol been discussed with WSU?
Athletics
COVID-19 Events and Activities Guidance

As of August 5, 2020

George Micalone
Director – Student Union & Activities
Consideration for Event/Activity Organizers

**SPACE:** Will participants be able to physically distance at least 6’ from one another at your event?

**TIME:** How long will the event take place? Exposure and risk increase with time.

**PEOPLE:** How many people will be allowed to attend and what will be done to mitigate potential risks?

**PLACE:** Is the event inside, outside, or online? Preference to outside when possible.
Potential Risk Factors

Can you **PREDICT THE BEHAVIOR** of the participants at the event?

Will you be able to **PROVIDE DIRECTION** to your event participants?

Will you be able to **CONTROL PARTICIPANTS**, if need be, at your event?

If the answer is **NO** to these questions, consider if you should be hosting your event in person.
• Masks are required therefore consider - **MASK ON = LET THE FUN BEGIN.**
  - Have additional masks available for those who don’t have one.
• Ensure 6’ of physical distancing for all participants.
  - Don’t alter furniture in rooms configured for physical distancing.
• Event organizers need to know who was at their events for contact tracing, if necessary.
  - Have a sign-in/registration process, ideally electronic.
  - Contact TLT for access to WSU Connect system.
• Student event and activity registration form available soon on Warrior Space.
  - Used to ensure recognized clubs and organizations have COVID plans in place.
  - COVID screening questions in EMS for departmental events over 5 people
Physical Distancing

Occupancy/participant capacities are limited to 25% capacity up to 250 people and 6 feet physical distancing must be maintained.

Some venue capacities on campus (available in EMS):

- Kryzsko Commons
- East Room - 125 capacity
- Purple Rooms – 35 capacity
- Student Activities Center – 30 capacity
- Oak Rooms – 25 capacity
- Somsen Auditorium - 135 capacity
- McCown Gym - 250 capacity
Additional considerations

Indoor Activities and Meetings
• Kryzsko Commons will sanitize meeting and event spaces twice per day.
• All other space used for activities will be done once per day minimum.
• Event organizers are expected to wipe down after their events with provided supplies.

Outdoor Meetings and Events
• 3 Tents (20 - 25 capacity) and 1 Tent (30 - 35 capacity) will be set up on campus between August 20 and October 15.
• Available on EMS sometime week of August 17.

Events with Food
• Must use licensed caterer, ideally Chartwells.
• No buffets, potlucks, bake sales.
• Any food distributed must be commercially pre-packaged.
Reservable Video Conference Spaces

- Kryzsko Commons (2)
- Stark (3)
- Maxwell (5)
- Watkins (2)
- Cathedral (1)
- Somsen (1)
- Rochester – Broadway (3)
- Rochester – RCTC (5)

Plans in place to add equipment in Somsen Auditorium, Stark 103, SLC 120
Back to Campus
What kind of resources will be available to students and faculty to help them deal with the very real possibility of fellow students, faculty, and/or family members dying during the semester? What specific kinds of resources in relation to this sensitive issue can be included in faculty's syllabi?
How will Winona State accommodate students if they become sick and fall behind in classes?
If a student from beyond our immediate region asks for my advice on whether they should return to campus, will I be reprimanded for telling them that I wouldn’t if I were them?
What precautions are the school taking for large gatherings like the dining hall or classrooms?
Student Funding
What is the status of tuition and fees for Fall Semester? Will tuition be lowered? Will any fees be eliminated?
Are all students still required to pay the fees associated with IWC if we do not have access at this time?
Will there be financial refunds if a student has to drop out because they can’t make up that amount of time due to contracting the virus? What if all students are all sent home due to an outbreak? Will there be refunds?
I also looked at my bill earlier in the week and noticed I am being charged an almost $90 online tuition differential because of my online classes however I have no control over whether or not my classes are online. That extra money on my bill just doesn’t quite make sense to me, please explain.
Will there be any further financial relief provided for students experiencing hardship due to COVID-19?
Are there any programs to assist students who are stuck in off campus housing leases? Or suggestions on how students who are not returning this year can get out of their leases?
What will the availability of student employment look like?
Campus Recreation
I’m wondering if the Wabasha Rec. center will be opening for rock climbing?
What is the current situation regarding opening of the IWC? Are all students able to use the IWC at this time? What will be the open policy during the fall semester in regards to the IWC? Is the plan still for 45 min per student, per day? If so is there a way to gain more time?
Do we have to work out in masks in the IWC?
What are the plans for Memorial Hall facilities such as McCown Gym, Talbot Gym, and the racquetball courts. Will these be reopened? Will clubs be allowed to reserve the gyms for practice times.
Additional to online sources, what resources will be available for our club to recruit for the (hopeful) spring season?
When is the anticipated club start date?
Will club funding remain the same this year?
Will university vehicles be available for student travel?
There was an email sent out previously about school sponsored travel outside the state of Minnesota being banned. Will we be able to travel to already scheduled contests if we do not use school funding?
Will clubs be able to host practice sessions that follow socially distanced guidelines, self health monitoring, and friendly matches dependent on the trends with COVID, and the decisions made by our governing bodies?
Will the hockey club be able to practice? Will we be able to play previously scheduled games against other schools? Will our start time be pushed back? Will fans be allowed at the La Crescent Ice Arena? If so what kind of guidelines will be in place?
Building Access & Operations
Will WSU be purchasing any fogging disinfectant machines for classrooms?
Please provide an update on the opening of the WSU Children’s Center.
Has RCTC campus decided the traffic flow when students/faculty/staff return i.e. entrance/exits and stairs etc.?
More entrances are being opened for business at RCTC – how will they all be monitored?
If we are teleworking for fall 2020 – do we have to pay parking at RCTC?
Human Resources

• Returning Employees to Campus
  • Flowchart
  • ELM Training

• Initial Report of COVID-19 by Employee

| Employee self-reports to Human Resources that he/she: | • Is experiencing COVID related symptoms; or  
• Had a confirmed COVID exposure; or  
• Has been tested for COVID and is awaiting results; or  
• Received a positive COVID test result  |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Human Resources asks employee for information on recent close contacts at work: | • Identify close contacts whom they were within 6 feet for 15 minutes or longer while on campus  
• Identify close contacts on campus for one-to-two days prior to experiencing COVID symptoms or receiving notification  
• This is not contact tracing; that will be handled by MDH  |
| Human Resources communicates to the employee: | • Do not report to the workplace  
• Follow the direction of their medical provider  
• A notice of possible exposure will be issued to identified close contacts on campus, if any  
• Their supervisor/leader will reach out to discuss telework or alternate assignment  |
| Human Resources contacts Supervisor: | • Notifies supervisor of need for both the employee and identified close contacts to be out of work and the need to assign ad-hoc telework, health permitting  
• Supervisor will track the number of days that exposed employees stay home to make sure they do not return to work too soon  |
| Human Resources notifies close contacts using template | • Email a template letter to identified close contact(s), if any; may call the individual as needed  
• Name, identifying information, or private data of the employee who self-reported or other close contacts, if any, will not be shared  |
| Supervisor follows up with employee and close contacts | • Provides individual ad-hoc telework plan for work during quarantine, health permitting  
• Name, identifying information, or private data of the employee who self-reported or other close contacts, if any, will not be shared  
• Directs them to contact Human Resources for leave options if needed due to a change in health  |
The following decision chart is available to assist supervisors in the decision-making process for each position.

1. Is the role of the work to preserve the health, safety and protection of University community members and property?
   - NO
   - YES
     - Can ALL of the work ONLY be performed on campus?
       - NO
         - Review “On-Campus” role details below
       - YES
         - Can the work be organized or scheduled so the employee rotates days or hours in the department with others to minimize the number of people on campus?
           - NO
             - Review “Ad-Hoc Telework” role details below
           - YES
             - Review “Hybrid” role details below

2. Does the role require the employee to complete regular and recurring work that can ONLY be performed on campus? (i.e.: technology and/or reception duties)
   - NO
   - YES
     - Review “Ad-Hoc Telework” role details below
All University COVID Meeting
COVID-19 Fall Instruction Update
August 5, 2020
A community of learners improving our world
Guiding Principles

• Guiding principles for the Fall Classroom Instruction Options Action Group:
  – protect community health,
  – be fiscally responsible,
  – deliver meaningful student experiences, and
  – provide high-quality instruction.
Fall Instruction - Campus Updates

• May 13, 2020 – Group Formed / Initial Planning
• June 3, 2020 – Moving Forward with Scenario B
• July 22, 2020 – On Campus Instruction Guidance
• **August 5, 2020 – Refinement of Guidance**
• August 17, 2020 - Refinement of Guidance
Delivery Method

Course Delivery Methods, Fall 2020

<table>
<thead>
<tr>
<th>Delivery Group</th>
<th>Course Count</th>
<th>Pct of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online</td>
<td>776</td>
<td>42%</td>
</tr>
<tr>
<td>Online Synchronous</td>
<td>426</td>
<td>23%</td>
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<tr>
<td>Online Asynchronous</td>
<td>350</td>
<td>19%</td>
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<tr>
<td>Hybrid</td>
<td>453</td>
<td>25%</td>
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<tr>
<td>Hybrid Face-to-Face</td>
<td>227</td>
<td>12%</td>
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<tr>
<td>Hybrid Alternate</td>
<td>226</td>
<td>12%</td>
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<tr>
<td>Field or Arranged Studies</td>
<td>202</td>
<td>11%</td>
</tr>
<tr>
<td>Field or Arranged Studies</td>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>Total</td>
<td>1,834</td>
<td>100%</td>
</tr>
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</table>

Delivery method definitions
Fall Instructional Space/Reservations

- Faculty and Staff can use EMS to reserve additional space on-campus for small meetings, lessons, one-on-one student interactions, and advising, etc.
- Changes to current classroom assignments must be sent through your Chair or Dean (as normal)

To access EMS:  [https://wsu.bookitadmin.minnstate.edu/Default.aspx](https://wsu.bookitadmin.minnstate.edu/Default.aspx)

OR search under Room Reservations using the WSU Search Tool

- 1-3 tents are being made available for outdoor classroom opportunities. Tents will be on a First-Come-First-Served basis and will be available on EMS for reservations. Contact Tania Schmidt for Assistance.
Faculty Classroom Needs Survey

• All 242 instructors teaching in-person have been contacted

• Reviewing the following
  – Plans for remote access if needed
  – Requests for additional PPE
  – Requests for voice amplification
Student Advising Guidance

- Adding advising guidance to the toolkits on the wiki
- [https://learn.winona.edu/Keep_Teaching_Manual](https://learn.winona.edu/Keep_Teaching_Manual)
Student Academic Travel 2020-2021

• A process to approve student academic travel for the upcoming academic year is underdevelopment.

• The process is for academic travel outside of the state of MN that is needed for the student to progress in their major or to graduate.
Traffic Flow and Classroom Setup
Tania Schmidt has updated ISRS and EMS with new capacities
Questions!
Can you get all your classes online as an incoming freshman?

Work with your advisor many general education courses are available in an online format.
Question

As of the moment, all of my classes for the fall are listed as completely online. I have seen information saying that delivery methods might change for some classes during the semester. I am assuming this only means classes that are in-person will transition to online, if health concerns call for it. Am I correct in my understanding? Or is it possible that my currently completely online classes might transition into in-person classes halfway through the semester?

If a class is currently listed online, it will stay online. You are correct if we have a surge in COVID cases we could move face to face classes online. But if a class starts online it will stay online.
Question

How will the library be set up?

50% capacity, 6’ distance to any service desk and masks required in the building. The consultants are working on creating the furniture and spacing maps much like the other academic buildings.
I just wanted to double check to make sure that WSU is going to be starting school as planned. My daughter is an incoming freshman. She has blended classes, online classes, and some in person. I just wanted to make sure that is still staying the same?

Your daughter should go into eservices to find that information. Go to the WSU homepage [https://www.winona.edu/](https://www.winona.edu/) Under Resources, select Eservices. Have her sign in with her Star ID and password and select View/Modify courses. That will call up her most recent schedule.
Changing the fall start and end date was discussed by the administration and IFO leadership, both moving it up and back. Delaying the start of instruction could affect student financial aid, student progress decisions, and possibly the semester’s end date. The final decision was not to alter the academic calendar.
Question

If we are teaching a hybrid course where half students come on one day and half come the other are we as professors supposed to choose which students come on which days and contact the students?

Yes, faculty make this determination.
Will Winona State be going completely online after Thanksgiving break? I know some schools are currently planning on either stopping classes before the Thanksgiving break and not returning, while others will stop all in-person meetings and finish whatever class is left online in the weeks between being back from Thanksgiving to the end of the Fall semester.

As of today, moving online after Thanksgiving has been discussed but not implemented at WSU. The underlying philosophy of WSU's Fall Semester course delivery plan is flexibility. If the conditions of COVID-19 spread in mid-November seem to recommend that moving online after Thanksgiving break would be wise, the intent is for our courses to be flexible enough to support necessary changes at that time.