Program Courses and Practicum*

NURS 651 - Information & Project Management (3 Semester Hours)
This course builds on basic knowledge related to informatics and quality. Issues related to system development life cycle of information systems; methods of system analysis and design of electronic health records; and project management will be discussed.

NURS 655 - Nursing Leadership Practicum I (3 Semester Hours; 180 Clinical Hours)
This guided practicum is designed for students to practice the nursing administration role with practicing nurse administrators, quality improvement specialists, or informatics nurses utilized as preceptors to enhance the application of principles. Competencies that will begin to be developed are (a) communication and relationship-building, (b) knowledge of the healthcare environment, (c) leadership, (d) professionalism, and (e) business skills.

NURS 657 - Nursing Leadership Practicum II (3 Semester Hours; 180 Clinical Hours)
This is the second semester of a guided practicum designed for students to practice the nursing administration role with practicing nurse administrators, quality improvement specialists, or informatics nurses utilized as preceptors to enhance the application of principles. Competencies that will be developed and refined are (a) communication and relationship-building, (b) knowledge of the healthcare environment, (c) leadership, (d) professionalism, and (e) business skills. Emphasis will be on human and financial resource management.

NURS 669 - Nursing Education: Theory and Research (3 Semester Hours)
The course is an overview of the classic and contemporary philosophies, theories and research about teaching and learning in nursing. Teaching and learning in schools of nursing, practice settings for the professional development of nurses, and client (patient) education are primary foci of the course.

NURS 705 - Practice Innovations Seminar (3 Semester Hours)
Methods for making practice innovations through innovative relationship-centered, respective, evidence-based and person-centered care will be addressed in this course. Strategies for engaging persons from multiple professions and perspectives will be addressed in a series of faculty-led seminars that highlight the innovations of current health care practice leaders.

NURS 738 - Contemporary Topics in Leadership (3 Semester Hours)
This course focuses on the reading of contemporary publications related to principles of leadership. The concepts outlined in the readings will be discussed and applied to the leadership role in structuring and implementing evidence-based practice projects.

NURS 756 - Innovations in Practice and Leadership Practicum (3 Semester Hours; 180 Clinical Hours)
This seminar and guided practicum is designed for students to immerse themselves in the nursing leadership role with emphasis on organizational, practice, and innovation leadership.

DNP Electives - (12 Semester Hours)
Suggested Electives may include:
NURS 616 - Molecular, Genetic and Immune Mechanisms in Disease (3 SH)
NURS 618 - Advanced Pathophysiology (2 SH)
NURS 652 - Financial Resource Management in Nursing Services (1-3 SH)
NURS 653 - Human Resource Management (3 SH)

*All students complete courses in the nursing science core and the direct care nursing core. A listing of the complete curriculum is available at: http://www.winona.edu/graduatenursing.

Apply for Graduate Nursing
Admission requirements and complete Program information to the graduate nursing program may be found at www.winona.edu/graduatenursing

Have Questions?
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Nurse Leader: Practice and Leadership Innovations (PLI)
Program Information

www.winona.edu/graduatenursing
Winona State University (WSU) started the Nurse Leadership: Practice and Leadership Innovations in 2014.

Students who elect the Practice and Leadership Innovations (PLI) emphasis are prepared to develop innovations in practice and leadership.

Healthcare is continuously and rapidly evolving. Nurse leaders who understand methods and strategies for innovations will be well-prepared to guide their organizations in nimble responses to needs and challenges with visionary direction. The Practice and Leadership Innovations (PLI) emphasis of the Nursing Leadership Program is uniquely designed to prepare nurse leaders for changes we cannot yet predict. WSU has created this program to support the growth and future needs of our clinical partners.

Students in the PLI take core nursing science courses, core nurse leader courses, and courses focused development, implementation, and evaluation of innovations processes. Graduates will lead innovations, advance practice and improve healthcare outcomes in organizations, systems, and communities.

Practicum experiences in the PLI offer students the opportunity to directly apply nursing practice and leadership innovation principles under the guidance of a qualified preceptor. Students and preceptors develop strategies to address specific organizational challenges.

The DNP Clinical Scholarship Project will be completed by all DNP students and involves demonstration of knowledge and skills to enhance the quality of safety of health care in a variety of settings and for a variety of populations. Students work with clinical mentors to address identified priority needs. Examples of DNP projects include those that implement new models of care, adapted clinical guidelines, new clinical care approaches, community and system models of health promotion, and new strategies for system management.

The Doctor of Nursing Practice Program is accredited by:
Commission on Collegiate Nursing Education (CCNE)
One Dupont circle NW, Suite 530
Washington, DC  20036
Phone:  202.887.6791
www.aacn.nche.edu

The Post-Master’s DNP Practice and Leadership Innovations is designed for practicing nurses who may be advanced practice registered nurses (i.e., CRNAs, CNMs, NPs, or CNSs), nurse leaders, or nurse educators. Clinical Scholarship Projects address a clinical practice issue and are typically completed in the students place of employment.

Employers and students work together with the guidance of faculty members to design a project that directly contributes to organizational goals.

A total of 1000 clinical / practicum hours are required for all graduates of a DNP program. This program provides 600 hours. The remaining 400 clinical / practicum hours may come from a previous master’s degree (appropriateness will be determined by faculty), or be completed within practicum courses in the Post-Master’s DNP Program.