

## Early Childhood Special Education

*Path to Purple* Articulation Agreement between Rochester Community and Technical College (RCTC) & Winona State University (WSU). First two years provide MN *Transfer Curriculum and Specialty Courses delivered by Rochester Community and Technical College (RCTC); the s*econd two years provide a *Bachelor of Teaching (B.T.) degree in Special Education Early Childhood at Winona State University (WSU)* 

<b>I. MINNESOTA TRANSFER CURRICULUM COURSES</b> Courses must be selected from those approved to satisfy the competencies of Minnesota Transfer Curriculum (MNTC) Goals 1-10. Consult the RCTC catalog. Listings to determine the specific courses that apply to the areas below.	40 Credits
Goal 1: Written and Oral Communication (CM) ENGL 1117* Reading & Writing Critically I	11 Credits 4 Credits
ENGL 1118* Reading & Writing Critically II	4 Credits
SPCH 1114 Fundamentals of Speech	3 Credits
Goal 2: Critical Thinking (CT) MAY BE MET BY ANY COURSE IN MNTC Goal 1-10	
Goal 3: Natural Sciences (NS)	6 Credits
A minimum of two courses with labs from two different areas:	6 Credits
Biology, Chemistry, Earth Science, Physics	
Recommend Goal 10 class from this category	
Goal 4: Mathematics/Symbolic Systems (MA)	3 Credits
MATH 1111 Contemporary Concepts in Mathematics OR higher MATH course	3 Credits
Goal 5: History and the Social and Behavioral Sciences (SS)	10 Credits
PSYC General Psychology	4 Credits
Two additional 3-credit courses from two different areas: Anthropology, Economics, Geography, Journalism, History, Political Science, Sociology. Recommend Goal 9 class from this category.	6 Credits
Goal 6: The Humanities-the Arts, Literature, and Philosophy (HA)	9 Credits
SPAN 1001 Introduction to Hispanic Cultures	3 Credits
ENG 2297 Survey of Children's Literature	3 Credits
One additional 3-credit course from: ART 1170 or HUM 1190 or MUSIC of SPCH 1225	3 Credits
MNTC Elective: Any MNTC course from Goals 1-6	1 Credit
Health & Human Performance	4 Credit
HLTH 1111 Health Education OR HLTH 1132 Drug Use and Abus	3 Credits
One additional credit: Any combination of Health courses (numbered 1102, 1110	1 Credit
1114, 1135, or 2126) and/or Physical Education	
Courses (numbered 1100-1199). 1 credit may be from Varsity Athletics, (PHED 1210-1236;2210-2236	
Select a Goal 7, 8, 9, 10 course if these areas have not been met by a	
course selected in Goals, 1, 2, 3, 4, 5, 6.	
II PROGRAM-RELATED, TECHNICAL OR PROFESSIONAL COURSES	16 Credits
CD 1310 Infant/Toddler Development & Learning	4 Credits
CD 1340 Planning & Implementing Curriculum	3 Credits



CD 2810 Practicum I OR CD 2840 Practicum	3 Credits
CD 1220 Child Safety, Health, Nutrition <b>OR</b> CD 2540 Supporting Children's Mental Health	3 Credits
CD 1320 Observing & Assessing II	3 Credits
Total Credits	60 Credits

## Notes:

Students who complete the RCTC coursework may apply for an A.A. An A.A. waives WSU University Studies requirements except for the Flag requirements (see WSU undergraduate catalog).

Students should apply to Winona State University no later than the beginning of their third semester at RCTC or after the completion of 30 credit hours.

## MAJOR REQUIREMENTS AT WSU



PRO	FESSIONAL EDUCATION SEQUENCE	26 Credits
	EFRT 303 Human Development & Learning: Elementary Education with	4 Credits
	Early Childhood Emphasis	
	EFRT 308 Human Relations & Student Diversity	3 Credits
Μ	EFRT 310 Instructional Planning & Assessment: Elementary Education with	3 Credits
	Early Childhood Emphasis	
W	EFRT 459 the Professional Educator	3 Credits
0	SPED 455 ECSE Student Teaching	12-13 Credits
SPEC	CIALTY COURSES	19 Credits
	EDUC 416 Early Childhood/Kindergarten Curriculum	4 Credits
	SPED 450 ECSE Foundations	2 Credits
	SPED 451 ECSE Assessment, Planning, & Placement	4 Credits
	SPED 452 ECSE Instructional Design and Implementation	4 Credits
	SPED 453 ECSE Collaboration	2 Credits
	SPED 453 ECSE Field Experience	3 Credits
LICE	NSURE COURSES	15 Credits
	SPED 400 Education of Exceptional Children/Youth	3 Credits
	SPED 405 Student Management Systems	3 Credits
	SPED 410 Introduction to Assessment/Methods	3 Credits
	SPED 420 Special Education Administrative Procedures	3 Credits
	SPED 430 Characteristics of Students with Disabilities	3 Credits
ΤΟΤΑ	L WSU CREDITS	60 Credits
Requi	ired for B.S. Degree in Special Education: Early Childhood	120 Credits

\*Note: All RCTC CD TECH credits are counted toward the total 120 credits needed for the WSU Special Education: Early Childhood B.T. degree. This allows RCTC students to transfer all Child Development coursework to WSU.

O = Oral Flag M=Math/Critical Analysis Flag W = Writing Flag