

# WINONA STATE UNIVERSITY

## STUDENT LIFE AND DEVELOPMENT

### END OF THE YEAR HIGHLIGHTS

July 2022

## Office of the Vice President For Enrollment Management and Student Life

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The Student Life and Development staff at WSU are a team of agile professionals ready to connect in meaningful ways with intentionality. Among the lessons learned this year is an interest in re-ing, rebooting, reimagining, reconnecting, redesigning, returning, and remembering. Name your re-ing, and we most likely experienced it this year. The energy invested in our shared space is the ability to be responsive and available to students, their families, and each other. We are about remapping possibilities in a changing world.

In 2021-2022 the Office of the Vice President for Enrollment Management and Student Life resumed TED Talk Tuesdays and Warrior Conversation. *The War for Kindness: Building Empathy in a Fractured World*, written by Jamil Zaki, was a dialogue springboard. TED Talk Tuesdays, held on the fourth Tuesday of the month, and facilitated by students, carried common themes related to empathy, health, and mental wellness. In addition, Warrior Conversation, held twice a year, featured themes related to listening with empathy to voices that are similar and different. Both platforms promote civil discourse, where complicated feelings and emotions are acknowledged. After two-year hiatus, we held our Annual Student Life & Development Division Retreat in the new Kryzsko Ballroom.

A year in review suggests that we continually focus on Student Success by:

*Redesigning* the Admissions website in collaboration with Marketing and Communications

*Revamping* Community Engagement data collection with Collaboratory software

*Recalibrating* the Salesforce CRM in collaboration with IT to address current and future needs and expectations

*Rebooting* the New Entering Student Welcome Rally hosted at the Altra Stadium

*Renewing* Higher Learning Commission, HLC, Accreditation as a campus-wide effort

*Refocusing* student success using an Equity 2030 lens

*Recognizing* the impact of COVID-19 on Mental Health & Wellness, a State funded grant

*Redefining* mitigation strategies for COVID-19 pre and post-pandemic

*Reimagining* campus housing for 2024

*Renovating* the Student Union to include the creation of the Kryzsko Ballroom

*Remembering* the grant competition for TRiO Upward Bound and McNair

*Restructuring* the mentoring program for a better view of the student experience

*Receiving* MN State Innovative Grant for tutorial services

*Restoring* commencement in-person with family and friends in the audience

*Reinforcing* the 2021-2025 Strategic Enrollment Management (SEM) Plan

In the words of Nelson Mandela, “it all seems impossible until it is done.” Unfortunately, there is evidence to support this, and in Student Life and Development, we acknowledge the seemingly impossible, and we don’t stop until the work is done.

-Dr. Denise Lloyd McDowell



# Admissions

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The Admissions website was re-designed to have a more modern, student-centered structure and look, including an academic program finder. Admissions new marketing partner, Vendi, was able to join in late fall. Enhanced social media and other marketing strategies was met with the intention to focus on first time and transfer students. Along with a transition to the Reach customer relationship management platform, we are working on implementing another transition to Salesforce. This will improve the ability to communicate with primary audiences, prospective, admitted, enrolled students, and influencers. An expansion of the Resident Tuition Scholarship, that is available to all admitted non-resident and non-reciprocity students, allows WSU to expand its recruitment territory more effectively in Illinois, Iowa, and other locations.

A partnership with Niche.com increased the number of website views and allowed outreach to students that were interested in WSU's key competitors. RaiseMe is a micro-scholarship platform that allows high school students and transfer students to self-report attributes that lead to greater college success, such as grades, leadership, work experience, and college exploration. Currently, WSU has over 7,400 RaiseMe followers on the site and almost 4,900 currently earning a micro-scholarship.

Road Warriors invite and bring along eight trained WSU alumni to assistant professional staff or other WSU representatives at college fairs and other events. Warriors on the Water is an enhanced summer evening visit that features a one-hour cruise on WSU's floating classroom, the Cal Fremling. Alumni postcards are handwritten postcards from WSU alumni highlighting their experience at WSU. Postcards are sent to students that need a small nudge to encourage them to enroll. Personalized posters feature a poster saying: "(Name), you're a Warrior now!", is perfect to display at graduation parties or on social media. The posters are planned to be sent out mid-May to all admitted and enrolled students. Additionally, a letter from the mayor of the City of Winona, Mayor Scott Sherman, is sent to the families of all admitted and enrolled students detailing the benefits of the Winona community.

We hosted daily and Saturday visits, organized group visits, and on-campus events. Both visits and on-campus with events in-person and virtual options. High school visits and college fairs, mostly in-person with a few online counselors attended. Second Junior Day increased attendance by 25%. Additions to the application process include ACT optional for admission and academic merit scholarships. Warrior Way scholarships have expanded eligibility, current PSEO seniors, Above & Beyond award recipients, and RaiseMe participants who exceeded their WSU merit award.

-Kendra Weber, Interim Director of Admissions

*Every student matters,  
every moment counts.*

# Community Engagement

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With the encouragement of the Learning and Community Engagement Committee, LaCE, generosity of V.P. McDowell and V.P. Newton, and support of President Olson, WSU was able to purchase Collaboratory, an online software program that collects and reports campus-wide community engagement data. WSU will be using Collaboratory to collect data for the renewal of the Carnegie Community Engagement Classification, due in 2025. Dr. Elissa Alzate, LaCE Faculty Liaison, DeAnna Goddard, Chair of LaCE, and Kendra Weber, former Director of Student and Community Engagement, worked with Collaboratory representatives to implement the software on the WSU campus. Collaboratory collects data at the activity level, and connects the activity to participants, WSU courses, and community partners. It provides a robust, in-depth look at community engagement across campus. Faculty and staff are the primary data activity providers into the system; but proxies can enter data as well. Faculty and staff have full discretion on how much and the type of data entered in the system, along with what information is made visible.

Much of the fall semester was spent building the platform to include courses offered at WSU, student clubs and organizations, and all other customizations to give the system a Winona State vibe. At the beginning of the spring semester, Dr. Alzate and Goddard met with various groups on campus to introduce and explain how the program works and its value to reclassification. Faculty and staff were encouraged to add data to Collaboratory and encourage others to do the same during the summer months. Faculty and staff were encouraged to enter data as well as find new ways of entering data. Dr. Alzate and Goddard also spent the year gathering and adding community engagement data from 2015 to 2021. Dr. Alzate and Goddard met monthly with the members of the Carnegie reclassification team to discuss and gain an understanding of the new application, receiving advice and tips on how to tell the WSU engagement story, and utilizing the data. Thinking outside the box with the support of the LaCE committee, this year a series of Wazoo Talks were offered on campus. This series of open discussions featured faculty who received LaCE curriculum grants. Their sessions highlighted the community engagement part of their courses with the support of the grants received. They shared their successes, struggles, and the value and impact of their generating and sustaining meaningful and equitable relationships with community partners.

It has been clear this year, that great community engagement work is being done across campus, both in and outside of the classroom and on both the Rochester and Winona campuses. The work the LaCE Committee does in organizing and overseeing the University Theme, LaCE Curriculum Grants, President's Civic Engagement Awards, and data collection is essential to maintaining an eco-system of engagement on campus. It is important to keep collecting and reporting data across campus to educate, celebrate, and hold ourselves accountable to our mission of improving our world. Moving forward, the continuing use of Collaboratory to showcase data about community engagement to tell our story to past, present, and future students along with members of the community.

-DeAnna Goddard, Associate Director for Career Services

# Counseling Services

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The 2021-2022 academic year was another year of adapting to change, for Counseling Services, having to stretch available resources and getting creative to enhance existing services. While resuming in-person meetings with students and colleagues was seen as a step towards “normalcy,” there was a lot of problem-solving to be done to make sure work was completed in a safe manner. Having access to both in-person and telehealth options for students made services more accessible, especially for those located outside of Winona or those who were hesitant about counseling.

Despite one counselor leaving in the fall and Director Kateri Johnson being on maternity leave for half of the year, the counselors saw 591 students, which is an increase of 117 students from last year and the total number of appointments attended was 2,523 an increase of 161 from last year. The number of students, faculty, incoming students, and parents that were contacted through outreach activities nearly doubled from last year with a total of 4,791 participants. The largest outreach event was the mental health panel reaching 1,000 incoming first-year students during orientation. Counseling Services continues to maintain strong partnerships with Housing, Athletics, Nursing, and MSC-Southeast, providing various services and training to those groups. Some psychoeducational and support groups Counseling Services offered included, Doggie Distress, Pet a Therapy Dog, Anxiety Seminar, and Grief Group, as well as a few specific support groups following two separate student deaths.

Counseling Services top highlight of the year was being the recipient of a grant through Minnesota State to pilot a peer support program in 2022-2023. This program will allow students to meet with a trained peer counselor for non-clinical concerns instead of waiting for an appointment with a licensed professional. Counseling Services wrapped up their fourth and final year with JED Campus and will move into an “alumni” status. Additionally, the department continues to support the Green Bandana Project, Active Minds, the WSU Mental Wellness Task Force, and most recently Mental Health First Aid (MHFA) as one of the counselors will be certified as a Mental Health First Aid instructor. While a lot of last year was laying the foundation for new programs and training, Counseling Services looks forward to implementing these initiatives in the next academic year.



-Kateri Johnson, Director of Counseling Services

# Dean of Students

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The Behavioral Assessment and Intervention Team, BAIT, continued with a full weekly agenda of meeting with students of concern. Monitoring student mental wellness and academic progress is the primary concern of this team and communication with students, faculty, and support staff is critical for success. Student Conduct and Citizenship continued very flexible operations this year, due to behaviors related to COVID-19. The school year began with a mix of online and in-person classes and students returning to live in the residence halls. Sanctions for not wearing masks were lifted around mid-semester in Spring 2022, much to the relief of most of the campus community. In addition, social distancing was no longer required or monitored for indoor spaces, allowing student clubs to meet, events to resume, and people to breathe more easily.

Within the WSU Community of Learners, we must support each other through difficult times. Early in 2022, there were two student deaths, both Social Work majors and beloved members of the community. During these times, faculty, staff, and students came together to grieve and support each other. Families often express how former students thrived at WSU and were proud to be a part of the student body. Another WSU student was seriously injured after being hit by a car while crossing the street on their way to classes. They made an amazing recovery but is not yet ready to return to higher education. After many surgeries and hours of rehabilitation, their resilience is commendable.

This year was important for the ImpAACT Committee, Improvement, Assessment, and Accreditation, and Winona State University (WSU) was thoroughly prepared for the Higher Learning Commission (HLC) site visit, which occurred in November of 2021. The Dean of Students has been the designee on the committee, for the VP for Enrollment Management and Student Life, for 6 years. Through the HLC, the university is evaluated on eighteen criteria, and sixteen of those were met, meaning WSU did very well. Although the Division of Student Life and Development (SLD) is not the primary focus of the accreditation visit, the supportive role is critical for student success. SLD provided input for the “Institutional Response to COVID-19: Planning and Process Changes”. Specifically, Health Services and Counseling were given as examples of departments that significantly altered their services and operations to address COVID-19 concerns.

-Dr. Karen Johnson, Dean of Students



# Equity & Inclusive Excellence

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This was a great year for the Office of Equity and Inclusive Excellence (EIE). We launched our second year of campus wide training, the Race Matters Study Groups, continued progress on the Equity 2030 and Equity by design, EbD, goals, launched two new scholarships, and started a Wealth Building Series, WBS. Concerning the Equity 2030 progress, the Office of EIE saw a reduction in the Completion Rate Gap for BIPOC students, a reduction in the Second Fall Persistence Gap, and continued progress in Related Employment. Overall, the composite gap continues to decline. Though the EbD Taskforce has gradually withdrawn, the goal is still alive and moving forward. The first goal, the WSU History Project, will be open for the community submissions this fall. The second goal, policy review, resulted in the recommendation to the system office to increase the collections ceiling from \$50 to \$100 to protect Equity 2030 specific populations. Lastly, the goal of an EbD glossary is complete and considering the implementation of using a catalog option through Digital Architecture, DIGARC.

When addressing inequities, finances are a huge barrier to completion and success, the African American males have been impacted significantly. To address the need, a new scholarship was awarded, the George Floyd Scholar, to Ibra (Ibraahiim) Roble. Along with the scholarship, he and other scholars will work with two Cabinet members in higher education every year, through graduation, to provide them a unique experience to connect with institutional leaders. In a collaborative effort, Dick Greier, a retired Mayo Surgeon, Rochester Public Schools, RPS, Rochester Community and Technical College, RCTC, and WSU are all partnering to increase African American teachers in Rochester. The student will graduate from RPS, complete two years at RCTC, two years at WSU, then return to RPS to teach. Participants will receive a full ride scholarship.

This year the new Wealth Building Series was implemented. In this series the Office of EIE partnered with the Inclusive Excellence Committee of Student Senate, the Finance Department, the Accounting Department, Financial Aid, and Startup Winona State. Topics such as investing, cryptocurrencies, NFT's (Non-Fungible Tokens), the stock market, entrepreneurship, and the foreign exchange market were explained. A mix of students, employees, and retirees attended.

Due to work and progress, President Olson and AVP Locust were asked to present to the Board of Trustees to share their progress during the April meetings. The Board's feedback includes that the Race Matters Study Groups and Wealth Building Series efforts are ripe to be scaled across the system.

We had 6 Expanding Perspectives speakers, with our first ever collaboration with WSU Common Book. Through the series, we were able to share several perspectives from exploring intergenerational trauma, to the reflections of many underrepresented identities, such as race, ability status, gender, sexual orientation, and age.

The mentoring program is progressing and has evolved to become a multi-office collaboration. With the joint mentoring efforts, we are confident we can provide students with a best-in-class experience. We celebrated 7 graduates this year, that had been very engaged with our office.

-Dr. Jonathan Locust Jr., Associate Vice President of Equity & Inclusive Excellence

# Health & Wellness Services

## End of Year Highlights 2021-2022 Health & Wellness Services

Prepared by Connie Kamara & H&WS Team



- H&WS Highlights
- COVID-19 Communications & Education
- COVID-19 Vaccine Distribution
- H&WS Appointments
- COVID-19 Testing & Follow Up Guidance

WSU's Health & Wellness Services has continued to be the front runner in COVID-19 testing, tracing, isolating & vaccinating compared to other Minnesota State Colleges. We have periodically held the title for the highest vaccinated campus which was made possible by finding creative ways to incentivize students and employees to get vaccinated. In addition, our campus has been highlighted for offering COVID-19 vaccines to incoming students and families, which was possible through coordination with Winona County. We will continue to emphasize the importance for vaccines, boosters, and staying up to date to protect individuals and our campus from the COVID-19 virus.

-Connie Kamara, Director of Health & Wellness Services

# Housing & Residence Life

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Residence Life programming had a strong year. The program expectations were for Resident Assistants and Community Mentors to go back to “normalcy”. However, there were some challenges with masking mandates and social distancing. Housing’s programmatic model is based on learning outcomes. Housing and Residence Life (HRL) staff hit all of the learning outcomes; the Community Mentors won the Best Social Program of the Year for their Haunted House Event at Lourdes Hall in October of 2021. HRL staff also won regional recognition from the Midwest (Affiliate of the National) Association of College and University Residence Halls (MACUURH). Other events include social program, a board game night, and a passive program, I’m Feelin’ 22, in January of 2022 along with an educational program, drunk Mario Kart, in March 2022.

The decommissioning of Tau and Maria Halls on West Campus was an all-year project. HRL partnered with facilities services and IT to make it happen. Housing provided over 1,000 surplus items through on-campus surplus, non-profit distribution, and public sale. Housing was able to surplus useful items to many on-campus departments as well as Saint. Mary’s University of Minnesota, Cotter Schools, Rollingsstone Community School, Rochester Police Department and Winona County.

Continuing COVID-19 mitigation strategies was an important part of Housing’s work this year. HRL worked closely with Health Services, Facilities Services, IT and Chartwells to ensure that students who were facing the possibility of COVID-19 or who were already positive with the disease, were taken care of. HRL isolated students in the Tau Center, coordinated transportation, meals, cleaning, and information to make the isolation experience for students as non-disruptive as possible. One-hundred and sixteen students isolated on campus, one-hundred and ninety students isolated at home, and eighty-six students were quarantined.

-Sarah Olcott, Associate Director of Residence Life



# Integrated Wellness Complex

2021-2022 required the Integrated Wellness Complex (IWC) to get a lot more creative in their attempts to have a great year with the incredible student volunteers and interns, faithful participants, and dedicated team in the IWC. Ebbing and flowing with restrictions set forth by the MN Department of Health for fitness centers and group fitness activities, Directors Reinardy and Bambenek and their teams were creative with restricted offerings. Aurea Osgood headed up the Warrior Cupboard and Director Noelke has continued to “loan” herself, and her talents, to MNSCU. Director Noelke was chosen to continue to serve as MN State Colleges and Universities’ Chancellor’s Fellow for Mental Health which began in July of 2021. She will be working on system-wide solutions for the collective mental and emotional well-being of our campus communities across the state and waving the WSU flag with pride. This year there was an uptick in usage. The statistics were close to the pre-pandemic numbers. From July 2021 – May 2022, the IWC saw 124,000 user swipes. With campus COVID-19 mitigation efforts, masks were required for most of the year, it was possible to return to more “typical” hours of operation. The IWC Fitness Center was able to re-implement some of the mainstay programs, including a fan favorite, the Wellness Challenge.

<b>Intramural Activities</b>	Teams	Fall Semester	Spring Semester
Coed-Volleyball	30	14	16
Women’s Volleyball	10	5	5
Men’s Basketball	37	19	18
Soccer	8	4	4
Softball	12	4	8
Badminton	Weekly 12-15 participants per session		
Pick-up Soccer	weekly Jan/Feb/March 15-18 participants		
Aquatics	Six hundred and sixty swimmer academic year, 425 student community swim lessons		
Fitness	425 participants		
Gym Buddies	38 student clients used services as an intro to the IWC fitness center		

\*The Intramural department worked under COVID-19 restrictions of mask wearing until March 2022 and required vaccination or testing option for Intramural participation.

The Warrior Cupboard served over sixty-five individual students this year and donated nearly 2,000 pounds of food to WSU Students. Additionally, over \$8,078 in funds were raised. \$3,500 from Student Senate plus \$4,578 from employees and private donors to support the work of this important service. Spring semester 2022, there were fifty-three active users, averaging ten uses each. They also averaged four-five visits per day, totaling five hundred and eighty-two individual visits.

-Jeff Reinardy, Director of Fitness

# Student Union & Activities

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Kryzsko Commons Student Union is a student-centered organization that enhances the student experience and fosters an on-going connection to the university. The Student Union contributes to the educational mission of the institution and development of students by delivering diverse services, resources, and programs. This past year saw more changes and improvements within the Student Union's operation. Renovations continued on the upper level of the new Kryzsko Ballroom, updates to the Oak Rooms, seating expansion in the Jack Kane Dining Hall, and the replacement of hallway flooring to provide continuity to all the rooms. The Student Union updated the furniture in the Upper Hyphen to create a multipurpose lounge environment. Zane's Food Court received new booth furniture and a comprehensive AV system that allows for individual or group users to watch TV, work on a presentation, and listen to music or host events from the stage.

The Student Union launched a ticketing platform that vastly improved sales and registrations for Family Weekend, entertainment events, THAD events, Homecoming merchandise, and more. The Student Union found a way to play appropriate and licensed music in the primary event venues and gathering spaces. Music is available in the SAC, Zane's, Kryzsko Ballroom, the Baldwin Lounge, and the Jack Kane Dining Hall. With support from the Student Senate, the Student Union was able to overhaul the bike checkout inventory with thirty new 3-speed bikes.

Student Activities had a great year with the return of Homecoming, a revised Family Weekend program, support of the rebooted Lyceum series with SNL's Michael Che, and other successful in-person events. The Warrior Entertainment Network hosted over thirty events, including six Kryzsko After Dark nights, which had well attended comedy and magic shows with Charlie Berens and Justin Willman, two concerts in the Kryzsko Ballroom, bingo nights, craft events local outings, and many other events. Last fall the Student Union launched the very successful I Heart WSU Day, supported Warrior Gameday Experience events, had an amazing Homecoming week, and offered a more formal Family Weekend program that maxed out with rave reviews. Warriors LEAD hosted the Emerging Warriors series and the LEAD Summit with sustainable leadership keynote Adam Met, of platinum selling rock band AJR. Three club fairs and a remarkable Student Leadership & Involvement Awards was also hosted by the Student Union.

Overall, the Student Union was alive and thriving with a multitude of successful in-person events including banquets, conferences, concerts, fair, trade shows, admissions and registration events, political forums, speakers, and many other amazing events.

-George Micalone, Director of the Student Union & Activities



# TRiO Student Support Services

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TRiO is moving towards the end of the second year of its grant cycle with both TRiO Student Support Services and TRiO Student Ability Services. The goal of TRiO is to support students' academic and personal goals while providing unlimited tutoring access, programming, graduate school options, and much more. More importantly, TRiO has been focused on creating a sense of community among students while maintaining retention standards and meeting grant objectives and goals. This year, TRiO Student Support Services served two hundred and twenty-five students and graduated fifty, with TRiO Student Ability Services at one-hundred and twelve students served and twenty-one graduated. Considering the changes these past few years due to the COVID pandemic, TRiO is confidently heading in the right direction. Unlimited tutoring to students continues to be an important service TRiO provides to students, especially with one-on-one tutoring in conjunction with campus tutoring. This involves close collaboration with the Writing Center to provide in-house writing support three nights a week in the TRiO Suite, along with drop-in math tutoring three nights a week in Gildemeister 161. This allows for coverage over a variety of math disciplines assisting students with a history of math challenges.

TRiO continues to utilize WSU Financial Aid to host FAFSA night, drop-in FAFSA assistance, and other financial literacy workshops along with a TRiO Financial Wellness Learning Community Newsletter. Additional partnerships included Career Services with resume building, dining etiquette and networking, and identifying strengths for 1<sup>st</sup> and 2<sup>nd</sup> year students. More Programming included Family Ties and Summer Connections with the Office of Equity and Inclusive Excellence, and a two-week summer bridge program. TRiO's graduate school retreat was virtual with six student attendees in September. The TRiO Leadership Club met biweekly to create student learning opportunities such as, stress reduction, entrepreneurship, graduate, and community service with a two-day Lake Winona clean up. Other new implementations which took place in TRiO were a mentoring consisting of ten mentors helping eighteen mentees navigate college life.

In Early March, TRiO took twelve students to Chicago, IL for alternative spring break and showed them new educational and cultural experiences ranging from Chinatown, Shedd Aquarium, Field Museum, Alder Planetarium, using public transportation and navigating a big city. The group ended its trip with deep dish pizza, a visit to Loyola University, and volunteered at Feed My Starving Children. Student feedback was very positive and has helped inspire more fun and creative programming for the coming year, like going to see Moulin Rouge! The Musical, Minnesota United FC soccer game, and a Twins game this June and July.

-Nhia Yang, Director of TRiO

*"This year, TRiO Student Support Services served **225** students and graduated **50**, with TRiO Student Ability Services at **112** students served and **21** graduated. Considering the changes these past few years due to the COVID pandemic, TRiO is confidently heading in the right direction"*

*- Nhia Yang*

# Warrior Hub

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2021-2022 proved to be quite the year for the Warrior Hub. The Hub continued to be challenged and persevered through an on-going global pandemic and budgetary challenges. The Hub consistently remains collaborative, innovative, efficient, and hardworking to best support the communities of WSU, the City of Winona, and the Minnesota State System.

The Agile Degree Conferral initiative was implemented, which has added conferral dates for WSU to award degrees. Three new dates were added, the end of the Winter Term, beginning of June, and beginning of July. The first cohort included nine students for the Winter term of 2021-2022. Twenty students applied and were eligible for degrees in the June/July dates, which aligns with Equity 2030 as the Hub strives to remove barriers for students. The Registration Appeals Process continues to assist students who encountered unexpected hardships during their academic year. The Warrior Hub and the Registration Appeal Committee proudly served ninety-nine students in 2021-2022. The Hub Team has continued to investigate and further identify ways to best utilize tools such as uAchieve. This included collaborating with Graduate Studies, Academic departments, and governance groups such as A2C2 and Graduate Council to utilize uAchieve for graduate students.

The Financial Aid Office disbursed \$7,782,411 in American Rescue Plan Higher Education Emergency Relief Funds to students who have expressed a need. Without this funding, many students would not have been able to attend classes. Financial Aid also collaborated with several departments across campus to create a financial wellness team. Throughout the school year, there were several financial wellness programs for students, including, understanding financial aid, and paying your tuition, FASFA completion opportunities, understanding credit, student loan repayment options, and after college finances. Starting with the spring semester, a new grant opportunity through the state of Minnesota was launched, the Minnesota Futures Together Grant. Currently, this grant has helped sixty-eight students pay their tuition bills. While the spring semester has concluded, Financial Aid is still working hard to finish the school year and fund summer enrollment.

The Warrior hub helped to convene a university-wide team to imagine, implement, and sustain the COVID testing efforts as the Hub worked to be a model for the COVID efforts across the MinnState System. Throughout the changing environment of the pandemic, the Hub was able to move the phone systems and communication plans on and offsite as needed to continue to be available for those who require their assistance. The Hub is among the first to be testing and implementing Zoom based calling, which will provide even greater agility. The Warrior Hub has also been central in on-going Workday planning and implementation efforts as well as a two-phase planning and implementation of Salesforce first for prospective students and then for current students. Additionally, the Hub team will assist with the expansion of the Mentorship Collective poised to improve and focus their connectivity efforts across campus.

-Paul Stern, Associate Director of Enrollment Services

# Warrior Success Center

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On Track program began, as a pilot, in the spring semester with the goal of increasing the utilization of tutoring by students on academic warning. Students with a GPA between 1.25 and 1.85 were invited to participate. Participants that met the program requirements automatically had their appeal granted if they were suspended. Students in the pilot not only used tutoring more, but also had better academic outcomes. Twenty-eight students participated in the pilot of this program and the number of times tutoring was used was three hundred and eighty-seven times. When compared to forty-five non-participant students only 6.7% used the tutoring services and that 6.7% only used tutoring eleven times. Of the participating students 46% achieved satisfactory academic progress compared to only 28% of the non-participants achieving satisfactory academic progress. Tutoring Services was awarded a Minnesota State Small Seed Innovation Grant to expand and continue the program for the Spring semester of 2023.

Equity and Inclusive Excellence and Career Services strengthened their partnership in 2021-2022. In addition to working together on the Equity in the Workplace Symposium, launched last year, the two departments co-sponsored a graduate assistant to extend career services into the KEAP Center, providing a person of color to offer resume assistance, interview practice and general career advice. The graduate assistant was able to support the Equity in the Workplace Symposium, the Race Matters Group and other EIE programming and advisory groups.

Access Services was very busy this year and it was due to having more students testing in-person. Access Services proctored 2,130 tests for the 2021-2022 academic year, which is the most proctoring of tests that Access Services has ever done. Access Services' partnership with TRiO has assisted in more students having one-on-one support for their classes and personal need. In addition, Access Services has been working closely with faculty to assist them with efficiency in D2L and testing accommodations.

Darcie Anderson, EdD, Warrior Success Center and Brooke Boulton, EdD, College of liberal Arts, English Department were selected to lead the 2022-2023 University Theme: Purpose, Empowerment and Persistence for next year. They will encourage discussion about how to empower students to develop the relationships and skills they need to be successful and persist in working towards their goals. These discussions will inevitably inspire deep and perhaps controversial conversations about identity and purpose at WSU and, more broadly, the role of higher education and its meaning. Who we are and why we are here are questions that many in higher education struggle with, and the WSU community is no different. Thinking about why we are here is central to being able to achieve one's goals.

-Ron Strege, Director of the Warrior Success Center

*"Darcie Anderson, EdD, Warrior Success Center and Brooke Boulton, EdD, College of liberal Arts, English Department were selected to lead the 2022-2023 University Theme: Purpose, Empowerment and Persistence for next year."*

*-Ron Strege*

# IMPORTANT FALL DATES

- ✚ Welcome Week (August 18th - 21st)
- ✚ First Day of Classes (August 22nd)
- ✚ Family Weekend (September 23rd -25th)
- ✚ Homecoming (October 20th - 22nd)
- ✚ All Student Registration for Spring '23 (October 31st - November 4th)
- ✚ Final Examinations (December 5th - 8th)
- ✚ Fall 2022 Commencement (December 9th)
- ✚ Winter Break (December 9th - January 9th)



