

Admission to the WSU Teacher Education Unit

Education website at: <http://www.winona.edu/teachered/resources.asp>

Who? Education majors who meet the criteria listed below the semester “before” completing the application.

What? Application Instructions will be provided via email to students in the beginning of each semester; the **APPLICATION DEADLINE** is **MARCH 15th in the spring semester and OCTOBER 15th in the fall semester.**

How? Complete the online application when the link is emailed to you. The Teaching Major(s) applied for must align with the major declared on student Degree Audit Report- DARS; Permission is required to change major after acceptance into the Program.

Criteria must be met “the semester before” completing the online application:

1. Choose “one” basic skills option listed her [PELSB Teacher License Info.](#) (MTLE or ACT plus Writing)
 - A. [MTLE-Essential Academic Skills \(EAS\)](#): Passing Scores: **≥520 in Reading, Writing, Math; Must take all three tests with official scores reported by deadline.** Must pass at least 2 basic skills tests for admission; Save score reports; list WSU as a recipient; enter “no” portfolio; 40 days to retake.
 - B. [ACT plus Writing](#): Passing Scores: **≥22 Composite score with ≥21 for ELA/ combined Writing.**
2. 30 college level credits completed with no more than four credits of pass/no credit courses.
3. Cumulative G.P.A. of at least ≥ 2.75 based on 30 most recent credits including all credits per semester.
4. Grade of “B” or better in a 3-credit college level writing course (ENG 111 if taken at WSU)
5. Grade of “B” or better in a 3-credit college level speech course (CMST 191 or 192 if taken at WSU)
6. Grade of “C” or better in a 3-credit college level math course (Math 202 is required for Elementary and Early Childhood majors)
7. Early Clinical experience; clinical hours ≥ 15 hours:
 - A. Can be met by taking College level course(s) with clinical hours (including courses enrolled in the semester of the TE Admission application). Syllabus/clinical hour evaluation needed if non-WSU course.
 - B. Can be met through a comparable work or volunteer experience completed “after high school graduation”. Complete [Early Clinical Form](#) with your supervisor and return it to Cathedral 212.

Transfer Students: Transfer students are encouraged to become admitted to the Teacher Education Unit before starting coursework at WSU. All transfer credits must have been accepted by WSU and be designated on the WSU Admission Degree Audit (DARS) to be considered for Teacher Education Unit Admissions.

Admitted to the Teacher Education Unit: After admission to the Teacher Education Unit students must adhere to the Retention Policy in the [Handbook](#). Students will receive an email verifying acceptance or denial to the program along with ancillary documents at the end of March (spring app.) or the end of October (fall app.). Students will be required to join EMSP (\$32) for Liability Insurance and complete a Comprehensive Criminal Background Check: Pre-check \$19.75; Program Admission \$45.75; Student Teaching +/- \$25.00.

Out of State License: Graduates are accountable for researching License requirements and application process in the states they would like to become licensed in. Middle level Content minors can be completed with any “Teaching” major in MN; however, in most other states the minor will only be honored if completed with an Elementary major or the affiliated Secondary major.

- [WI Out-of-State Pathway](#): Elementary majors must complete the Elementary with Early Childhood major or with a “middle level” content minor; must complete with Early Childhood to teach Kindergarten.
- [IL Teacher Certification](https://www.teachercertificationdegrees.com/certification/illinois/) : <https://www.teachercertificationdegrees.com/certification/illinois/>
- [IA Teacher Certification](https://www.boee.iowa.gov/you-begin) : <https://www.boee.iowa.gov/you-begin>

Resources to improve Math, Reading, and Writing Skills

Free online study guides for all 3 National Evaluation Series (NES) Essential Academic skills Tests:

Go to the Minnesota NES Essential Academic Skills website.

http://www.mtle.nesinc.com/TestView.aspx?f=HTML_FRAG/MN188_PrepMaterials.html

Summer online WSU Course; EDUC 199 "Successful Teacher Preparation" 1 credit under WSU course registration

ACT plus Writing; Free study guides on web site <http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html>

Basic Skills Preparation Sandbox: This is an open-enrollment (no charge) course on the WSU learning management system referred to as D2L. Go to your student D2L site and click "Self-Registration" at the top. Click Teacher Education Test preparation to register for the Study sessions and practice tests on this site.

Longsdale Publishing -

MTLE-NES On-line Course and Practice Tests

Locate the following URL with your web browser: <http://www.longsdalepub.com/mtle/>

Click on the "Register NEW Account" button.

Enter-School Number: 56885

Enter School Key: winonast

The next screen to appear will require you to enter an email address and your first and last name. The ID Number field is optional. When you have completed the registration process, you will be issued a user name and password. Since you will be asked to enter your user name and password each time you login, it is important that you keep a copy in a safe place. After logging into the program for the first time, we encourage you to begin with the section entitled, "Introduction to the MTLE." This section will introduce you to the course and offer suggestions on how to get the most out of the instruction and practice tests. After reading the introduction, you can begin working through the material from the beginning covering all sections, or you can navigate to areas of specific need.

Additional Resources for Reading;

- WSU Tutoring Center -2nd floor of WSU Darrell W. Krueger Library –students can sign up with Susan Gannaway for a Reading tutoring session. Tutoring web site <http://www.winona.edu/tutoring/>
- Take these reading intensive classes (ENG 220, 221, or 223)

Additional Resources for Math

- Enroll in Math 202; this course will help students prepare for the Math basic skills
- WSU Math Department ALEKS link: <http://www.winona.edu/scienceandeng/aleks.asp>
- WSU Tutoring Center -2nd floor of WSU Darrell W. Krueger Library –students can sign up NES Math session on the WSU tutoring web site <http://www.winona.edu/tutoring/>
- Kahn Academy offers free help: <http://www.khanacademy.org/>

Additional Resources for Writing

- Go to the NES web site and refer to the free study guide-Basic Skills- Writing; write an essay from the prompt; Print out the scoring "sample strong responses"; take your essay to the English Department Writing Center; ask the Writing Center Staff (<https://www.winona.edu/english/writingcenter.asp>) to critique your essay.
- Good preparation books which can be purchased through Amazon: Writing Skills: Success in 20 Minutes a Day (Learning Express); Reading Comprehension: Success in 20 Minutes a Day (Learning Express)
- Take a MOOC to help with writing & grammar skills: www.coursera.org
- Take these writing intensive English classes (ENG 210, 211, or 222)



Early Clinical Documentation Form

Prior to admission to the College of Education, WSU Students must have experience working with school aged students. Complete this form to certify the experience requirements have been met. This should be signed by the official supervisor/ coordinator who is knowledgeable of your work history. Then, return the form to the Center for Clinical Practice in Cathedral 212.

Full Name _____

Address _____

Employer/Organization Name _____

Address _____

Employee or Volunteer Job Title _____

Dates employed or in volunteering _____ to _____
Month/Date/Year Month/Date/Year

Number of hours completed: _____

Please fill out the dispositions form on the back side of this document.

Supervisor Signature _____

Supervisor Name (please print) _____

Address _____

Phone Number _____

WSU Teaching Dispositions: Assessed during Early Clinical Experience

Student Name:		Placement Site:	
Site Supervisor:		Clinical Coordinator:	

As part of its accreditation process, Winona State University is required to assess preparation of prospective teachers for professional dispositions. The National Council for Accreditation of Teacher Education defines dispositions as “professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors.” This form is for evaluation of potential teacher candidates based on their performance experience, as compared with others in which you have worked. Please circle the most appropriate choice using the following guide.

1	2	3	4
Occasionally (Not acceptable)	Frequently	Habitually	Insufficient Opportunity to Observe

	Standard	
Dependability	Reliably present and prepared	1 2 3 IO
Fair Interactions	Demonstrates openness to working with all students	1 2 3 IO
Professional Appearance	Professional appearance projects an image consistent with parent and community expectations for teaching professional, e.g. clothing, hygiene, physical appearance	1 2 3 IO
Community Interaction	Interactions with others are respectful, purposeful and professional	1 2 3 IO
Oral Expression	Oral communication skills are appropriate to the school setting, e.g. grammar, usage, word choice, and oral presentation skills	1 2 3 IO
Response to feedback	Utilizes feedback from colleagues and other professionals to adjustments in dispositions or classroom practices	1 2 3 IO

Signature of Site Supervisor
or Clinical Coordinator: _____ Date: _____

Teacher Education Program - Admissions Rubric

This grid is provided to show how each student is scored according to the admission criteria. The top students (highest points) are admitted each semester (110 students are admitted each semester). Criteria are subject to change in any given semester.

I. ACADEMICS

Higher Education GPA	2.75	—	—	—	4.00	Max 4.00
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Note: All students will be considered under their last 30 most recent credits completed (including all credits in any given semester totaling 30 or more credits). The calculation of the last 30 most recent credit must be a minimum GPA of 2.75.

II. COMMUNICATION

3 cr. Writing (ENG 111)		2 B	3 A			3
3 cr. Speech (CMST 191 or 192)		2 B	3 A			3

III. MATHEMATICS

3 cr. Math (Math 100)	1 C	2 B	3 A			3
Higher Math	1					1

IV. MTLE MN NES or ACT Plus Writing or SAT exam:

MTLE MN NES scores ≥ 520 in Reading, ≥ 520 in Writing, and ≥ 520 in Mathematics or have met the ACT or SAT required scores (ACT Plus Writing Exam composite score of ≥ 22 and combined English/Writing/ELA score of ≥ 21 or have SAT New tests score of ≥ 550 Reading + Writing, ≥ 570 in Mathematics. GRE taken prior to 8/1/2011 Verbal Reasoning: ≥ 450 , Analytical Writing: ≥ 3 , Quantitative Reasoning: ≥ 540 . Taken after 8/1/2011 Verbal Reasoning: ≥ 150 , Analytical Writing: ≥ 3 , Quantitative Reasoning: ≥ 145)

Passed three MTLE NES, or Met ACT, SAT or GRE scores						1
Total Points						15.00

Note: Students must have all three NES Tests passed or have met the ACT or SAT required scores to be eligible for student teaching.

Tier 2: Students who do not make it on the Tier 1 (top 110 scores) list will be put on a waiting list--if any of the students on Tier 1 list drop out, then students on the Tier 2 list will be contacted starting with the students who have the highest scores on the Tier 2 list.