**Admission to the WSU Teacher Education Unit**

Education website at: <http://www.winona.edu/teachered/resources.asp>

**Who?** Education majors who meet the criteria listed below the semester “before” completing the application.

**What?** Application Instructions will be provided via email to students in the beginning of each semester;

the **APPLICATION DEADLINE is** **MARCH 15th in the spring semester and OCTOBER 15th in the fall semester.**

**How?** Complete the online application when the link is emailed to you. The Teaching Major(s) applied for must align with the major declared on student Degree Audit Report- DARS; Permission is required to change major after acceptance into the Program.

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**Criteria must be met “the semester before” completing the online application:**

1. 30 college level credits completed with no more than four credits of pass/no credit courses.
2. Cumulative G.P.A. of at least **≥** 2.75 based on 30 most recent credits including all credits per semester.
3. Grade of “B” or better in a 3-credit college level writing course (ENG 111 if taken at WSU)
4. Grade of “B” or better in a 3-credit college level speech course (CMST 191 or 192 if taken at WSU)
5. Grade of “C” or better in a 3-credit college level math course (Math 202 is required for Elementary and Early Childhood majors)
6. Early Clinical experience; clinical hours **≥** 15 hours:
	1. Can be met by taking College level course(s) with clinical hours (including courses enrolled in the semester of the TE Admission application). Syllabus/clinical hour evaluation needed if non-WSU course.
	2. Can be met through a comparable work or volunteer experience completed “after high school graduation”. Complete [Early Clinical Form](https://www.winona.edu/teachered/Media/Early_Clinical_Documentation_Form.pdf) with your supervisor and return it to Cathedral 212.

# Transfer Students: Transfer students are encouraged to become admitted to the Teacher Education Unit before starting coursework at WSU. All transfer credits must have been accepted by WSU and be designated on the WSU Admission Degree Audit (DARS) to be considered for Teacher Education Unit Admissions.

# Admitted to the Teacher Education Unit: After admission to the Teacher Education Unit students must adhere to the Retention Policy in the [Handbook](https://www.winona.edu/teachered/media/teacher%20education%20handbook_2015_16_e.pdf). Students will receive an email verifying acceptance or denial to the program along with ancillary documents at the end of March (spring app.) or the end of October (fall app.). Students will be required to join EMSP ($32) for Liability Insurance and complete a Comprehensive Criminal Background Check: Pre-check $19.75; Program Admission $45.75; Student Teaching +/- $25.00.

**Out of State License:** Graduates are accountable for researching License requirements and application process in the states they would like to become licensed in. Middle level Content minors can be completed with any “Teaching” major in MN; however, in most other states the minor will only be honored if completed with an Elementary major or the affiliated Secondary major.

* [WI Out-of-State Pathway](https://dpi.wi.gov/tepdl/pathways/oos): Elementary majors must complete the Elementary with Early Childhood major or with a “middle level” content minor; must complete with Early Childhood to teach Kindergarten.
* [IL Teacher Certification](https://www.teachercertificationdegrees.com/certification/illinois/) : https://www.teachercertificationdegrees.com/certification/illinois/
* [IA Teacher Certification](https://www.boee.iowa.gov/you-begin) : https://www.boee.iowa.gov/you-begin

**Teacher Education Program - Admissions Rubric**

*This grid is provided to show how each student is scored according to the admission criteria. The top students (highest points) are admitted each semester (110 students are admitted each semester). Criteria are subject to change in any given semester.*

**I. ACADEMICS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Higher Education GPA | 2.75 | \_\_\_\_ | \_\_\_\_ | \_\_\_\_ | 4.00 | Max 4.00  |

Note: All students will be considered under their last 30 most recent credits completed (including all credits in any given semester totaling 30 or more credits). The calculation of the last 30 most recent credit must be a minimum GPA of 2.75.

**II. COMMUNICATION**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3 cr. Writing(ENG 111) |  | 2B | 3A |  |  | 3 |
| 3 cr. Speech(CMST 191 or 192) |  | 2B | 3A |  |  | 3 |

**III. MATHEMATICS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 3 cr. Math (Math 100) | 1C | 2B | 3A |  |  | 3 |
| Higher Math | 1 |  |  |  |  | 1 |

**IV. MTLE MN NES or ACT Plus Writing or SAT exam:**

MTLE MN NES scores ≥520 in Reading, ≥520 in Writing, and ≥520 in Mathematics or have met the ACT or SAT required scores (ACT Plus Writing Exam composite score of ≥22 and combined English/Writing/ELA score of ≥21 or have SAT New tests score of ≥ 550 Reading + Writing, ≥570 in Mathematics. GRE taken prior to 8/1/2011 Verbal Reasoning: ≥450, Analytical Writing: ≥3, Quantitative Reasoning: ≥540. Taken after 8/1/2011 Verbal Reasoning: ≥150, Analytical Writing: ≥3, Quantitative Reasoning: ≥145

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Passed three MTLE NES, or Met ACT, SAT or GRE scores |  |  |  |  |  |  | 1 |
| **Total Points** |  |  |  |  |  |  | **15.00** |

Note: Students must have all three NES Tests passed or have met the ACT or SAT required scores to be eligible for student teaching.

Tier 2: Students who do not make it on the Tier 1 (top 110 scores) list will be put on a waiting list--if any of the students on Tier 1 list drop out, then students on the Tier 2 list will be contacted starting with the students who have the highest scores on the Tier 2 list.

Tech ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Early Clinical Documentation Form**

Prior to admission to the College of Education, WSU Students must have experience working with school aged students. These hours are to be completed POST HIGH SCHOOL graduation. Complete this form to certify the experience requirements have been met. This should be signed by the official supervisor/ coordinator who is knowledgeable of your work history. Then, return the form to the Center for Clinical Practice in Cathedral 212.

**Student Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Employer/Organization Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Employee or Volunteer Job Title** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dates employed or in volunteering** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Month/Date/Year Month/Date/Year

**Number of hours completed:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please fill out the dispositions form on the back side of this document.**

**Supervisor Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supervisor Name (please print)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Phone Number** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WSU Teaching Dispositions:
Assessed during Early Clinical Experience**

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name: |  | Placement Site: |  |
| Site Supervisor: |  | Clinical Coordinator: |  |

As part of its accreditation process, Winona State University is required to assess preparation of prospective teachers for professional dispositions. The National Council for Accreditation of Teacher Education defines dispositions as “professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors.” This form is for evaluation of potential teacher candidates based on their performance experience, as compared with others in which you have worked. Please circle the most appropriate choice using the following guide.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| Occasionally (Not acceptable) | Frequently | Habitually | Insufficient Opportunity to Observe |

|  |  |  |
| --- | --- | --- |
|  | Standard |  |
| Dependability | Reliably present and prepared | 1 2 3 IO |
| Fair Interactions | Demonstrates openness to working with all students | 1 2 3 IO |
| Professional Appearance | Professional appearance projects an image consistent with parent and community expectations for teaching professional, e.g. clothing, hygiene, physical appearance | 1 2 3 IO |
| Community Interaction | Interactions with others are respectful, purposeful and professional | 1 2 3 IO |
| Oral Expression | Oral communication skills are appropriate to the school setting, e.g. grammar, usage, word choice, and oral presentation skills | 1 2 3 IO |
| Response to feedback | Utilizes feedback from colleagues and other professionals to adjustments in dispositions or classroom practices | 1 2 3 IO |

Signature of Site Supervisor
or Clinical Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

