The program course sequence is set for each semester. However, students bring in different transfer courses and credits. An individualized advising plan will be created for each student based on courses that have transferred to Winona State University.

Students coming in as graduates of the MN EC Transfer Pathway

(This does not apply to students with an earned AS or BS degree)

Goal areas that still need to be met:

- \Rightarrow Goal 3- 3-4 credits
- \Rightarrow Goal 5: 3 credits in Psych/Soc Goal 8 or 9
- \Rightarrow Goal 6: 6 credits- 3 cr. arts, 3 cr either with humanities double-listed
- \Rightarrow Goal 7: 3 credits
- \Rightarrow Goal 8: 3 credits
- \Rightarrow Goal 9: 3 credits
- \Rightarrow Goal 10: 3 credits
- \Rightarrow Needs 15-16 credits

<u>Semester 5-16 credits</u>

3 rd Year/Fall Semester			
Course No.	Course Name	Credits	
ECEO 321	Children's Literature	2	
EDFD 400	Human Development & Learning	2	
EDFD 460	Multicultural Youth & Families Part I	2	
ECEO 405	Topics in Early Childhood Education	2	
ECEO 320	Foundations of Literacy, Early Childhood	2	
Gen Ed	Goal Area Courses	6	
Semester Credits Total		16	
Notes: MnTC Goals 1-10 must be met. If a goal area is not completed at the sending institution, it must be completed at WSU. A minimum of 40 credits of MnTC coursework is required to earn a degree. To remain at 60 credits, complete courses that meet two goal areas within Goals 5-10. A minimum GPA of 2.75 is required overall and in the major. A grade of "B" or better is required in English and Communications Studies. A grade of "C" or better is required in the math course.			

Synchronous Saturdays: (Mandatory virtual class meetings) 2nd Saturday of the month for September, October, and November

Field Experiences in the classrooms (Mandatory with class requirements):

- Early Childhood- 15 hours
- Primary Elementary- 20 hours

3 rd Year/Spring Semester			
Course No.	Course Name	Credits	
ECEO 428	Reading & Language Arts Methods	3	
ECEO 413	Infant Toddler Curriculum & Methods	3	
EDFD 420	Classroom Management	1	
EDFD 440	Curriculum, Instruction and Assessment	3	
ECEO 425	Early Numeracy Methods	2	
Gen Ed	Goal Area Course	3	
	Semester Credits Total	15	
Notes:			

<u>Semester 6</u>

Synchronous Saturdays: (Mandatory virtual class meetings) 3rd Saturday of the month for January, February, and March

Field Experiences in the classrooms (Mandatory with class requirements):

- Early Childhood- Infant/Toddler- 25 hours
- Kindergarten- 30 hours
- \circ 2nd or 3rd grade- 6 hours

4 th Year/Fall Semester				
Course No.	Course Name	Credits		
ECEO 435	Primary Methods 1: Phy Ed & Fine Arts	2		
ECEO 436	Primary Methods 2: Integrated Content	2		
EDFD 459	The Professional Educator	3		
EDFD 462	Multicultural Youth & Families Part II	1		
ECEO 416	Preschool & Kindergarten Curric & Met	3		
Gen Ed	Goal Area Courses	6		
Semester Credits Total				
Notes:		•		

Semester 7-17 credits

Synchronous Saturdays: (Mandatory virtual class meetings) 2nd Saturday of the month for September, October, and November

Field Experiences in the classrooms (Mandatory with class requirements):

- Early Childhood- Preschool- 25 hours
- Primary Elementary- 25 hours

<u>Semester 8</u>

4 th Year/Spring Semester			
Course No.	Course Name	Credits	
EDST 460	Student Teaching	12	
	Elementary- Kindergarten- 3 rd grade (12 weeks)		
	Early Childhood- Infant – preschool (4 weeks)		
	Semester Credits Total	12	
Notes:			