

Central Focus		Lesson #:	
Table 1: Learning Targets and Assessment Plans			
State Standard-Benchmark			
Objective			
Domain/s			
Learning Target			
Assessment/s			
Common Errors			
Learning Supports	Whole Class		
	Target Student [TS]	TS A:	
		TS B:	
		TS C:	
State Standard-Benchmark			
Objective			
Domain/s			
Learning Target			
Assessment/s			
Common Errors			
Learning Supports	Whole Class		
	Target Student [TS]	TS A:	
		TS B:	
		TS C:	
State Standard-Benchmark			
Objective			
Domain/s			

Learning Target		
Assessment/s		
Common Errors		
Learning Supports	Whole Class	
	Target Students [TS]	TS A:
		TS B:
TS C:		

Table 2: Academic Language Demand	Language Demand Support
Function:	
Vocabulary:	
Syntax:	

Table 3: Planning the Environment	
Equipment and Materials	
Preparing the Environment	
Physical Safety Supports	
Emotional Safety Supports	

Table 4: Progression of Learning Experiences and Use of Instructional Strategies	
Transition Plans	
Activity #1 <i>-type of LX + content</i> <i>-X# min.</i>	
Cues	
Questioning Plans	
Assessment	
Learning Supports	
Transition Plans	
Activity #2	

-type of LX + content -X# min.	
Cues	
Questioning Plans	
Assessment	
Learning Supports	
Transition Plans	
Activity #3 -type of LX + content -X# min.	
Cues	
Questioning Plans	
Assessment	
Learning Supports	
Transition Plans	
Activity #4 -type of LX + content -X# min.	
Cues	
Questioning Plans	
Assessment	
Learning Supports	
Transition Plans	
Closure Activity -type of LX + content -X# min.	
Cues	
Questioning Plans	
Assessment	
Learning Supports	