

Observation # _____

Winona State University Student Teacher Observation

Student Teacher:	Semester:
School/Location:	Grade/Subject:
Cooperating Teacher:	University Supervisor:

1 – Needs Improvement	2 - Developing	3 – Meets Expectations	4 – Exceeds Expectations
Teacher candidate does not understand the concepts of the underlying components/domain.	Teacher candidate’s understanding is limited; however, candidate is making efforts to improve performance.	Teacher Candidate demonstrates understanding of concepts in a domain and attempts to implement elements.	Teacher Candidate demonstrates understanding of concepts underlying the components in a domain and has made unique contributions to the classroom.

Domain 1: Planning and Preparation	1	2	3	4	Not Observed
Demonstrating Knowledge of Content and Pedagogy Knowledge of content, prerequisite relationships, Content-related pedagogy Standards: 4A, 4B, 7B, and 7F					
Demonstrating Knowledge of students Knowledge of characteristics of age group, students’ varied approaches to learning, students’ skills and knowledge, students’ interests and cultural heritage Standards: 6G and 8I					
Selecting Instructional Goals Value, clarity, suitability for diverse students, balance Standards: 2E, 3M, 4A, and 8H					
Demonstrating Knowledge of Resources Resources for teaching and students Standards: 5Q, 8A, and 10J					
Designing Coherent Instruction Learning activities, instructional materials and resources, instructional groups, lesson and unit structure Standards: 2F, 5R, 7F, and 7G					

Assessing Student Learning Congruence with instructional goals, criteria, and standards, use for planning Standards: 8F, 8G, 8H, and 8I					
Comments on Domain 1: Planning and Preparation					
Domain 2: The Classroom Environment	1	2	3	4	Not Observed
Creating and Environment of Respect and Rapport Teacher interaction with students, student interaction Standards: 5H and 5I					
Establishing a Culture for Learning Importance of the content, student pride in work, expectations for learning and achievement Standards: 3Q and 7B					
Managing Classroom Procedures Management of instructional groups, transitions, materials, supplies, performance or non-instructional duties, supervision of volunteers and paraprofessionals Standards: 5E and 5L					
Managing Student Behavior Expectations; monitoring and response to student misbehavior Standards: 5K and 8K					
Organizing Physical Space Safety and arrangement of furniture; accessibility to learning and use of physical resources Standards: 5N and 5O					

Comments on Domain 2: The Classroom Environment

--	--	--	--	--	--

Domain 3: Instruction

1

2

3

4

Not
Observed**Communicating Clearly and Accurately**Directions and procedures; oral and written language
Standards: 6D and 6F**Using Questioning and Discussion Techniques**Quality of questions, discussion techniques, student participations
Standards: 5M, 6H, and 6J**Engaging Students in Learning**Representation of content, activities and assignments, grouping of students, instructional materials and resources, structure and pacing
Standards: 4E, 5M, and 7F**Providing Feedback to Students**Quality, accuracy, substantive, constructive, specific, timeliness
Standards: 2D and 8I**Demonstrating Flexibility and Responsiveness**Lesson adjustment, response to students, persistence
Standards: 4H, 4I, 8H, 8K, and 9H**Comments on Domain 3: Instruction**

--	--	--	--	--	--

Domain 4: Professional Responsibilities	1	2	3	4	Not Observed
Reflecting on Teaching Accuracy, use in future teaching Standards: 7G and 9J					
Maintaining Accurate Records Student Completion of assignments, progress in learning, noninstructional records Standards: 8H, 8L, and 10F					
Communicating with Families Information about the instructional program, individual students, engagement of families in the instructional program Standards: 6F, 8M, and 10K					
Contributing to the School and District Relationships with colleagues, service to school, participation in school and district projects Standards: 5H, 10FR, 10J, 10I					
Growing and Developing Professionally Enhancement of content knowledge and pedagogical skill, service to the profession Standards: 8M and 9I					
Showing Professionalism Service to students, advocacy, decision making Standards: 9I and 10G					
Comments on Domain 4: Professional Responsibilities					

Overall Comments:

--

University Supervisor Signature: _____

Date: _____

Lesson Plan provided before observation: _____ Yes _____ No