Those three e	ourse can be taken prior to admission to the Tea	chor Ed	lucation Program
	ourse can be taken prior to admission to the rea		Comments
Courses			
EDFD 100	Introductory Education Field Experience	0	This course is an option available to fulfill 15 clinical hours to meet Education Admission requirements.
HERS 204	Personal and Community Health	3	Suggested to take during Freshman Year
SPED 300	Children and Youth With Exceptionalities	3	Must have completed 30 credits to register for this course
Professional	Education Sequence; Must be admitted to Progra	am to ta	ke the courses listed below
Courses		Credits	Comments
Theme 1: Chi	d Study		
EDFD 400/401	Human Development & Learning	2	Must be admitted to Education Unit; First semester in the Professional Education Sequence. Students
EDFD 460/461	Multicultural Youth, Children, and Families, Part I	2	will be assigned to sections of these courses. Clinicals (400/401 = 10 hrs; 460/461 = 10 hrs)
Theme 2 Curr	iculum Study		
EDFD 440/441	Curriculum, Instruction, and Assessment	3	Designed to be taken after Sem. 1, but 440/441 can be taken concurrently with Sem. 1 with instructor permission. Clinicals (420/421 = 10 hrs; 440/441 = 20)hrs).
EDFD 420/421	Classroom Management	1	
Theme 3 Iss	ues Study		
EDFD 459	Professional Educator	3	Taken in semester prior to Student Teaching
EDFD 462	Multicultural Youth, Children, and Families, Part II	1	
Additional rec	uired courses for K-12 and 5-12 education majo	rs taken	after admission
Courses			Comments
EDFD 449	Middle School Philosophy and Organization		Prefer taken concurrently. Can be taken anytime after Theme 1 in the professional education sequence
EDUC 429	Secondary Reading and Teaching Strategies	3	
	Total course credits	24	
Final Semeste	er		
EDST 460	Student Teaching/Clinical	12	
	Total credits	36	