

Standards of Effective Practice Sequence Coursework

The following four course can be taken prior to admission to the Teacher Education Program

Courses		Credits	Comments	Clinical
EDFD 100	Introductory Education Field Experience	0-1	OPTION available to fulfill 15 volunteer hours for Education Admission requirements.	
EDFD 150	Introductory Field Experience	1	OPTION to gain additional and/or to fulfill 40 clinical hours for licensure requirements.	
HERS 204	Personal and Community Health	3	REQUIRED: Suggested to take during Freshman Year.	
SPED 300	Children and Youth With Exceptionalities	3	REQUIRED: Must have completed 30 credits to register for this course. Clinicals: 30 hours	27

Professional Education Sequence; Must be admitted to Program to take the courses listed below

Courses		Credits	Comments	Clinical
Theme 1: Child Study Semester				
EDFD 400/401	Human Development & Learning	2	Must be admitted to Education Unit; First semester in the Professional Education Sequence. EDFD 400 and EDFD 460 must be taken concurrently. EDFD 401 and EDFD 461 must be taken concurrently. (Students will enroll in CPES 400/401. Clinicals: 20 hours)	20
EDFD 460/461	Multicultural Youth, Children, and Families, Part I	2		
Theme 2: Curriculum Study Semester				
EDFD 440/441	Curriculum, Instruction, and Assessment	3	Designed to be taken after Sem. 1. EDFD 440 and EDFD 420 must be taken concurrently; EDFD 441 and EDFD 421 must be taken concurrently. (Students will enroll in CPES 440/441. Clinicals: 30 hours)	30
EDFD 420/421	Classroom Management	1		
Theme 3: Issues Study Semester				
EDFD 459	Professional Educator	3	Taken in semester prior to Student Teaching. EDFD 459 and EDFD 462 must be taken concurrently.	
EDFD 462	Multicultural Youth, Children, and Families, Part II	1		

Additional required course for K-12, Middle Level, 5-12, and 9-12

EDUC 429	Secondary Reading and Teaching Strategies	3	Course can be taken anytime after Theme 2; Clinicals: 10 hours	10
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Additional required course for K-12, Middle Level, and 5-12 education majors

EDFD 449	Middle School Philosophy and Organization	3	Course can be taken anytime after Theme 2; Clinicals: 30 hours (Students will enroll in CPES 449 for clinical hours.)	30
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Total Course Credits

18

Total Clinical Hours

77

18 for ELEC/ELED; 24 for Middle School Minors; K-12; 5-12

24

(77 SEP Hours; 40 Content Hours)

117

Student Teaching Semester

EDST 460	Student Teaching/Clinical	12	Completed all coursework required for major/minor (No Incompletes) & 100 Clinical Hours.	
EDST 470	Student Teaching -Middle Level Content Minors	4	Completed all coursework required for major/minor (No Incompletes) & 100 Clinical Hours.	
Total SEP Credits		34		
18 for ELEC/ELED; 24 for Middle School Minors; K-12; 5-12		40		

In addition to the Professional Education Sequence outlined above, students are required to complete the teaching major courses within their own discipline.

For Clinical Hours, 60 hours need to be completed within grade level and content of licensure.