

OVW Funding

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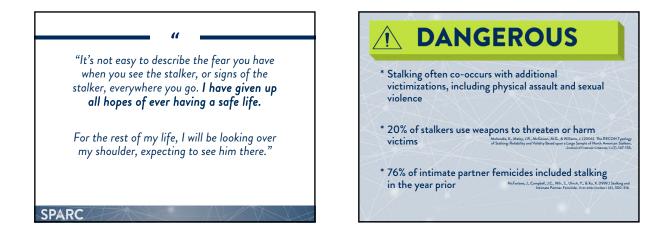


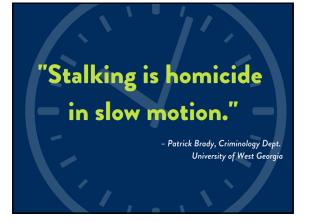












Understanding Stalking

SPARC





Stalking is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for the person's safety or the safety of others; or suffer substantial emotional distress.







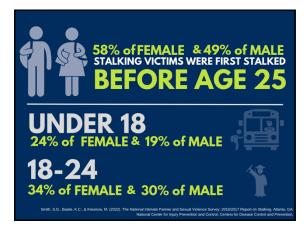








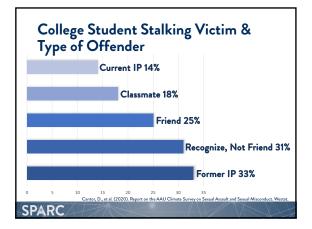






Stalking Dynamics Women are more likely than men to experience stalking. The majority of victims report that the offender is male regardless of the victim's sexual orientation.







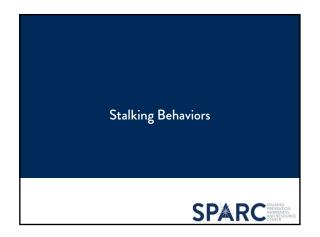
Relationships, Reporting, & Fear

Victims who knew their offenders were MORE likely to report feeling FEARFUL and yet LESS likely to REPORT to police than those stalked by a stranger.



Additional Challenges: Campuses

- High prevalence rate
- Shared social circles
- Events and locations open to all students
- Limited geographic space
- Jurisdictional challenges (on vs off campus)
- Conflation with bullying and/or romantic pursuit





SURVEILLANCE

- Follow
- Watch
- Wait
- Show up
- Tracking software
- Obtain information about victim

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Proxy stalking

LIFE INVASION

- Unwanted contact at home, work, etc.
- Showing up
- Phone calls
- Property invasion
- Public humiliation
- Harass friends/family

INTIMIDATION

- Threats
- Property damage
- Symbolic violence
- Forced confrontations
- Threaten or actually harm self
- Threats to victim about harming others

INTERFERENCE THROUGH SABOTAGE OR ATTACK

- Financial and work sabotage
- Ruining reputation
- Custody interference
- Keep from leaving
- Road rage
- Attack family/friends/pets
- Physical/sexual attack





Potential Relevant Student Conduct Code Violations

- Harassment
- Bullying and/or Cyberbullying
- Disrupting conduct process
- Sexual misconduct
- Retaliation
- Weapons
- Creating a public nuisance on campus or in neighboring communities
- Misuse/abuse of any computer or computer system, internet, or communications service
- Theft
- Vandalism/Property damage
- Unauthorized recording
 Unauthorized use/misuse of
- keys, ID cards
- Unauthorized entry into dormitory or building

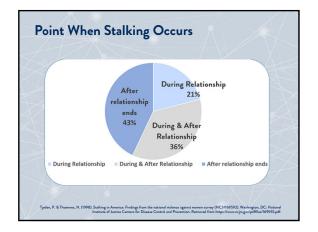
Title IX of the Education Amendments of 1972

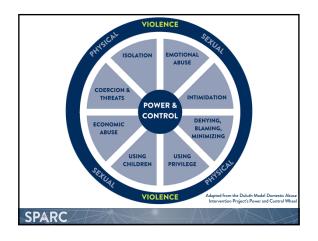
- * "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance."
- * Stalking is "[e]ngaging in a course of conduct directed at a specific person that would cause a reasonable person to — (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress."

34 C.F.R. §106.30 34 U.S.C. § 12291(30)

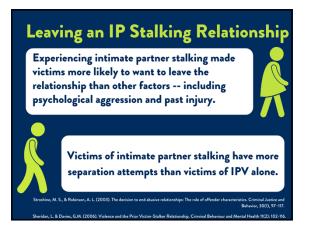








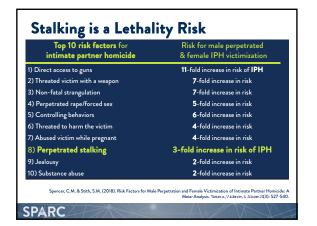
Intimate partner stalkers are more likely to:					
physically approach the victim					
be interfering, insulting, and threatening					
use weapons					
escalate behaviors quickly					
re-offend					
Mohandie, K., Meloy, J.R., McGowan, M.G., & Williums, J. (2000). The BECON Typology of Staking Reliability and Viliaity Banel upon a Large Samale of North American Stallers. Journal of Forence Sciences. 51 (1):147-155.					



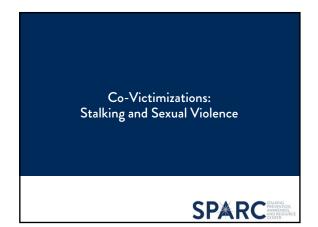
In 85% of attempted & 76% of completed intimate partner femicides, stalking occurred in the year prior to the attack.

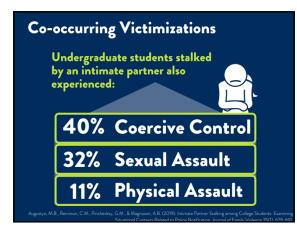
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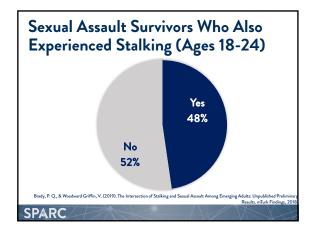
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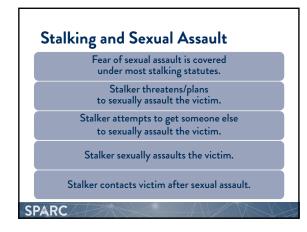














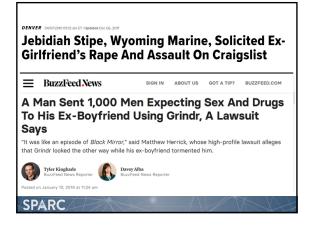
Stalking and Grooming for Sexual Violence

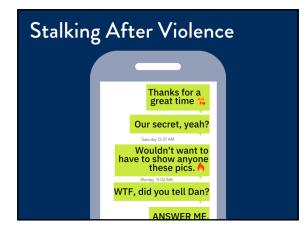
- 1. Research and identify vulnerable victims
- 2. Establish relationships: contact, build trust

le Offending Among Undetected Rapists. Violence and Vitin 517 (1), 73-84. Retrie https://www.davidlisak.com/wp-content/uploads/pdf/RepeatRapeinUndetectedRa

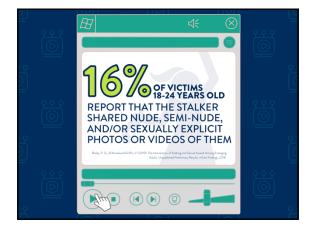
- 3. Meet in-person and isolate the victim
- 4. Coerce into sexual act(s)
- 5. Contact after

Lisak, D & Miller, P. (2002). Repeat Rape an









Potential Relevant Charges/Violations: Sexual Violence & Stalking

- * Voyeurism
- * Unlawful creation of image of another
- * Nonconsensual distribution of intimate images
- * Sexual assault or misconduct
- * Indecent exposure
- * Harassment
- * Bullying
- * Misuse of computer, work devices, communications service



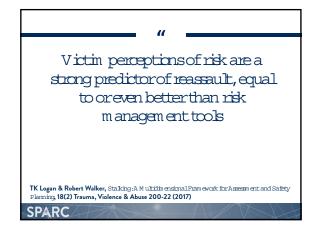






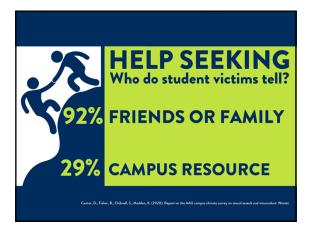














First Response

Any time a student reports any kind of harassing behavior:

Consider the possibility of a stalking case

> Determine whether this is an

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- Advise Disengagement

Recommend no contact with the stalker Explain intermittent reinforcement

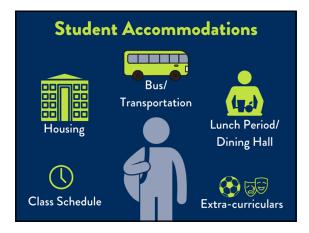
BUT realize victims engage in behaviors to keep themselves safe.

- > Maintain contact, negotiation, minimizing threat
- Contact may be a safety strategy



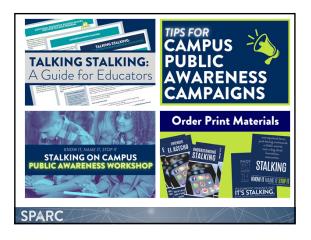


Documentation Log STALKING INCIDENT AND BEHAVIOR LOG							













Consider:

- * Does your university do any education or awareness programs specifically on stalking?
- * January is National Stalking Awareness Month * How is stalking education and/or awareness integrated
- into existing efforts?
 - * October is Domestic Violence Awareness Month
 - * April is Sexual Assault Awareness Month * New student orientation
 - * RA training
 - * Health center

Health cent

Consider:

- * Does your university provide stalking-specific services to victims?
- * For example, counseling services, access to an advocate, information on campus no contact/protection orders and civil protection orders?
- * How easy is it for a stalking victim to know they can seek services and from whom?
- * Is stalking mentioned specifically in outreach materials? * Do University policies and services address the peeds of all
- * Do University policies and services address the needs of all victims of stalking? * Including non-IP related, not sexual assault related?
- * Do University policies and services address stalkers and victims who are students, faculty, volunteers, alumni, and/or staff?

Campus Webinar Series * Risk Assessment, Safety Planning, and Systems Response: Case Study of Lauren McCluskey * Nov 8, 2023 at 2pm Eastern * Accountability: Stalking Investigations and Hearings * Feb 7, 2024 at 2pm Eastern * Stalking Awareness on Campus * Apr 9, 2024 at 2pm Eastern



