

## Strategic Plan 2020 – 2025

| Strategic Initiative 1:  |  |   |  |  |  |  |
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| "Create Your More" Engagement  |  |   |  |  |  |  |
| Goal   | Objectives   | Tactics   | Measures of Success  |  |  |  |
| 1. Foster student success<br>through engaging<br>curricular and co-<br>curricular life-changing<br>experiential learning<br>opportunities that<br>leverage the College's<br>powerful network of our<br>business/community<br>partners. | <ul> <li><b>1.1</b> One hundred<br/>percent of our<br/><b>students</b> have<br/>opportunity to<br/>participate in real-life<br/>classroom projects,<br/>internships, and/or co-<br/>curricular activities<br/>that address critical<br/>business or societal<br/>challenges.</li> <li><b>1.2</b> One hundred<br/>percent of our <b>faculty</b><br/>engage in supporting<br/>student success,<br/>disciplinary<br/>advancement, and/or<br/>community service.</li> <li><b>1.3 Community</b><br/>Leadership Advisory<br/>Board meets twice<br/>annually, and<br/>Disciplinary Boards<br/>meet annually.</li> </ul> | Collaborate with our<br>strategic business and<br>community partners to<br>provide opportunities for<br>experiential learning<br>opportunities for students.<br>On-campus Corporate Days<br>Career/job fairs, internship<br>fairs<br>Faculty promote student<br>organization participation.<br>Develop global study<br>promotion materials and<br>support students with<br>scholarships.                | <ul> <li>1.1 Number of students<br/>participating in:</li> <li>a) meaningful<br/>business/community<br/>classroom projects<br/>addressing critical<br/>business or societal<br/>challenges.</li> <li>b) internships or jobs<br/>that connect the<br/>classroom to business.</li> <li>c) COB student<br/>organizations.</li> <li>d) study abroad and<br/>travel studies.</li> <li>1.2 Percentage of faculty<br/>reporting significant<br/>engagement activities.</li> <li>1.3 Number of advisory<br/>board meetings.</li> </ul> |  |  |  |
|  | Strategic Initiative 2:  |   |  |  |  |  |
| 2. Increase the <b>quality</b><br><b>and impact</b> of the<br>College's portfolio of<br>Intellectual<br>Contributions.   | <ul> <li>2.1 Forty percent of the<br/>College's portfolio of<br/>peer reviewed journal<br/>articles will be in A/B<br/>rated journals.</li> <li>2.2 Fifty percent of the<br/>IC portfolio will be<br/>Pedagogical<br/>Scholarship.</li> <li>2.3 Publish two PRJ in<br/>recognized accounting<br/>journals for each faulty<br/>delivering graduate<br/>courses.</li> </ul>  | ectual Contributions<br>2.1 Policy revision for<br>Scholarly Academic<br>Qualification and Research<br>Reassign Time – relevant to<br>teaching and eliminate<br>predatory journals.<br>2.2 Publicize faculty<br>research accomplishments<br>through social media and<br>local presentations 'More<br>Scholarly Research'.<br>2.3 Support faculty in<br>developing teaching and<br>learning scholarship. | <ul> <li>2.1 Percentage of PRJ published in A/B journals.</li> <li>2.2 Number of faculty research presentations and social media postings.</li> <li>2.3 Percentage of College's portfolio of IC that are classified as Pedagogical.</li> <li>2.4 Number of PRJ in quality accounting PRJ.</li> </ul>   |  |  |  |

|  | Strategi  | c Initiative 3:   |   |  |  |  |  |
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| Strategic Initiative 3:<br>Sales Education Leadership  |   |   |   |  |  |  |  |
| 3. WSU's College of<br>Business nationally<br>recognized <b>Strauss</b><br><b>Center of Sales</b><br><b>Excellence</b> seeks to make<br>an impact in our<br>students' careers,<br>employers and society<br>through engaging and<br>innovative classroom and<br>co-curricular sales<br>education. | 3.1 Fifty students<br>annual participation in<br>sales competitions.                                      | <ul> <li>3.1 Recruit and prepare<br/>students for sales team<br/>competition.</li> <li>3.2 Succession plan for two<br/>faculty searches for<br/>Director of Sales Center<br/>and SA sales faculty.</li> </ul>   | <ul><li>3.1 Number of students<br/>participating in sales team<br/>competitions.</li><li>3.2 Filling the two faculty<br/>sales positions.</li></ul>   |  |  |  |  |
|  | Strategic Initiative 4:   |   |   |  |  |  |  |
| 4. Develop a culture of<br>innovation and creativity<br>that encourages and<br>supports all WSU<br>students', faculty, staff,<br>and community's<br><b>entrepreneurial ideas</b><br>and to actively support<br>Winona's start-up<br>ecosystem.   | 4.1 Enroll 25 students<br>in the entrepreneurship<br>minor and 5 students in<br>the certificate per year. | <ul> <li>urship in Action</li> <li>4.1 Develop a succession<br/>plan to hire one faculty<br/>dedicated to supporting<br/>and building the<br/>entrepreneurship program.</li> <li>4.2 Support WSU and the<br/>COB effort to develop<br/>community-wide<br/>entrepreneurship<br/>opportunities through the<br/>StartUp Winona program.</li> <li>4.3 Create<br/>entrepreneurship advisory<br/>board that includes a cross<br/>section of students, faculty<br/>and community members.</li> <li>4.4 Market<br/>Entrepreneurship<br/>Certificate and mentorship<br/>opportunities across<br/>campus, the community,<br/>and the region.</li> </ul> | <ul> <li>4.1 Hired faculty in<br/>entrepreneurship.</li> <li>4.2 Faculty, students<br/>community and advisory<br/>board participating in<br/>entrepreneurship<br/>development.</li> <li>4.3 Number of students<br/>mentored in their own<br/>startup ventures or<br/>working with startups,<br/>entrepreneurs, or small<br/>businesses.</li> <li>4.4 Enrollment in<br/>Entrepreneurship<br/>Certificate and minor.</li> </ul> |  |  |  |  |
| Strategic Initiative 5:  |   |   |   |  |  |  |  |
| 5. Create and deliver<br>Master of Professional<br>Accounting program that   | 5.1 Enroll 20 students<br>per year entering the<br>MPA program.   | 5.1 Recruitment effort at WSU, WSU-Rochester and throughout our region.   | 5.1 Number of students<br>enrolling in the MPA and<br>BUSO/HRMO programs.   |  |  |  |  |

| prepares students for<br>professional and<br>personal fulfillment.                                   | 5.2 Enroll 50 students<br>per year in the<br>BUSO/HRMO programs. | Targeting employers with tuition reimbursements programs.   |  |
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| Expand and enhance<br>online degree programs<br>in Business<br>Administration and<br>Human Resources |  | 5.2 Provide specialized<br>advising and early<br>registration for cohorts to<br>ensure course availability<br>and on-time completion. |  |