

J. Mark Norman, Ph. D.
 Winona State University
 Department of Sociology/Criminal Justice/Geography
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EDUCATION:

Doctor of Philosophy

Doctoral Degree in Rural Sociology

South Dakota State University, Brookings, South Dakota.

Degree Awarded: December 1996.

Course work for the degree was completed in July of 1995.

Comprehensive exams completed fall of 1995.

Emphasis: **Deviance, Research Methods, and Demography.**

Dissertation Topic: **Social Disorganization and Neighborhood Crime.**

Masters of Science in Criminal Justice

St. Cloud State University, St. Cloud, Minnesota.

Degree Awarded: May 1993.

Emphasis: **College Teaching**

Teaching Practicum: **Criminal Procedure.**

Bachelor of Arts in Criminal Justice

St. Cloud State University, St. Cloud, Minnesota.

Emphasis: **Law Enforcement**

ACADEMIC HONORS:

* Gamma Sigma Delta Honor Society - March 1995 to December 1996.

* Graduate Teaching Assistantship - September 1993 to May 1996.

* Graduate Assistantship - September 1991 to May 1993.

PROFESSIONAL EXPERIENCES:

September 1996 **Winona State University.**

to Present

Department of Sociology, Criminal Justice and Geography.

Winona, Minnesota.

Professor.

Awarded Tenure Track Position: Fall 1998

Granted Tenure and Promotion to Rank of Associate Professor: Fall 2001.

Promotion to Rank of Full Professor: Fall 2006.

Responsible for: teaching criminal justice and law enforcement courses; academic advising for approximately 60 criminal justice students; service to the university and community; and, Minnesota P.O.S.T. advising of law enforcement students.

Department Chair (8/06 to present).

The Department Chair acts on behalf of the department. The following position description sets forth the typical duties and responsibilities of the chair but do not constitute supervision:

1. Develops department budget and administers it according to university, college and department policies.
2. Directs student advising program.

3. Coordinates department interactions with student organizations.
4. Coordinates department student recruitment activities.
5. Ensures that student concerns and complaints are properly addressed.
6. Develops proposed department class schedule and long term schedule for course offerings.
7. Coordinates handling of curricular proposals and new program planning.
8. Chairs department meetings and coordinates department committee activity.
9. Facilitates department planning activities including goal setting and integration with institutional goals and objectives.
10. Prepares reports and other information for college and university administrative officers.
11. Prepares department correspondence.
12. Coordinates department grant and other externally supported activities.
13. Coordinates publication, public affairs and alumni activities.
14. Develops a proposed hiring plan for departmental action and recommend to Dean such as position request.
15. Coordinates department hiring activities.
16. Orients new faculty to department and assists faculty with professional development planning.
17. Directs non-unit employees and student workers.
18. Supports department members in the conduct of other duties such as scholarly activity and community service.

Criminal Justice Program Coordinator (9/98-5/03).

My responsibilities include coordinating the criminal justice program, teaching criminal justice and law enforcement courses, developing and coordinating law enforcement internships for students, academic advising of criminal justice students, service to the university and community, engaging in scholarly research, and, Minnesota P.O.S.T. advising of law enforcement students.

As Criminal Justice Program Coordinator, I am involved in:

1. Developing cooperative relationships with others organizations (for example, Minnesota P.O.S.T. and the Criminal Justice programs at Rochester Community and Technical College and Western Wisconsin Technical College);
2. Coordinating the WSU Criminal Justice Advisory Board;
3. Course scheduling and arranging for adjunct staffing;
4. Acting as a liaison regarding program needs;
5. The continued development and revision of the criminal justice program through periodic review and assessment.

Child Advocacy Studies and Training (3/12-12/13).

My responsibilities include coordinating the CAST program, developing and coordinating field experiences, academic advising of CAST students, develop scheduling, liaison with administration and coordinating adjunct faculty.

June 1993
to Present.

**St. Cloud State University.
Criminal Justice Department.
St. Cloud, Minnesota.
Adjunct Faculty.**

Responsible for teaching several Criminal Justice Course including "Crime and Justice in America", "Seminar in Criminal Justice: The Causes of Crime", "Child Abuse and the Criminal Justice System" and "Seminar in Criminal Justice: Child Internet Exploitation" I currently teach the seminar course and the child abuse course. Since approximately 2000, each course is taught as a self-paced, on-line course.

January 2010
to December 2012.

**Winona County Department of Corrections.
Winona County Restorative Justice Program.
Winona, Minnesota.
Grant Evaluator.**

Responsible for the evaluation of three restorative programs in Winona County, Minnesota. The responsibilities included: developing and implementing an evaluation research design, facilitating the development of several measurement tools, and collecting and interpreting data sets. I also wrote and edited quarterly evaluation reports.

January 2002
to January 2006.

**Winona County Department of Corrections.
Winona County Restorative Justice Program.
Winona, Minnesota.
Grant Evaluator.**

Responsible for the evaluation of three restorative programs in Winona County, Minnesota. The responsibilities included: developing and implementing an evaluation research design, facilitating the development of several measurement tools, and collecting and interpreting data sets. I also wrote and edited quarterly evaluation reports.

August 1993
to May 1996.

**South Dakota State University.
Rural Sociology Department.
Brookings, South Dakota.
Graduate Assistantship.**

Responsible for presenting lectures and aiding the instructor in various tasks during the semester.

Graduate Teaching Assistantship.

Responsible for teaching the course: Introduction to Sociology. This course was a general education elective and a required course for the major in Rural Sociology. This course emphasizes the major components of Sociology, including social theory, deviance, and research methods. Approximately 95 students enrolled.

Responsible for teaching the course: Introduction to Criminal Justice. This course was a general education elective and an elective course in the Sociology Major. This course focuses on the major components of the criminal justice system. To offer an overview of the components, structure, and functioning of the criminal justice system in America, including: crime victims, law enforcement, courts, corrections, probation, parole, community corrections, and juvenile justice.

July 1995
to August 1995

**St. Cloud State University.
Minnesota Correctional Facility in St. Cloud.
St. Cloud, Minnesota.
Adjunct Faculty.**

Responsible for teaching the Criminal Justice Course: Crime and Justice in America. This course is a general education elective, a major course requirement for the degree in Criminal Justice, and an MGM course. This course emphasized the major components of the criminal justice system. In addition, this course incorporated the topics of criminal procedure and racism.

Sept. 1991
to May 1993

**St. Cloud State University.
Criminal Justice Department
St. Cloud, Minnesota.
Graduate Assistantship.**

Responsible for academic advising of approximately 500 students who were majors and minors, and intended majors and minors, in criminal justice. I was the lead graduate assistant for the Introduction to Criminal Justice course, approximately 700 students each quarter. I presented lectures and aided the instructor in various tasks during each quarter. I also helped develop the Criminal Justice Department's MGM course, discussed above. Finally, I presented various lectures in several other criminal justice courses on an "at-need" basis.

May 1992
to May 1993

**St. Cloud State University.
Criminal Justice Department
St. Cloud, Minnesota.
Instructor.**

April 1993 to May 1993: Responsible for the development and instruction of an independent study course on the legal aspects of the Death Penalty.

April 1993 to May 1993: Responsible for the development and instruction of an independent study course on procedural law.

December 1992 to March 1993: Responsible for the instruction of a senior level Criminal Justice course on procedural law.

December 1992 to March 1993: Responsible for the development and instruction of an independent study course concerning the death penalty and other critical issues in contemporary correctional facilities.

September 1992 to November 1992: Responsible for the development and instruction of an independent study course concerning the historical and contemporary problems of youth gangs in America.

May 1992 to September 1992: Co-Instructor Responsible for the coordination and supervision of approximately 30 student internships.

Courses, title and description, taught at Winona State University:

Intro to Criminal Justice. Responsible for the development and teaching of the intro/first year Criminal Justice Course, Introduction to Criminal Justice. This course is a general education elective and a major course requirement for the degree in Criminal Justice. This course focuses on the major components of the criminal justice system. To offer an overview of the components, structure, and functioning of the criminal justice system in America, including: crime victims, law enforcement, courts, corrections, probation, parole, community corrections, and juvenile justice. The course will also document the failures of the system to provide adequate justice to all people, especially women, children, and people of culturally diverse backgrounds. In addition, this course incorporated the topics of criminal procedure, sexual assault, child sexual assault, child abuse, and racism.

Introduction to Social Research. Responsible for continued development and the instruction of a Criminal Justice major course in social research. This course was developed to build the student's basic knowledge and skills in social research for criminal justice majors. The goal of this course was to enable that student to critically evaluate all phases of the social research process. This course focused on the methods that criminologists, sociologists, and other practitioners of the social sciences employ to study social phenomenon. The goal of this course was to provide the student with an understanding and appreciation of social research. This study introduced the student to the language, principles, and techniques of social research. In short, the major goals of this course included: (1) defining criminal justice ideas, (2) identifying relevant theoretical frameworks, (3) translating ideas into research questions and testable hypotheses, (4) choosing methods for collecting and deciphering information, (5) gathering and interpreting data, and (6) making the results of research available to others. Both Quantitative and Qualitative methods were examined in this course.

Criminology. Responsible for continued development and the instruction of a Criminal Justice Major course in criminology. The Winona State University Undergraduate Catalog defines criminology as, "The criminal, the machinery of justice and its treatment of the criminal and society's reaction to the criminal." In reality, this course was an attempt to understand the criminal mind. The goal of this course was to provide the student with an understanding and appreciation of criminological theory. In this process, the following goals were accomplished: (1) development of the concepts of crime; (2) understand the criminal justice process and process of the law; (3) discover the nature and extent of crime; (4) understand the theories of crime causation, including, the biological school, sociological school, and psychological school; and, (5) study special types of crimes and criminals.

Operations and Procedures in Law Enforcement. Responsible for continued development and instruction of a senior level Criminal Justice course on operations and procedures of law enforcement organizations and practitioners. This course specifically addressed the duties and obligations of law enforcement officers. The main goal of this course was to gain an understanding of the roles and functions of law enforcement officers in America, paying particular attention to law enforcement officers in Minnesota. Included in this course were discussions and lectures on the topics of: (1) the structure of the criminal justice system and the role of law enforcement in that system; (2) the development and history of law enforcement in the world and in the United States; (3) law enforcement personnel; and, (4) effective law enforcement patrol and service. Many of these general topic areas included discussion on police operations, police communications in the field and with citizenry, report writing, civil liability, ethics, patrol strategies, domestic violence, juvenile crime, and mental and physical fitness of officers.

Criminal Law and Procedure. Responsible for the continued development and instruction of a senior-level Criminal Justice course on criminal law and procedure. This course was concerned with the legal aspects of how the government seeks to arrest, try, convict, and punish the accused. Specifically, this course addressed issues of the 4th (search and seizure), 5th (self-incrimination), 6th (right to counsel) and 8th (cruel and unusual punishment) Amendments to the Constitution of the United States. This course was a Criminal Justice elective and requirement for those students planning on becoming law enforcement officers in the state of Minnesota.

Race Relations. Responsible for the continued development and instruction of a Criminal Justice Major course in Race Relations. This course was developed to offer an overview of majority-minority relations in the United States and the world. This overview

includes an examination of racial, ethnic, sexual, and gender relations. In this attempt, the course covers the concepts, theories, and history pertaining to such relations. This course also examines the influences that religion, stratification, power, resources, etc., have on majority-minority relations. Finally, this course attempts to discover, disseminate, and evaluate the possible solutions to the problems related to majority-minority relationships.

Field Experience. Responsible for the continued development and instruction of a junior level Criminal Justice elective course specifically addressing field study. This course is an introductory experience designed to acquaint students with the structure, processes, and policies involved in professional human services and law enforcement agencies.

Criminal Justice Internship Law Enforcement. Responsible for the continued development and instruction of a senior-level Criminal Justice Major requirement. The law enforcement internship is an intensive, professionally supervised placement in a selected criminal justice organization. The purpose of the internship is to provide the student with an experience that integrates knowledge, methodology, and skills in a practical setting.

Introduction to Sociology. Responsible for the continued development and teaching of the intro/first year course in sociology. This course is a general education elective and a major course requirement for both Sociology and criminal Justice. The goal of this course is to offer the student an overview to Sociology. Mainly, during this process, the student will gain an understanding of the "social process". This process is based on the contention that social forces influence the structure of society and human behavior. Therefore, the student will gain an understanding and appreciation of the development of the individual according to the social influences that he/she act with and are influenced by. Additionally, the student will gain an understanding and appreciation for the relationships that exists between and within the various groups within a society. Finally, the student will understand the difference between the micro and macro process and integration.

Family Violence. Responsible for the development and instruction of a senior-level Criminal Justice course on the analysis and study of family violence in America. This phenomenon was examined in terms of detection, treatment, and prevention of family violence in America. Specifically, this course focused on understanding the causes and effects of interpersonal violence. This course examined the response of the criminal justice system to the dilemma surrounding family violence. The main goal of this course was to expose potential practitioners of the criminal justice system to the ever present dilemma of family violence. Covered in this course were the many theories of family violence, physical and sexual abuse of children, physical abuse of spouses, the cycle of violence, sexual violence in marriages, and elder abuse. This course was a Criminal Justice course elective and requirement for those students planning on becoming law enforcement officers in the state of Minnesota.

Seminar: Violence in Society. Responsible for the development and instruction of a Criminal Justice elective. This course is an analysis and study of the phenomenon of violence in America. Specifically, the course concerns itself with understanding causes and effects of personal and interpersonal violence. This course will also examine the response of the criminal justice system to the dilemma surrounding violence. The main goal of this course is to expose potential practitioners of the criminal justice system to the ever present dilemma of violence. Finally, this course will attempt to an understanding of physical and sexual abuse of children, physical abuse of spouses, serial crimes and criminals, the cycle of violence, and sexual violence.

Child Exploitation, Pornography and the Internet. Responsible for the development and instruction of a Criminal Justice elective course. The overall goal of this course is the study and analysis of child sexual abuse and the responses to this problem by human and social services. Specifically, this course will examine the predatory actions of offenders who engage in child sexual abuse and exploitation. Included in this assessment is an understanding of the use of computers, the internet and emerging technologies by perpetrators to exploit children. Students will also gain an understanding of the responses of criminal and social services to this issue, including the roles of law enforcement, forensics, courts, social workers, and health service providers in the detection, investigation, and prosecution.

Community Policing and Administration. Responsible for the development and instruction of a Criminal Justice required course for Law Enforcement majors. This course is designed to assist the student in identifying and implementing a community policing philosophy using contemporary law enforcement organizational management processes. The goals of this course are: Understanding Policing: The student will understand that the majority of policing involves peacekeeping, order maintenance, public safety and fear reduction; Community Policing Philosophy: The student will understand the philosophy of community policing and the role peace officers play working in partnership with community members to resolve or reduce problems for the benefit of those who live and work in the communities where they are employed; Crime Prevention Methods and Strategies: The student will understand why crime prevention is a policing function and be able to describe basic crime prevention methods and strategies; Leadership as a Concept: The student will understand the basic concepts of leadership; Importance of Leadership: The student will explain the importance of leadership; Leadership Skills: The student will understand skills of effective leaders; Teamwork: The

student will understand teamwork in policing; Mentoring: The student will explain mentoring and its benefits; Professionalism: The student will paraphrase the key elements of the International Chiefs of Police Association's Law Enforcement Code of Ethics as it applies to developing professionalism in law enforcement, and understand the consequences of officer misconduct; and Peace Officer Discretion: The student will define peace officer discretion as it applies to professional law enforcement.

RESEARCH AND PUBLICATIONS:

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| January 2010
to December 2012. | <p>Grant Evaluator.
 Winona County Restorative Justice Program.
 Winona County Department of Corrections.
 Responsible for the evaluation of three restorative programs in Winona County, Minnesota. The responsibilities included: developing and implementing an evaluation research design, facilitating the development of several measurement tools, and collecting and interpreting data sets.</p> |
| January 23, 2007
to January 27, 2007 | <p>Safety Net Training.
 American Prosecutors Research Institute.
 National Center for prosecution of Child Abuse.
 Attended Safety Net Training a five-day training course designed to facilitate a multidisciplinary investigation and prosecution of computer facilitated child sexual exploitation.</p> |
| November 15, 2004
to November 19, 2004 | <p>Finding Words
 National Child Protection Training Center
 Attended the training course to learn the necessary skills to conduct competent, investigative interviews of child abuse victims. This course is designed to help speak to and for abused children.</p> |
| January 2002
to January 2006. | <p>Grant Evaluator.
 Winona County Restorative Justice Program.
 Winona County Department of Corrections.
 Responsible for the evaluation of three restorative programs in Winona County, Minnesota. The responsibilities included: developing and implementing an evaluation research design, facilitating the development of several measurement tools, and collecting and interpreting data sets.</p> |

Published Research:

- Arwood, Donald, Susan Hilal, Jason Karsky and J. Mark Norman (2005). "Police Reserve Officers: Structural Embeddedness of Self-Role Merger and Volunteering." The Great Plain Sociologist Vol. 17, No. 2.
- Norman, J. Mark and Donald Arwood (1999). "A Social Disorganization Theory of Crime Rates in Minnesota" The Great Plain Sociologist Vol. 2, No. 11.

Unpublished Evaluation Research:

- Norman, J. Mark, Joyce Packard and Teresa Small (March, 2002 to March, 2005) Quarterly Reports. Evaluation of the Winona County Restorative Justice Program. Submitted to Greg Herzog, Planner, Minnesota Department of Public Safety, Office of Drug Policy and Violence Prevention.
- Norman, J. Mark (March 16, 2004). Final Evaluation Report of the Winona County Restorative Justice Program. First Funding Cycle. Submitted to Greg Herzog, Planner, Minnesota Department of Public Safety, Office of Drug Policy and Violence Prevention.
- Norman, J. Mark (March 16, 2005). Cost Analysis of the Winona County Restorative Justice Program. Year Ending December, 2004. Submitted to Rena Paterson, Supervisor. Minnesota Department of Corrections, Courthouse Unit and Greg Herzog, Planner, Minnesota Department of Public Safety, Office of Drug Policy and Violence Prevention.
- Norman, J. Mark (December 1, 2005). Final Evaluation Report of the Winona County Restorative Justice Program. Last Funding Cycle. Submitted to Greg Herzog, Planner, Minnesota Department of Public Safety, Office of Drug Policy and Violence Prevention.

PROFESSIONAL ORGANIZATIONS:

Spring 1999 to present.	Member. Academy of Criminal Justice Sciences.
Fall 1999 to Spring 2000.	Member. Western Criminological Association.
Spring 2012- Present.	
Fall 1993 to Fall 1999.	Member. Great Plains Sociological Association.

WINONA STATE UNIVERSITY AFFILIATIONS:

Sept. 1998 to present.	B.A. Sociology Program Member.
August, 2009 to present.	Winona State University Faculty Association-Faculty Senate.
Sept. 2003 to May 2010.	Financial Aid and Residency Appeals Committee.
Sept. 2005 to May, 2010.	Grade Appeals Committee.
Nov 2005 to May 2010.	Child Advocacy Studies Committee.
Sept. 2003 to May 2004.	Parking Appeals/Policy and Regulations Committee.
Sept. 2002 to May 2009.	Commencement and Honorary Degrees Committee.
Sept. 1996 to Fall 2005.	Academic Affairs and Curriculum Committee (Alternate Member).
Sept 1996 to Fall 2003.	Criminal Justice Club Advisor at Winona State University.

COMMUNITY SERVICE:

11/00-6/06	Winona County Restorative Justice. Advisory Board Member.
9/98-4/01.	Winona County Working Together/Community Policing Program. Stakeholder.
1/27/96.	Brookings County Juvenile Diversion Program. Special Presenter.
10/13/95.	Moderator Great Plains Sociological Association.
6/7/95.	"STAY AWAY" Safety Awareness Workshop. 1995 State 4-H Conference (South Dakota and Iowa represented)
3/29 & 4/1/95	Judge for 1995 Volstorff-Walder Awards. Greek System of South Dakota State University.
10/25/94	Sexual Assault Awareness Workshop. Alpha Xi Delta Chapter - South Dakota State University.
10/18/94	Sexual Assault Awareness Workshop. Mathews Resident Hall - South Dakota State University.
10/20/93	