Minor			Date Admitted to Major Program			Phone ( )	-		
MNTC General Education Courses [40 S.H.]	S.H.		Degree Requirements	S.H.	Offered	Professional Education Sequence	۲.		
Goal 1: Communication (6-7 S.H.)		1	Mathematics [48 S.H.]			HERS [3 S.H.]			
ENG 111 (4)	4		117 Precalculus with Modeling	4	В	204 HERS 0 3			
CMST 191 (3)	3		204 Technology-Based Geometry	3	В	SPED [3 S.H.]			
Goal 2: Critical Thinking			212 Calculus I	0	В	300 Children and Youth with Exceptionalities 30 3			
Met with completion of MnTC	0		213 Calculus II	0	В	EDFD [16 S.H.]			
Goal 3: Natural Science (7 S.H.)			242 Linear Algebra	4	В	*401 Human Development & Learning 40 2			
1) CHEM 107 or 108 (4)	4		247 Discrete Mathematics	3	В	*461 Multicultural Youth, Child., Fam. Part I 2			
2) CHEM 100 (3)	3		*304 Tchg Math in the Middle School	3	В	**421 Classroom Management 40 1			
Goal 4: Mathematics/Logical Reasoning (3-4 S.	H.)		*306 Tchg Math in the Sec. Schools	3	S	**441 Curriculum, Instruction, & Assessment 3			
1) MATH 212 (4) (Completed for Major)	4		307 History of Math	3	S	***459 Professional Educator			
2) MATH 213 (4) (Completed for Major)	4		308 Modern Geometry	4	S	***462 Multicultural Youth, Child., Fam. Part II			
3) STAT 210 (3) (Completed for Major)	3		312 Multivariable Calculus	4	В	****429 Sec. Reading & Teaching Strategies 10 3			
Goal 5: History/Social and Behavioral Sci. (9 S.	H.)		327 Disc. Mathematics & Found.	4	В	****449 Middle School Philosophy & Organization 30 3			
1) HIST 151 (3) or SOC 150 (3)	3		337 Probability	3	S	EDST [15 S.H.]			
2) HIST 150 (3)	3		347 Number Theory	3	S	465 Student Teaching 12	2		
3) HIST 120	3		Statistics [3 S.H.]						
Goal 6: Humanities and Fine Arts (9 S.H.)			210 Statistics	0	В	*Classes with same number of stars must be taken			
1) HIST 150 (3)	0		310 Intermediate Statistics	3	В	concurrently.			
2) HIST 120	0	*	Field experience (variable number of hours) require	d.					
3) Fine Arts	3					[36 S.H.] SUBTOTAL= 36			
Goal 7: Human Diversity (3 S.H.)									
1) HIST 151 (3) or SOC 150 (3)	0	_							
Goal 8: Global Perspectives (3 S.H.)		_							
1) CHEM 100 (3)	0		F=Fall Semester, S=Spring Semester, B=Both, AF=Alternating Fall, AS=Alternating Spring University Studies Subtotal= 40   University Core Requirements= 44						
Goal 9: Ethic and Civic Responsibility (3 S.H.)									
1)	3	_							
Goal 10: People and the Environment (3 S.H.)									
1) CHEM 108 (4)	0		Professional Ed. Seq. Subtotal= 36						
[48-50 S.H.] SUBTOTAL=	40		[53 S.H.] SUBTOTAL=		44	TOTAL CREDITS= 120			

Student should keep this form up-to-date by recording grades earned, and should use it when requesting help from an advisor.

		Seque	ence of Professional Education Coursework				
These three	course can be taken prior to a	dmissio	on to the Teacher Education Program				
Courses			Credits Comments				
EDFD 100	Introductory Education Field Experience	0	This course is an option available to fullfill 15 clinical hours to meet Education Admission requirements.				
	Personal and Community Health		Suggested to take during Freshman Year				
SPED 300	Children and Youth With Exceptionalit	3	Must have completed 30 credits to register for this course				
Professiona	I Education Sequence: Must b	e admitt	ed to Program to take the courses listed below				
Courses			Comments				
Theme 1: C	hild Study						
EDFD 400/401	Human Development & Learning	2	Must be admitted to Education Unit; First semester in the Professional Education Sequence. Students will be assigned to				
EDFD 460/461	Multicultural Youth, Children, and Families, Part I	<i>'</i> )	sections of these courses. EDFD 400 and EDFD 460 must be taken concurrently. EDFD 401 and EDFD 461 must be taken concurrently. Clinicals (400/401 = 10 hrs; 460/461 = 10 hrs)				
	rriculum Study						
EDFD 440/441	Curriculum, Instruction, and Assessment	3	Designed to be taken after Sem. 1. EDFD 440 and EDFD 420 must be taken concurrently; EDFD 441 and EDFD 421 must be				
	EDFD 420/421 Classroom Management		aken concurrently. Clinicals $(420/421 = 10 \text{ hrs}; 440/441 = 20 \text{ hrs}).$				
Theme 3 Is	sues Study						
	Professional Educator	3					
EDFD 462	Multicultural Youth, Children, and Families, Part II	1	Taken in semester prior to Student Teaching. EDFD 459 and EDFD 462 must be taken concurrently.				
Additional r	equired courses for K-12, Midd	lle Level	, and 5-12 education majors taken after admission				
Courses		Credits	Comments				
	Middle School Philosophy and Organization		Prefer taken concurrently but not required. Either course can be taken anytime after Theme 2 in the professional education				
EDUC 429	Secondary Reading and Teaching Strategies	3	sequence. Clinicals (EDFD 449 = 30 hrs; EDUC 429 = 10 hrs)				
	Total course credits	24					
Final Semes	ster						
EDST 460	Student Teaching/Clinical	12	Completed all coursework required for major/minor				
	Total credits	36					
In addition t discipline.	to the Professional Education S	Sequenc	e outlined above, students are required to complete the teaching major courses within their own				