

**MSTI: B.S. Major in Music (Education)
Emphasis in Instrumental Music
Sample Degree Plan**

Fall		Spring	
<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
MUS 001 - Concert Attendance	0	MUS 001 - Concert Attendance	0
MUS 002 - Music Ed. Seminar	0	MUS 002 - Music Ed. Seminar	0
MUS 16x - Applied Lessons (100 level)	1 or 2	MUS 16x - Applied Lessons (100 level)	1 or 2
MUS 241 - Band or MUS 242 - Orchestra	1	MUS 241 - Band or MUS 242 - Orchestra	1
(MUS 234 - Class Piano I)*	(2)	(MUS 235 - Class Piano II)*	(2)
MUS 201 - Music Theory I	4	MUS 202 - Music Theory II	4
OR 100 - Intro to Higher Education	1	MUS 109 - Intro to Music	3
ENG 111 - College Reading & Writing	4	CMST 191 - Intro Public Speaking or	3
MATH 115 College Algebra or	3	CMST 192 – Intro to Speech Communication	
MATH 202 – Elements of Mathematics		HERS 204 - P & C Health	3
	(14-17)		(15-18)
<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
MUS 001 - Concert Attendance	0	MUS 001 - Concert Attendance	0
MUS 002 - Music Ed. Seminar	0	MUS 002 - Music Ed. Seminar	0
MUS 26x - Applied Lessons (200 level)	1 or 2	MUS 26x - Applied Lessons (200 level)	1 or 2
MUS 241 - Band or MUS 242 - Orchestra	1	MUS 241 - Band or MUS 242 - Orchestra	1
(MUS 335 - Class Piano III)*	(2)	MUS 304 - Music Theory IV	4
MUS 303 - Music Theory III	4	MUS 306 - Conducting II	2
MUS 236 - Class Voice	2		
MUS 305 - Conducting I	2	EDFD 401 - Human Dev. & Learning	2
MUS 311 - WW Techniques I	1	EDFD 461 - Multicultural Part I	2
MUS 313 - Percussion Techniques I	1	GE Goal 5a	3
SPED 300 - Ed. of Except. Children	3		(15-16)
	(15-18)		
<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
MUS 001 - Concert Attendance	0	MUS 001 - Concert Attendance	0
MUS 002 - Music Ed. Seminar	0	MUS 002 - Music Ed. Seminar	0
MUS 36x - Applied Lessons (300 level)	1 or 2	MUS 36x - Applied Lessons (300 level)	1 or 2
MUS 241 - Band or MUS 242 - Orchestra	1	MUS 241 - Band or MUS 242 - Orchestra	1
MUS 247 - Chamber Music	1	MUS 315 - Guitar Methods	2
MUS 301 - Orchestration	2	MUS 352 - Music History II	3
MUS 312 - String Techniques I	1		
MUS 314 - Brass Techniques I	1	EDFD 441 - Curric., Inst., Assess.	3
MUS 351 - Music History I	3	EDFD 421 - Classroom Mgt.	1
MUS 405 - Advanced Rehearsal Techniques	1	PHYS 160 - Science of Music (4)	4
GE Goal 3	3		(15-16)
GE Goal 5b	3		
	(17-18)		

* These classes may be omitted by demonstrated student proficiency.

<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
MUS 001 - Concert Attendance	0	MUS 001 - Concert Attendance	0
MUS 002 - Music Ed. Seminar	0	MUS 002 - Music Ed. Seminar	0
MUS 36x - Applied Lessons (300 level)	1 or 2	MUS 36x - Applied Lessons (300 level)	1 or 2
MUS 241 - Band or MUS 242 - Orchestra	1	MUS 241 - Band or MUS 242 - Orchestra	1
MUS 317 – Jazz in the Schools	2	MUS 332 - Classroom Methods II	3
MUS 322 - Classroom Methods I	3	GE Goal 8	3
MUS 425 - Instrumental Ensemble Methods	2	GE Goal 9	3
EDFD 449 - Middle School Phil	3	GE Goal 10	3
EDUC 429 - Secondary Reading	3	GE Goal 6 (H)	3
	(15-16)		(17-18)
<u>Course</u>	<u>Credits</u>	<u>Course</u>	<u>Credits</u>
MUS 001 - Concert Attendance	0	EDST 465 - Student Teaching	12
MUS 002 - Music Ed. Seminar	0		
MUS 36x - Applied Lessons (300 level)	1 or 2		
MUS 241 - Band or MUS 242 - Orchestra	1		
MUS 316 – Marching Band Methods	2		
MUS 480 - Senior Recital	1		
EDFD 462 - Multicultural Part II	1		
EDFD 459 - The Professional Educator	3		
MUS 114 - World Music	3		
THAD 131 - Performance I	3		
	(15-16)		

Total Credits: 136

Non-Music General Education Courses (excluding HERS 204): 38†

Department of Music (MUS) Courses: 68

Professional Education Sequence (including HERS 204): 36

† Students should take at least two 3-credit non-music general education courses that double count for another goal area

‡ This sample degree plan also contains Ensemble and Studio courses that are often included in class schedules beyond the requirements of the degree program

This degree program prepares the student for a Minnesota K-12 Teaching License in Music with an Instrumental Emphasis. This licensure allows graduates of the program to obtain a teaching position in band, orchestra, or classroom music at all levels, kindergarten through high school. Course requirements, along with core music classes, include music teaching methods, and a series of courses offered by the education department, including student teaching at both elementary and secondary levels. Due to the stringent requirements of the state's licensure program and the need for developing skills and knowledge in both music and education, the credit requirements for this degree are higher than other programs and students usually student teach in their 5th year of study.