

WINONA STATE UNIVERSITY DEPARTMENT OF SOCIAL WORK
**PRACTICUM INITIAL ASSESSMENT OF STUDENT
 (100 HOURS)**

STUDENT NAME _____ DATE _____
 FIELD INSTRUCTOR _____ AGENCY _____

This form is to be completed by the Agency Field Instructor and returned to the Faculty Field Liaison **after the first 100 hours of placement**. The quality of professional social work practice depends to the greatest degree on the personal knowledge, skill, and attitudes that are embodied in the individual: social workers are themselves instruments of the profession. Each student comes with unique attributes, which s/he will identify and develop with the instruction and guidance of an experienced and qualified social worker during the course of the Practicum experience. The Field Instructor's initial assessment of the student's unique professional attributes will result in a profile which can identify particular areas for the student's focus, guide the instructor in providing learning experiences and serve as a baseline for the evaluation of the student's growth. An initial assessment can signal the need for attention and assistance from the Faculty Field Liaison.

Please rate the student's performance using the following scale of expectations:
 1 = Not Applicable 2 = far below expectations 3 = meets expectations 4 = exceeds expectations 5 = far exceeds expectations

1. Agency/Student Roles (Student indicates motivation and capacity to:)

Accept responsibility and show initiative for the professional use of self.	1	2	3	4	5
Engage purposefully and appropriately with the field instructor as mentor, guide, and evaluator; use of supervision time.	1	2	3	4	5
Work within the agency mandate, organization, and processes.	1	2	3	4	5
Manage time; be accountable, efficient and dependable.	1	2	3	4	5
Relate effectively with colleagues and other professionals; engage collaboratively.	1	2	3	4	5
Manifest personal values, attitudes, behaviors that are consistent with the Social Work Code of Ethics.	1	2	3	4	5
Separate and manage personal life and issues from client situations.	1	2	3	4	5

2. Personal/Professional Communication

Verbal communication reflects critical thinking, capacity to observe, comprehend and respond appropriately.	1	2	3	4	5
Written communication is well organized, succinct, effective and completed on time.	1	2	3	4	5
Intra and inter professional communication employs appropriate professionalism.	1	2	3	4	5
Self-discloses appropriately as a basis for self-development.	1	2	3	4	5

3. Personal Attitudes and Values for Social Work Practice

Concern for and commitment to serve high-risk and vulnerable people.	1	2	3	4	5
Respect for differences and awareness of the sources and effects of oppression on individual development and family life.	1	2	3	4	5

Working toward freedom from bias; cultural, racial, gender, socio-economic, sexual orientation. 1 2 3 4 5

Flexibility and adaptability with respect to approaches, relationships and modalities for work with diverse groups. 1 2 3 4 5

4. Additional comments or suggestions

I would like to discuss my early observations and supervision plans with the Faculty Field Liaison.

Yes _____
No _____
As soon as possible _____

Signature of Agency Field Instructor

Date

Signature of Student

Date