

# Madeline Vinzant

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## **EDUCATION**

### **Viterbo University**

*Doctor of Education in Counselor Education and Supervision (CACREP) - Anticipated 2025*

Dissertation Title: A Phenomenological Study of Off-Contract Professional Strain Among School Counselors During Summer Break

### **Winona State University**

*Master of Science in Counselor Education, School Counseling (CACREP) - 2014*

### **University of Wisconsin – La Crosse**

*Bachelor of Science in Psychology, Minor in Women's and Gender Studies - 2012*

## **LICENSURE AND CERTIFICATION**

Licensed School Counselor (Wisconsin Lifetime License # 759338)

Screening, Brief Intervention, and Referral to Treatment (SBIRT) Certification

Collaborative Institutional Training Initiative (CITI) Certification

## **RESEARCH AGENDA**

- Investigate the impact of access to year-round school counseling support
- Explore sustainability of the school counseling profession
- Examine the effects of the neurosequential model on educational and mental health outcomes for both students and staff

## **SCHOLARSHIP**

### **Invited Presentations**

- *Beyond the Bell: Expanding Access to Continuous Counseling Services for Student Success*, 2024 Minnesota School Counselor Association Conference (Fall, 2024)
- *A Lifeline: Access to School Counseling Services Beyond the Academic Year*, 2024 Suicide Summit at University of Wisconsin- La Crosse (Fall, 2024)
- *Supervision Skills in School Counseling*, Adjunct Instructor for Winona State University to Wisconsin Well Be's Consortium (Summer, 2024)
- *Summer Counseling Program*, G-E-T school district administration and school board (2023)
- *G-E-T Guiding Coalition: Wisconsin Comprehensive School Based Mental Health Framework*, G-E-T district administration with CESA 4 (2024)
- *What is Social Emotional Learning and How Do We Actually "Do" it?* G-E-T school district 4K-12 teaching staff (2021)
- *ACES and the Impact in Schools*, Black River Falls elementary teaching staff (2017)

### **Publications**

- Chapter 8 of Cottone, R. R., Tarvydas, V. M., & Hartley, M. T. (2022). *Ethics and Decision Making in Counseling and Psychotherapy* (5th ed.). Springer Publishing. **Grants Awarded**
- Co-author Department of Instruction for Wisconsin to acquire an additional school counseling position in the Gale-Ettrick-Trempealeau School District. *Awarded \$43,666 in 2022*

- Co-author Department of Instruction for Wisconsin for Screening, Brief Intervention, Referral to Treatment (SBIRT) training and materials for Student Services team members in the Gale-Etrick-Trempealeau School District. *Awarded \$10,000 in 2021*
- Co-author Mental Health Coordinator position through Department of Instruction and Trauma Sensitive School Project in the Black River Falls School District. *Awarded \$50,000 in 2018*

## **COUNSELING EXPERIENCE**

### ***Gale-Etrick-Trempealeau High School Counselor (2019-Present)***

- Designed and deliver a series of professional development for all district staff on mental health & social emotional learning
- Implemented Student Assistance Program in lieu of suspension or expulsion for students that violate code of conduct
- Advocated for and developed year round access to school counseling programming for high school students based off student needs and program data
- Initiated professional development for district wide staff on multiculturalism and social justice awareness
- Provided wellness groups for students during summer months to increase self-esteem, social connection, and body image.
- Implemented “Summer Melt” support for students that self report needing support transitioning to college
- Developed and implement student recognition assembly with community stakeholders and families

### ***Black River Falls School District Counselor (2013-2015, 2017-2019)***

- Implemented a school wide character education program to support a safe, inclusive environment.
- Initiated collaboration with Gundersen Health Systems to implement Resilient and Trauma Informed Communities for all agencies in Jackson County.
- Provided counseling support during summer school to all elementary age students
- Developed new guidance curriculum for grades 2-5 that was multiculturally appropriate for student population and in alignment with ASCA National Model
- Implemented a peer mentor program that fostered leadership skills and support for students in mixed advisory groups with a blend of 2nd-5th grade students
- Utilized talking circles to honor the culture of students and supported social emotional learning
- Lead student assessment coordination and planning for statewide testing ***West Salem High School Counselor (2015-2017)***

- Designed and delivered a required 9<sup>th</sup> grade course that focuses on mental health and wellness, academic skills, and career exploration.
- Implemented and lead building level Multi Tiered Systems of Support Team
- Initiated and lead Academic and Career Planning events for all students in grades 9-12 to provide experiences and exposure to a variety of professional pathways

## **PROFESSIONAL SERVICE AND LEADERSHIP**

- Winona State University Counselor Education Human Services Professional Program Coordinator (2024)
- Winona State University Counselor Education Workshop Coordinator (2024)

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- Winona State Counselor Education Regional Area Board member(CEDRAB) (2019-2023) •  
Gale-Ettrick-Trempealeau School District Mental Health and Opioid Grant Coordinator (2020-2023)
- Gale-Ettrick-Trempealeau School District PBIS Tier 1 and 2 Coach (2022-2024)  
Trempealeau County Community Health Improvement Plan Team Member (2020-2022)
- Black River Falls School District Trauma Sensitive School Grant Coordinator (2016-2019)
- Jackson County Mental Health Coalition Member (2016-2018)

### **CLINICAL EXPERIENCE**

#### **Viterbo University, Doctoral Student**

- Design and implement a summer counseling program for high school students to receive access to social emotional support year-round - Summer, 2023
- Research internship with Dr. Cameron Houin

### **SUPERVISION EXPERIENCE**

- Capstone Supervisor Spring 2025
- Winona State University Site Supervisor for master's level students
- Completed training module on supervision from WSU CED
- Evaluated counseling students on the Counseling Competency Scale Revised
- Taught intern students about district PBIS programming and systems of support
- Trained intern students to deliver Signs of Suicide curriculum to all 9th grade students
- Supported intern students providing individual and small group counseling
- Collaboratively designed lesson plans with intern student and supported delivery in classrooms
- Taught intern students about Academic and Career Planning initiatives and district plan

### **TEACHING EXPERIENCE**

#### **Winona State University**

*CE 615: Group Theory and Practice*

*CE 660: Counseling Theory and Practice*

*CE 601: Foundations of Counseling*

*CE 658: Microskills*

#### **Viterbo University**

*COUN 550: Career Counseling* (Summer 2023)

- Doctoral Student Co-Instructor

*COUN 775: Integrated Behavioral Health and Wellness* (Summer 2023)

- Created online learning modules for master's level students
- Conducted mock interviews for master's level students and provided feedback

### **PROFESSIONAL AFFILIATIONS**

Wisconsin School Counselor Association (WSCA)

American School Counselor Association (ASCA)

Association for Counselor Education and Supervision Association (ACES)

Chi Sigma Iota Honors Society

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## **PROFESSIONAL DEVELOPMENT**

2024

- Neurosequential Model for Education (NME) Introductory Series
- Equitable Multi Level Systems of Support

2023

- SBIRT Training
- PREPaRE 2 Training
- Reality/Choice Theory in Schools Training
- CESA 4 Student Services Prevention Team membership (attended bi-monthly workshops for school counselors)  
Comprehensive School Mental Health Framework Training
- Equitable Multi Level Systems of Support
- WSCA Team Training

2022

- Integrated Behavioral Health Model Training
- CESA 4 Student Services Prevention Team membership (attended bi-monthly workshops for school counselors)
- DBT in Schools Trainings (monthly during 22-23 school year)
- Equitable Multi Level Systems of Support
- Social Emotional Learning Competencies Training 2021
- Compassion Resilience Training
- Academic and Career Planning Workshops
- Youth Mental Health First Aid Training
- CESA 4 Student Services Prevention Team membership (attended monthly workshops for school counselors)
- Trauma Sensitive Schools Training
- Cultural Responsiveness and School Climate Assessment and Improvement Planning