

Curriculum Vitae

January 27, 2025

Mitchell Jay Moore, PhD, LADC-S
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EDUCATION

- Ph.D., Adult Education, University of Minnesota, May 2011
- M.S., Counselor Education, Community Counseling, WSU, 1991
- B.A., Psychology and Political Science, Winona State University (WSU), 1987
- A.A., Pre-Education, Rochester Community College, 1982

PROFESSIONAL LICENSES AND CERTIFICATES

- Licensed Alcohol and Drug Counselor, MN #300769
- Approved LADC Supervisor

FACULTY APPOINTMENTS

- Counselor Education Department (CACREP Accredited), Winona State University, Winona, MN, Assistant Professor, August 2013-Present
 - Primary responsibilities include:
 - Coordinating the Addiction Counseling Certificate Program
 - Co-Field Placement Coordinator
 - Teaching post-baccalaureate and master's-level courses using face-to-face, online, & hybrid formats
 - Advising master's-level counseling students
 - Supervising master's level Capstone projects and Practicum/Internships
 - Maintaining an active scholarly achievement/research agenda
 - Engaging in service at the department, college, & university levels
 - Community service and outreach
 - Taught courses in the Child Advocacy Studies (CAST) program
 - Tenured June 2018
- Counselor Education Department (CACREP Accredited), Winona State University, Winona, MN, Adjunct instructor, 2012-2013, teaching addictions counseling courses.
- Argosy University-Twin Cities Campus, Adjunct Professor, August 2011–2013
 - Primary responsibilities include:
 - Appointments in the Master of Arts in Forensic Psychology and the Master of Arts in Clinic Psychology Programs
 - I taught the following courses: *Assessment and Treatment of Addiction and Co-occurring Disorders*, *Pharmacology of Addiction*, *Introduction to Addiction*

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Studies, Group Therapy, Working with Diverse Populations, and Research and Program Evaluation.

RESEARCH, SCHOLARSHIP & CREATIVE ACHIEVEMENT

Lead Co-Editor, *Essays in Education (EIE)*, ISSN: 1527-9359, <https://openriver.winona.edu/eie/>, through Winona State University's Open River digital repository. *EIE* is a peer-reviewed, open-access, online, practitioner-focused journal that engages educators across disciplines on meaningful educational topics, advancements, and trends to aid in the timely dissemination and practical application of relevant educational research and experience. 2017 to present.

Moore, M. (2024, Fall). Poverty-informed counseling: Compassionate therapy through the relational lens of poverty. *Wisconsin Counseling Journal*, 37.

Tye, J. E., Meiers, S. J., Olsen, G., Moore, M. J., Aleman, M. J., & Chawla, V. (2021, August 18). Supporting Children and Kinship Caregivers in the Context of Substance Use Disorder: Perspectives of Key Professionals. *Journal of Family Issues*, 0(0) 1–18, <https://doi.org/10.1177/0192513X211038067>.

Brockman, T. A., Balls-Berry, J. E., West, I. W., Valdez-Soto, M., Albertie, M. L., Stephenson, N. A., Omar, F. M., Moore, M., Aleman, M. J., Berry, A., Karuppana, S., & Patton, C. A. (2021, March 5). Researchers' experiences working with community advisory boards: How community member feedback impacted research. *Journal of Clinical and Translational Science*, 5, e117, 1–5, doi: 10.1017/cts.2021.22.

Daniels, L. M., Johnson, A. B., Cornelius, P. J., Bowron, C., Lehnertz, A., Moore, M., Shen, Y. C., Schulte, P. J., Pendegraft, R. S., Hall, K. R., Bauer, P. R. (2018, December). Improving the quality of life in patients at risk for post-intensive care syndrome. *Mayo Clinic Proceedings: Innovations, Quality & Outcomes*, 2(4), 359-369.

Concurrent Sessions Presentation, *Supporting Families in the Context of Substance Abuse: Perspectives of Key Informants*. Jessica Tye, Sonja Meiers, Gayle Olsen, Mitch Moore, Martha Aleman, & Peter Hoffman. 14th International Family Nursing Conference, Social Determinants of Family Health: Expanding Family Nursing Capacity, International Family Nursing Association, Washington, DC, August 13-16, 2019.

Daniels, L. M., Johnson, A. B., Cornelius, P. J., Bowron, C., Lehnertz, A., Moore, M., Shen, Y. C., Schulte, P. J., Pendegraft, R. S., Hall, K. R., Bauer, P. R. (2018). Poster Presentation: *Post Intensive Care Syndrome—What Is It, What Can We Do?* 20th Annual Internal Medicine Review for Nurse Practitioners, Physician Assistants & Primary Care Physicians, September 19-21, 2018, Rochester, MN.

Keynote speaker on *Mental Health & Addictions* at the Minnesota Association of County Veterans Service Officers (MACVSO) Fall Conference at Grand View Lodge in Nisswa, MN, September 11-13, 2017.

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GRANTS AND AWARDS

- WSU Foundation *Special Projects Grant*, 4/29/21, \$5000.00 to implement *Supporting Children and Families Impacted by Substance Use Disorder: A Multidimensional Approach*, phase II of a community-based participatory research project.
- WSU Foundation *Special Projects Grant*, 4/19/19, \$5000.00 to implement the *Supporting Children and Caretakers Affected by Substance Abuse*, a community-based participatory research project. This is Phase I of a multi-phase, interprofessional collaboration with several WSU faculty members representing several academic departments and colleges with a cross-section of stakeholders from the community to participate with WSU faculty and students in the research process and to explore the extent of the problem, identify resources and gaps in services, and better understand the needs of children and their adult caregivers with the goal of developing evidence-based interventions, resources and supports across the community.
 - I wrote the IRBNet application for this research project, and we were approved to begin data collection by Winona State University's Institutional Review Board on March 11, 2019 (1337297-2).
- Rochester Area Foundation, *WeGive365 Award*, 7/27/16, \$1,000.00 to implement the *COPE2Thrive* program for at-risk teens at the Rochester Alternative Learning Center.
- WSU Foundation *Special Projects Grant*, 4/12/16, \$2300.00 to implement the *COPE2Thrive* program for at-risk teens at the Rochester Alternative Learning Center, an interprofessional collaboration with WSU Department of Nursing faculty.
- Transforming Youth Recovery (the Stacie Mathewson Foundation), 12/9/14, an early-stage mobilization grant award of \$10,000.00 to build and sustain a collegiate recovery program at WSU for students in recovery from addictions (*Recovery Warriors*).

PROFESSIONAL IMPROVEMENT

- Professional Improvement Fund (PIF) award, FY 2016, I received \$775.00 to attend the Montana Summer Institute's *Growing Capacity with Positive Community Norms* training.
- Professional Improvement Fund (PIF) award, FY 2015, I received \$1500.00 to attend *Mindfulness-Based Relapse Prevention* training through the University of California-San Diego's Center for Mindfulness Professional Training

COMMITTEE ASSIGNMENTS

I currently am or was active member on several committees and task forces:

- Chair, Graduate Counsel, member since 2013
- Graduate Student Experience Committee, member 2015-2022
- Minnesota State Graduate Programs Subcommittee of the Academic Affairs Council, member since 2015-2017

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- Faculty Senate, fall 2015 to spring 2019
- Committee on Committees, member 2017-2019
- ACE Faculty Advisory Committee, member since 2013-2018
- CPL Task Force, an institutional work group tasked with assessing the state of credit for prior learning at WSU, devising a CPL policy, and developing recommendations for CPL procedures, member since 2014
- Ad hoc Curriculum Work Group, 2015-2016
- Ad hoc WSU-R Simulation Space Planning Work Group, 2015-2016
- Ad hoc WSU-R Writing Center Work Group, 2015-2016
- Long-Term Planning Committee, 2014-2016
- GLBT Issues Committee, where I host Safe Space training at WSU-Rochester, 2013-2016
- WGSS Advisory Committee, 2013-2016
- CAST Faculty Advisory Committee, 2019-2020

COMMUNITY ENGAGEMENT & SERVICE

- Board Member and current Chair, *Mayo Clinic Community Engaged Research Advisory Board*, 2017 to 2024.
- Board Member and current Chair, Rochester Public School's *Community Education Citizens Advisory Council* (CEAC), 2016 to 2024.
- Board Member, Rochester Student Health Service (RALC) *Mental Health Providers Network*, 2015 to 2017.
- Board Member and Executive Board Member, *RNeighbors*, Rochester's neighborhood resource center. *RNeighbors* is a 501(c)(3) nonprofit organization that encourages, supports, and provides tools to volunteers interested in participating and having a collective voice in their neighborhood and community by forming a neighborhood association. 2014 to 2016.
- Advisory team member with the United Way of Olmsted County's *Basic Needs Investment Team* (BNIT). BNIT members assist staff in determining which programs/services best meet community needs, and we assist the UWOC staff in making objective team assessments and recommendations that comply with UWOC policies and standards. 2015 to 2016.
- Member of the *Winona Partners for Prevention of Alcohol & Marijuana Abuse* (WP4P), Winona State University, Winona, MN, a community coalition focusing on preventing underage drinking among persons 18-20 and marijuana use among persons aged 18-25, 2015 to present.
- Member of the *Winona County Alliance for Substance Abuse Prevention* (ASAP), a coalition of community members devoted to cultivating a drug-free culture for children and teens in the Winona area working within area schools and the wider community to raise awareness and reduce substance abuse through education and programs, 2015 to 2016.
- Former member of the *Alcohol Misuse Prevention Coalition for Olmsted County* (AMPCOC), Rochester, MN, a community coalition focused on preventing underage drinking as well as alcohol misuse among young adults, 2013-201

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OTHER ACADEMIC PAPERS

- *Examining Participants' Motivation to Change in Residential Drug Abuse Program Graduates: Comparing "Stages of Change" Assessment Data with Post-Release Status.* Ph.D. dissertation, University of Minnesota, 2011.
This study compared Residential Drug Abuse Program (RDAP) completers against RDAP non-completers under supervised release (n=195) and examined the ability of three instruments designed to measure an individual's motivational readiness to change to predict successful post-incarceration adjustment.
<http://www.changecompanies.net/research.php?id=evaluations>
http://conservancy.umn.edu/bitstream/108206/1/Moore_umn_0130E_11879.pdf
- *An Anglo-American Rethinks Native American Education: Can We Avoid Yesterday's Tragedies?* In *Essays in Education*, 14, an electronic peer-reviewed educational journal, Summer 2005 www.usca.edu/essays/
- *The Transtheoretical Model of the Stages of Change and the Phases of Transformative Learning: Comparing Two Theories of Transformational Change.* In *Journal of Transformative Education*, 3(4), October 2005. Twelve years later, this remains the 23rd most frequently read article in this journal:
<http://journals.sagepub.com/toc/jtda/3/4>

ASSOCIATION MEMBERSHIPS/AFFILIATIONS

- Minnesota School Counselor's Association (MSCA)
- Minnesota Evaluation Studies Institute (MESI), University of Minnesota
- Minnesota Association for Continuing Adult Education (MACAE)