Council on Social Work Education

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Winona State University, MSW Program

Generalist Practice | Summary of Plan

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Generalist Professional Development Portfolio Assessment	3 out of 4 points	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 10/25

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (34)**	**Program Option 1 Outcomes:** Online **n = (34)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.5%	96.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.5%	98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.5%	97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	98.5%	98.5%
Competency 5: Engage in Policy Practice	80%	97%	97%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97%	97%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (**34**)**	**Program Option 1 Outcomes:** Online **n = (**34)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Trauma-Informed Clinical Practice

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Specialized Practicum Assessment	3 out of 4 points	80%
	Instrument 2: Specialized Professional Development Portfolio Assessment	3 out of 4 points	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Trauma-Informed Clinical

Assessment Data Collected on: 10/25

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (71)**	**Program Option 1 Outcomes:** Online **n = (71)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.5%	98.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97%	97%
Competency 5: Engage in Policy Practice	80%	98.5%	98.5%
Competency 6: Engage with Individuals	80%	98.5%	98.5%
Competency 7: Assess Individuals	80%	98%	98%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (71)**	**Program Option 1 Outcomes:** Online **n = (71)**
Competency 8: Intervene with Individuals	80%	99.5%	99.5%
Competency 9: Evaluate Practice with Individuals	80%	97%	97%