If the proposed curricular change involves existing courses and is considered a Notification, complete and submit this form. Refer to Regulation 3-4, *Policy for Changing the Curriculum*, for complete information on submitting proposals for curricular changes.

Please check type of change(s):
- Reduction in course number
- Change in grading option
- Change in hours or credits in an independent study course
- Change in course title
- Change in course description*
- Change in existing major, minor, option, concentration, etc.*
- Change in prerequisites
- Change in course number within level, e.g. 310 to 350
- Change in delivery method

A. **Current** Course Information

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 310</td>
<td>Intermediate Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

This proposal is for a(n) **X** Undergraduate Course

Applies to **X** Major

Prerequisites

Grading **X** Grade only

Frequency of offering **Every semester**

**Proposed** Course Information. (Please indicate only proposed changes below.)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 310</td>
<td>Intermediate Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisites

Grading

Frequency of offering

Effective date (normally the next semester) **Fall 2014**

B. *If the proposal requests a change in the course description, please attach a description of the change requested and list both the current and proposed course description. If the proposal requests a change in an existing major, minor, option, concentration, etc., please attach a description of the change(s) requested and list both the current and proposed program listings.*

<table>
<thead>
<tr>
<th>Current Course Description</th>
<th>New Course Description</th>
</tr>
</thead>
</table>
| 310 – Intermediate Statistics (3 S.H.)
A second course in statistics covering regression, measures of association, and analysis of variance. Interpretation of computer output and applications will be emphasized throughout. Prerequisites: STAT 110, STAT 210, STAT 303, STAT 305, PSY 231 or equivalent. Credit will not be given for STAT 310 if the student has completed STAT 360 or STAT 365. | 310 – Intermediate Statistics (3 S.H.)
A second course in statistics covering regression, measures of association, and analysis of variance. Interpretation of computer output and applications will be emphasized throughout. Prerequisites: STAT 110, STAT 210, STAT 303, STAT 305, PSY 231, or ECON 222. |
Approved by the Department

Department Chair: ________________________________ Date: 1/24/14

_e-deppa@winona.edu________________________________________________ e-mail address

Notification to the College Dean

Yes ☐ No ☐

Dean of College: ________________________________ Date: 1/29/14

Presented at A2C2 meeting on 3/19/2014

Date: ________________________________ Chair of A2C2: ________________________________

Presented at Graduate Council meeting on (if applicable)

Date: ________________________________ Chair of Graduate Council: ________________________________

Submitted to Registrar on 3/20/2014

Date: ________________________________ Registrar: Please notify department chair via e-mail that Notification has been recorded.

*If a dean has comments on a notification, the dean shall forward the comments to the department. [Revised 7-13-11]
Present: Joyati Debnath, Brant Deppa (chair), Jeff Draskoci-Johnson, Eric Errthum, Tisha Hooks, April Kerby, Steve Leonhardi, Chris Malone, Mike Markegard, Barry Peratt, Sam Schmidt, Samuel Tsegai, Aaron Wangberg, Nicole Williams, Lee Windsperger

New Business: Note: All of the items below were considered after the department waived the 40-hour rule without objection.

Motions from the Statistics Subgroup
1. STAT 100 – new course proposal and GEP proposal
   The new STAT 100 course proposal and GEP proposal were approved without objection.

2. New program: B.S. Data Science (DSCI) major, minor, and courses
   (i) The department approved two versions of the major, both without objection. The Math department indicated a preference for Version 2, but voted to accept Version 1 if Computer Science preferred that one. Chris was directed to submit whichever one Computer Science preferred. (Their discussion was still pending as of our meeting.)
   (ii) The minor was approved without objection, also with the understanding that Computer Science might want to edit certain courses in the elective list.
   (iii) All new courses associated with the proposed data science major were approved without objection. These include DSCI 210, DSCI 310, DSCI 395, DSCI 488, DSCI 492, and DSCI 495.
   (iv) The notifications for the conversion of STAT 325 to DSCI 325 and STAT 425 to DSCI 425 were approved without objection.

3. Program revisions: B.S. Statistics (STAT) major, minor, and courses
   (i) All revisions, both to the major and to the minor were approved without objection.
   (ii) STAT 395 and STAT 495, i.e. the analogous courses to DSCI 395 and DSCI 495, were approved without objections.

Supporting documentation for items 1 – 3 above were sent to the department by Tisha Hooks (STAT 100) and Chris Malone (DSCI and STAT programs) via e-mail (01/22/14).

4. Notifications re: STAT
   The following notifications seek Departmental approval. 1) In Spring, 2013, the department voted to make STAT 310 the prerequisite for a number of upper-division STAT courses. Either this paperwork was not submitted, or got lost. 2) The note in the course description for STAT 305 was corrected to read STAT 305 instead of Math 305. 3) A notification to edit course description slightly and to allow ECON 222 to serve as a possible prerequisite for STAT 310. 4) Include DSCI 210 as a prerequisite for STAT 370.
   The department approved the submission/resubmission of all of these notifications.

5. Notifications re: MATH courses
   The following notifications were submitted for departmental approval. (i) A change in course title for MATH 112 from "Modeling with Functions" to "Applied Precalculus" (ii) A change in the catalog description of MATH 112. (See the catalog language at the end of these minutes.) (iii) A change in number for MATH 140 to MATH 132 AND a change in prerequisites from "MATH 112 - Modeling with Functions, MATH 115 - College Algebra, or MATH 120 - Precalculus" to "MATH 112 – Applied Precalculus, MATH 115 - College Algebra, or MATH 120 - Precalculus" (iv) A change in the catalog description of MATH 132. (See the catalog language at the end of these minutes.)
   The department approved all of these changes without objection.

6. Proposal re: MATH 117 from Steve, Barry, and Jeff
   The department approved without objection the proposal to submit MATH 117 as a new course and also the proposal to submit it as a GEP course under Goal 4. Since the Math Subgroup had not had a chance to vote on the committee's work, the department waived normal procedures without objection. (The documents were handed out in the meeting.)

Secretary's note: If there is any confusion at to what, exactly, the department agreed to in Items 1-6 above, I can supply copies of the A2C2 paperwork upon request. Summaries of the proposals re: data science and statistics are attached below.

7. Adjourn
   We adjourned about 12:50 p.m.

Respectfully submitted,
Jeff Draskoci-Johnson